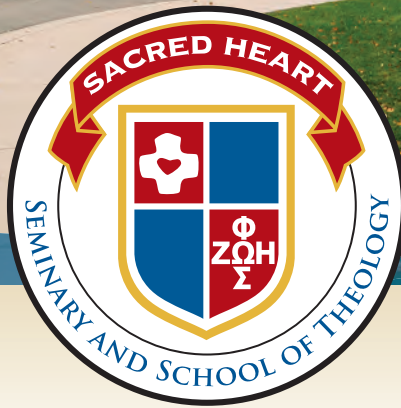




Sacred Heart

CATALOG 2026-2027

shsst.edu | HALES CORNERS, WI | *Apostolate of the Priests of the Sacred Heart*

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This catalog is not a contract between Sacred Heart Seminary and School of Theology and the student. The school may change academic and financial policies to reflect current educational and economic trends. This school is authorized under federal law to enroll non-immigrant alien students.



Association of Theological Schools:

Sacred Heart Seminary and School of Theology (SHSST) is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275. **Phone:** 412-788-6505, **Website:** www.ats.edu. The seminary's master of divinity and master of arts degree programs are approved. SHSST is also approved by ATS for comprehensive distance (online) education.

Dicastery for Culture and Education of the Holy See:

The Baccalaureate in Theology is affiliated with the Pontifical Gregorian University in Rome and approved by the Dicastery for Culture and Education of the Holy See.



National Council for State Authorization Reciprocity Agreements:

Sacred Heart Seminary and School of Theology has been approved to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). SARA is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education. **Website:** www.nc-sara.org



Sacred Heart Welcome



**Very Rev. Stephen
Huffstetter, SCJ
President-Rector**

Welcome to Sacred Heart Seminary and School of Theology! Our catalog provides a description of who we are, what we value, and the programs we offer to students who join us from across the country and around the world.

In addition to educating seminarians of all ages in preparation for the diocesan priesthood, Sacred Heart also forms members of religious orders for a variety of ministries and offers programs for the laity to enhance their skills in service of God's people.

Education is ever changing, with the intention of passing on timeless values. We draw on ancient traditions, while being attentive to new developments in learning and technology, to prepare ministers who can meet future challenges. As St. Matthew describes, "Every scribe who has been trained for the kingdom of heaven is like a master of a house, who brings out of his treasure what is new and what is old." (Mt. 13:52)

We invite seekers of faith, truth, and wisdom to join us, with open minds and hearts, to conform their heart to the Heart of Christ.

Fr. Stephen Huffstetter SCJ

OUR MISSION:

*Preparing evangelizing
disciples through
specialized formation,
to conform our world
to the Heart of Christ*

Our Students

We form over 130 seminarians. Around 30 dioceses and religious orders from across the state of Wisconsin, the United States, and Canada send seminarians to SHSST for priestly formation. We even serve seminarians from the Priests of the Sacred Heart in the Province of India, by providing them with online classes.

Over 50 global Catholic priests and seminarians come to Sacred Heart for our English and Culture Studies program. Many pursue English fluency for ministries or graduate programs.

We form over 35 Catholic laypeople. Cohorts of laity earn a Master of Arts in Theology together.

What We Offer

PRIESTLY FORMATION BENCHMARKS

- *Stages:* Propaedeutic, Discipleship, Configuration, and Vocational Synthesis
- *Dimensions:* Human, Spiritual, Pastoral, and Intellectual

SEMINARY ACADEMIC TRACKS

- Master of Arts in Catholic Studies
- B.A./M.Div. Program
- Master of Divinity
- Modified M.Div.
- Individualized Ordination Track
- Master of Arts in Theology
- Pontifical Baccalaureate in Theology

CATHOLIC LAITY ACADEMIC TRACK

- Master of Arts in Theology

LANGUAGE & CULTURE

- Hispanic Ministry Preparation
- English and Culture Studies (ECS)
- ECS Seminary Bridge Program:
*philosophical and theological
reading plus academic writing*
- ECS Accent Modification course
100% online or in person: *studying
the Eucharistic liturgy*

SEMINARY FORMATION EVENTS

- Fall Dehon Lecture
- Winter Preaching Conference
- The Lux Center for Catholic-Jewish Studies events
- Summer Biblical Pilgrimage
- Seasonal workshops & retreats

Priestly Formation*

ARCHDIOCESAN

- Military Services, USA
- Milwaukee

DIOCESAN

- Albany
- Colorado Springs
- Davenport
- Des Moines
- Dodge City
- Duluth
- Gary
- Gaylord
- Great Falls – Billings
- Green Bay
- Hamilton
- Honolulu
- La Crosse
- Lafayette in Indiana
- Lexington
- Lubbock
- Madison
- Pensacola–Tallahassee
- Rockford
- Salina
- Sault Sainte Marie
- Spokane
- Springfield–Cape Girardeau
- Superior

RELIGIOUS

- Priests of the Sacred Heart, United States Province
- Order of Friars Minor Conventual, St. Bonaventure Province

Core Values

Faithfulness in Love of the Church: We conform ourselves to Jesus Christ, the Word made flesh and revelation of our Triune God, who is Love. Christ's love animates our fidelity to His Church and its Magisterium. We ground ourselves in Scripture and Tradition, especially the spiritual tradition of the Priests of the Sacred Heart and their founder, the Venerable Fr. Leo John Dehon.

Authenticity in Hospitality: We welcome all as Christ with the Way of charity, the Truth of integrity, and the Life of friendship. We live Our Lady's fiat in the Dehonian charism of *Ecce Ancilla*, "Behold the handmaid of the Lord" (Luke 1:38).

Collaboration in Community: We foster unity and collegiality through shared worship, attentive conversation, and integrated goals. We live the Eucharist in the Dehonian charism of *Sint Unum*, "That they may all be one" (John 17:21).

Excellence in Innovation: We create as we think with the Church. We instill discovery in our intellectual programs, discernment and growth in our spiritual and human formation, and distinction in our pastoral vision. We live the Lord's Prayer in the Dehonian charism of *Adveniat Regnum Tuum*, "Your Kingdom come" (Matthew 6:10).

Service in Pastoral Care: We exist to serve our neighbor through the Heart of Christ. We form servant leaders who herald God's mercy, encounter the forgotten, and heal wounds of division. We live social justice in the Dehonian charism of *Ecce Venio*, "Behold I come to do your will" (Hebrews 10:7).

Global Impact

We are an Apostolate of the Priests of the Sacred Heart.

The Priests of the Sacred Heart (Dehonians) not only support Sacred Heart Seminary and School of Theology as one of their apostolates, but they also help people who are less fortunate across the globe through their social action and outreach.

Established in 1878, the Priests of the Sacred Heart are a Roman Catholic religious congregation committed to continuing Christ's work of rebuilding our world into God's kingdom of justice and love.

Their founder, the Venerable Fr. Leo John Dehon, believed that we best respond to God's love by trying to meet the needs of those around us. His humble spirit led to this philosophy: priests are not just restricted to the churches. The sacristy is out in the world, working among the people.

That belief colors everything the Priests of the Sacred Heart do. In a world that hungers for justice and peace, they offer themselves with Christ. **Because everyone deserves the opportunity to know the profound love of Jesus.**



***Make a tribute gift to further
the ministry of the
Priests of the Sacred Heart***

*English and Culture Studies**

ARCHDIOCESAN

- Brasília
- Military Ordinariate of Brazil
- Milwaukee
- Ouagadougou
- Santiago de Guatemala, Missionary Fraternity of Mary
- Vitória
- Vitória da Conquista

DIOCESAN

- Amparo
- Kabgayi
- Les Gonaïves
- Pensacola- Tallahassee
- Salina
- San Cristóbal de Venezuela
- San Pedro
- Ziguinchor

RELIGIOUS

- Congregation of the Holy Cross, Province of Haiti
- Order of Friars Minor, Capuchin, Province of Ethiopia
- Priests of the Sacred Heart: Provinces of Brazil São Paulo, Congo, Indonesia, South Brazil
- Saint Francis Xavier Foreign Mission Society
- Salesians of Don Bosco, Vice-Province of Haiti
- Sisters of Saint Francis of Charity
- Society of the Catholic Apostolate, Immaculate Conception Province
- Society of the Priests of St. James

*2025-2026 school year



Priestly Formation Program

The Program of Priestly Formation at Sacred Heart Seminary and School of Theology serves sponsor dioceses and religious communities in preparing seminarians for ordained priestly ministry. Seminarians have diverse life experiences, educational backgrounds, and academic needs. But they have a common goal: to serve the people of God's Church through the Roman Catholic priesthood.

Through an integrated program across the human, spiritual, intellectual, and pastoral dimensions, seminarians participate in the initial program of priestly formation through discernment, prayer, study, and service. Successive stages of formation that include

Propaedeutic (preparatory), Discipleship, Configuration to Christ, and Vocational Synthesis, all take place within the seminary community of faith. Growth in holiness for each seminarian leads to pastoral charity serving to conform our world to the Heart of Christ. *The Program of Priestly Formation*, 6th Edition (PPF6) serves as the foundation for our specialized formation program.

The mission of Sacred Heart Seminary and School of Theology is "preparing evangelizing disciples through specialized formation to conform our world to the Heart of Christ." The "specialized formation" presents several different paths in preparation for priestly formation through an integrated approach

involving human, spiritual, intellectual, and pastoral dimensions. Academic degrees and academic tracks include a **Master of Arts in Catholic Studies**, the **Master of Divinity** (M.Div.) degree, a **Pontifical Baccalaureate in Theology** through partnership with the Pontifical Gregorian University, a **Master of Arts in Theology**, and an **Individualized Ordination Track**.

Priestly formation takes place within community life as each seminarian takes responsibility for his own priestly formation through self-reflection, which prompts generosity and self-gift, accompanied by a priest formation advisor, spiritual director, formation team, and the entire seminary community including faculty and staff. Seminarians in Discipleship and Configuration meet weekly in affinity learning groups and bi-weekly with their formation advisor and spiritual director. “Formation comes about every day through interpersonal relationships, moments of exchange and discussion which result in the development of that ‘fertile soil’ in which a vocation matures concretely” (*Ratio fundamentalis*, no. 50).

Community life and spiritual growth develop through collaborative efforts directed toward the common good and arising through self-discipline as seminarians develop skills for healthy interpersonal relationships. At each stage, community life is formative, encouraging dialogue,

mutual trust and support, and development of leadership skills. The seminary serves as a place for the development of human virtues, authenticity, integrity, hard work, and solidarity.

Profile of Priestly Formation

This profile governs the development of the curricula in the four dimensions of priestly formation. It consists of eight (8) characteristics, each containing at least three benchmarks relating to the *Program of Priestly Formation*, 6th Edition that should represent something observable in the seminarian.

FAITHFUL CHASTITY

The seminarian fashions his desires, thoughts, passions, and behaviors in such a way that he is able to live a healthy, celibate lifestyle that expresses self-gift in fruitful and life-giving love for the kingdom.

- 1.1 Articulates his understanding of God’s call to a lifelong commitment of celibate chastity. (PPF6, no. 238)
- 1.2 Embraces the Church’s moral teachings in all matters of sexuality. (PPF6, no. 334)
- 1.3 Cultivates self-knowledge of his strengths and challenges in the area of sexuality. (PPF6, no. 183)
- 1.4 Maintains appropriate interpersonal boundaries with others. (PPF6, no. 377)

FERVENT DISCIPLESHIP

The seminarian orients the whole person (mind, will, affections, body) towards the person of Christ and life in the Spirit.

- 2.1 Discerns interior and moral life within the life of the Church and her Tradition. (PPF6, no. 232)
- 2.2 Nurtures interior life and relationship with God by engaging in regular spiritual practices like personal prayer, the Liturgy of the Hours, the Sacrament of Penance, the Eucharist, adoration, and retreats. (PPF6, no. 229)
- 2.3 Manifests zeal for the life of discipleship marked by the ability to perceive God's grace concretely active in his life and the lives of others. (PPF6, no. 239)

INTELLECTUAL INSIGHT

The seminarian cultivates wisdom through a solid understanding of the Western intellectual heritage traditions and Catholic cultural and theological traditions, and displays openness to non-Western conceptual frameworks.

- 3.1 Exhibits ongoing development as a broadly educated Christian man who engages with society. (PPF6, no. 272)
- 3.2 Utilizes philosophical concepts and logical arguments in forming his reason and positions. (PPF6, no. 272)
- 3.3 Articulates the relationship between reason, human sciences, revelation, and faith. (PPF6, no. 289)

- 3.4 Explores the truths of faith in light of sound theological method and Catholic theological tradition. (PPF6, no. 292)
- 3.5 Interprets the Bible utilizing Catholic exegetical and hermeneutical principles when spiritually and pastorally applying the Word of God. (PPF6, no. 324)
- 3.6 Applies moral theology to the lives of the people of God. (PPF6, no. 332)
- 3.7 Incorporates sound liturgical and sacramental theology in his understanding of the worship of the people of God. (PPF6, no. 291f)
- 3.8 Pursues individual study and ongoing intellectual formation that will serve him throughout his life as a priest. (PPF6, no. 293)
- 3.9 Grasps lessons to be learned from the faithfulness and frailties of the Church throughout history. (PPF6, nos. 275, 338)

THEOLOGICAL INTEGRATION

Seminarians can bridge the gap between theological insight, human excellence, the spiritual life, and pastoral practice.

- 4.1 Integrates theology with other elements of human understanding, especially philosophy and the natural and human sciences. (PPF6, no. 291)
- 4.2 Synthesizes spiritual and theological components into ministerial activities in ways that are consistent with Church teaching and the practices of an effective priestly shepherd. (PPF6, no. 292)

- 4.3 Reflects theologically on human, spiritual, and pastoral issues encountered in his ministry. (PPF6, no. 345)

INTERCULTURAL ENGAGEMENT

The seminarian values cultural diversity in relation to theological expressions, spiritual approaches, and devotional practices which enable ministerial adaptability in intercultural contexts.

- 5.1 Demonstrates intercultural sensitivity and openness to all people in speech and action. (PPF6, no. 377)
- 5.2 Shows growth in freedom from prejudices against any class or group of individuals. (PPF6, no. 183g)
- 5.3 Works effectively in ecumenical and interreligious contexts. (PPF6, no. 380)
- 5.4 Identifies the various unique and beautiful ways the Holy Spirit is working to bring about a new evangelization in our time. (PPF6, no. 379)

RELATIONAL COMMUNICATION

The seminarian communicates verbally and non-verbally so as to foster communion among people and with the Triune God.

- 6.1 Communicates clearly in both the written and spoken word. (PPF6, no. 290)

- 6.2 Conveys the teachings of the Church in pastoral settings with charity and zeal. (PPF6, no. 383).
- 6.3 Models sensitivity and prudence regarding behavior and language in pastoral settings. (PPF6, no. 377)

PASTORAL CHARITY

The seminarian functions as a priestly shepherd who nurtures, guides, encourages, and guards the community of faith in sacramental, pastoral, administrative, and teaching roles, lending help, comfort, and healing to those in need.

- 7.1 Manifests the identity of the priesthood – Head and Shepherd, Servant and Spouse. (PPF6, no. 242)
- 7.2 Displays a capacity to compassionately and decisively lead a community of faith. (PPF6, no. 202)
- 7.3 Celebrates the liturgical rites competently, faithfully, and fruitfully. (PPF6, no. 374)
- 7.4 Exercises the Ministry of the Word by proclaiming the Gospel and by teaching and defending the Catholic faith. (PPF6, nos. 292, 293)
- 7.5 Exercises careful, compassionate listening and thoughtful pastoral guidance. (PPF6, nos. 183, 332, 382)
- 7.6 Integrates the Church's Social Doctrine in his personal life and pastoral activity (PPF6, nos. 277, 284g, 330, 335)

AFFECTIVE MATURITY

The seminarian guides his emotional life by the exercise of reason and knowledge of the genuine good for self, others, and the community.

- 8.1 Possesses the level of self-knowledge, self-possession, self-motivation, self-care, and interiority necessary for self-reflection, prayerful discernment, and critical thinking. (PPF6, nos. 100, 193, 198)
- 8.2 Understands the seminary and lifelong formation processes as central to his continued affective growth. (PPF6, nos. 192, 206)
- 8.3 Exhibits a simple lifestyle and stewardship. (PPF6, nos. 160, 230n)
- 8.4 Relates well with others, both in the seminary and in pastoral settings. (PPF6, no. 374)

Basic Admission Requirements

These requirements apply to the Propaedeutic Program, Discipleship Program and the Master of Divinity Program.

Sacred Heart Seminary and School of Theology (SHSST) follows all the norms for admission of candidates as stated in the PPF6.



Admission to the Priestly Formation Program of the seminary requires sponsorship by a diocese or religious community. This means he must be accepted as a potential candidate for priesthood by a sponsoring diocese or religious order.

Sacred Heart requires certain **physical and psychological exams.**

The seminary may request a **personal visit and interview** with any applicant.

Certain other documentation is also required. Application for admission will be considered by the Admissions Board when it receives the following documentation. These must be submitted by July 31 for fall applicants and by November 30 for spring applicants. We encourage anyone with visa requirements to let the Director of Recruiting know early, and contact the International Programs Coordinator.

The applicant is responsible for having the following documents sent to the school:

- The completed admission application and fee
- Final official transcripts of any post-secondary work
- A current certificate of baptism and a certificate of confirmation
- An autobiography containing information about early life; past education and/or specialized training; military service, if any; employment record; Church activity and service; and a brief description of the persons and events that have influenced the applicant's motives and decision to consider the priesthood (3 pages or less).
- Applicants who have attended another seminary must provide a letter of recommendation from the rector of that seminary, and former religious must request one from the present major superior. These letters must be sent directly from the official to the President-Rector of SHSST.

The sponsoring diocese or religious community should forward the following documents to the school:

- A letter of sponsorship indicating that the applicant is a candidate for that diocese or religious community
- Assurance of a criminal background check
- Assurance of a canonical impediments check (canons 1040-49)
- Psychological test results

HEALTH INSURANCE

Each seminarian must have health insurance.

TECHNOLOGY

All seminarians and other students must provide their own computer or other device capable of word processing, creating presentations, and accessing the internet and email.

Seminarians and other students are responsible for the purchase and maintenance of all their own software including protection against computer viruses, spyware, and other malware.

SHSST provides basic technical support for personal computers, tablets, printers, mobile phones, and other devices essential to the educational mission.

The seminary provides wired and wireless high-speed internet access and email service.



Propaedeutic Stage

The Propaedeutic Stage of the PPF6 serves as a foundational period of twelve months accompanied by a priest formation advisor. Seminarians in this stage develop a self-giving heart, a deep prayer life, and a stirring of intellectual curiosity. They gain skills toward pastoral charity and an opportunity to grow in healthy friendships and fraternal relationships.

Envisioned as an integrated formation journey through the four dimensions of the human, spiritual, intellectual, and pastoral, across these four, distinct stages, “the Propaedeutic Stage is an indispensable phase of formation with its own specific character” (*Ratio Fundamentalis*, no. 59). Through development and growth in holiness and faithfulness as a baptized disciple discerning a call to ordained priestly ministry, the seminarians’ relationship with Jesus Christ is the focus.

The propaedeutic community provides a sacred space for growth in self-knowledge, openness, trust, docility, and commitment. The areas of focus in this first stage include the following across all four dimensions:

- **Self-awareness and self-discipline:** docility, work ethic, humility, self-reflection
- **Relationship skills:** affective maturity, friendship, transparency, basic social skills
- **Prayer:** silence, spiritual direction, *Lectio Divina*
- **Chastity and celibacy:** growth in habits of solitude
- **Scripture and doctrine:** familiarity with Sacred Scripture and Church teaching
- **Vocational awareness:** discipleship, discernment, priestly identity
- **Study habits:** intellectual curiosity, love of learning, reading and writing skills
- **Pastoral charity:** generosity and self-giving
- **Pastoral awareness:** the parish, diocesan, and the universal Church

Human and Spiritual Formation

Through these dimensions, the Propaedeutic Stage serves to accompany a seminarian in their growing relationship with Jesus Christ and as they become evangelizing disciples through specialized formation to conform our world to the heart of Christ. Vocational discernment

through the gift of the Holy Spirit unfolds within the community as the seminarian comes to a decision regarding dedication to continuing priestly formation or to return to the lay Catholic state, decisions confirmed by the seminary.

Seminarians will be living together in community at the Dehon House, separate from the main seminary building. This twelve-month, seven-day-a-week program includes time shared with the whole seminarian community in the first half of the day, participating in the liturgical horarium of Morning Prayer and Holy Mass, breakfast and lunch, and Catholic Studies courses. The second half of the day will be spent at the Dehon House in spiritual conferences, formation meetings, Evening and Night Prayer, as well as house meetings and responsibilities. Fridays will include affinity experiential learning activities as well as a Community Night.

One-to-one formation advising as well as spiritual direction takes place bi-weekly. Formal affinity group sessions take place weekly. There will be additional days of reflection and retreats in addition to the seminary's Days of Recollection and Rector's Conferences.

Intellectual Formation

In alignment with the PPF6, Sacred Heart's Propaedeutic Stage encompasses the study and engagement of the *Catechism of the Catholic Church*, the Catholic spiritual tradition and priestly identity, reading and praying Sacred Scripture, and the local and universal dimensions of our Catholic heritage (PPF6, nos. 268–271).

Desired Outcomes

Following the goals and benchmarks of the PPF6 (nos. 268–271), intellectual formation during the Propaedeutic Stage inculcates:

- A grasp of biblical literacy and the arc of salvation history
- An engagement and love of Christian doctrine
- Familiarity with the Church's Fathers and Doctors
- Admiration for the Church's saints, especially in the North American context
- An appreciation for the relationship between faith and culture
- Healthy habits for reading and studying aligned with the spiritual life
- "Intellectual curiosity and love of learning" as part of preparation for the study of philosophy and theology

Academic Curriculum

FALL SEMESTER

Course number, credits, and name

- DT 501 2 Catholic Doctrine I
LS 501 2 Catholic Spiritual Tradition
 & Priestly Identity I
SS 501 2 Reading Sacred Scripture I

SPRING SEMESTER

Course number, credits, and name

- DT 502 2 Catholic Doctrine II
LS 502 2 Catholic Spiritual Tradition
 & Priestly Identity II
SS 502 2 Reading Sacred Scripture II

For students who need up to nine (9) credits, the limit for the Propaedeutic Stage (PPF6, no. 298), Sacred Heart also offers Catholic Heritage I and Catholic Heritage II. Through pilgrimages to regional and international sites, these courses explore the wisdom of past generations as manifested in the rich tradition, unexpected history, cultural diversity, and spiritual life of the local and universal Church.

FALL SEMESTER

Course number, credits, and name

- CA 500 3 Catholic Heritage I: Sal Terrae

SPRING SEMESTER

Course number, credits, and name

- CA 505 3 Catholic Heritage II: Sint Unum

Past pilgrimages for these courses have explored the legacy of the French Jesuits in the Great Lakes region, the National Shrine of Our Lady of Champion, immigrant communities and women religious in urban contexts, the life of Ven. Samuel Mazzuchelli along the Mississippi River, Eastern rite Catholic parishes and cathedrals in Wisconsin and Illinois, the National Shrine of Saint Frances Xavier Cabrini in Chicago, and a journey to meet the Holy Father in Rome.

All Propaedeutic Stage courses are typically taken pass/fail and may be applied towards the Master of Arts in Catholic Studies. (See page 19.)

See Core Course descriptions beginning on page 60. See Financial Information beginning on page 86.

Pastoral Formation

The primary goal of Sacred Heart's Pastoral Formation in the Propaedeutic Stage is the development of an awareness of the pastoral situation of the local community, the development of self-gift and contact with the poor, and growth in concern for others. There will be opportunities for hands-on experiences to learn and grow in these competencies as individuals and as a community in the diverse landscape of Milwaukee's ministries.



Discipleship Stage

“In the discipleship stage, which must not last less than two years, there is a systematic and rigorous formation that has at its core the goal of growing in an intimate relationship with Jesus Christ through the life of meditation and contemplation, as well as the training of one’s character in Christian virtue, so as to lay a solid foundation for future stages. The study of philosophy occurs during the discipleship stage.” (PPF6, no. 132)

Seminarians in the discipleship stage develop the relationship between faith and reason, philosophy and theology, and the nature of truth, growing in the ways of the Word and Holy Wisdom. Each seminarian in the discipleship stage will discern God’s call to present himself for the priesthood and be able to articulate the understanding of that call. This comes through self-knowledge, ongoing growth, healthy

relationships, and affective maturity through the grace of God. This decision is then affirmed by the seminary formation team.

Areas of Focus

HUMAN DIMENSION

- Solid in moral character
- Chastely celibate
- Self-aware
- Self-possessed
- Affectively mature
- Formed in habits of self-care
- Open to growth and direction
- Capable of healthy relationships and communality
- Effective in communication
- Open to persons of diverse backgrounds
- Conscientious in stewardship
- Obedient to authority
- Possessed of pastoral leadership qualities

SPIRITUAL DIMENSION

- Prayerful in solitude
- Faithful in liturgical and communal celebration
- Disciplined in daily *Lectio Divina* and spiritual reading
- Balanced in ascetical practice
- Regular in the use of the Sacrament of Penance and spiritual direction
- Attentive to special times of spiritual renewal
- Articulate in reflection on his relationship with Christ
- Detached from wealth and comfort

- Free in chaste self-donation
- Humble in accepting the authority of superiors and Church teaching
- Committed to the love and service of God's people in the vocation of priesthood

INTELLECTUAL DIMENSION

- Educated in the liberal arts
- Literate in the natural sciences
- Competent in classical languages appropriate for theological education
- Interculturally adaptable
- Equipped with a knowledge of Western philosophy and critical reasoning skills
- Faithful to the Word of God and magisterial teaching
- Practiced in the sound interpretation and application of Scripture
- Articulate in expressing the tradition and dogmas of the Church
- Formed by a comprehensive assessment of Church History
- Discerning in applying Catholic moral teaching
- Proficient in liturgical and sacramental theology
- Informed by the theology and practice of spirituality
- Prudent in relating canon law to pastoral ministry
- Resourceful in integrating pastoral theology and praxis
- Disciplined in the life-long pursuit of truth and understanding

PASTORAL DIMENSION

- Draws the community together in beautiful celebrations of the liturgy and sacraments
- Preaches effectively
- Counsels skillfully
- Applies Church teaching and theology wisely to ministerial situations
- Exercises inclusive pastoral leadership
- Relates well to all in his role as shepherd
- Pursues multicultural engagement
- Displays a generous and caring spirit
- Evangelizes zealously
- Engages in ecumenical and interfaith dialogue and collaboration
- Pursues continuing pastoral education

INTELLECTUAL FORMATION

Intellectual formation during the Discipleship Stage bridges philosophy and the Catholic liberal arts tradition through the advancement of writing and oral communication skills (PPF6, nos. 274–284).

Desired Outcomes

Following the goals and benchmarks of the PPF6 (nos. 289–290), intellectual formation during the Discipleship Stage inculcates:

- Pursuit of truth and love of wisdom
- A grammar of nature and Catholic anthropology
- A differentiation between secular and Catholic visions of reality, knowledge, society, politics, and science, considering the “perennially valid” truths of Church teaching (PPF6, no. 284)

- A grasp of philosophy throughout history
- A cultural and linguistic competency for theological concepts and American ministry
- Advanced communication skills through writing and oratory
- Preparation for graduate theological studies

Academic Curriculum

For the standard 30-credit philosophy curriculum for priestly formation (PPF6, no. 306), Sacred Heart offers the following courses:

Course number, credits, and name

PH 500	3	Ancient Philosophy
PH 501	3	Medieval Philosophy
PH 502	3	Modern Philosophy
PH 503	3	Contemporary Philosophy
PH 504	3	Logic
PH 505	3	Philosophical Anthropology
PH 506	3	Intro. to Philosophical Ethics
PH 507	3	Metaphysics
PH 508	3	Natural Theology
PH 509	3	Epistemology

For the integration of philosophical studies with the Catholic intellectual tradition and the development of writing and oral communication skills, Sacred Heart also offers the following Catholic Studies courses:

Course number, credits, and name

CA 510	3	The Catholic Imagination
CA 575	3	Catholic Literature
CA 610	3	Catholic Thought & Culture
CA 690	4	Catholic Studies Capstone Seminar

Discipleship Stage courses may be taken toward the Master of Arts in Catholic Studies. (See page 19.)

Pastoral Formation

As the PPF6 indicates, pastoral formation is in some ways the culmination of the entire formation process. It connects with the human, spiritual, and intellectual dimensions and “provides a goal that integrates the other dimensions” (PPF6, no. 372).

Pastoral formation in the Discipleship Stage focuses on laying foundations for skills and dispositions that the seminarian will then build upon in the Configuration Stage.

Sacred Heart Seminary and School of Theology offers men in discipleship the opportunity to grow in these foundational competencies through participation in formation seminars, active participation in the liturgical life of the seminary and parishes, and opportunities for pastoral charity.

MASTER OF ARTS IN CATHOLIC STUDIES

The Master of Arts in Catholic Studies degree encompasses courses for the Propaedeutic and Discipleship Stages, and the program educates students in the integration of truth and wisdom through a broad range of subjects, including: literature, art, philosophy, history, culture, language, and liturgy. Students graduate equipped for further theological studies in preparation for the Catholic priesthood, manifesting Avery Cardinal Dulles's spirit of *sentire cum ecclesia*, a steadfast desire to “think and feel with the Church” in all her complexity and beauty. This degree is only open to students admitted into Sacred Heart's Priestly Formation Program.

All courses are for a letter grade (except Catholic Heritage I and Catholic Heritage II, which may be taken as pass/fail).

Admission Requirements

Admission requires an additional application for the Master of Arts in Catholic Studies (separate from the Priestly Formation Program admissions), including an essay and a letter of sponsor support.

Graduation Requirements

Students must achieve 49 credits in the following areas:

- Core courses (13 credits)
- Catholic Studies electives (6 credits)
- General electives (30 credits)

A seminarian who leaves priestly formation may continue and finish the degree if he:

- Has earned at least 30 credits toward the degree
- Obtains written permission from the Academic Dean and the President-Rector
- Follows relevant handbook policies and procedures, including leave of absence policies

The following conditions also apply:

- Nine (9) credits may be transferred into the Master of Arts in Catholic Studies
- Sixteen (16) credits may be shared with the Master of Divinity Program
- The student must maintain a 3.0 GPA

Desired Outcomes

Assessment follows PPF6 qualities and benchmarks for intellectual formation in the Propaedeutic and Discipleship Stages.

CORE CURRICULUM

(required 13 credits)

Course number, credits, and name

CA 510 3 The Catholic Imagination

CA 575 3 Catholic Literature

- CA 610 3 Catholic Thought & Culture
 CA 690 4 Catholic Studies
 Capstone Seminar

CATHOLIC STUDIES ELECTIVES

(minimum 6 credits)

Course number, credits, and name

- CA 500 3 Catholic Heritage I:
 Sal Terrae
 CA 505 3 Catholic Heritage II:
 Sint Unum

Other Catholic Studies electives vary by semester.

GENERAL ELECTIVES

(minimum 30 credits)

General electives include any course in philosophy, theology, spirituality, history, languages, pastoral studies, Hispanic studies, or Catholic Studies.

Optional Concentration in Philosophy

Students take all 30 general elective credits in philosophy to meet the prerequisite for theological studies (PPF6, no. 306). This is the standard curriculum for seminarians who pursue the Master of Divinity Program.

Optional Concentration in Theology and Tradition

For general electives, students apply 12 credits from the six standard Propaedeutic Stage courses (Catholic Doctrine I & II, Catholic Spiritual Tradition and Priestly Identity I & II, and Reading Sacred Scripture I & II) and take an additional

18 elective credits in theology, philosophy, history, and/or Catholic Studies.

This concentration is designed for seminarians who either do not need all 30 philosophy credits or pursue a flexible Individualized Ordination Track.

B.A./M.Div. PROGRAM

As of 2025, SHSST has partnered with the University of Mary (Bismarck, North Dakota) to provide a pathway for the completion of a B.A. in University Studies with a minor in philosophy. Seminarians who do not have a bachelor's degree but who have already earned an Associate of Arts or Science degree or completed at least 52 semester credits of liberal arts coursework from an accredited college or university are eligible. Select SHSST courses for the Propaedeutic and Discipleship Stages (including philosophy and Catholic Studies) can be applied toward this undergraduate degree in preparation for the M.Div. degree during the Configuration Stage. Seminarians who take advantage of the B.A./M.Div. Program are ineligible for the M.A. in Catholic Studies. Please contact the SHSST Registrar for more details.

See Core Course descriptions beginning on page 60. See Financial Information beginning on page 86.



Configuration Stage

“In the configuration stage, the seminarian models his life on the self-donation of Jesus Christ, Shepherd and Servant, as he prepares more immediately for Holy Orders” (PPF6, no. 135). The focus in this stage is assumption of a priestly identity and spirituality as conformed and configured to the attitudes and actions of Jesus in self-offering for pastoral charity. This pastoral care includes a “progressive deepening of this self-configuration to Christ both liturgically and in catechesis, evangelization, and active service to the poor” (PPF6, no. 136). By the end of this stage, the seminarian’s relationship with Christ as an intimate and personal bond finds expression in a growing priestly identity. The seminary formation team and seminarian confirm the conclusion of the configuration stage with a recommendation to the ecclesiastical Ordinary readiness for ordination to the diaconate.

Areas of Focus

*Further Development of the
Areas under Discipleship*

HUMAN DIMENSION

- Solid in moral character
- Chastely celibate
- Self-aware
- Self-possessed
- Affectively mature
- Formed in habits of self-care
- Open to growth and direction
- Capable of healthy relationships and communality
- Effective in communication
- Open to persons of diverse backgrounds
- Conscientious in stewardship
- Obedient to authority
- Possessed of pastoral leadership qualities

SPIRITUAL DIMENSION

- Prayerful in solitude
- Faithful in liturgical and communal celebration
- Disciplined in daily *Lectio Divina* and spiritual reading
- Balanced in ascetical practice
- Regular in the use of the Sacrament of Penance and spiritual direction
- Attentive to special times of spiritual renewal
- Articulate in reflection on his relationship with Christ
- Detached from wealth and comfort
- Free in chaste self-donation

- Humble in accepting the authority of superiors and Church teaching
- Committed to the love and service of God's people in the vocation of priesthood

INTELLECTUAL DIMENSION

- Educated in the liberal arts
- Literate in the natural sciences
- Competent in classical languages appropriate for theological education
- Interculturally adaptable
- Equipped with a knowledge of Western philosophy and critical reasoning skills
- Faithful to the Word of God and magisterial teaching
- Practiced in the sound interpretation and application of Scripture
- Articulate in expressing the tradition and dogmas of the Church
- Formed by a comprehensive assessment of Church History
- Discerning in applying Catholic moral teaching
- Proficient in liturgical and sacramental theology
- Informed by the theology and practice of spirituality
- Prudent in relating canon law to pastoral ministry
- Resourceful in integrating pastoral theology and praxis
- Disciplined in the life-long pursuit of truth and understanding

PASTORAL DIMENSION

- Draws the community together in beautiful celebrations of the liturgy and sacraments
- Preaches effectively
- Counsels skillfully
- Applies Church teaching and theology wisely to ministerial situations
- Exercises inclusive pastoral leadership
- Relates well to all in his role as shepherd
- Pursues multicultural engagement
- Displays a generous and caring spirit
- Evangelizes zealously
- Engages in ecumenical and interfaith dialogue and collaboration
- Pursues continuing pastoral education

Intellectual Formation

The Configuration Stage conforms the seminarian's mind and heart to the truth of the Gospel as revealed in the person of Jesus Christ. Coursework focuses on theological studies toward ordained ministry. The seminarian plumbs the depths of Scripture and Tradition and emerges ready to "uphold the truths of faith by the light of reason," grow in "friendship with Christ," and manifest "fidelity to the Magisterium in his speech and actions" (PPF6, no. 292).

The standard degree program for this stage is the Master of Divinity (PPF6, no. 360). This degree facilitates the full integration of theological insights with their human, spiritual, and pastoral dimensions while preparing the seminarian for ordination and the Vocational Synthesis Stage.

Prerequisites for intellectual formation in the Configuration Stage are:

- “a working knowledge of Sacred Scripture and the Catechism of the Catholic Church” (PPF6, no. 289)
- a minimum of 30 credits in philosophical studies reflecting the subjects of the PPF6 (no. 306)
- a minimum of 12 credits in introductory theology, religious studies, or Catholic Studies (PPF6, no. 308)

Exceptions to these requirements will be considered at the request of the sponsor based on a seminarian’s life experience, prior formation, or ordination trajectory. SHSST may require equivalency examinations.

Desired Outcomes

Following the goals and benchmarks of the PPF6 (nos. 291–292), intellectual formation during the Configuration Stage inculcates:

- steadfast faithfulness to the Word of God and the teachings of the Magisterium
- a clear articulation of the relationship between reason, science, revelation, and faith
- the prudent exploration and defense of the truths of faith through sound theological methods and Church dogmas
- sound hermeneutics in the interpretation of Sacred Scripture alongside a spiritual

and pastoral application of the Word of God, especially in preaching

- the thoughtful application of Catholic moral theology and social teaching to the lives of the People of God
- the diligent incorporation of liturgical and sacramental theology in one’s understanding and practice of divine worship
- insightful lessons from the faithfulness and frailties of the Church in her members throughout her history
- an ecclesial prudence in applying canon law to pastoral situations
- authentic theological reflection on experiences from pastoral ministry
- an intercultural sensitivity and openness to all people in speech and action
- the theological integration of human virtue and the spiritual life for effective pastoral ministry as a priestly shepherd

MASTER OF DIVINITY

As the academic framework for Sacred Heart’s Program of Priestly Formation, the Master of Divinity Program presents an integrated approach through the four dimensions: human, spiritual, intellectual, and pastoral. The seminarian actively engages in his own priestly formation through self-reflection, self-gift, and spiritual fortitude. Academic coursework conforms heart and mind to the person of Jesus Christ as present in the Church.

Seminarians engage in experiential learning through reflection upon pastoral placements and activities to develop pastoral charity. All of this takes place with a supportive seminary community including faculty, staff, priest-formation advisors, spiritual directors, and peers. Each seminarian program recognizes and acknowledges the uniqueness of each person's life and experience as well as the needs of the sponsor diocese or religious community.

As of the 2025–2026 academic year, SHSST introduced a **new curriculum for its standard Master of Divinity degree** (M.Div.) to align better with the vision of the PPF6, introducing new integration opportunities via workshops and seminars. This new curriculum accommodates either **seven-semester or eight-semester plans**, depending on a sponsor's model for Vocational Synthesis (PPF6, no. 147).

All four dimensions of priestly formation take place within a faith community in Christ, reflecting the communion of the Church as rooted in the Blessed Trinity. According to the 2016 *Ratio Fundamentalis*, “Formation comes about every day through interpersonal relationships, moments of exchange and discussion which result in the development of that ‘fertile soil’, in which a vocation matures concretely” (no. 50). Further, “Seminarians are bound, both individually and as a group, to demonstrate—and not only



in their external behavior—that they have internalized an authentically priestly way of life, in humility and service of their brothers. This is a sign of a mature choice to give themselves to following Christ in a special way” (*Ratio Fundamentalis*, no. 131).

M.Div. Admission & Graduation Requirements

Sacred Heart's Master of Divinity Program is open only to those admitted to the Program of Priestly Formation. Seminarians who advance to the Configuration Stage and possess a Bachelor of Arts or Bachelor of Science degree are automatically admitted to the M.Div. Program. If a seminarian's background warrants an exception, a sponsor may request a different course of study.

Full-time status is defined as nine academic credit hours, which may include a pastoral placement and/or novitiate.

The M.Div. degree is granted to students who have satisfactorily completed **117 credit hours** in intellectual and pastoral formation and the components of the human and spiritual formation program.

Seminarians must have a cumulative GPA of 2.5 in Sacred Heart courses to be eligible for the Master of Divinity degree.

Transfer Credits

Graduate credits from accredited higher education institutions can be transferred to fulfill the M.Div. course requirements. These courses must be equivalent to SHSST courses and must not have been taken more than 10 years before the student's matriculation at Sacred Heart. There is no limit to the number of credits that can be transferred. However, at least 50 credits must be earned at Sacred Heart during at least four semesters as a full-time seminarian to earn the M.Div. degree.

Intellectual and Pastoral Formation Requirements

- Sacred Scripture – 20 credits
- Church History – 12 credits
- Systematic Theology – 43 credits
- Pastoral Studies – 24 credits
- Pastoral Formation – 14 credits
- Elective Courses – 4 credits

Human and Spiritual Formation Requirements

- Program of spiritual direction
- Participation in the liturgical life of the seminary
- Involvement in weekly prayer groups
- Attendance at weekly formation group seminars
- Regular meetings with a formation advisor
- Attainment of satisfactory annual formation evaluation
- Participation in annual retreats and days of recollection

M.Div. Desired Outcomes

The four dimensions of priestly formation, human, spiritual, intellectual, and pastoral, are governed by a profile of desired outcomes that SHSST has developed for graduates of the Master of Divinity Program. This profile articulates the qualities a successful graduate of SHSST is expected to have cultivated while at SHSST and to exhibit when he enters into the ministry of the Church. Each of the four dimensions has several qualities, which are then elaborated in several specific desired outcomes. The faculty and administration use these qualities and desired outcomes to develop, implement, and assess all components of the program—courses, individual and group formational components and activities, and pastoral training.

HUMAN FORMATION

- Healthy physically and psychologically
- Mature emotionally
- Moral in character and actions
- Compassionate
- Insightful
- Open to other viewpoints
- Approachable in human interaction and relationships
- Appropriate as a public persona
- Accountable in work habits and professional performance

SPIRITUAL FORMATION

- Growing in relationship with Jesus Christ
- Embodying a priestly identity in persona Christi
- Enthusiastic about the sacramental life and vision of the Church
- Steadfast in prayer and solitude
- Chaste for the kingdom
- Respectful of ecclesial authority
- Simple in lifestyle
- Dedicated to the works of social justice
- Zealous for evangelization
- Persevering in ongoing formation and spiritual growth

INTELLECTUAL FORMATION

Following the goals and benchmarks of the PPF6 (nos. 291–292), intellectual formation during the Configuration Stage inculcates:

- Steadfast faithfulness to the Word of God and the teachings of the Magisterium
- A clear articulation of the relationship between reason,

science, revelation, and faith

- The prudent exploration and defense of the truths of faith through sound theological methods and Church dogmas
- Sound hermeneutics in the interpretation of Sacred Scripture alongside a spiritual and pastoral application of the Word of God, especially in preaching
- The thoughtful application of Catholic moral theology and social teaching to the lives of the People of God
- The diligent incorporation of liturgical and sacramental theology in one's understanding and practice of divine worship
- Insightful lessons from the faithfulness and frailties of the Church in her members throughout her history
- An ecclesial prudence in applying canon law to pastoral situations
- Authentic theological reflection on experiences from pastoral ministry
- An intercultural sensitivity and openness to all people in speech and action
- The theological integration of human virtue and the spiritual life for effective pastoral ministry as a priestly shepherd



PASTORAL FORMATION

- Inspiring as a prayer leader and minister of the sacraments
- Skilled in preaching and teaching
- Capable in servant leadership
- Collaborative with all in ministry
- Engaged with the cultures of the community
- Caring toward the sick, suffering, and marginalized
- Available to others appropriately
- Effective in counseling and the practice of helping skills
- Vigilant in safeguarding the welfare of Church members
- Attentive to lifelong development of pastoral skills

M.Div. Academic Curriculum

The M.Div. curriculum challenges, deepens, and enriches the candidate's personal understanding of Jesus Christ and the Gospel. Coursework teaches the seminarian how to frame and communicate Christ's message to the world through the living tradition of the Church.

- Professors employ a variety of pedagogical methods and interface with formation faculty
- Small class sizes facilitate personal exchanges
- The Leo Dehon Library offers personal writing and research assistance

- Faculty attend to the individual growth of each seminarian, following St. John Henry Newman's vision that a Catholic theologate remains "an Alma Mater, knowing her children one by one"

The following new core curriculum reflects the standards of the PPF6. (*Seminarians in Configuration IV continue to follow the old M.Div. curriculum, found in the 2024–2025 SHSST Catalog.*)

SACRED SCRIPTURE (SS)

Course number, credits, and name

SS 510	2	Scriptural Foundations
SS 517	3	Pauline & Catholic Epistles
SS 521	3	Synoptic Gospels and Acts of Apostles
SS 526	2	Prophetic Literature
SS 540	2	Historical Books
SS 545	3	Pentateuch
SS 595	3	Johannine Literature
SS 601	2	Psalms and Wisdom Literature

CHURCH HISTORY (CH)

Course number, credits, and name

CH 510	3	History of the Universal Church I
CH 515	3	History of the Universal Church II
CH 520	3	Patrology and Patristics
CH 625	3	The Catholic Church in America

SYSTEMATIC THEOLOGY

Dogmatic Theology (DT);
Moral Theology (MT);
Sacramental Theology (ST)

Course number, credits, and name

DT 511	3	Fundamental Theology
DT 518	3	Trinity
DT 519	3	Creation, Anthropology, & Eschatology
DT 521	3	Christology and Soteriology
DT 526	3	Ecclesiology and Mariology
DT 527	3	Ecumenism & World Religions
MT 510	3	Fundamental Moral Theology
MT 521	3	Biomedical Ethics
MT 606	3	Sexual Ethics
MT 620	3	Catholic Social Teaching
ST 520	3	Liturgy and Sacramentology
ST 525	2	Baptism and Confirmation
ST 601	2	Reconciliation and Anointing
ST 605	2	Marriage and Theology of Family
ST 620	2	Eucharist: History and Theology
ST 625	2	Holy Orders and Spirituality of the Priesthood

PASTORAL STUDIES

Spirituality (SP); Canonical Studies (CS);
Liturgical Studies (LS); Pastoral Studies (PS);
Integration Workshops (SDWS, HDWS, PDWS)

Course number, credits, and name

SP 510	3	Foundations in Christian Spirituality
CS 600	2	Canon Law I
CS 602	2	Canon Law II
CS 605	2	Canon Law III (Marriage)
LS 510	2	Fundamental Preaching Skills
LS 530	2	Sacred Music in the Roman Rite
LS 611	3	Preaching the Word of God
LS 625	2	Liturgical Preaching
PS 510	3	Pastoral Care and Counseling
PS 620	3	Parish Administration

SDWS 500	0	Ecce Workshop (Configuration I)
HDWS 600	0	Sint Unum Workshop (Configuration II)
PDWS 700	0	Adveniat Workshop (Configuration III)

See Core Course descriptions beginning on page 60.
See Financial Information beginning on page 86.

M.Div. Electives

In addition to the core curriculum, four credits of electives are required. Elective courses vary from semester to semester. Topics include philosophy and systematic theology, sacramental and moral theology, spirituality, Scripture, biblical languages, Hispanic studies, and Jewish studies.

PHILOSOPHY & SYSTEMATIC THEOLOGY

- Philosophy of St. Thomas Aquinas
- Thought of St. John Henry Newman
- Providence, Predestination,
and the Problem of Pain
- Saint Augustine of Hippo: Sinner to Saint
- Theology of Grace

SACRAMENTAL AND MORAL THEOLOGY

- Science of Forgiveness
- The 20th-Century Liturgical Movement

SPIRITUALITY

- Sacred Heart: Devotion and Doctrine
- Spirituality of St. Bonaventure
- Marian Spirituality and Devotion

SCRIPTURE

- New Testament Soteriology
- Book of Revelation & Apocalyptic Literature

BIBLICAL LANGUAGES

- Biblical Greek
- Biblical Hebrew
- Ecclesiastical Latin

HISPANIC MINISTRY PREPARATION

- Hispanic Devotional Practices
- Preaching and Presiding in the Hispanic Community
- Pastoral Spanish

JEWISH STUDIES

- Life of Holiness: Introduction to Judaism
- Introduction to Jewish Prayer and Liturgy
- Messianism & Salvation in Judaism

Pastoral Formation

Sacred Heart Seminary and School of Theology's Pastoral Formation Program seeks to form future priests in the Christ the Good Shepherd model. Our program cultivates the development of an array of pastoral skills needed to serve God's people. Working in conjunction with the other dimensions of formation, a genuinely pastoral heart is formed through instruction, supervised ministry in pastoral settings, and theological reflection on pastoral experiences.

The call to priestly life and ministry is an invitation to act in concert with the same love and compassion as Jesus. As the *Ratio Fundamentalis* notes, formation “permeated by a pastoral spirit” requires more than skill acquisition (*Ratio Fundamentalis*, no. 119). This formation also requires personal formation and transformation fitting for one who is called to assume the role of shepherd and “man of communion” for a community (PPF6, no. 370c).

Seminary life prepares individuals for a life lived in communion with one's bishop and members of the local presbyterate, “cultivating bonds of affective communion and learning how to be at home in the place where one will serve and with the priests with whom one will serve” (PPF6, no. 370c).

Pastoral formation, first of all, is the work of Christ, who calls and guides. Furthermore, it is the work of the Church, which enlists many in the pastoral formation process. Finally, it is the work of the seminarian, who is open to learning from experience.



Components of Pastoral Formation

INTELLECTUAL FORMATION

In addition to courses in Pastoral Studies, all seminarians must complete at least 14 credits in Pastoral Formation for the M.Div. degree. Courses include practica in Sacramental Rites, Pastoral Placements, Preaching Placements, Clinical Pastoral Education (CPE), and an Integrating Seminar capstone. For the M.Div. degree, SHSST recognizes select equivalency courses in Pastoral Formation offered directly through St. Francis de Sales Seminary.

Courses are designed to help students develop skills of pastoral care and intercultural competency in ministerial functioning in the Roman Catholic Church today. These courses are based on theory and practice and will include classroom lectures, discussion groups, and presentations.

PASTORAL PLACEMENTS

Pastoral placements are intentionally balanced between sites in sponsoring dioceses/religious communities and the Greater Milwaukee Area. The seminary's strategic location in the Milwaukee area enhances its ministry options, which include diverse cultural and ethnic settings as well as a variety of parish models. The type, style, and location of the pastoral placements are adapted to the differing needs of the sponsoring dioceses, religious communities, and seminarians.

THEOLOGICAL REFLECTIONS

Now integrated with Pastoral Placements, students are asked to choose a specific incident from their own recent ministry experience which caused them to reflect on the application of the Church's teaching. How is the power, presence, activity, and the will of God active in this event? How do Scripture, theology, church history, and pastoral studies inform and guide?

CLINICAL PASTORAL EXPERIENCE

This is an 11-week intensive program of Pastoral Formation conducted under the auspices of the National Association of Clinical Pastoral Education. It is typically conducted in hospital settings in a cohort model that emphasizes peer-to-peer processing and supervisory feedback. Programs must meet the certification requirements of the Association of Clinical Pastoral Education.

INTEGRATING SEMINAR

The Integrating Seminar is intended to help seminarians evaluate the ways in which they have grown in meeting the benchmarks of the Profile of Priestly Formation, as well as identify areas of growth where they can focus as they enter into priestly ministry. The seminar is coordinated with academic and formation faculties and typically accomplished during the final semester as a student (during the Vocational Synthesis Stage).

See Pastoral Formation course descriptions beginning on page 63.

PASTORAL FORMATION COURSES (PF)

Course number, credits, and name

PF 510	0	Introduction to Pastoral Formation
PF 620	1	Sacramental Rites Practicum I: Eucharist
PF 625	1	Sacramental Rites Practicum II: Paraliturgical
PF 630	1	Sacramental Rites Practicum III: Eucharist, Reconciliation
PF 650	3	Integrating Seminar

SUPERVISED FIELD EDUCATION (FE)

Course number, credits, and name

FE 535	2	Summer Pastoral Placement I (with integrated Theological Reflection and focus on evangelization & on the poor)
FE 540	2	Summer Pastoral Placement II (with integrated Theological Reflection and focus on catechesis & on the poor)
FE CPE	3	Clinical Pastoral Education (CPE)
FE 625	1	Diaconal Preaching Placement

If the Summer Pastoral Placement courses are not possible, a seminarian can pursue the following alternatives:

Course number, credits, and name

FE 520	1	Concurrent Field Placement I (with Theological Reflection): Evangelization
FE 525	1	Concurrent Field Placement II (with Theological Reflection): Evangelization

FE 555	1	Concurrent Field Placement I (with Theological Reflection): Catechesis
FE 560	1	Concurrent Field Placement II (with Theological Reflection): Catechesis

MODIFIED M.DIV. DEGREE TRACK

SHSST continues to form men for the priesthood whose life experiences and trajectories do not conform to the standards assumed in the PPF6. The standard M.Div. track above (117 credits) reflects the norms of the PPF6 and common practice of other Roman Catholic seminaries. At the same time, SHSST's accreditor, the Association of Theological Schools (ATS), requires only a minimum of 72 credits to award the M.Div. degree. As of 2025, SHSST offers a **modified track for the M.Div. degree** that requires only 72 credit hours for seminarians who meet specific qualifications:

- The seminarian must be admitted to SHSST's Program of Priestly Formation
- The seminarian must be 50 years of age or older upon matriculation
- The sponsor must formally request this track upon admission, providing a documented justification based on prior experience and special formation needs
- The sponsor must assume in writing all canonical responsibilities for dispensing from the intellectual formation norms of the PPF6

- The seminarian must meet basic prerequisites for the configuration stage, including: a sufficient introduction to Catholic Doctrine and Sacred Scripture (PPF6, no. 289); at least one year of philosophical studies (and a minimum of 15 credits); and possession of a baccalaureate degree (or an equivalent)
- The seminarian must be in residence at SHSST for at least five semesters
- The pathway plan must include at least 11 credits in Pastoral Formation

Finally, in addition to these eleven credits in Pastoral Formation, the seminarian must complete seven credits in electives and a minimum number of credits in each configuration subject. All selections are subject to prerequisites.

The following Modified M.Div. Curriculum tables outline credit requirements and conditions for each subject:

SCRIPTURE	<i>Cr.</i>	<i>Minimums</i>	<i>Conditions</i>
Scriptural Foundations	2	10 credits selected	Must include Scriptural Foundations, one NT course, and one OT course
Pentateuch	3		
Historical Books	2		
Synoptic Gospels & Acts of Apostles	3		
Prophetic Literature	2		
Psalms & Wisdom Literature	2		
Pauline & Catholic Epistles	3		
Johannine Literature	3		
CHURCH HISTORY	<i>Cr.</i>	<i>Minimums</i>	<i>Conditions</i>
History of the Universal Church I	3	6 credits selected	—
History of the Universal Church II	3		
Patrology and Patristics	3		
The Catholic Church in America	3		
SYSTEMATICS	<i>Cr.</i>	<i>Minimums</i>	<i>Conditions</i>
Fundamental Theology	3	9 credits selected	Must include Fundamental Theology <i>and</i> either Trinity <i>or</i> Christology/Soteriology
Trinity	3		
Christology and Soteriology	3		
Ecclesiology and Mariology	3		
Ecumenism & World Religions	3		
Creation, Anthropology, & Eschatology	3		

➤	SYSTEMATICS <i>(Continued)</i>	<i>Cr.</i>	<i>Minimums</i>	<i>Conditions</i>
	Fundamental Moral Theology	3	6 credits	—
	Biomedical Ethics	3	selected	
	Sexual Ethics	3		
	Catholic Social Teaching	3		
	Liturgy and Sacramentology	3	8 credits	Must include Liturgy/Sacramentology <i>and</i> Holy Orders
	Baptism and Confirmation	2	selected	
	Reconciliation & Anointing	2		
	Marriage and Theology of Family	2		
	Eucharist: History and Theology	2		
	Holy Orders & Spirituality of the Priesthood	2		
➤	PASTORAL STUDIES	<i>Cr.</i>	<i>Minimums</i>	<i>Conditions</i>
	Foundations in Spirituality	3	15 credits	Must include at least one course in Canon Law, one course in Preaching, <i>and</i> Pastoral Care and Counseling
	Canon Law I	2	selected	
	Canon Law II	2		
	Canon Law III (Marriage)	2		
	Fundamental Preaching Skills	2		
	Preaching the Word of God	3		
	Liturgical Preaching	2		
	Pastoral Care & Counseling	3		
	Parish Administration	3		
	Sacred Music in the Roman Rite	2		
	Pastoral Formation	11	+54 credits	= 72 TOTAL CREDITS
	Electives	7	selected	



INDIVIDUALIZED ORDINATION TRACK

An individual program through the four dimensions of Priestly Formation is designed for candidates who enter the seminary as Permanent Deacons or have previous seminary formation. Plans are

based on the prior coursework and life experience of the candidate in conversation with the sponsoring diocese.

See Core Course descriptions beginning on page 60. See Elective descriptions beginning on page 76.

Additional Degrees for the Configuration Stage

Concurrent with the M.Div. degree, qualified and motivated seminarians may enroll in additional courses toward the **Master of Arts in Theology (M.A.T.)** or the **Pontifical Baccalaureate in Theology**.

MASTER OF ARTS IN THEOLOGY

For the **Master of Arts in Theology (M.A.T.)**, seminarians pursue the **Lumen Cordis** pathway (“Light of the Heart”). Seminarians may select a concentration in either Sacred Scripture or Systematic Theology. Students have two routes toward graduation:

- **Plan A**, which requires 33 graduate credit hours of coursework with comprehensive examinations
- **Plan B**, which requires 27 graduate credit hours of coursework plus a six-credit thesis

See Master of Arts in Theology requirements and further details beginning on page 39.

Please consult the SHSST Registrar for further details and questions.



BACCALAUREATE IN THEOLOGY

As of May 13, 2025, SHSST offers the **Pontifical Baccalaureate in Theology** degree in affiliation with the Pontifical Gregorian University in Rome. With the Baccalaureate in Theology, advanced seminarians enroll in additional research and elective seminars, study of languages, a thesis defense, and comprehensive examinations, alongside their standard M.Div. and M.A.T. coursework.

Listed below are the additional core courses for the Baccalaureate in Theology, not cross-listed with the M.Div.:

BACCALAUREATE IN THEOLOGY COURSES

Course number, credits, and name

TRS 560	3	Theological Research Seminar
DT 612	3	Theology of Grace
COMP 630	3	Comprehensive Exams
TR 660	3	Research for Scientific Paper
TD 661	2	Scientific Paper Defense

Three Elective Seminars

- 2 Elective I
- 2 Elective II
- 2 Elective III

Two semesters of Latin

LLT 570	2	Ecclesiastical Latin I
LLT 575	2	Ecclesiastical Latin II
LLT 580	2	Ecclesiastical Latin III
LLT 585	2	Ecclesiastical Latin IV

One semester of Greek or Hebrew

LGR 570	2	Biblical Greek (Koine) I
LGR 575	2	Biblical Greek (Koine) II
LHB 570	2	Biblical Hebrew I
LHB 575	2	Biblical Hebrew II

The Baccalaureate in Theology is facilitated through the Sint Unum Institute, a canonical entity under the Dicastery for Culture and Education.

Core Course descriptions begin on page 60. Baccalaureate Course descriptions begin on page 76.

Financial Information begins on page 86.

Please contact the SHSST Registrar for additional information on degrees, requirements, etc.

Vocational Synthesis

Upon completion of the Configuration Stage, seminarians enter the Vocational Synthesis Stage. This stage “is a gradual realization of the cleric’s responsibility for the care of the souls while he resides full-time in a pastoral setting, usually a parish” (PPF6, no. 137). The goal of this stage is to gradually introduce newly ordained deacons to the daily experiences of priestly life and pastoral service. Ministering in their diocese or religious community, they apply the knowledge, skills, and spiritual development gained in seminary to ministry in the world. SHSST can work with sponsors on placements, benchmarks, rubrics, and training for supervising priests.

Typically, deacons remain enrolled at SHSST during the Vocational Synthesis Stage as they complete select courses in Pastoral Studies and Pastoral Formation. These courses include a Diaconal Preaching Placement, Parish Administration, and the Integrating Seminar. Courses are designed to accommodate a sponsor’s desire for the deacon to complete the Vocational Synthesis Stage in his home diocese or religious community while the deacon occasionally returns to the seminary for workshops and seminars (PPF6, no. 143).



Hispanic Ministry Preparation

In many of our sponsoring dioceses, half or more of the Catholics are Hispanic. Throughout the United States, the number of Latino Catholics continues to grow, resulting in changing needs of the Church. Therefore, Sacred Heart offers a program in Hispanic studies which has been designed to prepare seminarians and other students for effective ministry in the diverse Hispanic cultures present in the U.S. Church today.

The Hispanic Ministry Preparation Program for seminarians reaches across the dimensions of Spiritual Formation, Human Formation, Intellectual Formation and Pastoral Formation.

Additionally, students become aware of how language opens up another worldview, appreciate how difficult it is for people, especially adults, to acquire another language, and value the richness of other cultures.

Seminarians in the Hispanic Ministry Preparation Program will receive a course plan based on the expectations of the sponsor. Course plans may be modified as needed during the student's time at Sacred Heart. Seminarians may also initiate enrollment into the program with the sponsor's consent. This allows both non-Hispanics and native Spanish speakers to

minister among U.S. Hispanics. This component is designed to benefit both Latino and non-Latino seminarians. The Hispanic Ministry Preparation Program is also open to non-seminarians.

Program Components

COMPONENT 1:

INTERCULTURAL MINISTRY

Component one includes the introductory courses which are foundational to the Hispanic Ministry Preparation Program, providing the fundamental knowledge needed for Hispanic ministry. Students acquire an awareness of the social, economic, cultural, and religious realities of U.S. Hispanics by focusing on and applying the social teachings of the Church in Hispanic ministry through theological reflection. This component helps to foster an appreciation of the diverse and complex ministerial needs of Hispanics in the U.S. Catholic Church.

COMPONENT 2:

PASTORAL LANGUAGE SKILLS

Component two centers on language acquisition. Coursework will build upon student's existing language skills leading to proficient conversational skills in pastoral contexts. Students will be paired with Language Partners and encouraged to participate in "Almuerzo," an on-campus lunch during which only Spanish is spoken. A language and pastoral-cultural

immersion experience in a Spanish-speaking country is strongly encouraged. Those with a limited facility in Spanish may receive an intensive language immersion experience during the summer.

COMPONENT 3:

PASTORAL PREPARATION

Component three focuses on preparation for Hispanic ministry. Students learn to preside at Eucharistic liturgies, are introduced to how Hispanics draw conclusions and communicate values so as to be able to choose topics and styles for effective preaching, learn how to preside at weddings using Hispanic rituals, are introduced to "popular religiosity" (popular expressions of faith) and learn how to preside at quinceañeras, presentaciones, velorios, etc. These experiences expose students to possibilities for inculturation of the faith as they value the richness of symbols and sense of the sacred found in Hispanic religious experience. Seminarians may complete a pastoral field placement in a Hispanic community in the United States.

Hispanic Ministry Preparation Course Listings

Course number, credits, and name

LS 571	2	Presiding and Preaching in the Hispanic Community
PS 571	2	Hispanic Presence: Challenge and Commitment
PS 572	2	Hispanic Devotional Practices

- LSP 570 3 Pastoral Spanish Fundamentals
- LSP 575 3 Beginning Pastoral
Spanish Conversation
- LSP 580 3 Intermediate Pastoral
Spanish Conversation I
- LSP 585 3 Intermediate Pastoral
Spanish Conversation II
- LSP 670 2 Advanced Conversational
Pastoral Spanish I
(Independent study)
- LSP 675 2 Advanced Conversational
Pastoral Spanish II
(Independent study)

All courses offered through the Hispanic Ministry Preparation Program are electives. Additional for-credit programs dealing with topics such as Hispanic spirituality, sociology, history, theology, and liturgy will be offered from time to time. These may include study tours, intensive short courses, lectures and workshops, and approved independent study.



See Hispanic Preparation for Ministry course descriptions beginning on page 79.

Tuition and fees are the same as those for the Master of Divinity degree. See Financial Information beginning on page 86.



Master of Arts in Theology

Pathways to a Master of Arts in Theology

Sacred Heart Seminary and School of Theology offers three distinct Master of Arts in Theology (M.A.T.) degree pathways, each providing outstanding opportunities for students to enrich their faith lives and their ability to serve God's Church. Specifically, the SHSST M.A.T. Program strives to provide a deep exploration of the meaning of the Christian faith in today's world.

- 1 Lumen Cordis** ("Light of the Heart") is open to seminarians and lay students.
- 2 Cor Unum** ("One Heart") is for lay students.
- 3 Adveniat Regnum Tuum** ("Your Kingdom Come") is open to seminarian members of the Priests of the Sacred Heart who are living abroad.

MASTER OF ARTS IN THEOLOGY OVERVIEW

Sacred Heart Seminary and School of Theology offers the M.A.T. degree with two possible areas of concentration: Scripture or Systematic Theology.

The M.A.T. Program is a 33 credit hour degree, distributed as follows:

Plan A requires 33 credits of course work plus comprehensive examinations.

- Nine (9) credit hours from required courses
- Fifteen (15) credit hours from courses from the chosen area of concentration: Scripture or Systematic Theology
- Nine (9) hours of elective credits
- Comprehensive examinations (written and oral)

Plan B requires 27 credit hours of course work plus six (6) credit hours of the M.A.T. thesis.

- Nine (9) credit hours from required courses
- Fifteen (15) credit hours from courses from the chosen area of concentration: Scripture or Systematic Theology
- Three (3) hours of elective credits
- Six (6) credit hours from the M.A.T. thesis

Plan C requires 30 credit hours of course work plus three (3) credit hours of the Theological Integration Capstone.

- Nine (9) credit hours from Core Courses
- Fifteen (15) credit hours from courses from Systematic Theology
- Six (6) credit hours of elective credits
- Three (3) hours from the Theological Integration Capstone

Admission Requirements

To be admitted to the Master of Arts in Theology Program, an applicant must:

- Possess an undergraduate degree (transcripts must be sent by the college/university directly to the Director of Admissions).
- Possess six credits of undergraduate philosophy in the areas relevant to theological studies and six credits of undergraduate theology. Equivalent prerequisites may be earned at Sacred

Heart Seminary and School of Theology before starting core Master of Arts in Theology Program coursework.

- Submit a personal history containing: past education or specialized training, employment record, church activity or service, and a personal goal statement describing why the applicant is interested in pursuing the M.A.T. degree.
- Submit a letter of recommendation from the pastor or other competent authority in a parish, diocese, religious community, or the equivalent.
- Possess advanced knowledge of English.

For information about the program, contact the Director of the Master of Arts Program at 414-425-8300 or e-mail MAdirector@shsst.edu.

To apply, contact the Director of Admissions at 414-425-8300 or e-mail admissions@shsst.edu.

Language Requirements

All Plans require advanced understanding of the English language.

Plan B has additional language requirements that vary according to their chosen area of concentration:

- **Scripture:** Biblical Greek or Biblical Hebrew
- **Systematic Theology:** Latin or a modern language other than English

Sacred Heart regularly offers courses in Greek, Hebrew, Latin, and Spanish.

The student can demonstrate a basic working knowledge of the language by taking and passing two semesters of the appropriate language course at Sacred Heart, by providing official transcripts of comparable credit hours in the language from an accredited institution of higher education, or by passing a written exam administered by Sacred Heart faculty.

Graduation Requirements

- Complete 33 credits of graduate work (Plan A, Plan B, or Plan C) in the appropriate areas
- Maintain a cumulative grade point average of 3.0 or above
- Pass the comprehensive exam (Plan A), oral defense of thesis (Plan B), or completion and presentation of capstone paper (Plan C)

Profile of Desired Outcomes

The SHSST Master of Arts in Theology Program is governed by a profile of desired outcomes for graduates. This profile is used to develop essential course syllabi and instructor syllabi for core courses. The profile is also used to develop the comprehensive program assessment process which is used to improve the quality of the formation at Sacred Heart.

- **Grounded in Foundational Understanding:** Employs appropriately the foundational theological concepts underlying Catholic

doctrine and biblical interpretation

- **Competent in the Chosen Area of Concentration:** Elucidates the major theories, sources, methodological approaches, and scholarly schools related to the area of concentration (Scripture, Systematics)
- **Skilled in Analysis:** Assembles, arranges, and reformulates ideas and concepts through the appropriate use of theological or exegetical methods to refine knowledge in area of concentration (Scripture, Systematics)
- **Capable of Insightful Research:** Executes investigative research that draws on theoretical perspectives and/or analytical methods in order to assess core theological/exegetical/spiritual issues and advance interpretative arguments in relation to those issues
- **Articulate:** Produces written and oral assignments with appropriate use of sources that provide sustained, coherent arguments which assess disputed theological/exegetical/spiritual questions and advance resourceful solutions
- **Resourceful in Application of Theological Knowledge:** Employs appropriate heuristic techniques to apply theological concepts, spiritual insights, and/or exegetical interpretations in addressing pastoral ministry situations or social/moral questions

See Core Course descriptions beginning on page 60. See Financial Information beginning on page 86.

Lumen Cordis

FOR SEMINARIANS AND LAY STUDENTS

The Lumen Cordis pathway, which has been serving students for three decades, offers the flexibility to pursue a program of study tailored specifically to each student's needs for enrichment of his or her personal life and/or ministry.

Through full-time study, the degree can be completed in two years, or at one's own pace to accommodate students with busy schedules. Most Lumen Cordis classes take place during the day alongside seminarians, and are offered in fall and spring semesters.

Students in the SHSST Lumen Cordis pathway select one of two areas of concentration, each with many opportunities for electives befitting the student's particular goals and interests:

- **Scripture:** Focused on a critical and careful study of Sacred Scripture
- **Systematic Theology:** Focused on a comprehensive examination of the Christian faith

Regardless of the area of concentration, students have two routes to graduation: Plan A, which requires 33 graduate credit hours of course work, and Plan B, which requires 27 graduate credit hours of course work plus a six-credit thesis.



Lumen Cordis Requirements

All students complete three (3) of the following (three credits each):

- Scriptural Foundations
- Fundamental Theology
- Foundations of Christian Spirituality
or Fundamental Moral Theology

Plan A students also complete:

- Fifteen (15) credits in the chosen area of concentration
- Nine (9) elective credits
- Comprehensive exams (oral and written)

Plan B students also complete:

- Fifteen (15) credits in the chosen area of concentration
- Three (3) elective credits
- M.A.T. thesis (6 credits)
- Language requirement

Cor Unum

Concentration in Systematic Theology

COHORT MODEL FOR LAY STUDENTS

What Makes Cor Unum Unique?

- A cohort model that fosters an intentional community of learning
- A rigorous study of academic theology combined with a vision of evangelizing and healing a fractured world
- Theology taught from the heart of the Church in the context of a Roman Catholic seminary and school of theology
- Built in light of the Dehonian charism of the Priests of the Sacred Heart (SCJs)
- A “flipped classroom” with dynamic in-class experiences focused on active learning of adult students, along with supplemental online delivery

Personal Discernment

- A topic of focus on the annual retreat, Apostolic Saturdays, and through individual guidance
- The program takes time to examine how each student’s personal experience shapes their study and engagement with the Church’s theological tradition
- Serves as a way to integrate one’s baptismal calling, learning, and experiences



Apostolic and Spiritual Engagement

Beyond its academic and experiential components, Cor Unum is designed to give students a greater sense of God’s purpose for their lives and help them become disciples whose hearts are inflamed with God’s love. Cor Unum includes a focus on spiritual development and reconciliation.

Cor Unum Program Components

- Mass or Eucharistic Adoration
- Fostering discernment and self-awareness
- Spiritual formation
- Pastoral skills
- Theological studies

Cor Unum Program Schedule

- Classes meet Monday evenings, 6:10-9:00 p.m., with supplemental content delivered online
- Apostolic Saturdays (usually the second Saturday of the month)

The four semesters of Cor Unum are organized around the themes of the four Constitutions of the Second Vatican Council.

FALL YEAR ONE

Cornerstone 1 Theme:

Divine Revelation (Dei Verbum)

- Scriptural Foundations
- Fundamental Theology
- Personal discernment

SPRING YEAR ONE

Cornerstone 2 Theme:

The Church (Lumen Gentium)

- Jesus in the New Testament
- Christ and the Church

SUMMER EXPERIENCE OPTIONS

- Biblical Pilgrimage (page 52)
- Systematic Theology course (modality varies) or Theology elective (modality varies)

FALL YEAR TWO

Cornerstone 3 Theme:

The Moral Life and Sacred Liturgy (Sacrosanctum Concilium)

- Fundamental Moral Theology
- Sacramental Theology

SPRING YEAR TWO

Cornerstone 4 Theme:

The Church in the Modern World (Gaudium Et Spes)

- Catholic Social Teaching
- Faith and Culture

Contextualized Apostolic Learning Lab (CALL)

- Integrated into year two (Cornerstones 3 and 4), including the retreat, classes, and Apostolic Saturdays.
- The Contextualized Apostolic Learning Lab requires the students to select an issue pertaining to a fracture or wound in the world which relates to the fruits of their personal discernment, and to peer into this issue using the tools of theological reflection.
- While seeking to identify and understand these fractures, the students are challenged to articulate the difference systematic theology makes in responding to and healing these wounds.

Plan C: Theological Integration Capstone Paper and Defense

- Mid-May through June after Cornerstone 4.
- Students demonstrate the integration of the various components of the Cor Unum program. In so doing, students link theological learning to the contemporary needs of the Church and the world.
- Students develop a written work that includes a theological, integrative account. This draws together the student's education and experiences, demonstrating the student's theological knowledge as well as skills developed through the program.
- Once the written work is complete, the student will defend the paper to a panel of faculty members in the presence of the cohort.

Adveniat Regnum Tuum

Concentration in Systematic Theology
FOR SCJ SEMINARIANS LIVING ABROAD

The Adveniat Regnum Tuum pathway is designed for seminarians of the Congregation of the Priests of the Sacred Heart (SCJ) living abroad who seek to deepen and extend their theological knowledge. Dehonian spirituality and the SCJ charism are inherently interwoven within the fabric of the curriculum. Drawing on the two-fold movement from oblation to reparation, which provides a spiritual framework for reading the “signs of the times,” Adveniat Regnum Tuum incorporates a distinctively Dehonian pedagogy. SCJ seminarians will gain a global perspective through exposure to the educational methods of higher education in the United States.

Curriculum*

This pathway only operates within **Plan A**.

Transfer Credit

In fulfillment of the core curriculum requirement, SHSST will accept the transfer of nine (9) credits as equivalence to the following courses:



- Scriptural Foundations
- Fundamental Theology
- Fundamental Moral Theology

Coursework

SCJ seminarians complete a series of online courses delivered by SHSST. Courses may include but are not limited to:

- Missiology
- Science of Forgiveness
- Ecclesiology
- Christology
- Biomedical Ethics
- History and Theology of the Eucharist
- Contemporary Moral Issues

*In anticipation of international students' need to **study English, writing and English support** are embedded throughout this curriculum.



English and Culture Studies

As more and more priests and religious in the United States are foreign-born, and as English functions as a common language for international communication, there is a growing need for English instruction. Sacred Heart Seminary and School of Theology is meeting this growing need through its unique English and Culture Studies (ECS) Program.

Sacred Heart's program not only helps students become proficient in English, it also familiarizes them with American customs and culture. This program attracts people from many different backgrounds and includes seminarians, priests, brothers, sisters, and lay ministers. They seek to achieve English proficiency for advanced studies at universities, priestly formation in the seminary, pastoral work, professional advancement, or personal improvement.

Admission and Application Procedure

No prior knowledge of English is necessary for enrollment. Applicants must:

- Complete the online application form. There may be additional requirements if seeking housing and/or financial aid.
- Secure the necessary forms for non-residency status in the United States. Sacred Heart Seminary and School of Theology can issue I-20s upon request.
- Take a preliminary assessment for placement into appropriate levels (beginning, intermediate, advanced) of reading, writing, grammar, and communication classes. Placements are not always at the same level for each area (e.g., a student may be intermediate for reading, but a beginner for writing).

Sessions

The English and Culture Studies Program (ECS) offers several time frame options for enrollment. These sessions can be combined for longer stays. In certain cases, enrollment dates can be adjusted to allow for specialized study programs that fit the needs of the student.

Option 1: Fall and Spring

The fall and spring semesters parallel the seminary's academic calendar. During these sessions, classes are held four days per week. Wednesdays are dedicated to Mass, spiritual/formational activities, and outside activities.

Option 2: Summer Session

For students learning the English language, courses in reading, writing, grammar, and oral communication on three levels (beginner, intermediate, advanced) are offered.

This is typically the program's busiest time of year, with the largest enrollment and the widest variety of countries represented. Some students extend their stay and continue studies during the fall semester.

See the calendar on page 59 for dates.

English Courses

English Placement Testing

The Michigan EPT is administered to all students prior to the start of classes. Students are then placed into course levels according to their proficiency in each of the four skill areas: reading, writing, grammar, and oral communication (listening/speaking).

Core Courses

A. English Beginner (100 Level)

For students learning the English language for the first time or with minimal proficiency, beginner courses are provided in reading, writing, grammar, and oral communication.

B. English Intermediate (200 Level)

For students who are at an intermediate level of English, intermediate courses are provided in reading, writing, grammar, and oral communication.

C. English Advanced (300 Level)

For students who are at an advanced level of English, advanced courses are provided in reading, writing, grammar, and oral communication.

ECS Graduate Program Preparation Courses

Sacred Heart offers English courses for students preparing for a graduate program in Theology (Master of Divinity, Master of Arts, etc.).

D. Seminary Bridge Program (300 Level) with Intensive Reading & Writing

Offered in a one-on-one environment with a dedicated faculty member, the Bridge Seminar is intended as a preparatory course prior to beginning seminary studies, and introduces philosophical/theological reading with a focus on St. Augustine's Confessions, as well as academic writing through the use of critical essays. A critical essay and public presentation are part of the capstone project completed by each student. Additionally, for students who need resources after beginning their graduate degree program, a Bridge Tutorial is also available.

E. Clear Pronunciation (400 Level) 100% online or in person

For students who are at an advanced level of English, an Accent Modification course is provided. Participants learn proven pronunciation skills to help them become clearly understood.

At the start of the course, the instructors will create a recording and phonetic transcription of the student's individual accent. Accent Modification lessons are then tailored to each individual's unique needs. A typical student experiences up to 70% reduction in mispronounced phonemes and has lifetime access to online resources for continuing improvement after the course is finished.

F. Book Talks (400 Level)

This course focuses on reading selected short stories of Flannery O'Connor, a Catholic Southern author, along with a selection of other short stories and supplementary literary criticism. Development of deep reading skills and vocabulary development as well as speaking fluency are the primary aims of this course. Each class will have an assigned story or stories and often a related critical essay to read. Students are expected to devote significant outside class time to reading and looking up each vocabulary word in preparation for class. A short writing assignment may occasionally be given.

See ECS course descriptions beginning on page 82. See Financial Information beginning on page 86.

Components

Spiritual Life and Formational Opportunities

ECS students participate in Sacred Heart's spiritual life and formational opportunities:

- Daily Mass and Adoration, with ECS students fulfilling many roles during Mass, depending on the level of English proficiency and clerical status
- Confessions in English, Spanish, and Vietnamese

Seminarians enrolled in the ECS program are incorporated into the human and spiritual formation program of the seminary. In addition to participating fully in the sacramental and prayer life of the seminary, ECS seminarians meet with bilingual formation advisors and spiritual directors, as well as participate in daily Mass, Liturgy of the Hours, Days of Recollection, and retreats.

Cultural Orientation

In addition to becoming familiar with the Roman Catholic Church in the United States, ECS students develop an awareness of American social customs. Learning the culture and the language helps students understand American

society, and it prepares them to move into parish settings to minister effectively. Some of the opportunities are:

- Regular field trips that enable students to experience typical aspects of Catholic and public life in America (e.g., State Fair, church festivals, historic sites, pilgrimage shrines)
- Ministerial celebration of the sacraments in English (if the ECS student is an ordained priest) with the Priests of the Sacred Heart community
- Integration into the daily seminary activities alongside native English-speakers, such as daily Mass, prayer, dining room conversation, social interactions, sports, and extra-curricular activities

Pastoral Communications Workshop

A special communication workshop taught by Sacred Heart's Director of Homiletics, Deacon Steve Kramer, provides valuable knowledge and insights to help improve a priest's ability to deliver the Gospel and interact with parishioners effectively. Topics include the reading of Scripture and prayer, verbal and non-verbal communication, jargon and idioms, pronunciation, and voice projection. The workshop provides priests the opportunity for in-class practice with feedback from the instructor.

Intercultural Ministry

Special modules, such as Women in Ministry, feature speakers with expertise in each area. Priests in the ECS program learn what diverse parishes look like in the United States (groups, languages, etc.), how to create outreach as a priest, what the roles of women are in parishes (and administration), and the corresponding expectations of priests serving in the U.S.

Course Listings

Core Courses

The particular courses taught each semester are based on student needs at the time.

READING

Course number, credits, and name

ECSR 100	3	Beginning Reading
ECSR 200	3	Intermediate Reading
ECSR 300	3	Advanced Reading

WRITING

Course number, credits, and name

ECSW 100	3	Beginning Writing
ECSW 200	3	Intermediate Writing
ECSW 300	3	Advanced Writing

GRAMMAR

Course number, credits, and name

ECSG 100	3	Beginning Grammar
ECSG 200	3	Intermediate Grammar
ECSG 300	3	Advanced Grammar



LISTENING/SPEAKING

Course number, credits, and name

ECSC 100	3	Beginning Oral Communication
ECSC 200	3	Intermediate Oral Communication
ECSC 300	3	Advanced Oral Communication

ECS Graduate Program Preparation Courses

SEMINARY BRIDGE PROGRAM

Course number, credits, and name

BR 300	3	Bridge Seminar
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CLEAR PRONUNCIATION

Course number, credits, and name

ECSA 400	2	Accent Modification 100% online or in person
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BOOK TALKS

Course number, credits, and name

ECSR410	2	Book Talks
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Continuing Formation and Enrichment

The PPF6 emphasizes that ongoing formation of clergy is a lifelong journey. As part of SHSST's emphasis on specialized formation, we offer programs for Sabbaticals and continuing formation.

LANGUAGE & CULTURE

- Hispanic Ministry Preparation
- English and Culture Studies (ECS)
- ECS Clear Pronunciation 100% online or in person: *Accent Modification course studying the Eucharistic liturgy*

FORMATION OPPORTUNITIES

- Fall Dehon Lecture
- Winter Preaching Conference
- The Lux Center for Catholic-Jewish Studies programming
- Summer Biblical Pilgrimage
- Seasonal workshops & retreats

Biblical Pilgrimage

TBD for 2027

2026 trip to Italy May 31–June 14

Through this “Biblical Italy” trip, the group will embark on a spiritually enriching pilgrimage through Rome, Ostia, Subiaco, Assisi, Siena, and Florence – places where sacred history, beautiful churches, breathtaking art, and the spiritual legacy of the saints inspire deeper faith and devotion. This will indeed be an experience that will move one’s heart, mind, and soul!

Daily mass, prayer, and spiritual formation are provided by a priest travelling with the group.

ITINERARY OVERVIEW:

Rome → Ostia → Subiaco → Assisi → Siena → Florence → Rome

As the pilgrimage begins in Rome, the group will talk about the biblical texts and scriptural portrayals of Peter and Paul when visiting sites connected with them. Additionally, the group will meditate on particular artistic representations of Gospel scenes (paintings, stained glass windows, sculptures, etc.) when visiting churches and museums throughout the trip. In preparation for this aspect of the experience, participants will undertake readings on the theology of beauty prior to departure.

Then the group will visit various cities and sites that are foundationally connected to some of the most influential Catholic spiritual traditions:

- **AUGUSTINIAN—Ostia**
(where St. Augustine lived with St. Monica for a number of years)
- **BENEDICTINE—Subiaco**
(the first monastery founded by St. Benedict)
- **FRANCISCAN—Assisi**
(the hometown of St. Francis)
- **DOMINICAN—Siena**
(focusing here on St. Catherine’s expression of Dominican spirituality)
- **IGNATIAN—Rome**
(visiting churches/sites related to St. Ignatius of Loyola)
- **DEHONIAN—Rome**
(visiting churches/sites connected to Venerable Leo John Dehon and the SCJs)

When at these sites, pilgrims will particularly discuss/focus on the biblical foundations of these spiritual traditions. We will also visit Florence, given its place in the Renaissance and the artistic expression of the faith.

The group will be led by Professor of Scripture Studies Dr. Patrick Russell, who has led the pilgrimage since 2013.

In addition to including the tuition for six credits, the program fee covers all costs while in Italy (lodging in modern hotels, food, ground transportation, entrance fees, etc.).

The Lux Center for Catholic-Jewish Studies

OUR MISSION

The Lux Center is dedicated to **deepening the understanding, respect, and relationship** between the Catholic and Jewish traditions. Founded in the spirit of *Nostra Aetate*—the groundbreaking 1965 declaration of the Second Vatican Council—the Center seeks to embody the Church’s commitment to dialogue, learning, and reconciliation with the Jewish people. Through education, encounter, and community engagement, the Lux Center works to form future Catholic leaders who are knowledgeable about Judaism and committed to mutual respect and collaboration between faith communities.

INSPIRED BY *NOSTRA AETATE*

Nostra Aetate, Latin for “In Our Time,” marked a profound shift in the Catholic Church’s relationship with non-Christian religions, especially Judaism. It acknowledges the shared spiritual heritage of Christians and Jews and calls for mutual understanding and cooperation. The Lux Center draws its name, purpose, and guiding vision from this historic document, continuing its work in the 21st century by building meaningful relationships and fostering learning that transcends religious boundaries.



WHAT WE DO

The Lux Center offers a diverse and dynamic range of programs for seminarians, faculty, clergy, and the wider community. These include:

- **Courses and Guest Lectures:** Focused on Judaism, Jewish history, interfaith dialogue, the Land of Israel, and Hebrew language basics, often led by Jewish scholars and educators.
- **Interfaith Dialogues and Events:** Thoughtfully curated gatherings, including panel discussions, community observances, and shared holiday experiences with local Jewish congregations.
- **Community Outreach:** Partnerships with synagogues, Jewish organizations, and cultural institutions that foster relationships rooted in shared values and respect.
- **Formation Enrichment:** Helping future Catholic priests and ministers better understand the Jewish roots of Christianity and the relevance of Jewish-Christian relations in pastoral ministry today.
- **Pilgrimages and Experiential Learning:** Opportunities to encounter Jewish life locally and globally, and to experience the richness of Jewish tradition firsthand.

Visit: shsst.edu/theluxcenter

Follow our news and events on Facebook:
[LuxCenterforCatholicJewishStudies](#)



Seminary Resources

Sacred Heart Seminary and School of Theology is located on a beautiful 250-acre campus in the southwest corner of the Greater Milwaukee Area.

Milwaukee, about 90 miles north of Chicago, is a vibrant metropolitan area of 1.6 million people. It boasts world-class museums, libraries, and parks. Its aesthetic center is the Lake Michigan shore with its wide white sand beaches, extensive parkways, and large music and ethnic festivals throughout the summer. Milwaukee is home to a vast array of eateries, major sporting events, live theater, first-class shopping, and other attractions for every taste.

The Sacred Heart campus, set 20 minutes away from the hubbub of the city, is in a serene setting that features a shrine, fountains, and walkways among stately oaks – providing a calm, inspiring environment for study, prayer, and spiritual development.

Daily Mass, morning and evening prayers, and special liturgies take place in the unique Sacred Heart Chapel, a showpiece of the mid-century architectural movement. The Immaculate Heart of Mary and St. Joseph Chapels provide smaller, inviting environments for prayer and a variety of liturgies.

Student Services

Academic Support Services

Academic Support Services are available to assist students in developing the skills necessary for success across all areas of study. These services offer guidance in time management, effective reading strategies, study skills, organization, and test preparation. The library staff provide orientation to research methods, information literacy, rhetoric, and writing skills through structured tutoring sessions, individualized guidance, and informal consultation. Sacred Heart also maintains a Writing Support Team that is available to students at all stages of the writing process.

Health and Wellness

Recognizing that physical and emotional well-being are vital to the health of the Sacred Heart community, the school offers a range of facilities and services aimed at the wellness of the total person.

AVAILABLE TO ALL STUDENTS:

- Students with special dietary needs can be accommodated.
- A fitness facility provides biometric treadmills, aerodyne bikes, free weights, and universal sets.
- A full-size gym provides opportunities for group exercise and sports.

- Alcoholics Anonymous holds regular meetings at the school, to which any member of the school community is invited.

AVAILABLE ONLY TO SEMINARIANS:

Seminarian Counseling Services are offered as an integral component of human formation, complementing the spiritual, intellectual, and pastoral dimensions of priestly preparation. Rooted in respect for the dignity, freedom, and confidentiality of each individual, these services provide professional support for personal growth, emotional well-being, and healthy relational development. Psychological insights may assist in the process of vocational discernment but do not determine a candidate's vocation. In all cases, clear distinctions between the internal and external forums are carefully maintained in accordance with Church norms, ensuring the integrity of both formation and personal conscience.

SAFE ENVIRONMENT &

DIVERSITY STATEMENT:

As an institution that reverences each person made in the image and likeness of God, Sacred Heart Seminary and School of Theology is committed to providing an environment in which all members of the seminary community are treated with courtesy, respect, and dignity. We require directors, officers, employees, and students to observe high standards of business and personal ethics in the conduct of their duties and responsibilities. Consistent with this policy, conduct, whether intentional or

unintentional, that results in the harassment, sexual or otherwise, of other members of the community will not be tolerated.

Book Purchasing Process

Students are responsible for purchasing their own course books as early as possible to ensure they arrive before classes begin. A reading list will include each book title, author, ISBN, and a *required* or *optional* designation.

Students may purchase course books from any vendor. Commonly used sources include: Amazon, Barnes & Noble, Bookshop.org (independent bookstore collective). Used course books may also be found with AbeBooks, Alibris, Better World Books, or Biblio.

If seminarians are unable to purchase course books up front and typically receive reimbursement from their sponsoring diocese or religious order, Sacred Heart will work with both you and your sponsor to remove barriers and support your uninterrupted progress in formation.

Student Complaint Processes

Sacred Heart Seminary and School of Theology (SHSST) is committed to fostering a community rooted in justice, transparency, mutual respect, and responsible dialogue. Student Handbook Policy SHRR300 establishes orderly procedures for addressing

complaints, appeals, and conflicts while respecting the distinct nature of students in formation and graduate academic study.

Any consumer complaint by students from outside Wisconsin regarding dishonest or fraudulent activity by SHSST related to its online learning offerings should use the established institutional complaint process found in policy SHRR300. If a student is not satisfied with the result of the internal process, a complaint can be submitted to the Wisconsin Distance Learning Authorization Board (DLAB) using the form located on this website (<https://heab.state.wi.us/dlab/students.html>). The DLAB has no statutory or lawful authority or responsibility to respond to complaints related to course grades, academic sanctions or discipline/conduct matters in regard to any institution within the State of Wisconsin.



Leo Dehon Library

Named for the founder of the Priests of the Sacred Heart, the Leo Dehon Library serves the mission of Sacred Heart with a collection of digital and print resources, and supports the faculty, staff, students,

Dehonians, and community patrons in their research, study, and teaching.

The library is an inviting, well-lit space with individual and group study options. On the main floor you'll find public-access computers, a multi-function printer/scanner, a self-checkout station, the reference collection, print periodical collection, Lux Collection, library book stacks, course reserves, the DVD and CD collections, group study tables, two comfortable seating areas, individual study desks, and the library offices. A mezzanine-style upper-level holds archived periodicals, book stacks, and more individual study desks.

ACCESS:

Sacred Heart faculty, staff, and students in all programs have 24/7 access to the library. Community patrons may use the library and receive research and technology assistance weekdays between 8:00 am and 4:30 pm (or by appointment). In the evening and on weekends, community patrons may pick up or return materials in our outdoor book drop.

COLLECTIONS:

The library collects print and digital materials in all curricular areas, including scripture study, systematic, moral, sacramental, pastoral, and liturgical theology, and church history, as well as the cognate disciplines of philosophy, psychology, the social sciences, sacred music, spirituality, and literature.

The print collection has over 94,000 print books and journals. The library subscribes to digital resources, such as databases, eBooks, and online journals. Materials may also be obtained from other libraries through InterLibrary Loan (ILL).

As an apostolate of the Priests of the Sacred Heart, the Leo Dehon Library collects material relating to the charism, history, and mission of the Priests of the Sacred Heart in the Dehon/Sacred Heart Collection. This includes more than 1,100 items on the history and practice of devotion to the Sacred Heart of Jesus, the social doctrine of the Church, and the writings of the Venerable Leo John Dehon and the international Dehonian family. It further collects social justice materials to reflect the Priests of the Sacred Heart's history and commitment to these issues.

The Lux Collection began with the donation of the personal collection of Professor Emeritus Dr. Richard Lux, founder of the Lux Center for Catholic-Jewish Studies. It concentrates on Catholic-Jewish relations, Jewish Scripture, commentaries, and prayer books, history, the Jewish roots of Christianity, Israel, selected Holocaust studies, and antisemitism.

SWITCH CONSORTIUM:

SHSST and six other area schools comprise the SWITCH (Southeastern Wisconsin Information Technology Exchange) consortium. Our shared online

catalog allows our patrons access to items across the Consortium. Twice-daily delivery between schools results in a 24 to 48-hour delivery time.

TECHNOLOGY:

The library operates as the “first responder” for technology questions and trains faculty and students to use Populi, our Learning Management System. The library staff coordinates with IT on issues related to academic support.

WRITING SUPPORT SERVICES:

Instruction and writing assistance are offered through the library as part of our academic support services. Online resources and tutoring sessions on research and writing, taught by library staff, help students succeed as theological writers.

Special Activities

The Lux Center for Catholic-Jewish Studies hosts a spring lecture, a short seminar series, and other enrichment opportunities in and out of the classroom.

Once each fall, Sacred Heart hosts the Dehon Lecture, typically given by a significant Catholic theologian from outside the school community. These lectures normally feature a presentation in the morning, followed by a panel discussion with a group of expert respondents in the afternoon. All seminarians, faculty,

and staff attend. This program is named in honor of the founder of the Priests of the Sacred Heart, Fr. Leo John Dehon.

Our annual Preaching Conference gathers students, alumni, and clergy from around the country to explore topics in homiletics. Past topics have included: “Hearing the Hebrew Scriptures with a Heart for Homiletics” and “The Power of Passionate Preaching While Presiding at the Funeral Rites.”

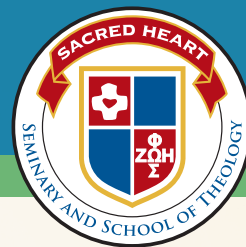
Seminarians and others who enjoy singing may cantor for liturgies throughout the month—both Mass and Liturgy of the Hours.

There are many student activities for fun and enrichment throughout the year, including some organized by the students, and others organized formally. These might include a Lake Michigan cruise, Brewers baseball games, golf, a variety of special celebratory dinners, and outings to area museums, presentations, and shows.



Sacred Heart CALENDAR

BRIEF LOOK AHEAD



Important Dates	2026-2027
New Residential Seminarians Arrive	Aug 10
Returning Residential Seminarians Arrive	Aug 15
Classes Begin	Aug 24
Fall Break	Oct 12–16
Thanksgiving Break	Nov 25–27
Last Day of Classes	Dec 4
Exam Day	Dec 7
Christmas Break Begins	Dec 10
Preaching Conference	Jan 5–7
New Residential Seminarians Arrive	Jan 11
Returning Residential Seminarians Arrive	Jan 12
Classes Begin	Jan 18
Spring Break	Mar 1–5
Easter Break	Mar 22–29
Last Day of Class; Commencement	May 7
End of Year Exam Days	May 10–11
May Session Begins	May 17
May Session Ends	Jun 18

Find the most current version of this calendar at shsst.edu under the **RESOURCES** menu | *June 2026*



Course Descriptions

Core Formation

► CATHOLIC STUDIES (CA)

CA 500 Catholic Heritage I: Sal Terrae
(3 credits) This course explores the historical, cultural, and spiritual heritage of the Catholic Church in local and national contexts. It highlights and applies insights from instrumental Catholic thinkers, writers, artists, missionaries, and saints who have been the “salt of the earth” (Matthew 5:13) in North American history. Special attention is given to lessons for ministry and evangelization in rural and post-Christian contexts, employing excursions when possible.

CA 505 Catholic Heritage II: Sint Unum
(3 credits) This course explores the historical, cultural, and spiritual heritage of the Catholic Church in its international and universal contexts. It highlights and applies insights from instrumental Catholic thinkers, writers, artists, missionaries, popes, and saints who have lived and expressed the Dehonian charism that “they all may be one” (John 17:21). Special attention is given to lessons for ministry and evangelization in urban and post-Christian contexts, employing excursions when possible.

CA 510 The Catholic Imagination

(3 credits) This course highlights the worldview of Catholicism in its sacramental, liturgical, musical, ethical, and aesthetic dimensions. Interdisciplinary sources (including texts, rituals, art, and film) examine the relationship between culture and tradition as a framework for further coursework in Catholic Studies.

CA 575 Catholic Literature

(3 credits) This course explores the diversity and depth of Catholic literature throughout history. Emphasis is laid on the connection between literary models, genres, symbolism, and contextualization for interpretation and development.

CA 610 Catholic Thought & Culture

(3 credits) This course draws from the Church's heritage to study the Catholic engagement of cultural questions. Interdisciplinary seminars focus on great thinkers in such topics as history and religion, faith and science, politics and sociology, and social doctrine and economics.

CA 690 Catholic Studies Capstone Seminar

(4 credits) This course involves an in-depth, interdisciplinary study of a major Catholic intellectual or a specific topic that integrates prior coursework through sustained reflection and analysis. Seminar discussions highlight research, writing, and oral communication skills while students craft a MA capstone essay and defend it before peers and the instructor.

CHURCH HISTORY (CH)

CH 510 History of the Universal Church I

(3 credits) Realizing the *Program of Priestly Formation's* mandate that graduate seminaries include "courses on the history of the Universal Church" (6th ed., no. 338), this course examines the complex, intercultural development of the first 1500 years of the Church's history, charts tension and dialogue between East and West, and explores the biographies of saints. It further highlights the development of creeds, liturgical music, art, architecture, the papacy, and monasticism. With an eye to the seminary's sponsor, the Priests of the Sacred Heart, the course also considers the role of monastic life in the Church's apostolic mission throughout history.

CH 515 History of the Universal Church II

(3 credits) This course realizes the *Program of Priestly Formation's* vision that graduate seminaries should include "courses on the history of the Universal Church" that further emphasize her "multicultural origins," her "ecumenical context," and the "lives of the saints" (6th ed., no. 338). Adopting this framework, this course (1) examines the complex, intercultural development of the Church after 1500, (2) charts tension and dialogue between Catholics and Protestants, and (3) explores the biographies of modern saints. It further highlights the development of the papacy, the role of modern religious communities, and the relationship between faith and modern science. *Prerequisite: CH 510*

CH 520 Patrology & Patristics

(3 credits) This course examines the Church Fathers' "life and writings" (patrology) and their "theological thought" (patristics) from an historical perspective. It explores the Church's cultural fabric and textual traditions during her first six centuries alongside spiritual, pastoral, and moral developments in the patristic corpus. *Prerequisite: CH 510, DT 511*

CH 625 The Catholic Church in America

(3 credits) This course defines "America" as a hemispheric reality and charts the development of the Church in the United States from its colonial roots to its most recent immigrant growth. Topics include trusteeism, immigration, slavery, ultramontaniam, Americanism, Catholic Action, religious liberty, Vatican II, and the sexual abuse crisis. *Prerequisite: CH 515*

MORAL THEOLOGY (MT)

MT 510 Fundamental Moral Theology

(3 credits) This course examines the theological wisdom that studies human action and its orientation toward the loving vision of God, which is the human person's ultimate beatitude. Rooted in the divine law and guided by the theological and moral virtues together with the gifts of the Holy Spirit, this wisdom engages the realities of the human condition, including the passions, sin, and vice.

MT 521 Biomedical Ethics

(3 credits) This course examines biomedical ethics from a Catholic theological perspective with attention to its main principles and concepts. It considers issues in various stages of life that focus on contemporary challenges for Catholic health care and its pastoral implications. *Prerequisite: MT 510*

MT 606 Sexual Ethics

(3 credits) This course articulates the traditional and contemporary understandings of sexuality, sex and gender differences, sexual practices, and different states of life by drawing upon the sources of Catholic teaching and recent theological and scientific investigation. Focusing on pastoral application, it examines current moral issues and challenges connected with human sexuality through the lens of Church teaching. *Prerequisite: MT 510*

MT 620 Catholic Social Teaching

(3 credits) This course presents the heritage of Catholic social teaching in a way that integrates scripture, traditional sources, and papal teaching with attention to the challenges faced by Catholics in the modern world. It also incorporates Dehonian themes that embody Catholic social teaching for pastoral ministry. *Prerequisite: MT 510*

► **PASTORAL FORMATION** (FE, PF)

FE CPE Summer Clinical Pastoral Education
(3 credits) A basic unit of Clinical Pastoral Education is required for graduation. It is a program of full-time supervised pastoral ministry in a certified center, usually a healthcare facility or penal/correctional institution. This program is generally taken in the summer after the second year of theology and extends over 10-12 weeks. Out of an intense involvement with persons in need, feedback from peers and supervisor, and theological reflection on specific human situations, the seminarian develops a new awareness of himself as a person and minister and of the needs of those to whom he ministers. He also develops skills in interpersonal and inter-professional relationships.

**FE 520 Concurrent Field Placement I
(with Theological Reflection):
Evangelization**
(1 credit) This placement provides the seminarian with orientation, observation, and actual ministry experiences to persons who have varying pastoral needs, or varying faith formation programs. Theological Reflection puts ministerial experiences in dialogue with peer reflections and doctrinal texts for development of integrative praxis, with particular attention to the role and purpose of evangelization.

**FE 525 Concurrent Field Placement II
(with Theological Reflection): Evangelization**
(1 credit) This placement continues what was accomplished in FE 520, deepening reflection and praxis while advancing the seminarian's learning objectives.

**FE 535 Summer Pastoral Placement I
(with integrated Theological Reflection and
focus on evangelization and on the poor)**
(2 credits) Summer pastoral placement focused on evangelization.

**FE 540 Summer Pastoral Placement II
(with integrated Theological Reflection
and focus on catechesis and on the poor)**
(2 credits) Summer pastoral placement focused on catechesis.

**FE 555 Concurrent Field Placement I
(with Theological Reflection): Catechesis**
(1 credit) This placement provides the seminarian with orientation, observation, and actual ministry experiences to a variety of faith formation programs including parish catechetics, sacramental preparation, adult education, and the Order of Christian Initiation (OCIA). Theological Reflection puts ministerial experiences in dialogue with peer reflections and doctrinal texts for development of integrative praxis.

**FE 560 Concurrent Field Placement II
(with Theological Reflection): Catechesis**
(1 credit) This placement continues what was accomplished in FE 555, deepening reflection and praxis while advancing the seminarian's learning objectives.

In lieu of FE 535, seminarians may take FE 520 and FE 525 in Configuration II Fall and Spring Semesters, respectively.

In lieu of FE 540, seminarians may take FE 555 and FE 560 in Configuration III Fall and Spring semesters, respectively, or in Configuration IV Fall and Vocational Synthesis Spring.

FE 625 Diaconal Preaching Placement

(1 credit) The student will be assigned a parish within the Archdiocese of Milwaukee in which he will preach twice a month at various parish liturgies. Each parish will have a group of six to eight people who will evaluate and meet with the seminarian to discuss his preaching at Mass. The evaluative instrument will be forwarded to the Director of Homiletics, who will review the feedback with each student.

PF 510 Introduction to Pastoral Formation

(0 credits) This course introduces the seminarian to the challenge of becoming a genuine pastoral person in the model of Christ the Good Shepherd – combining both a pastoral heart and an array of pastoral skills. Pastoral role models are identified and examined. The seminarian is prepared for the process of supervised learning by a study of its components: learning goals and contracts, supervisory meetings, evaluations, the art of theological reflection, and clinical pastoral education.

PF 620 / PF SRP1 Sacramental Rites

Practicum I: Eucharist

(1 credit) This course is a practicum designed to prepare the student to perform the liturgical rites in the diaconal ministry within celebrations of the Eucharist (Mass, Adoration, Benediction). These courses are each one semester in length. *Prerequisite: ST 520*

PF 625 / PF SRP2 Sacramental Rites

Practicum II: Paraliturgical

(1 credit) This course is a practicum designed to prepare the student to perform the liturgical rites in the diaconal ministry within celebrations of Baptism, Marriage, and Funeral rites. These courses are each one semester in length. *Prerequisite: ST 520*

PF 630 / PF SRP3 Sacramental Rites

Practicum III: Eucharist, Reconciliation

(1 credit) This course is a practicum designed to prepare students in performing liturgical functions and presiding at the Eucharist. The course emphasizes understanding the structure of the ordo of the rites. It also consists of a series of workshops and lab sessions designed to help the candidate for ordination to the priesthood work toward competency in performing the sacrament of reconciliation and the anointing of the sick. Some canon law considerations will also be discussed. These courses are each one semester in length. *Prerequisite: ST 520*

PF 650 Integrating Seminar

(3 credits) In the last semester, the seminarian or deacon participates in an integrating seminar. The student works with faculty facilitators and fellow students to analyze ministerial situations in light of prior intellectual formation.



PASTORAL STUDIES

(CS; LS; PS; SP; Integration Workshops
[SDWS, HDWS, PDWS])

Canon Law (CS)

CS 600 Canon Law I

(2 credits) Canon law studies the concept of justice in the Church, noting how the legal dimension of the Church is essential and intrinsic to her mission for the salvation of souls. Canon Law I focuses on the first two of the seven books of 1983 Code, including the following issues: the nature of law in the Church, its history and the sources of canon law, the relationship

between the Church and civil society, the constitutional legal principles of the Church, the fundamental rights and duties of the faithful, the legal dimension of the associational phenomenon in the Church, the legal status of sacred ministers, seminarians, those in consecrated life, and the role of just government in the Church. It would also cover general norms from Book I, including the role of customs, time, and decrees.

Prerequisites: CH 510, CH 515, DT 526

CS 602 Canon Law II

(2 credits) Building on the foundation set by Canon Law I, Canon Law II explores in greater detail the juridic dimensions of the organizational structure of the Church and how its mission of government is a service to Jesus Christ and the faithful through key concepts such as ordinaries and ecclesiastical offices. The role of the pope and the bishops, the episcopal college, the Holy See, bishops' conferences, synods, and various ecclesiastical circumscriptions (e.g., dioceses and ordinariates) are analyzed, along with the existence and juridical dimensions of the Eastern Rite Catholic Churches (e.g., the 1990 Code of Canons of the Eastern Churches). The Word of God and the Sacraments as juridical goods will be studied, including Books III (on the teaching office of the Church) and Book IV (on the sanctifying office of the Church), recognizing that the canon law of marriage will be covered in

greater depth in Canon Law III. Book V (on temporal goods) will also be discussed, along with the concept of the necessity of economic goods for the accomplishment of the Church's salvific mission and the role of temporal goods at the parish and diocesan levels. *Prerequisite: CS 600*

CS 605 Canon Law III (Marriage)

(2 credits) The third course in canon law deals primarily with the ecclesial juridical dimension of marriage and family life. It will explore the juridical aspects of marriage, including the reparation for and the celebration of marriage, the capacity to consent, and impediments to marriage. Canon Law III also studies Book VI, detailing the Church's penal law, including canonical delicts and sanctions. The course will also explore Book VII, analyzing the elements and the role of the Church's procedural law, including the judicial function in the Church, the organization of the administration of justice, canonical trials, special (non-marital) processes, and administrative justice. Matrimonial procedural law will be explored in detail sufficient for pastors, including the work of tribunals, the separations of spouses, convalidations, sentences, and appeals.

Prerequisite: CS 600

Liturgical Studies (LS)

LS 501 Catholic Spiritual Tradition & Priestly Identity I

(2 credits) This course introduces students to foundational concepts in the Catholic spiritual tradition as well as the notion of priestly identity. The course assists students in fruitfully praying the Liturgy of the Hours and engaging in other forms of prayer. It also gives students tools to continue to discern a priestly vocation. The course focuses on liturgical life from Pentecost to Christmas alongside patristic and medieval spiritual masters.

LS 502 Catholic Spiritual Tradition & Priestly Identity II

(2 credits) This course introduces students to foundational concepts in the Catholic spiritual tradition as well as the notion of priestly identity. The course assists students in fruitfully praying the Liturgy of the Hours and engaging in other forms of prayer. It also gives students tools to continue to discern a priestly vocation. The course focuses on liturgical life from Christmas to Pentecost alongside medieval and modern spiritual masters.

LS 510 Fundamental Preaching Skills

(2 credits) This course examines and applies the principles of public speaking, oral interpretation and vocal techniques as the basis for public address/preaching in both liturgical and non-liturgical settings. It identifies the liturgical, pastoral, cultural, and practical dynamics of preaching.

LS 530 Sacred Music in the Roman Rite

(2 credits) This course surveys sacred music in the Roman Rite from antiquity to the present day through theological, historical, liturgical, spiritual, and analytical dimensions. The course examines the Church's treasury of sacred music by studying the work of key composers and theorists, magisterial documents, and historical contexts; particular attention is paid to pastoral applications and principles of sacred music as well as broad-based exposure to the depth and breadth of the sacred repertoire. *Prerequisite: ST 520*

LS 611 Preaching the Word of God

(3 credits) This course focuses on the preparation and delivery of the Sunday homily. Through instructor and peer feedback, this course hones the ability to relate the biblical text to the lived experiences of the faithful and the challenges of the contemporary world. *Prerequisites: LS 510, SS 521*

LS 625 Liturgical Preaching

(2 credits) This course hones the preparation and delivery of homilies. While attention is given to Sunday mass homilies, the focus here is preaching in particular liturgical contexts (baptisms, weddings, funerals), sensitive pastoral situations (e.g., interfaith weddings, funerals of infants, suicides), and weekday masses. *This course is taken alongside FE 625 Diaconal Preaching Placement. Prerequisite: LS 611*

Pastoral Studies (PS)**PS 510 Pastoral Care and Counseling**

(3 credits) This course provides a foundational orientation to pastoral counseling as a practice of ministry by examining interpersonal relationship dynamics and developing foundational communication skills. Building on the theological perspectives and psychological theories underpinning pastoral counseling, it discusses ways to facilitate the emotional and spiritual growth of parishioners seeking ministerial guidance.

PS 620 Parish Administration

(3 credits) This course supplies the management and leadership skills necessary for effective parish administration. In addition to personnel management, financial stewardship, building maintenance, and multi-parish administration, it examines the key elements in supervising catechetical programs and evangelization efforts, with special attention to the principles of the New Evangelization. *Prerequisite: CS 600*

Spirituality (SP)**SP 510 Foundations of Spirituality**

(3 credits) The course introduces students to the academic study of Christian spiritual writings and practices over the past two millennia. It highlights the richness of the Catholic spiritual tradition by examining

the various schools of spirituality (Benedictine, Franciscan, Dominican, Ignatian), traditional devotions (Marian, Sacred Heart), and current trends.

SDWS 500 Ecce Workshop

(0 credits) Taken during Configuration I Spring semester, the workshop will connect intellectual formation with the spiritual dimension by focusing on how we receive and respond to the Incarnate Word, and by reading from a spiritual classic.

HDWS 600 Sint Unum Workshop

(0 credits) Taken during Configuration II Spring semester, the workshop will connect intellectual formation with the human dimension by focusing on a Catholic understanding of human culture, particularly how we navigate unity and diversity within the many cultures of the global Church. The workshop will highlight intercultural questions drawn from student experiences, course topics, and case studies.

PDWS 700 Adveniat Workshop

(0 credits) Taken during Configuration II Spring semester, the workshop will connect intellectual formation with the pastoral dimension by using case studies to highlight how Christian doctrine transforms and challenges secular culture.

PHILOSOPHY (PH)

PH 500 Ancient Philosophy

(3 credits) This course introduces the key philosophical thinkers and issues of the Mediterranean world from the 6th century B.C. through the 3rd century A.D. It highlights the influences of the philosophical tradition on Christian theology. Issues covered include the categories of being, the nature of the human person, knowledge, the good life, and the nature and existence of God.

PH 501 Medieval Philosophy

(3 credits) This course examines figures and movements in Western philosophy from the 4th through the 14th centuries, highlighting the influence of this period of thought on Christian theology. Issues covered include the nature of being, God, faith and reason, providence, evil, the human person, and virtue.

PH 502 Modern Philosophy

(3 credits) This course examines the major figures in Western philosophy from the 16th through the 18th centuries with a focus on the competing empiricist and rationalist views of human knowledge, the human self, and the possibility of metaphysical systems.

PH 503 Contemporary Philosophy

(3 credits) This course examines the varied movements in Western philosophy of the 19th century through the present, including idealism, naturalism, dialectical materialism, existentialism, phenomenology,

linguistic analysis, and deconstructionism.

Prerequisite: PH 500 or PH 501 or PH 502 or an introductory philosophy course taken at another institution.

PH 504 Logic

(3 credits) This course examines the principles and rules of reason in order to cultivate the habits of mind that enable us to think and communicate well. By considering the three acts of the mind and the role each plays in the good operation of reason, students will learn how to generate and evaluate terms, propositions, and arguments.

PH 505 Philosophical Anthropology

(3 credits) This course is a philosophical examination of the human person. Topics include the mind-body problem, personal identity, free will, and the human search for meaning. Special attention is given to contemporary challenges to Christian views on these issues.

PH 506 Introduction to Philosophical Ethics

(3 credits) This course examines the grounds and scope of various ethical frameworks with a special focus on classical virtue ethics and its adoption in a Catholic understanding of the good life. Through close examination of primary texts and secondary sources, it provides the basic philosophical foundation for the study of moral theology and sheds light on the complexity of moral development.

PH 507 Metaphysics

(3 credits) This course examines, through the lens of Thomistic thought, what it means “to be,” the divisions of being, the act of existence, the nature of space and time, and the kinds of explanations required by our experience of finite being. Its topics include the “one and the many,” the “analogy of being,” transcendental properties of being, modern critiques of metaphysics, and responses to such critiques.

PH 508 Natural Theology

(3 credits) Using only the tools of rational reflection, this course explores the nature of God and critically examines arguments for and against God’s existence. It includes a study of the systems of justification available to theistic belief and the challenge to theism posed by the existence of evil.

PH 509 Epistemology

(3 credits) This course examines the definitions, sources, and types of human knowledge and justified belief. It includes treatments of justification, warrant, and rationality, especially in regard to religious belief, as well as the challenges posed by skepticism and relativism.



► SACRAMENTAL THEOLOGY (ST)

ST 520 Liturgy and Sacramentology

(3 credits) This course develops an understanding of the foundational theological, historical, spiritual, pastoral, and juridical aspects of liturgy. It also explores the general principles of sacramental theology. *Prerequisite: DT 511*

ST 525 Baptism and Confirmation

(2 credits) This course examines the theological, historical, spiritual, pastoral, and juridical aspects of the sacraments of Baptism and Confirmation, and the Order of Christian Initiation of Adults. Special attention is given to the liturgical celebration of the sacraments through a mystagogical approach, seeking to apprehend how the rites reveal and make present the Paschal Mystery of Christ. *Prerequisite: ST 520*

ST 601 Reconciliation and Anointing of the Sick

(2 credits) This course examines the theological, historical, spiritual, pastoral, and juridical aspects of the sacraments of Reconciliation and Anointing of the Sick. Special attention is given to the liturgical celebration of the sacraments through a mystagogical approach, seeking to apprehend how the rites reveal and make present the Paschal Mystery of Christ as a response to sin, sickness, and suffering. *Prerequisite: ST 520*

ST 605 Marriage and Theology of Family/ Sacrament of Matrimony and Theology of the Family

(2 credits) This course examines the theological, historical, spiritual, pastoral, and juridical aspects of the sacrament of Matrimony and the Christian family. Special attention is given to the liturgical celebration of the sacrament through a mystagogical approach, seeking to apprehend how the rite reveals and makes present the mystery of Christ's spousal love for the Church. *Prerequisite: ST 520*

ST 620 Eucharist: History and Theology/ Sacrament of Holy Eucharist

(2 credits) This course examines the theological, historical, spiritual, pastoral, and juridical aspects of the sacrament of the Eucharist. Special attention is given to the liturgical celebration of the Mass through a mystagogical approach, seeking to apprehend how it reveals and makes present the Paschal Mystery of Christ. *Prerequisite: ST 520*

ST 625 Holy Orders and Spirituality of the Priesthood

(2 credits) This course examines the theological, historical, spiritual, pastoral, and juridical aspects of the sacrament of Holy Orders and the ordained ministries of bishop, presbyter, and deacon in the Catholic Church. This course gives special attention to the priest's configuration to Christ the head and shepherd, the rites of

ordination as expressions of the Church's faith, and the spirituality of celibate chastity, obedience, and simplicity of life in service to God's people. *Prerequisite: ST 520*

➤ **SACRED SCRIPTURE (SS)**

SS 501 Reading Sacred Scripture I

(2 credits) This course provides the framework and foundation for students to situate later courses into the basic story of Salvation History. It follows the Bible's basic narrative, emphasizing the narrative arc, major themes as they are presented canonically, and the New Testament's self-understanding vis-à-vis the Old Testament. Overall, the course addresses how Catholics approach Sacred Scripture, with a focus on the Old Testament.

SS 502 Reading Sacred Scripture II

(2 credits) This course provides the framework and foundation for students to situate later courses into the basic story of Salvation History. It follows the Bible's basic narrative, emphasizing the narrative arc, major themes as they are presented canonically, and the New Testament's self-understanding vis-à-vis the Old Testament. Overall, the course addresses how Catholics approach Sacred Scripture, with a focus on the New Testament.

SS 510 Scriptural Foundations (M.Div.)

(2 credits) This course introduces the student to the Bible as the "Word of God spoken in human language." It builds a solid foundation in the basic methods of biblical criticism and their implications, with particular focus on historical-critical methodologies performed with the mind of the Church.

SS 510 Scriptural Foundations (Cor Unum)

(2 credits) This course introduces the student to the Bible as the "Word of God spoken in human language." It introduces an overview of the geographical, archaeological, historical, and cultural settings, and overarching themes of the Bible. It builds a solid foundation in the basic methods of biblical criticism, with a particular focus on historical-critical methodologies.

SS 517 Pauline and Catholic Epistles

(3 credits) This course delineates the historical background and theological perspectives of the Pauline and selected Catholic Epistles (i.e., Hebrews-Jude, excluding Johannine Epistles). In addition to gaining broad familiarity with the theological emphases and pastoral concerns of each letter, students will engage in detailed exegetical analysis of selected passages and reflect on New Testament letter-writers' theological method in bringing the gospel to bear on the complex concrete lives of diverse Christian communities. *Prerequisite: SS 510*

SS 521 Synoptic Gospels and Acts of the Apostles

(3 credits) This course covers the distinctive structure and contents of each of the Synoptic Gospels (Matthew, Mark, and Luke) and the Acts of the Apostles, combining a general introduction to each book with detailed exegetical study of selected passages. Special attention is given to theological reflection on the historical questions raised by the Synoptic Gospels and Acts; to these books' witness to Jesus Christ and the early Church; and to pastoral application of the biblical content and exegetical skills covered in the course. *Prerequisite: SS 510*

SS 526 Prophetic Books

(2 credits) This course explores the theological significance, historical context, and literary nature of the prophetic books of the Old Testament. Employing critical methods of exegesis, it investigates the themes and messages of the three major prophets, along with a sample of the twelve minor prophets. The course also examines the enduring value of the prophetic vision for Christianity and the person of faith. *Prerequisite: SS 510*

SS 530 Jesus in the New Testament (Cor Unum)

(3 credits) This course examines the person, mission, and influence of Jesus through an exegetical study of the New Testament with a special emphasis on the Gospels. It explores the breadth of God's revelation in

Jesus and allows for reflection on what it means to participate in the divine mission in today's world. *Prerequisite: SS 510*

SS 540 Historical Books

(2 credits) This course examines the content, structure and theology of the Historical Books of the Old Testament, including the Novellas. Employing critical methods of biblical exegesis, it explores the foundational themes and figures of the Historical Books, with an aim towards theological, spiritual, and pastoral reflection. *Prerequisite: SS 510*

SS 545 Pentateuch

(3 credits) This course explores the literary design, theological coherence, and historical horizons of the Pentateuch (Genesis–Deuteronomy) within the Catholic interpretive tradition. It emphasizes critical exegesis, canonical theology, and ministerial integration through the unity of Scripture and the rule of faith. *Prerequisite: SS 510 (LHB 570 recommended)*

SS 595 Johannine Literature

(3 credits) This course will examine and analyze the literary structures, theological themes, and social contexts embedded within the Fourth Gospel, 1-3 John, and Revelation. It fosters the critical use of scholarly sources for historically sensitive theological interpretation, with particular concern for fostering effective preaching on the lectionary readings from the Gospel of John. *Prerequisite: SS 510*

SS 601 Psalms and Wisdom Literature

(2 credits) This course introduces students to the Psalms and Wisdom Literature in their original historical, cultural, and literary contexts in order to examine how “God speaks in Sacred Scripture through men in human fashion” (D.V. 12). In so doing, it promotes a sapiential worldview capable of situating these texts within the life of the believer and of the Church, especially in the liturgy. *Prerequisite: SS 510*



Church as articulated in the final two parts of the Catechism of the Catholic Church and relevant Vatican II texts in the context of the quest for human fulfillment.

DT 511 Fundamental Theology

(3 credits) This course introduces the fundamental categories of the science of theology and its methodology. It also includes the study of theology’s most foundational dynamics.

DT 518 Trinity

(3 credits) This course engages the distinctly Christian understanding of God as Trinity. It treats of the principal conceptions of God as found in the Bible and in magisterial documents, as well as in patristic, medieval, and contemporary theological speculations. *Prerequisites: DT 511, SS 510*

DT 519 Creation, Anthropology, & Eschatology

(3 credits) This course examines God’s creation of the world, the nature and place of human beings in it, and the ultimate destiny of all created being, as understood in the light of God’s revelation in Jesus Christ. It elaborates fundamental theological principles concerning God’s freedom in creation and the relationship of creation to its Creator, including human beings as the *imago dei*, fallenness, redemption, and ultimate consummation. *Prerequisites: DT 511, SS 510*

► DOGMATIC THEOLOGY (DT)

DT 501 Catholic Doctrine I

(2 credits) This course situates the basic credal and sacramental teachings of the Catholic Church as articulated in the first two parts of the Catechism of the Catholic Church and relevant Vatican II texts in the context of the quest for human fulfillment.

DT 502 Catholic Doctrine II

(2 credits) This course situates the basic moral and spiritual teachings of the Catholic

DT 521 Christology and Soteriology

(3 credits) This course studies the normative sources and theological interpretations of the person and salvific work of Jesus Christ. It examines the historical development of Christology and Soteriology beginning from the biblical sources and includes key patristic, medieval, reformation, and contemporary accounts. *Prerequisites: DT 511, SS 510*

DT 526 Ecclesiology and Mariology

(3 credits) This course studies the foundational categories in ecclesiology and the major contributions to contemporary Catholic ecclesiology. It also reflects upon Mary's unique role in salvation history. *Prerequisite: DT 511*

DT 527 Ecumenism & World Religions

(3 credits) This course explores the Catholic theological foundations and practice of ecumenism and interreligious dialogue. It engages ecumenism with appreciation for the real but imperfect communion of all Christians and a longing for greater unity (*UR 1*) and interreligious dialogue "with prudence and love and in witness to the Christian faith and life" (*NA 2*). *Prerequisites: DT 511, DT 526*



ADDITIONAL COR UNUM MASTER OF ARTS IN THEOLOGY CORE COURSES

DT 545 Christ and the Church (Cor Unum)

(3 credits) This course examines how Christology informs ecclesiology, i.e., how one's understanding of the person and work of Jesus Christ determines how one approaches the nature of the Church. Texts complement paired New Testament readings while charting the historical development of the Church's creedal tradition in relation to Catholic art and literature.

DT 550 Faith and Culture (Cor Unum)

(3 credits) This course examines the richness of Catholic theology, liturgy, art, and literature in dialogue with the meanings and values by which contemporary economics, politics, art, science, and media are constituted and perpetuated. Students will learn to address spaces of brokenness by becoming artisans of meaningful witnesses of the Gospel.

**COMP 635 Cor Unum Capstone
and Portfolio Project**

Drawing upon the artifacts generated during the four cornerstones, which have been collected as part of an assessment portfolio, the student writes a summative paper that will analyze and appraise his/her trajectories of growth and learning throughout the program. The student will provide an oral presentation of the capstone paper.

A panel of three faculty members will assess the written artifacts (portfolio and paper) and the oral presentation/defense.

► **ADDITIONAL PONTIFICAL BACCALAUREATE IN THEOLOGY CORE COURSES**

Many of the M.Div. core courses are cross-listed with the Baccalaureate in Theology core courses. Listed below are the additional core course for the Pontifical degree, not cross-listed with the M.Div.

TRS 560 Theological Research Seminar
(3 credits) As a preparation for the advanced theological work in the first cycle, this course engages theology as a contemporary discipline, its status as a science, and its sources and methods. Discussion will involve identification of theology's fields, loci, and major authors and schools of thought, sources and methods of theology, and theological writing.

DT 612 Theology of Grace
(3 credits) "God, infinitely perfect and blessed in himself, in a plan of sheer goodness freely created man to make him share in his own blessed life" (CCC 1).

This course seeks to understand the gift, even the "rest", entailed when God calls you "friend" and "son" or "daughter". By examining this personal relationship between the Triune God and his image in the human being, this course aims at an articulation of the mystery of grace in its necessity, its essence, its divisions, its cause and its effects (cf ST I-II, qq.109-14). Through an account and analysis of the history and theology of grace, we hope to know better the source, the means, and the mystery of God's life, our share in it, and the gift that makes it possible.

TR 660 Research for Scientific Paper
(3 credits) The final research paper demonstrates the student's ability to use sources critically and engage in theological integration. The paper marks an extended descriptive and analytical narrative dealing with a particular topic. The term "extended" is understood to mean a minimum of 40 to 60 pages.

COMP 630 Comprehensive Exams
(3 credits)

TD 661 Scientific Paper Defense
(2 credits)



Electives

► OFFERED ELECTIVES

DT 553 Saint Augustine of Hippo: Sinner to Saint

(2 credits) This course will survey the life and thoughts of St. Augustine, one of the Church's (and the world's) most influential theologians. We will explore the theological thought of this great thinker both through the lens of his most renowned works (such as his *Confessions*) as well as some of his lesser-known works.

DT 580 Thought of Joseph Ratzinger

(2 credits) This course contextualizes Ratzinger's theology against the wider horizon of romantic, modern, and contemporary Catholic theology. It considers the main influences upon his thought and traces his dominant theological concerns and themes.

DT 581 The Paschal Mystery

(2 credits) An in-depth study of the mystery which is the heart of the Christian Faith, the foundation of all Christian living, and the essence of the liturgical year: the passion, death, and resurrection of Jesus Christ. *Prerequisite:* DT 521

DT 584 Providence, Predestination, and the Problem of Pain

(2 credits) This course surveys the questions of God's guiding providence over all of creation, particularly as this intersects with human free will. The course will also focus on the relation of divine providence and human free will in our salvation, as well as the question of how God's providence can allow suffering in the world. Attention will be given to both classical sources such as St. Augustine and St. Thomas Aquinas, as well as contemporary contributions to these problems. The course will seek to synthesize both a speculative theological approach with practical, pastoral responses to these difficult questions.

DT 585 Thought of Bernard J.F. Lonergan, SJ

(2 credits) This course is an introduction to the life and work of Bernard J. F. Lonergan, SJ. It will touch on Lonergan both as a philosopher and as a theologian, including his understanding of human subjectivity and authenticity, theological method, scholastic works and relationship to St. Thomas Aquinas, and legacy.

DT 586 Thought of St. John Henry Newman

(2 credits) This course examines the intellectual legacy of St. John Henry Cardinal Newman and his contribution to the Church. Topics include the development of doctrine, the *sensus fidelium*, Newman's pursuit of truth in the Apologia, and his epistemology.

DT 612 Theology of Grace

(3 credits) "God, infinitely perfect and blessed in himself, in a plan of sheer goodness freely created man to make him share in his own blessed life" (CCC 1). This course seeks to understand the gift, even the "rest", entailed when God calls you "friend" and "son" or "daughter". By examining this personal relationship between the Triune God and his image in the human being, this course aims at an articulation of the mystery of grace in its necessity, its essence, its divisions, its cause, and its effects (cf ST I-II, qq.109-14). Through an account and analysis of the history and theology of grace, we hope to know better the source, the means, and the mystery of God's life, our share in it, and the gift that makes it possible.

LGR 570 & 575 Biblical Greek (Koine) I & II

(2 credits for each course) These courses will introduce the student to the basic elements of biblical Greek. LGR 570 is offered in the fall semester and LGR 575 is offered in the spring semester.

LHB 570 & 575 Biblical Hebrew I & II

(2 credits for each course) These courses will introduce the student to the basic elements of classical Hebrew. LHB 570 is offered in the fall semester and LHB 575 is offered in the spring semester.

LLT 570 & 575 Ecclesiastical Latin I & II

(2 credits for each course) These courses will introduce the student to the basic elements of Latin with emphasis on its ecclesiastical use. LLT 570 is offered in the fall semester and LLT 575 is offered in the spring semester.

LLT 580 & 585 Ecclesiastical Latin III & IV

(2 credits for each course) These courses are a continuation of Ecclesiastical Latin, the official language of the Holy See. By the end of each course, students will have acquired a deepened knowledge of the vocabulary and syntax of Ecclesiastical Latin.

MT 576 Science of Forgiveness

(2 credits) The theological concept of forgiveness resides at the heart of the Christian faith. For Jesus, forgiveness is a key to ushering in the Kingdom of God. This course aims to integrate different scientific approaches along with philosophical and theological investigations on human forgiveness with the goal of analyzing relevant issues involving forgiveness and educating others in forgiveness.

PH 571 Philosophy of St. Thomas Aquinas

(3 credits) This course is an examination of several major areas of philosophical reflection found in the writings of St. Thomas Aquinas, areas which they extensively overlap his theological views. These areas include St. Thomas's general metaphysics, his natural theology, his understanding of the human person and human knowledge, and his basic views on morality. In addition, there will be brief considerations of Islamic philosophy. Much of the assigned reading will be in primary sources such as the Summa Theologica, On Being and Essence, and the Summa Contra Gentiles.

SP 573 Sacred Heart: Devotion and Doctrine

(2 credits) This course acquaints the student with the rich tradition of this devotion and the doctrinal basis to justify this devotion. This tradition is presented in terms of its foundation in Scripture, its interpretation in the Patristic Period of the Church and the various schools of spirituality, and its articulation in the various Papal documents during the last century.

SP 583 Marian Spirituality

(2 credits) This course will examine the theology underlying Marian Spirituality, from its scriptural and patristic origins to its current state of development. The Spirituality will be explored using pertinent text, relevant Christian art, and a review of select devotional prayer forms and apparitions.

SP 590 Spirituality of St. Bonaventure

(2 credits) This course will explore Bonaventure's theology of the spiritual life. It will study some key aspects of the Seraphic Doctor's thought across different texts and periods of Bonaventure's life, including his inaugural sermon, disputed questions on the mystery of the Trinity, the triple way, the journey of the mind to God, and the major legend of St. Francis.

SS 573 The Book of Revelation and Apocalyptic Literature

(2 credits) This course aims to equip students to understand the Book of Revelation. They will learn to interpret the meaning of its unusual imagery. To achieve this, the study of Revelation will be preceded by an examination of Jewish apocalyptic writings. *Prerequisite: SS 510*

SS 594 New Testament Soteriology

(2 credits) This course examines the development of ideas of sacrifice, atonement, and forgiveness from the Old Testament, early Jewish literature, and the New Testament, and reflects on the theological, spiritual, and pastoral significance of these biblical soteriologies. Special attention is given to the unique soteriology of early Christianity, and the role of forgiveness and faith in reconfiguring the biblical tradition.

ST 571 The 20th-Century Liturgical Movement

(3 credits) This course studies the history and writings of the Liturgical Movement in the 19th and 20th centuries. Special attention will be given to the influence of the movement on the liturgical reforms of Vatican II, as well as the continuing impact on liturgical praxis today.

HISPANIC STUDIES ELECTIVES

(LS, PS, LSP)

LS 571 Presiding and Preaching in the Hispanic Community

(2 credits) This course prepares students for celebrating liturgy and preaching in Spanish based on the cultural adaptation of the liturgy. Participants will review the significance of baptisms, first communions, Eucharistic Liturgy, weddings, funerals, quinceañeras and sacrament of reconciliation penitential practices for the Hispanic community.



Also, participants will learn how to celebrate the devotional rituals associated with the sacraments. *Prerequisites: Concurrent enrollment in LS 640; knowledge of Spanish*

PS 571 Hispanic Presence: Challenge and Commitment

(2 credits) This course introduces the student to elements of Hispanic cultures present among us: history, experience, realities and aspirations. These are theologically reflected upon in light of Scripture, Church teaching, theology, and current pastoral response to and by Hispanics to these.

PS 572 Hispanic Devotional Practices

(2 credits) From mandas and promesas to altarcitos; from communal worship to the domestic Church: using readings, videos, activities and presentations, participants learn about Hispanic devotional practices, analyzing them for their theological and ministerial implications. Some of the topics include: Mary and the saints; the role of women as leaders of home religion; the Amerindian and African influence; quinceañeras, wedding customs and other devotional practices.

Pastoral Spanish Language Electives

All of the following language course offerings focus on developing speaking, listening, reading and writing skills with particular emphasis on pastoral ministry. Class dialogues, reading materials, discussions and role plays have been

developed to prepare students for everyday pastoral situations as well as to preside at liturgies in Hispanic communities.

LSP 570 Pastoral Spanish Fundamentals

(3 credits) This course introduces the student to the basic grammatical structures and vocabulary of the Spanish language for use in conversation, proclamation and prayer. It covers the present tense of verbs and introduces the student to Spanish idioms and some irregular constructions. Upon completion, the student will be able to construct simple sentences in the present tense in conversation and in writing, and be able to read texts aloud.

LSP 575 Beginning Pastoral Spanish Conversation

(3 credits) This course introduces the student to grammatical structures fundamental to pastoral conversation and preaching. In this course the student is instructed in the present subjunctive, command forms, and future and conditional tenses. There is an emphasis on listening/speaking skills through substitution drills, question and answer exercises, and role plays of pastoral scenarios. Students practice proclaiming biblical readings, writing paragraphs and preparing simple scripture reflections which are presented in class. The emphasis is on Spanish for pastoral usage and prayer.
Prerequisite: LSP 570 or instructor consent

LSP 580 Intermediate Pastoral Spanish Conversation I

(3 credits) This course is a continuation of Beginning Pastoral Spanish Conversation, introducing the student to the preterit, imperfect, present and past perfect verb tenses and combinations of complex structures. More advanced pastoral conversation and role plays are introduced. Students are expected to prepare and deliver more developed scripture reflections and homilies.

Prerequisite: LSP 575 or instructor consent

LSP 585 Intermediate Pastoral Spanish Conversation II

(3 credits) This conversation course introduces student to past subjunctive, and future and conditional perfect verb tenses. More focus is given to Vosotros/Ustedes commands and verb forms. This course uses assigned readings as a point of departure for discussion. It introduces students to liturgical texts, spiritual writings, and homiletic resources in Spanish.

Prerequisite: LSP 580 or instructor consent

LSP 670 Advanced Conversational Pastoral Spanish I (Independent Study)

(2 credits) The focus of this course is to help the student develop and refine skills in listening, speaking, reading and writing Spanish for pastoral situations which require advanced language usage. The student prepares and presents

homilies for a variety of sacramental and non-sacramental celebrations. The course includes a review of grammar focusing on the particular needs and pitfalls of the students. Colloquial expressions, idiomatic phrases and dichos are introduced.

Prerequisite: LSP 585 or instructor consent

LSP 675 Advanced Conversational Pastoral Spanish II (Independent Study)

(2 credits) This course is a continuation of Advanced Conversational Spanish I. The student prepares and presents a marriage preparation class, role plays a variety of short counseling sessions and the Sacrament of Reconciliation with native speakers. Further grammar review and discussion of language nuances are emphasized.

Prerequisite: LSP 670 or instructor consent

➤ **JEWISH STUDIES ELECTIVES**

Courses in Judaism are occasionally offered, including the following:

JW 571 Life of Holiness: Introduction to Judaism

(2 credits) This course attempts to give the student a firm grasp of Judaism's basic concepts, an understanding of who is a Jew, an appreciation of the Jewish experience in history, a view of the life of the Jews, and a sensitivity to the problems and issues facing Judaism today. Special attention will be given to Judaism in its historical context.

JW 572 Introduction to Jewish Prayer and Liturgy

(2 credits) This course introduces the students to Jewish liturgy as it has developed throughout the ages. It will examine the various sources of the prayers (biblical, Mishnaic, Talmudic, etc.) and will also deal with the differences and underlying ideologies in Jewish liturgy between the various movements in the Jewish world today (reform, orthodox, and conservative).

JW 573 Messianism and Salvation in Judaism

(2 credits) Throughout the centuries, much blood has been shed in the name of God and the Messiah. There is a strong messianic movement/philosophy within Judaism. The course seeks to provide an understanding of the messianic image within Judaism and seeks to clarify the many differences between Judaism and Christianity. It shall look at the biblical texts as well as historical accounts.





English and Culture Studies (ECS)

► CORE COURSES

ECSR 100 Beginning Reading

(3 credits) This course focuses on developing basic reading skills. It begins with vocabulary development, leading to the comprehension of ideas in sentences, and finally expands to understanding groups of sentences. Class topics and materials center around basic vocabulary involved in pastoral work. Students will also answer factual questions about the readings.

ECSR 200 Intermediate Reading

(3 credits) This course focuses on improved reading comprehension through the use of pre-reading strategies, continued vocabulary development, and the use of context and structural clues. Students read longer, more complex paragraphs

of gradually increasing difficulty with a focus on academic English of a pastoral nature. Students will answer factual and inferred questions about the text.

Prerequisite: ECSR100 or instructor consent

ECSR 300 Advanced Reading

(3 credits) This course focuses on preparation for reading college-level material. There is an emphasis on further development of reading skills such as skimming and scanning for information, and incorporates higher-level skills such as inferencing and predicting. The lessons include further practice in comprehension of unknown vocabulary through the use of context and structural clues. Academic reading materials of a pastoral nature are often utilized.

Prerequisite: ECSR200 or instructor consent

ECSW 100 Beginning Writing

(3 credits) The focus of this course is first writing words, then simple sentences, and finally simple paragraphs using controlled language, often of a pastoral nature. Opportunities to perform tasks such as completing forms, writing short messages, and creating lists will be included. Writing will contain correct word form, word order, spelling, and punctuation.

ECSW 200 Intermediate Writing

(3 credits) In this course sentence skills are reviewed and the focus then moves toward academic paragraph writing. Pre-writing, editing (self and peer), and revision skills are taught and practiced. Specifically, strong topic sentences, related details, and a closing sentence are expected. Writing will be for different purposes, such as explanatory and descriptive, and is expected to contain more complex sentence structures than the beginning level. Correct citing of information will be introduced. The topics will often be pastoral in nature.

Prerequisite: ECSW100 or instructor consent

ECSW 300 Advanced Writing

(3 credits) This course extends paragraph writing into essays. The focus is on topic sentences, then thesis statements and cohesive essays. A variety of purposes will be introduced, such as expository, logical division, cause/effect, comparison/contrast, and argumentative. An emphasis will be placed on the correct citing of sources. Topics will often be pastoral in nature.

Prerequisite: ECSW200 or instructor consent

ECSG 100 Beginning Grammar

(3 credits) This course focuses on developing a solid core of basic English grammar skills. Skills covered are: beginning level tenses (simple present, present continuous, simple past, simple future), possessives (nouns, adjectives),

count/non-count nouns, adverbs of frequency. Whenever possible, the classroom materials and examples will contain pastoral vocabulary.

ECSG 200 Intermediate Grammar

(3 credits) This course continues the development of the English language tense system through increasing difficulty. It includes a review of simple tense forms and then introduces more complex tenses such as simple past with irregular verbs, past continuous, future, and present perfect continuous. There is an emphasis on higher level constructions such as modal verbs, tag questions, and passive voice. Pastoral situations and vocabulary are frequently used.

Prerequisite: ECSG100 or instructor consent

ECSG 300 Advanced Grammar

(3 credits) This course contains a thorough review of all the tenses in the English language, as well as the basic rules of punctuation. Academic applications are utilized to increase student skills in areas such as modals, passive, determiners, prepositions, quantifiers, conjunctions, and conditioners. Application of these skills in simulated pastoral situations is often required.

Prerequisite: ECSG200 or instructor consent

ECSC 100 Beginning Oral Communication
(3 credits) This course introduces learners to speaking and listening in English. Speaking focuses on the mechanics of pronunciation including sound recognition and sound production, and will include the practice of common Catholic prayers and Mass responses. Listening focuses on the comprehension of questions, verbal instructions, and dialogues. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

ECSC 200 Intermediate Oral Communication

(3 credits) This course continues the development of speaking and listening skills. Speaking focuses on talking in a variety of social, academic, and mock-professional situations such as liturgical readings. Students express ideas and opinions using current vocabulary and grammar. Continued practice in clear enunciation, pacing, stress, and intonation are included. Listening focuses on questions in a series and gathering information from short presentations. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.
Prerequisite: ECSC100 or instructor consent

ECSC 300 Advanced Oral Communication
(3 credits) This course practices strategies for speaking clear and appropriate English in a variety of social, academic, and mock-professional situations such as preaching, liturgical presiding, and counseling sessions. It reviews the importance of individual and combined sounds, stress, intonation, diction, phrasing, etc. Oral summaries, group and individual presentations, supporting of opinions, and explaining in detail are expected. Listening skills focus on main ideas and details from recorded or oral information. The vocabulary and topics are often pastoral in nature. The course prepares students for academic courses in the college.

Prerequisite: ECSC200 or instructor consent

ECS GRADUATE PROGRAM PREPARATION COURSES

BR 300 Bridge Seminar

(3 credits) Offered in a one-on-one environment with a dedicated faculty member, the Bridge Seminar is intended as a preparatory course prior to beginning seminary studies. It introduces philosophical/theological reading with a focus on St. Augustine's Confessions, as well as academic writing using critical essays. A critical essay and public presentation are part of the capstone project completed by each student. Additionally, for students who need resources after beginning their graduate degree program, a Bridge Tutorial is also available.

ECSA 400 Accent Modification

100% online or in person

(3 credits) This course focuses on identifying individual pronunciation issues that make it difficult for others to understand the speaker's message. These distractions are then modified in weekly course instruction in conjunction with daily focused individual practice. The goal is to reduce or eliminate these factors to the point where the speaker's message is easily understood. Additionally, students are asked to study the pronunciation of the entire Eucharistic liturgy and to create recordings of correct pronunciations in 12 weekly submissions.

ECSR 410 Book Talks

(2 credits) This course focuses on selected short stories of Flannery O'Connor, a Catholic Southern author, along with a selection of other short stories, and supplementary literary



criticism. Development of deep reading skills and vocabulary development as well as speaking fluency are the primary aims of this course. Each class will have an assigned story or stories and often a related critical essay to read. Students are expected to be well-prepared for each class by devoting significant outside class time to reading and looking up each word they do not know to be prepared for discussion of the text in class. A short writing assignment may occasionally be given.



Financial Information

Graduate Degree Programs

TUITION RATES

Priestly Formation Degree Program

M.Div., M.A.C.S., M.A.T., & Pontifical degree:

- \$12,575 per semester
- \$740 per credit – May and Summer Sessions
- \$650 fee for credit by examination (written/oral)
- \$350 per credit for Summer Field Education Placement
- \$725 Spiritual Life Activity Annual Fee (SHSST Seminarians only)

Master of Arts in Theology Degree Program for Catholic Laity

Lumen Cordis students learn alongside seminarians in traditional daytime classes:

- \$780 per credit (course/thesis for credit)
- \$349 per credit (audit)
- \$650 fee for credit by examination (written/oral) or thesis defense
- \$25 Semester registration fee
- \$25 Course registration fee

Cor Unum students in a 2-year cohort meet Monday evenings & one Saturday a month:

- \$9,500 Program Tuition total for the 2026-2028 two-year Cohort (August 2026 – May 2028)
- Confirm cohort year reference updates appropriately for 2026-27 intake

GRADUATE DEGREE STUDENT FEES

All students in graduate degree programs (*M.Div., M.A., and Pontifical Baccalaureate*) are assessed the following fees:

- **Application Fee \$100:** To apply for any of our degree programs a \$100 nonrefundable fee is required with the application.
- **Technology Fee \$175:** Full-time students (6+ credits per semester) and M.A. degree program students and will be charged a \$175 technology fee per semester to support the increasing overhead costs of technology relied upon for course instruction, communication and degree management.
- **Graduation Fee \$100:** To cover the cost of graduation services, all seminarians and other degree students are charged a \$100 graduation fee on their final invoice.
- **Non-Continuous Enrollment Fee \$100:** To manage continuous registration, any degree program student not enrolled in any course/comprehensive exams/thesis defense continuously will be assessed a \$100 continuing registration fee per semester. This includes students on leaves of absence, pastoral leave, Pentateuchal years, etc.
- **Transcript Fees \$10-\$35+:** The fee to request a transcript is \$10. For rush service, the cost is \$25 if requested by U.S. Postal Service and \$35 if requested by Federal Express. If the cost of postage exceeds these prescribed fees, the actual cost of postage plus labor will be charged.

- **International Student Fee \$75:** Applies to F-1 Students at SHSST (student visa sponsored by Sacred Heart). \$75 will be billed per academic term (Spring semester, May term, Summer term, Fall semester).

English and Culture Studies (ECS) Program Rates

TUITION RATES

Core Courses

Scholarship Students (non-SCJ);

SCJ Students (SCJ-sponsored);

Commuter (with non-SCJ sponsor):

- \$4,805 per seven-week session, Fall & Spring

- \$4,208 per seven-week session, Summer

Sponsored Students

In-House (with non-SCJ sponsor)

- \$9,610 per semester (Fall & Spring only)

Clear Pronunciation

Accent Modification,

100% online or in person

Per program enrollment:

- \$672 Tuition per credit

- \$200 Online/Book Transcription Fee

- \$75 Technology Fee

Students are given a certificate in recognition of their participation in ECS continuing education courses. Graduate Degree Student Fees do not apply.

Key, Room & Board

ROOM & BOARD RATES

Resident Full-Time Seminararians (non-SCJ only)

- \$8,450 per semester

Resident ECS Students

- \$8,450 per semester (Fall and Spring only)
- \$3,520 per seven-week Summer session (pro-rated to arrival and departure dates)
- \$250 Cleaning deposits for rooms (refundable), rolled over annually

KEY DEPOSIT RATE

Non-Resident Seminararians/Students attending courses on-campus

- \$25 Key Deposit (refundable)
- Exceptions apply

Payments & Refunds

PAYMENT PROCEDURE

Payment of tuition and room and board is to be made in U.S. dollars upon receipt of the invoice.

Sacred Heart Seminary and School of Theology accepts cash, checks, e-checks and credit cards for payment of tuition and fees. Payment of invoices by credit card is subject to a convenience fee.



All foreign currency payment situations should be discussed with the Vice President of Finance & Administration.

All accounts must be settled before a seminarian leaves the school. Transcripts will be withheld until all fees have been paid.

REFUND SCHEDULE

Refunds for tuition and room and board will be given based on the following schedule:

Tuition

- 100% refund prior to the first class
- 80% refund during the first week
- 60% refund during the second week
- 40% refund during the third week
- 25% refund during the fourth week
- No Refund after the fourth week

Room & Board

- Prorated according to the number of full weeks remaining in the semester as a percent of 16 weeks.

Financial Support for Lay Students

The Magnus and Marguerite Thompson Scholarships

Thanks to a generous donor, we have a limited number of need-based scholarships available. For more information please contact the M.A. Director at MAdirector@shsst.edu.

Archbishop's Scholars Fund

The Archdiocese of Milwaukee has a scholarship fund to assist lay ministers employed by the archdiocese in their pursuit of graduate-level education. For more information, see www.archmil.org/Lay-Ministry/Archbishops-Scholars-Fund.htm.

Federal Assistance

Students in the Cor Unum MA Pathway are eligible for federal unsubsidized student loans. Federal student loans can be used to defray any direct (e.g., tuition, fees, books) or indirect (e.g., living expenses) costs associated with your graduate studies. If you need information on how to apply for a student loan, please contact the Vice President of Finance and Administration at finance@shsst.edu.

We also encourage applicants to check with employers and parishes, since some do provide tuition assistance. Tuition rates for the Cor Unum cohort are set first

semester and frozen for the two years. Students will not see any increase in tuition. If you have additional questions during the process, please contact the M.A. Director at MAdirector@shsst.edu.

Financial Support for Seminarians

SACRED HEART SUPPORT

Thanks to the generosity of donors, the support of the Priests of the Sacred Heart, and various grants, Sacred Heart can offer financial support to seminarians.

Seminarian Assistance

For assistance with small expenses, seminarians can contact the Vice President of Finance and Administration at finance@shsst.edu for grants up to \$250; larger grants can be awarded with the approval of the President-Rector (rector@shsst.edu).

Seminarian Scholarships

For scholarships towards tuition, room or board, contact the Vice President of Finance and Administration at finance@shsst.edu.

Seminarian Loans, Veteran's Benefits

Seminarians should contact the Vice President of Finance and Administration at finance@shsst.edu for additional information.

EXTERNAL SUPPORT

Seminarians are also encouraged to look at other external sources of support.

Catholic United Financial (CUF)

Catholic United Financial has grants available to seminarians who are preparing for ministry in the dioceses served by CUF:

Crookston, New Ulm, St. Paul & Minneapolis, Duluth, St. Cloud, Winona-Rochester, Rapid City, Sioux Falls, Bismarck, Fargo, Green Bay, Superior, La Crosse, Dubuque, Sioux City. The online grant application period is Oct. 1-31 every year. Questions regarding the Schuler Fund can be submitted to foundation@catholicunited.org or by calling 1-877-275-7145. See the Schuler Fund for more information. Visit: catholicunitedfinancial.org/schuler-fund/

Serra International Foundation

Grants are available to support priestly and religious formation, vocations outreach, and spiritual formation of clergy and religious. Before applying for a grant, download the PDF for a complete list of questions and requirements. Visit: theserrafoundation.org/s/SIF-Grant-Application-Questions-Requirements.pdf

Knights of Columbus

Find Seminarian Scholarship information on available scholarships.

Visit: kofc.org/resources/scholarships/seminarian-scholarships/

PUBLIC SUPPORT

Seminarians may also seek assistance with public loan resolution and/or forgiveness.

Labouré

This group provides financial assistance to help seminarians resolve educational loans. Visit: rescuevocations.org/get-started/

Public Service Loan Forgiveness

Clergy Financial Resources provides helpful information. Visit: clergyfinancial.com/loan-forgiveness-for-religious-workers/



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- Conference of Major Superiors of Men (CMSM)
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- Hispanic Summer Program
- In Trust Center for Theological Schools
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- NAFSA: Association of International Educators
- National Conference of Diocesan Vocation Directors (NCDVD)
- National Council for State Authorization Reciprocity Agreements (NC-SARA)
- Pastoral Ministry Network
- Southeastern Wisconsin Information Technology Exchange Consortium (SWITCH)
- Teaching English as a Second Language (TESOL)
- Wisconsin Association of College Registrars and Admissions Officers



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