

Sacred Heart CATALOG

2022-2023



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An apostolate of the Priests of the Sacred Heart

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This catalog is not a contract between Sacred Heart Seminary and School of Theology and the student. The school may change academic and financial policies to reflect current educational and economic trends. This school is authorized under federal law to enroll non-immigrant alien students.



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Sacred Heart

W E L C O M E *from the **Very Rev. Raúl Gómez- Ruiz SDS**, President-Rector*



Preparing evangelizing disciples

We at Sacred Heart are blessed, from the million dollar Lilly Endowment's Pathways for Tomorrow Initiative grant, to our developing relationship with the Pontifical Gregorian University in Rome, and our collaborations with religious communities, dioceses, and lay groups across the country. The seminary is thriving and full of life.

How can we serve you? We know our graduates go out to minister in a constantly changing world, so we have many specialized pathways to meet those needs:

- **Later vocations?** We have over 40 years of experience forming, reaching out and connecting to later vocations.
- Seminarians who need **English?** We have a robust English & Culture Studies program and an Accent Modification program, all within the rich liturgical life of the seminary. We have an immigration specialist and marketing team to help you in your work!
- Seminarians who will be ministering to **Hispanics?** We have a Hispanic Ministry Preparation Program.
- Seminarians that need **advanced work**, a B.A., or a certificate program? We offer the M.Div. and also an advanced M.Div./M.A. track, Pre-Theology, B.A./M.Div. track, Certificate in

Priestly Studies, and Bridge programs (from English to Theology). **We anticipate offering a Pontifical degree by the Fall of 2023.**

- Need a **propaedeutic year program** for prospective seminarians? Contact me to join our first cohort.
- Need a strong **lay formation** program? Our Cor Unum master's is a cohort model that includes spiritual and pastoral formation, building a strong network of lay ministers. We can bring that to dioceses in hybrid formats.

More than 30 bishops and religious superiors entrust their seminarians to us, with some religious commuting from local houses and over 70 seminarians from all over Wisconsin. **Our hallways are filled with the sound of community, the chapel with prayer, and the dining hall with laughter.** Please come for a visit or contact us for a discussion about how we can be of service to you.

In the Heart of Christ,
Very Rev. Raúl Gómez- Ruiz SDS, Ph.D.

Mission/Vision

Preparing evangelizing disciples through specialized formation
to conform our world to the Heart of Christ.

Values

- f Faithfulness in Love of the Church:** We conform ourselves to Jesus Christ, the Word made flesh and revelation of our Triune God, who is Love. Christ's love animates our fidelity to His Church and its Magisterium. We ground ourselves in Scripture and Tradition, especially the spiritual tradition of the Priests of the Sacred Heart and their founder, Fr. Leo John Dehon.
- a Authenticity in Hospitality:** We welcome all as Christ with the Way of charity, the Truth of integrity, and the Life of friendship. We live Our Lady's fiat in the Dehonian charism of Ecce Ancilla, "Behold the handmaid of the Lord" (Luke 1:38).
- c Collaboration in Community:** We foster unity and collegiality through shared worship, attentive conversation, and integrated goals. We live the Eucharist in the Dehonian charism of Sint Unum, "That they may all be one" (John 17:21).
- e Excellence in Innovation:** We create as we think with the Church. We instill discovery in our intellectual programs, discernment and growth in our spiritual and human formation, and distinction in our pastoral vision. We live the Lord's Prayer in the Dehonian charism of Adveniat Regnum Tuum, "Your Kingdom come" (Matthew 6:10).
- s Service in Pastoral Care:** We exist to serve our neighbor through the Heart of Christ. We form servant leaders who herald God's mercy, encounter the forgotten, and heal wounds of division. We live social justice in the Dehonian charism of Ecce Venio, "Behold I come to do your will" (Hebrews 10:7).



Trusted FOR SOUND FORMATION

The following dioceses and religious orders send seminarians to Sacred Heart Seminary and School of Theology for priestly formation

Archdiocesan

- Milwaukee, WI
- Winnipeg, ON

Diocesan

- Belleville, IL
- Davenport, IA
- Dodge City, KS
- Gary, IN
- Gaylord, MI
- Great Falls–Billings, MT

- Green Bay, WI
- Hamilton, ON
- Honolulu, HI
- Jackson, MS
- La Crosse, WI
- Lafayette in Indiana
- Lexington, KY
- Lubbock, TX
- Madison, WI
- Pensacola-Tallahassee, FL

- Saginaw, MI
- Springfield-Cape Girardeau, MO
- Superior, WI

Religious

- Community of St. Paul
- Order of St. Camillus
- Priests of the Sacred Heart
- Society of the Divine Savior

Seminarians and clergy from around the world also study at Sacred Heart in our English and Culture Studies Program.

Priestly Formation Program

Pre-Theology Program
Master of Divinity Program
Certificate in Priestly Formation

The **Priestly Formation Program** at Sacred Heart, as presented on the following pages, is the product of 80 years of history, including 40 years of experience in preparing those with significant life experience for the priesthood.

The faculty and administration, recognizing the unique character and background of our candidates, delivers a rich and dynamic curriculum of priestly formation that fully responds to the directives of ecclesiastical authorities, particularly the United States Conference of Catholic Bishops' *Program of Priestly Formation, 5th ed. (PPF)*.

We are preparing to implement the *PPF6* as approved, and have propaedeutic year arrangements with sponsors.

Priestly Formation Program Basic Admission Requirements

These requirements apply to the **Pre-Theology Program** and the **Master of Divinity Program**.

Sacred Heart Seminary and School of Theology (SHSST) follows all the norms for admission of candidates as stated in the *Program of Priestly Formation, 5th ed. (PPF)*.

Admission to the Priestly Formation Program of the seminary requires sponsorship by a diocese or religious community. This means acceptance of a man as a potential candidate for priesthood in that diocese or community through pre-admission discernment by the sponsor.

Additionally, Sacred Heart requires certain physical and psychological exams, including the Wechsler Adult Intelligence Scales-IV (WAIS-IV).

The seminary may request a personal visit and interview with any applicant.

Certain other documentation is also required. Application for admission will be considered by the admissions board when it receives the following documentation. **This must be submitted by August 1 for fall applicants and by December 1 for spring applicants. We encourage anyone with visa requirements to let the Director of Recruiting know early, and contact our International Student Services Specialist.**

The applicant is responsible for having the following documents sent to the school:

- The completed admission application and fee.
- Proof of high school graduation and official transcripts of any post-secondary work.
- A certificate of baptism issued within the last six months and a certificate of confirmation.
- A letter from the applicant requesting admission to SHSST.
- A personal history containing information about: early life, past education and employment history (including any military service), and Church activity and service.

- A written statement of 500 words describing the people and events that have influenced the applicant's decision and motives for considering the priesthood.
- Applicants who have attended another seminary must provide a letter of recommendation from the rector of that seminary, and former religious must request one from the present major superior. These letters must be sent directly from the official to the rector of SHSST.
- Results of the WAIS-IV sent directly to SHSST.

The sponsoring diocese or religious community should forward the following documents to the school:

- A letter of sponsorship indicating that the applicant is a candidate for that diocese or religious community.
- Assurance of a criminal background check.
- Assurance of a canonical impediments check (canons 1040-49).
- Psychological test results.

Additional information and the various application forms required can be obtained from the director of admissions.

Technology

All seminarians and other students must provide their own computer or other device capable of word processing, creating presentations, and accessing the internet and email.

Seminarians and other students are responsible for the purchase and maintenance of all their own software including protection against computer viruses, spyware, and other malware.

SHSST provides basic technical support for personal computers, tablets, printers, mobile phones, and other devices essential to the educational mission.

The seminary provides wired and wireless high-speed Internet access and e-mail service.

Health Insurance

Each seminarian must have health insurance.



Pre-Theology PROGRAM

Prerequisites and Introductory Studies

The 2006 edition of the *PPF*, 5th ed. of the U.S. Conference of Catholic Bishops states that **pre-theology programs are to prepare seminarians who may have completed college but lack the philosophical and theological background and other areas necessary to pursue graduate-level theology. The pre-theology program strives to provide seminarians with an understanding of the historical and cultural context of their faith. Further, some seminarians also need additional time for spiritual and human development.**

Sacred Heart has developed a pre-theology curriculum and policies that are responsive to these norms and the unique life experiences that adult seminarians bring to their priesthood studies.

Sacred Heart's Pre-Theology Program has two alternatives:

- The Pre-Theology Combined B.A./M.Div. Program is for those without a bachelor's degree. It includes work toward a bachelor's degree at Cardinal Stritch University.
- The Pre-Theology Introductory Studies Program is for seminarians with a bachelor's degree who need more philosophy and theology prior to entering the M.Div. Program.

Pre-Theology Program Profile of Desired Outcomes for Graduates

The SHSST Pre-Theology Program is governed by a profile of desired outcomes for graduates. This profile is used to develop essential course syllabi and instructor syllabi for core courses. The profile is also used to develop the comprehensive program assessment process which is used to improve the quality of the formation at Sacred Heart.

Humanistic Literacy

- Assesses a piece of literature, music, art or architecture in its period, describing the dominant themes of that era.
- Displays an awareness of personhood that is mediated by a diverse sociocultural world.
- Delineates the main principles of the social sciences (e.g., psychology, sociology, and anthropology) and interpersonal dynamics.
- Appreciates the contextual nature of interpretation.

Ecclesial Literacy

- Describes the structure of the *Catechism of the Catholic Church* and uses the apparatus to find answers to posed questions.
- Articulates the significance of a point in the Creed, Sacraments, Ten Commandments, and Lord's Prayer.
- Communicates the central themes of the four Constitutions from the Second Vatican Council.
- Places significant events, figures and themes in biblical history on a time line and locates them in the Bible.
- States the prominent themes for each of the four Gospels.
- Understands the problem of biblical literalism.
- Identifies and sings music for liturgical celebrations, using sound liturgical principles.
- Distinguishes the various types of prayer and spirituality.

- Understands the basic principles of Catholic moral theology as expressed in the *Catechism of the Catholic Church* and *Veritatis Splendor*.
- Possesses a basic sense of the history and development of doctrine.

Philosophical Literacy

- Distinguishes the subject matters of the major sub-disciplines of philosophy (metaphysics, epistemology, natural theology, etc.).
- Explains major debates on standard philosophical questions (e.g., rationalism and empiricism, idealism and realism, naturalism and theism, physicalism and dualism, etc.).
- Evaluates standard arguments for common philosophical positions.
- Articulates the Catholic philosophical response to significant issues in the natural sciences, such as evolution, cosmology, embryology, etc.
- Understands the dominant themes in the major eras in the history of Western Philosophy.
- Conversant with the general structure and the question and answer format of Aquinas' *Summa Theologiae*.
- Situate theological arguments within their philosophical context.
- Considers a central concept of a non-Western philosophical tradition (e.g., Indian, Chinese, African, Native American thought).

Intellectual Skills Required for Study and Communication

- Renders ordinary language arguments into formal syllogisms.
- Produces written work and oral presentations which are clear, well-organized, reasoned and grammatically correct.
- Employs standard research methods effectively in the production of a graduate-level essay.
- Structures a talk or graduate-level written assignment according to the contemporary norms of rhetoric.
- Uses the body and the voice to enhance an oral presentation.
- Appreciates interculturality in one's self and community.

Pre-Theology Program

Human and Spiritual Formation

In accord with the requirements of the *PPF5*, the human and spiritual programs' mission is first, to further in the seminarian a deeper relationship with the person of Jesus Christ, and a vibrant commitment to the mission of the Church to proclaim and build up the reign of God. And second, to help the seminarian examine the areas of growth and emotional maturity with relation to personal and priestly formation with a goal toward a balanced and healthy lifestyle needed for effective ministry.

Dimensions

Human and Spiritual formation are integral parts of Sacred Heart's Pre-Theology Programs. Through private and communal prayer, daily Eucharist, the sacraments of reconciliation, days of recollection, retreats, and rector's conferences, seminarians are provided opportunities to strengthen their relationship with the Lord and their call to priesthood.

One of the most important parts of the formation program is the continuing vocational discernment. In addition to the seminary-directed assessment process, the pre-theology student finds the seminary celebrations and rites of candidacy, ministries, and ordinations to be powerful witness and encouragement on the journey to priesthood.

Sacred Heart Seminary and School of Theology takes into account the unique talents, experiences, and needs of the adult candidate in its formation process. In addition, the program introduces the student to full Catholic heritage of spiritual practice and to the discipline necessary for authentic spiritual development.

As the name of the seminary indicates, together we form a school in the Heart of Christ. Community life, in its "radical communitarian

form," with the beauty and tensions of living in close proximity to others, helps us shape a pastoral heart, a "heart that sees" (*PPF5*). Sacred Heart Seminary and School of Theology strives to be a community responsive to the presence of the Holy Spirit, to individual talents and needs, and to complex challenges facing the Church and society today, especially issues of justice and peace.

Pre-Theology Program

Intellectual Formation

B.A./M.Div. Program

Entering seminarians are normally required to have a bachelor's degree *and* an academic foundation in philosophy and theology before they begin the Master of Divinity Program.

Those who do not have a bachelor's degree may enroll in our Combined B.A./M.Div. Program. In this program seminarians earn a bachelor of arts degree in religious studies from Cardinal Stritch University (CSU) in Milwaukee. Normally, a seminarian spends two semesters at CSU.

The seminarian who enters into the B.A./M.Div. Program is required to earn at least 30 credits on the CSU campus. These must include certain humanities and general education courses.

A seminarian without any undergraduate credits can earn both the bachelor of arts degree from CSU and the master of divinity degree from SHSST in as few as six years. Those with previous undergraduate credits can possibly complete both degrees in five years.

Seminarians must apply to CSU only after admission to SHSST.

Cardinal Stritch University Program Tuition and Fees

TUITION for full-time Pre-Theology students attending Cardinal Stritch University:

\$17,372	per semester (full-time)
\$34,744	per year (full-time)

ROOM AND BOARD at Sacred Heart Seminary and School of Theology for all full-time students:

\$7,080	per semester
\$14,160	per year

See page 44 for payment procedures and other fees. *Credit card payments will be subject to a convenience fee.*

Pre-Theology Program Curriculum

Most men who enter the seminary with a bachelor of arts degree nevertheless lack the necessary background in philosophy and theology. For those seminarians, Sacred Heart Seminary and School of Theology offers 30 credits of philosophy as required for ordination by the *PPF*. Exceptions to the philosophy requirement will be considered at the request of the sponsor, but Sacred Heart Seminary and School of Theology requires a minimum of 15 credits in philosophy before seminarians may begin theology studies. Certain religious studies courses are also required.

Philosophy Requirements:

Course #	Credits	Course name
PH 500	3	Ancient Philosophy
PH 501	3	Medieval Philosophy
PH 502	3	Modern Philosophy
PH 503	3	Contemporary Philosophy
PH 504	3	Logic
PH 505	3	Philosophical Anthropology
PH 506	3	Introduction to Philosophical Ethics

PH 507	3	Metaphysics
PH 508	3	Natural Theology
PH 509	3	Epistemology

Religious Studies Requirements:

Course #	Credits	Course name
DT 500	2	Catholic Doctrine I
DT 505	2	Catholic Doctrine II
LS 500	2	Introduction to Worship/Liturgical Music
SP 500	2	Prayer Styles
SS 500	2	Introduction to Scripture
MT 500	2	Introduction to Christian Morality
CCH 500	2	The Catholic Cultural Heritage: Literature
CCH 505	2	The Catholic Cultural Heritage: the Arts
LTS 500	2	Languages for Theological Studies

Academic Skills Courses:

Enrollment in these courses is determined by student performance on writing assessments.

Course #	Credits	Course name
TS 410	2	Academic Composition
TS 500	1	Theological Research and Writing

Pre-Theology Introductory Studies Tuition and Fees

Since the Pre-Theology Introductory Studies seminarians attend classes and live at Sacred Heart Seminary and School of Theology, tuition and fees are the same as those for the Master of Divinity Program described on page 15. *Credit card payments will be subject to a convenience fee.*



Master of Divinity PROGRAM

Sacred Heart's Program of Priestly Formation presents an integrated approach through the four dimensions: Human, Spiritual, Intellectual, Pastoral. The seminarian actively engages in his own priestly formation through self-reflection leading to generosity and self-gift as a healthy human person; participating in the daily prayer of Christ and the Church through the Liturgy of the Hours and Holy Mass as well as Spiritual Direction; academic course work to conform heart and mind to the Heart of Mind of Christ in the Church; engaged and experiential learning through reflection upon pastoral placements and activities so as to engage ministry with pastoral charity. All of this takes place with a supportive Seminary Community including Faculty, Staff, Priest-Formation advisors, Spiritual Directors, and peers. Each seminarian program recognizes and acknowledges the uniqueness of each person's life and experience as well as the needs of the Sponsor Diocese or Religious Community.

The Master of Divinity degree normally requires four years of priestly formation across all four dimensions, including the Intellectual Dimension

through the study of the Church's teaching in various aspects of theology as well as Sacred Scripture and Spirituality.

An individual program through the four dimensions of Priestly Formation is designed for candidates who enter the seminary as Permanent Deacons or have previous seminary priestly formation.

All four dimensions of priestly formation take place within a faith community in Christ, reflecting the communion of the Church as rooted in the Blessed Trinity. In 2016, The Vatican Congregation for Clergy stated, "Formation comes about every day through interpersonal relationships, moments of exchange and discussion which result in the development of that 'fertile soil,' in which a vocation matures concretely." (*Ratio Fundamentalis*, no. 50) Further, "Seminarians are bound, both individually and as a group, to demonstrate—and not only in their external behavior—that they have internalized an authentically priestly way of life, in humility and service of their brothers. This is a sign of a mature choice to give themselves to following Christ in a special way." *Ratio Fundamentalis*, no. 131.

Master of Divinity Program Graduation Requirements

Those admitted into Sacred Heart's Master of Divinity Program must possess a bachelor of arts or bachelor of science degree, or be accepted into the Combined B.A./M.Div. Program. Those seminarians who do not meet this bachelor's requirement can seek admission to the Certificate in Priestly Formation program (see page 26).

Full-time status is defined as nine academic credit hours, which may include a pastoral placement and/or novitiate.

The M.Div. degree is granted to students who have satisfactorily completed **117 credit hours** in the areas of intellectual and pastoral formation and the components of the human and spiritual formation program.

Seminarians must have a cumulative GPA of 2.5 in Sacred Heart courses in order to be eligible for the Master of Divinity degree.

Transfer Credits

Graduate credits from accredited higher education institutions can be transferred to fulfill the M.Div. course requirements. These courses must be the equivalents to SHSST courses and must not have been taken more than 10 years before the student's matriculation at Sacred Heart. There is no limit to the number of credits that can be transferred. However, a minimum of 50 credits must be earned at Sacred Heart during a period of at least four semesters as a full-time seminarian to earn the M.Div. degree.

During their first semesters, seminarians may seek credit for some of the required courses based on previous educational and ministerial experience. Such credit will be awarded after certain examinations.

Intellectual and Pastoral Formation Requirements:

- Sacred Scripture – 20 credits
- Church History – 12 credits
- Systematic Theology – 41 credits
- Pastoral Studies – 27 credits
- Pastoral Formation – 13 credits (including non-credit sacramental rites practicum courses)
- Elective Courses – 4 credits

Human and Spiritual Formation Requirements:

- Program of spiritual direction
- Participation in the liturgical life of the seminary
- Involvement in weekly prayer groups
- Attendance at weekly formation group seminars
- Regular meetings with a formation advisor
- Attainment of satisfactory annual formation evaluation
- Participation in annual retreats and days of recollection

Master of Divinity Program Profile of Desired Outcomes for Graduates

The four dimensions of priestly formation, Human, Spiritual, Intellectual, and Pastoral, are governed by a profile of desired outcomes that SHSST has developed for graduates of the Master of Divinity Program. This profile articulates the qualities a successful graduate of SHSST is expected to have cultivated while at SHSST and to exhibit when he enters into the ministry of the Church. Each of the four dimensions has ten qualities, which are then elaborated in several specific desired outcomes. The faculty and administration use these qualities and desired outcomes to develop, implement, and assess all components of the program—courses, individual and group formational components and activities, and pastoral training.

Human Formation

- Healthy physically and psychologically
- Mature emotionally
- Moral in character and actions
- Compassionate

- Insightful
- Open to other viewpoints
- Approachable in human interaction and relationships
- Appropriate as a public persona
- Accountable in work habits and professional performance

Spiritual Formation

- Growing in relationship with Jesus Christ
- Embodying a priestly identity in persona Christi
- Enthusiastic about the sacramental life and vision of the Church
- Steadfast in prayer and solitude
- Chaste for the kingdom
- Respectful of ecclesial authority
- Simple in lifestyle
- Dedicated to the works of social justice
- Zealous for evangelization
- Persevering in ongoing formation and spiritual growth

Intellectual Formation

- Faithful to the Word of God and magisterial teaching
- Committed to sound interpretation and application of Scripture
- Articulate in expressing the Tradition and the dogmas of the Church
- Formed by a comprehensive assessment of Church History
- Discerning in applying Catholic moral teaching
- Proficient in liturgical and sacramental theology
- Inspired by the theology and practice of spirituality
- Prudent in relating canon law to pastoral situations
- Resourceful in integrating pastoral theory and praxis
- Disciplined in the life-long pursuit of truth and understanding

Pastoral Formation

- Inspiring as a prayer leader and minister of the sacraments
- Skilled in preaching and teaching
- Capable in servant leadership

- Collaborative with all in ministry
- Engaged with the cultures of the community
- Caring toward the sick, suffering, and marginalized
- Available to others appropriately
- Effective in counseling and the practice of helping skills
- Vigilant in safeguarding the welfare of Church members
- Attentive to lifelong development of pastoral skills

Master of Divinity Program Tuition and Fees

TUITION for full-time Priestly Formation seminarians at Sacred Heart Seminary and School of Theology:

\$10,645	per semester
\$21,290	per year

Other Fees

\$100	Application fee (non-refundable)
\$250	Resident seminarian security deposit (refundable)
\$672	Tuition per credit hour (part-time)
\$336	Tuition per credit hour course for audit
\$336	Tuition for Summer field education placement
\$175	Semester Technology fee
\$725	Spiritual Life Annual Activity fee
\$650	Fee for credit by written/oral exams
\$100	Graduation fee
\$10	Transcript fee (Rush service: USPS \$25 or FEDEX \$35)

ROOM AND BOARD at Sacred Heart Seminary and School of Theology for all full-time seminarians:

\$7,080	per semester
\$14,160	per year

See page 44 for payment procedures and meal fees. *Credit card payments will be subject to a convenience fee.*



Master of Divinity Program Human and Spiritual Formation

Human Formation Dimension

In his apostolic exhortation, *Pastores Dabo Vobis*, John Paul II wrote that a priest is called to shape “his human personality in such a way that is becomes a bridge and not an obstacle for others in their meeting with Jesus Christ.” Priestly formation is not equivalent to job training, noted U.S. Bishops. It is “first and foremost cooperation with the grace of God” (*PPF5*). It is opening ourselves to being bridge-builders through private prayer, the liturgy of the Church, retreats, days of recollection, community living, generous service to others, and participation in the life of the local church.

Annual evaluation, feedback from faculty and peers, and ministry supervision help the candidate for ordained ministry to see his strengths and weaknesses. Cardinal Newman once noted that, “The real battle of life” often “take place within the human imagination.” Human formation is ultimately about imaging a vital local church and oneself in a role of an effective servant leader.

Human formation is growth toward a whole affective maturity, prudence, vigilance over body and spirit, the ability to express and acknowledge emotions, and a knowledge and valuing of one’s sexuality for a life of celibate chastity. Through rector’s conferences, all-school formation presentations, conversations with other vowed religious in the community, readings and personal

reflection, as well as weekly formation seminars at each stage of formation, the candidate for Sacred Orders seeks out what it means to invest all of one’s energies into service to the Kingdom of God.

The USCCB document on the “Ongoing Formation of Priests” noted that formation is an ongoing lifetime requirement for priests, indeed for any church minister. The *PPF5* calls ordained ministers to continual change, transformation, and conversion to a “life-long commitment to growth.” Intellectual, pastoral, spiritual, and human formation, the four pillars of priestly life and ministry, are not divided. In reality, they are one integrated process, a way of life, a practice field for seeing and holding all persons in the mystery of God.

Human Formation Requirements

- Attendance at weekly formation group seminars
- Regular meetings with formation advisor
- Attainment of satisfactory annual formation evaluation

Components of Human Formation

Weekly Human Formation

As seminarians progress on their journey of discipleship towards priestly vocation, they will gain knowledge of the four dimensions of priestly formation: Human, Spiritual, Intellectual, and Pastoral. Through weekly human formation groups, seminarians are provided opportunities of instruction and conversion through conferences, discussions, class meetings, and other activities that focus on topics of spiritual and human formation.

Personal Assessment

Following the guidelines of the *PPF5*, this evaluation seeks to measure the seminarian’s progress in forming a pastoral heart. Seminarians will work alongside their peers, their advisor, and academic faculty to engage in personal self-knowledge, self-awareness, and self-gift (embracing their feelings on God’s presence in their life). They will also focus on the importance of preaching, public ministry, and evangelization in addition to learning the emphasis of maintaining sensitivity to all people and situations both in and out of a parish community.

Formation Advisor Meeting

Seminarians are given continuous support from their assigned formation advisor who will assist and encourage them on their path towards their priestly vocation. "Formation mentors/advisors monitor seminarians assigned to them in all four areas of formation, and they assist in the evaluation process." (PPF5 328). During these one-on-one meetings, formation advisors will discuss the seminarian's process on achieving their personal formation goals and other factors impacting the seminarian's formation process.

Human Formation Curriculum

Underlying human formation is an understanding that "the human personality of the priest is to be a bridge and not an obstacle for others in their meeting with Jesus Christ, the Redeemer of the human race." (PPF 5, #75, *Pastores dabo vobis*, no. 43)

The activities of the human formation of priesthood candidates are meant to foster growth towards a Configuration to Christ, as apt instruments of Christ's grace. (PPF 5, #76)

- A person free to be who he is in God's design.
- A person of solid moral character with a finely developed moral conscience, a man open to and capable of conversion, including human virtues of prudence, fortitude, temperance, justice, humility, constancy, sincerity, patience, good manner, truthfulness.
- A prudent and discerning man.
- A man of community, with real and deep relational capacities, a person of true empathy, open to others, capable of making a gift of himself and receiving the gift of others, in full possession of oneself.
- A good communicate, an active listening who is capable of public speaking.
- A person of affective maturity, someone whose life of feelings is balanced and integrated into thoughts and values.
- A man who respects, cares for, and has vigilance over his body.
- A man who relates well with others, free of overt prejudice and willing to work with

people of diverse cultural backgrounds.

- A good steward of material possessions.
- A man who can take on the role of a public person.
- In preparation for a life of chaste celibacy, the various dimensions of being a human person—the physical, the psychological, and the spiritual—converge in affective maturity, which includes human sexuality. Education is necessary for understanding sexuality and living chastely, a challenge in today's cultural context of permissiveness.

Spiritual Formation Dimension

Closely aligned with Human Formation, Spiritual Formation is also ultimately about imaging a vital local church and oneself in a role of an effective servant leader. Spiritual formation begins with a candidate's personal relationship with God and the expression of that relationship with others. Together with a very challenging academic regimen, seminarians meet regularly with their spiritual director and formation advisor. Prayer, both private and communal, and daily celebration of the Eucharist are the heart of priestly formation.

Spiritual Formation Requirements

- Program of spiritual direction
- Participation in the liturgical life of the seminary
- Involvement in weekly prayer groups
- Participation in annual retreats and days of recollection
- Regular meetings with designated spiritual director

Components of Spiritual Formation

Individual Development

Priestly formation demands a discipline of active listening to one's peers and mentors. It demands reverence for the tradition of the Church. It demands a prayer life that anchors and shapes a man in order to respond to the reality of the local church and in service to the people of God in that place.

Spiritual Direction

An important relationship for the seminarian is with their Spiritual Director who accompanies the seminarian in the Internal (Confidential) Forum. They are to meet every other week as the seminarian grows within the interior life in holiness and virtue as readiness for Holy Orders.

Days of Recollection and Retreats

Four days of recollection are scheduled during each school year. Silence is observed to facilitate a spirit of prayer. These days of recollection are an integral part of the school year. All seminarians, faculty, and administrators and staff participate.

Each seminarian makes an annual five-day retreat at the start of the formation year. Additionally, seminarians preparing for diaconal or priestly ordination participate in the required canonical retreats.

Liturgical Prayer

The Eucharist is celebrated daily. Additionally, the Sacrament of Reconciliation is offered frequently and scheduled regularly.

Communal Adoration of the Blessed Sacrament is held once a week. The Liturgy of Hours is also celebrated as a normal part of the liturgical life of the seminary.

Personal Prayer

Development of an intense personal prayer life rooted in the Eucharist and in the liturgical life of the seminary is essential to the progress of spiritual formation. Through the seminary's daily schedule and with the assistance of a spiritual director each person will find and develop a personal rhythm of prayer. With the support of the human and spiritual formation faculty, the seminarians are encouraged to form small prayer groups which meet weekly.

Prayer in Spanish

Eucharist is celebrated in Spanish monthly. Laudes (Morning Prayer) and Vespers (Evening Prayer) are also celebrated in Spanish weekly.

Master of Divinity Program Intellectual Formation

Developing deeper insights into the Christian message

Through theological studies, seminarians are immersed in the richness of Sacred Scripture and the Catholic Tradition, as well as the wide range of experiences and insights of the believing community today.

The candidates' personal understanding of the Christian message is challenged and deepened, and they are guided to frame and communicate an authentic Christian message which will respond genuinely to the needs of the modern world.

- Professors employ a variety of teaching/learning methods.
- Class size is small to permit personal exchanges.
- An extensive theological collection is available through the Leo Dehon Library (see page 51).

Academic Curriculum

The following core curriculum is required of all seminarians.

Scripture Studies (SS)

<i>Course #</i>	<i>Credits</i>	<i>Course name</i>
SS 510	3	Scriptural Foundations
SS 515	3	Pentateuch and Historical Books
SS 521	3	Synoptic Gospels and Acts of Apostles
SS 526	3	Prophetic Books
SS 601	2	Psalms and Wisdom Literature
SS 605	3	Pauline Literature
SS 610	3	Gospel of John and Catholic Epistles

Church History (CH)

Course #	Credits	Course name
CH 510	3	History of Church Universal I
CH 515	3	History of Church Universal II
CH 520	3	Patrology and Patristics
CH 625	3	The Catholic Church in America

Systematic Theology

Dogmatic Theology (DT); Moral Theology (MT); Sacramental Theology (ST)

Course #	Credits	Course name
DT 511	3	Fundamental Theology
DT 516	3	Trinity and Creation
DT 521	3	Christology and Soteriology
DT 526	3	Ecclesiology and Mariology
OR DT 572	2	<i>Ecumenism</i>
OR DT 573	2	<i>World Religions: Diversity and Dialogue</i>
DT 600	3	Theological Anthropology and Eschatology
MT 510	3	Fundamental Moral Theology
MT 521	3	Biomedical Ethics
MT 606	3	Sexual Ethics
MT 620	3	Catholic Social Teaching
ST 520	3	Liturgy and Sacramentology
ST 600	3	Baptism, Confirmation, Reconciliation, and Anointing
ST 605	2	Marriage and Theology of Family
ST 620	2	Eucharist: History and Theology
ST 625	2	Holy Orders and Spirituality of the Priesthood

Pastoral Studies

Spirituality (SP); Canonical Studies (CS); Liturgical Studies (LS); Pastoral Studies (PS)

Course #	Credits	Course name
SP 510	3	Foundations of Christian Spirituality
SP 600	2	Theory/Practice in Spiritual Direction
CS 600	3	Introduction to Canon Law
CS 605	3	Canon Law of Marriage
LS 510	2	Fundamental Preaching Skills
LS 611	3	Preaching the Word of God
LS 625	2	Liturgical Preaching
PS 510	3	Pastoral Care and Counseling
PS 601	3	Pastoral Counseling in a Multicultural Church
PS 620	3	Parish Administration, Catechesis, and Evangelization (Case Study)

Core course descriptions can be found on pages 52-59.





Electives

In addition to the core curriculum, four credits of electives are required. Elective courses vary from semester to semester, but include selected topics in systematic theology, moral theology, spirituality, sacramental theology, scripture, biblical languages, Hispanic studies and Spanish language, and Jewish studies.

Systematic Theology

- Doctors of the Church
- Thought of John Henry Newman
- Mariology: Doctrine and Theology

Moral Theology

- Science of Forgiveness
- Moral Theology of Karol Wojtyla

Spirituality

- Marian Spirituality & Devotion
- Ignatian Spirituality
- Spirituality in Deaf Culture

Sacramental Theology

- RCIA: An Intensive Study

Scripture

- Book of Revelation & Apocalyptic Literature
- Historical Jesus
- The Heart of John's Gospel

Biblical Languages

- Biblical Greek
- Biblical Hebrew
- Ecclesiastical Latin

Hispanic Ministry Preparation

- Hispanic Devotional Practices
- Hispanic Presences: Challenges & Commitment
- Preaching & Preaching in the Hispanic Community

Spanish Language

- Four levels of Pastoral Spanish

Jewish Studies

- Life of Holiness: Intro to Judaism
- Intro to Jewish Prayer and Liturgy
- Messianism & Salvation in Judaism

Electives course descriptions can be found on pages 63-66.

Master of Divinity Program Pastoral Formation

Sacred Heart Seminary and School of Theology's Pastoral Formation Program seeks to form future priests in the model of Christ the Good Shepherd. The program cultivates the development of an array of pastoral skills needed to serve God's people. The formation of a genuinely pastoral heart is accomplished through instruction, supervised ministry in pastoral settings, and theological reflection on pastoral experiences.

The call to priestly life and ministry is an invitation to compassion and love in the presence of Jesus. This is more than developing a set of ministerial skills. It is about becoming a transformed person. For priests, it is becoming a person for others, a person of service. The *PPF5* highlights this capacity to relate to others as fundamental for a person who is called to be responsible for a parish community and to be a "man of communion." Seminary life is a preparation for a life lived in communion with one's bishop and members of the local presbyterate, "a sacramental, apostolic, and fraternal communion."

Pastoral formation, first of all, is the work of Christ, who calls and guides. Furthermore, it is the work of the Church, which enlists many in the pastoral formation process. Finally, it is the work of the seminarian, who is open to learning from experience.

Components of Pastoral Formation

Intellectual Formation

Courses are designed to help students develop skills of pastoral care and intercultural competency in ministerial functioning in the Roman Catholic Church today. These courses are based on theory and practice and will include classroom lectures, discussion groups, and presentations.

Pastoral Placements

Pastoral placements are intentionally balanced between sites in sponsoring dioceses/religious communities and the metro Milwaukee area. The seminary's strategic location in the Milwaukee area enhances its ministry options, which include a diversity of cultural and ethnic settings as well as a variety of parish models. The type, style and location of the pastoral placements are adapted to the differing needs of the sponsoring dioceses, religious communities, and seminarians.

Theological Reflections

In this course, students are asked to choose a specific incident from their own recent ministry experience which caused them to question how church teachings should be applied. Students are asked to explore the heart of the matter in conversation with the wisdom of the Christian heritage. How is the power, presence, activity, and the will of God active in this event? How does scripture, theology, church history, and pastoral studies inform and guide?

Clinical Pastoral Experience

This is an 11-week intensive program of Pastoral Formation conducted under the auspices of the National Association of Clinical Pastoral Education. It is typically conducted in hospital settings in a cohort model that emphasizes peer-to-peer processing and supervisory feedback. Programs must meet the certification requirements of the Association of Clinical Pastoral Education.

Case Study

This capstone project consists of a theological reflection paper that demonstrates a student's integrated approach to church teaching. A

ministerial incident is analyzed by using what the seminarian has learned from scripture, systematic theology, church history, and pastoral studies. This paper is then used as a basis for the Integrating Seminar in a seminarian's last semester.

Pastoral Year

Sacred Heart does not require a pastoral year for seminarians but will administer it at the request of a diocese or religious community. Such a pastoral experience ordinarily would take place after the second year of theology.

Pastoral Formation Courses (PF)

Course #	Credits	Course name
PF 510	1	Introduction to Pastoral Formation
PF 525	1.5	Introduction to Parochial Activities and Theological Reflection
PF 600/ PF 605	0.5/0.5	Theological Reflection
PF 620/ PF 625	0	Sacramental Rites Practicum I: Deacon in liturgy, Baptism, Marriage, Funeral services (two semesters)
PF 630/ PF 635	0	Sacramental Rites Practicum II: Eucharist, Reconciliation, Anointing (two semesters)
PF 650	0.5	Integrating Seminar

Supervised Field Education (FE)

Course #	Credits	Course name
FE 515	2	Summer Pastoral Placement
FE 520/ FE 525	1.5 / 1.5	Concurrent Field Placement (two semesters)
FE CPE	3	Clinical Pastoral Education (CPE)
FE 625	1	Diaconal Preaching Placement

Pastoral Formation course descriptions can be found on pages 56-59.



Certificate in Priestly Formation

Sacred Heart offers a Certificate in Priestly Formation for certain candidates whose sponsors, for a variety of reasons, may not wish them to pursue an undergraduate degree. The Certificate Program consists of the same four components as the Master of Divinity Program: human formation, spiritual formation, intellectual formation, and pastoral formation. Admission requirements are

the same as for the Master of Divinity Program with the exception of the requirement of an undergraduate degree. The certificate is conferred upon completion of all the required program components outlined on page 14.

To be eligible, the candidate must be at least 30 years old and have at least 60 undergraduate credits from accredited institutions. These bachelor-level credits can be completed by taking courses at Cardinal Stritch University or through Sacred Heart's Pre-Theology Program. The pre-theology requirements (philosophy and introductory theology courses) delineated in the *PPF5* must be completed (see pages 10-11) either through previous undergraduate studies or by completing these prerequisite courses at Sacred Heart.

Intercultural Preparation for Ministry

Intercultural
Preparation for
Ministry

Hispanic Ministry Preparation Program
English and Culture Studies Program
The Lux Center for Catholic-Jewish Studies

Ministry in our global Church requires far more than language skills. Seminarians need to learn about other cultures and ways of relating to one another. At Sacred Heart, we encourage an openness in dialogue and working together. This is also true of the work of The Lux Center for Catholic-Jewish Studies, where seminarians learn about Judaism and are encouraged to be sensitive to common misunderstandings, prejudices, and offenses (often not intentionally caused), learning to distinguish between what they might say with one intention and what another listener might hear.



Hispanic Ministry Preparation PROGRAM

In many of our sponsoring dioceses, half or more of the Catholics are Hispanic. Throughout the United States the number of Latino Catholics continues to grow, resulting in changing needs of the Church. Therefore, Sacred Heart offers a program in Hispanic studies which has been designed to prepare seminarians and other students for effective ministry in the diverse Hispanic cultures present in the U.S. Church today. The Hispanic Ministry Preparation Program for seminarians reaches across the pillars of Spiritual Formation, Human Formation, Intellectual Formation and Pastoral Formation. Additionally, students become aware of how language opens up another world view, appreciate how difficult it is for people,

especially adults, to acquire another language, and value the richness of other cultures.

Seminarians in the Hispanic Ministry Preparation Program will receive a course plan based on the expectations of the sponsor. Course plans may be modified as needed during the student's time at Sacred Heart. Seminarians may also initiate enrollment into the program with the sponsor's consent. This allows both non-Hispanics and native Spanish speakers to minister among U.S. Hispanics. This component is designed to benefit both Latino and non-Latino seminarians. The Hispanic Ministry Preparation Program is also open to non-seminarians.

Hispanic Ministry Preparation Enrollment

Seminarians in the Hispanic Ministry Preparation Program will receive a course plan based on the expectations of the sponsor. Course plans may be modified as needed during the student’s time at Sacred Heart.

Seminarians may also initiate enrollment into the program with the sponsor’s consent.

The Hispanic Ministry Preparation Program is also open to non-seminarians.

Hispanic Ministry Preparation Program Components

Component 1: Intercultural Ministry

Component one includes the introductory courses which are foundational to the Hispanic Ministry Preparation Program, providing the fundamental knowledge needed for Hispanic ministry. Students acquire an awareness of the social, economic, cultural, and religious realities of U.S. Hispanics by focusing on and applying the social teachings of the Church in Hispanic ministry through theological reflection. This component helps to foster an appreciation of the diverse and complex ministerial needs of Hispanics in the U.S. Catholic Church.

Component 2: Pastoral Language Skills

Component two centers on language acquisition. Coursework will build upon student’s existing language skills leading to proficient conversational skills in pastoral contexts. Students will be paired with Language Partners and encouraged to participate in “Almuerzo,” an on-campus lunch during which only Spanish is spoken. A language and pastoral-cultural immersion experience in a Spanish-speaking country is strongly encouraged. Those with a limited facility in Spanish may receive an intensive language immersion experience during the summer.

Component 3: Pastoral Preparation

Component three focuses on preparation for Hispanic ministry. Students learn to preside at Eucharistic liturgies, are introduced to how Hispanics draw conclusions and communicate values so as to be able to choose topics and styles for effective preaching, learn how to preside at weddings using Hispanic rituals, are introduced to “popular religiosity” (popular expressions of faith) and learn how to preside at quinceañeras, presentaciones, velorios, etc. These experiences expose students to possibilities for inculturation of the faith as they value the richness of symbols and sense of the sacred found in Hispanic religious experience. Seminarians may complete a pastoral field placement in a Hispanic community in the United States.

Hispanic Ministry Preparation Course Listings

<i>Course #</i>	<i>Credits</i>	<i>Course name</i>
LS 571	2	Presiding and Preaching in the Hispanic Community
PS 571	2	Hispanic Presence: Challenge and Commitment
PS 572	2	Hispanic Devotional Practices
LSP 570	3	Pastoral Spanish Fundamentals
LSP 575	3	Beginning Pastoral Spanish Conversation
LSP 580	3	Intermediate Pastoral Spanish Conversation I
LSP 585	3	Intermediate Pastoral Spanish Conversation II
LSP 670	2	Advanced Conversational Pastoral Spanish I <i>(Independent study)</i>
LSP 675	2	Advanced Conversational Pastoral Spanish II <i>(Independent study)</i>

All courses offered through the Hispanic Ministry Preparation Program are electives. Additional for-credit programs dealing with

topics such as Hispanic spirituality, sociology, history, theology, and liturgy will be offered from time to time. These may include study tours, intensive short courses, lectures and workshops, and approved independent study.

Hispanic Preparation for Ministry course descriptions can be found on pages 61-62.

Hispanic Ministry Preparation Tuition and Fees

Tuition and fees are the same as those for the Master of Divinity Program described on pages 15 and 44. *Credit card payments will be subject to a convenience fee.*





English and Culture Studies PROGRAM

As more and more priests and religious in the United States are foreign-born, and as English functions as a common language for international communication, there is a growing need for English instruction. Sacred Heart Seminary and School of Theology is meeting this growing need through its unique English and Culture Studies (ECS) Program.

Sacred Heart's program not only helps students become proficient in English, it also familiarizes them with American customs and culture. This program attracts people from many different backgrounds and includes seminarians, priests, brothers, sisters, and

lay ministers. They seek to achieve English proficiency for advanced studies at universities, priestly formation in the seminary, pastoral work, professional advancement, or personal improvement.

SHSST is a member of the American Association of Intensive English Programs, commonly known as English USA.

Sacred Heart also offers an Accent Modification Program, as well as a Bridge Program for those entering priestly formation or pursuing further education in the U.S.

ECS Program

Admission and Application Procedure

No prior knowledge of English is necessary for enrollment. Applicants must:

- Complete the online application form. There may be additional requirements if seeking housing and/or sponsorship.
- Secure the necessary forms for non-residency status in the United States. Sacred Heart Seminary and School of Theology can issue I-20s upon request.
- Take a preliminary assessment for placement into appropriate levels (beginning, intermediate, advanced) of reading, writing, grammar, and communication classes. Placements are not always at the same level for each area (e.g., a student may be intermediate for reading, but a beginner for writing).

ECS Program Sessions

The ECS program offers several time frame options for enrollment. These sessions can be combined for longer stays. In certain cases, enrollment dates can be adjusted to allow for specialized study programs that fit the needs of the student.

Option One: *Summer Sessions*

Every summer there are two, seven-week ECS sessions. There are two programs available during the first summer session. Classes are held four days per week (Mondays, Tuesdays, Thursdays, Fridays), with inculturation field trips on Wednesdays.

- A) For students learning the English language, courses in reading, writing, grammar, and oral communication on three levels (beginning, intermediate, advanced) are offered. This is typically the program's busiest time of year, with the largest enrollment and the widest variety of countries represented. Most students



in these sessions attend for one or both summer sessions, some extend the stay and continue studies during the fall semester.

- B) For students who are at an advanced level of English, a three-course program (Accent Modification, USA Cultural Competence, and Communication in a USA Ministerial Context) is offered.

Option Two: *Fall and Spring Sessions*

These sessions coincide with the seminary's semester schedule and provide students the needed time to fully master the English language. During these sessions, classes are four days per week. Wednesdays are dedicated to the all-school Mass, and spiritual/formational activities.

See the 2022-2023 calendar on page 49 for dates.



ECS Program Components

Accent Modification

Accent Modification (often called accent reduction) is available to high intermediate and advanced ECS students, seminarians, and priests. This 15-week course in pronunciation results in at least a 50% accent improvement, with many achieving 80-90% elimination of accent interferences. Taught by an instructor certified in the Compton P-ESL method, this highly individualized training focuses on the student's most frequently mispronounced phonemes. The dramatic improvement by the end of the course enables participants to become effective communicators in ministerial, social, and educational settings. There is also an intensive seven-week summer option.

Bridge Program

For students in the ECS program with the ultimate goal of enrolling into university or seminary studies, special curriculum components are built into their final semesters in the ECS program to ensure a successful transition to further academic studies.

- Transitional students are simultaneously enrolled in ECS and M.Div. or M.A. courses.
- Transitional students are placed in an "instructional support" course in which ECS instructors assist students with their M.Div./M.A. class assignments by editing papers, previewing presentations, discussing course material, etc.
- ECS instructors maintain regular meetings with the professors of the M.Div./M.A. courses to communicate about student progress and coordinate instructional efforts.
- Transitional students take the Introduction to Graduate Religious Studies course to learn English theological terms and academic skills (research processes, reading strategies, note-taking techniques, source citation, etc.).

Spiritual Life and Formational Opportunities

ECS students participate in Sacred Heart's spiritual life and formational opportunities.

- Daily Mass and Adoration, with ECS students fulfilling many roles during Mass, depending on the level of English proficiency and clerical status.
- Confessions in English, Spanish and Vietnamese.
- Monthly meetings with the residential coordinator to discuss progress and concerns.
- Days of recollection during the Fall and Spring semesters.
- Yearly retreat for long-term students.

Seminarians enrolled in the ECS program are incorporated into the human and spiritual formation program of the seminary. In addition to participating fully in the sacramental and prayer life of the seminary, ECS seminarians meet with bilingual formation advisors and spiritual directors, as well as participate in daily Mass, liturgy of the hours, days of reflection, and retreats.

Cultural Orientation

In addition to becoming familiar with the Roman Catholic Church in the United States, ECS students develop an awareness of American social customs. Learning the culture as well as the language helps students understand American society and



prepares them to move into parish settings so that they are able to minister effectively. Some of the opportunities are:

- Field trips (weekly during the summer sessions and regularly during the academic year) that enable students to experience typical aspects of American life (e.g., State Fair, church festivals, historic sites, manufacturing facilities).
- Opportunities to volunteer with non-profit organizations (e.g., Hunger Task Force, food pantries).
- Ministerial celebration of the sacraments in English (if the ECS student is an ordained priest) with the Priests of the Sacred Heart community.
- Integration into the daily seminary activities alongside native English-speakers, such as daily Mass, prayer, dining room conversation, social interactions, sports, and extra-curricular activities.

ECS Course Listings

The particular courses taught each semester are based on student needs at the time.

Reading

Course #	Credits	Course name
ECSR 100	3	Beginning Reading
ECSR 200	3	Intermediate Reading
ECSR 300	3	Advanced Reading

Writing

Course #	Credits	Course name
ECSW 100	3	Beginning Writing
ECSW 200	3	Intermediate Writing
ECSW 300	3	Advanced Writing

Grammar

Course #	Credits	Course name
ECSG 100	3	Beginning Grammar
ECSG 200	3	Intermediate Grammar
ECSG 300	3	Advanced Grammar

Listening/Speaking

Course #	Credits	Course name
ECSC 100	3	Beginning Oral Communication
ECSC 200	3	Intermediate Oral Communication
ECSC 300	3	Advanced Oral Communication
ECSA 400	2	Accent Modification

Other

Course #	Credits	Course name
TS 400	3	Introduction to Graduate Religious Studies I
TS 405	3	Introduction to Graduate Religious Studies II
TS 410	2	Academic Composition
TS 500	2	Theological Writing
ECSC 400	2	Communication in a USA Ministerial Context

English and Culture Studies course descriptions can be found on pages 63-65.

ECS Program Tuition and Fees

TUITION for ECS students at Sacred Heart Seminary and School of Theology:

\$9,610	per semester (fall and spring)
\$4,208	per seven-week summer session

ROOM AND BOARD for ECS students at Sacred Heart Seminary and School of Theology:

\$7,080	per semester (fall and spring)
\$3,100	per seven-week summer session

Programs are tailored to each particular student. Please email internationalstudents@shsst.edu for more information.



The Lux Center for Catholic-Jewish Studies

Building bridges between two great faith communities

Committed to helping people carry out the commandment to “love your neighbor as yourself,” The Lux Center for Catholic-Jewish Studies at Sacred Heart Seminary and School of Theology (SHSST) addresses the crisis of religious intolerance. Dedicated to Catholic-Jewish relations and interreligious dialogue, it is the vision of The Lux Center to “strengthen the living relationship between Catholics and the Jewish People.”

Mutual understanding and respect can be fostered by equipping seminarians with the tools and knowledge that they will need in order to present

an accurate understanding of Judaism, to promote a positive understanding of Catholic-Jewish relations, and to engage in interreligious activities in their congregation after ordination.

The Lux Center for Catholic-Jewish Studies was established in 2010 as a tribute to the life’s work in Catholic-Jewish relations of Dr. Richard Lux, Professor of Biblical Studies at Sacred Heart from 1973 to 2010. It continues his legacy as the only such center in the world working within the Catholic seminary context of priestly formation.

Since its beginning, The Lux Center has brought a deeper interreligious understanding and respect to more than 100 SHSST graduates who are now Catholic priests—bearing a message that will spread among the thousands of people those priests now reach in their ministry.

The Lux Center is uniquely positioned to contribute to the training of leaders in the Catholic Church. Sacred Heart is utilized by approximately 30 bishops and superiors of Catholic religious orders for the training and formation of their future priests. SHSST serves students of widely diverse backgrounds. Its graduates serve throughout North America and around the world.

Reaching into the community

Public lectures and programs provide learning opportunities directly to audiences of all faiths.

The Lux Center also works with clergy and lay people in churches and synagogues to carry out its mission.

The Lux Center for Catholic-Jewish Studies honors Richard Lux, Ph.D., professor emeritus, who worked tirelessly to build bridges between Catholics and Jews during his 37 years on the Sacred Heart faculty.



Lux Center Programs

As a program within a seminary, The Lux Center is uniquely positioned to improve interreligious understanding.

- Dedicated faculty position in Jewish studies.
- Seminarian and MA student study trips to Israel.
- Public lectures, seminars and discussions with renowned scholars.
- Seminary events recognizing Jewish holidays, liturgy, and history.
- Opportunities for interreligious dialogue.
- The library's special collection for The Lux Center includes Judaica and interreligious studies.
- Speakers' Bureau for churches and synagogues.
- Holocaust resources and commemoration events.

Master of Arts Program

Lumen Cordis (for seminarians and lay students)

Cor Unum (cohort model for lay students)

Adveniat Regnum Tuum (for seminarians living abroad)

Sacred Heart Seminary and School of Theology offers three distinct Master of Arts degree pathways, each providing outstanding opportunities for students to enrich their faith lives and their ability to serve God's Church. Specifically, the SHSST M.A. Program strives to provide a deep exploration of the meaning of the Christian faith in today's world.

The **Lumen Cordis** (*Light of the Heart*) pathway is open to seminarians and lay students. The **Cor Unum** (*One Heart*) pathway is for lay students, and the **Adveniat Regnum Tuum** (*Your Kingdom Come*) pathway is open to seminarians who are members of the Priests of the Sacred Heart living abroad.



Master of Arts PROGRAM

Sacred Heart Seminary and School of Theology offers a Master of Arts degree with three possible areas of concentration: Scripture, Spirituality, and Systematic Theology.

The M.A. Program is a 33 credit hours degree, distributed as follows:

Plan A requires: *33 credits of course work plus comprehensive examinations.*

- Nine credit hours from required courses.
- 15 credit hours from courses from the chosen area of concentration: Scripture, Systematic Theology, or Spirituality.
- Nine hours of elective credits.
- Comprehensive examinations (written and oral).

Plan B requires: *27 credit hours of course work plus 6 credit hours of the MA thesis.*

- Nine credit hours from required courses.
- 15 credit hours from courses from the chosen area of concentration: Scripture, Systematic Theology, or Spirituality.
- Three hours of elective credits.
- Six credit hours from the M.A. thesis.

Master of Arts Program Admission Requirements

In order to be admitted to the Master of Arts Program, an applicant must:

- Possess an undergraduate degree (transcripts must be sent by the college/university directly to the director of admissions).
- Possess six credits of undergraduate philosophy in the areas relevant to theological studies, and possess six credits of undergraduate theology. These prerequisite credits may be earned at Sacred Heart Seminary and School of Theology prior to starting core Master of Arts Program coursework.
- Submit a personal history containing: past education or specialized training, employment record, church activity or service, and a personal goal statement describing why the applicant is interested in pursuing the master of arts degree.



- Submit a letter of recommendation from the pastor or other competent authority in a parish, diocese, religious community, or the equivalent.
- Submit results from the Miller Analogies Test. (This requirement is waived for those who already possess a master's degree.)
- Possess advanced knowledge of English.

For information on the program, contact the director of the Master of Arts Program at 414-425-8300 or e-mail MAprogram@shsst.edu.

To apply, contact the director of Admissions at 414-425-8300 or e-mail Admissions@shsst.edu.

Master of Arts Program Language Requirement

Both Plan A and Plan B require advanced understanding of the English language.

Plan B has additional language requirements that vary according to their chosen area of concentration:

- Scripture: Biblical Greek or Biblical Hebrew.
- Spirituality or Systematic Theology: Latin or a modern language other than English.

Sacred Heart regularly offers courses in Greek, Hebrew, Latin, and Spanish.

The student can demonstrate a basic working knowledge of the language by taking and passing two semesters of the appropriate language course at Sacred Heart, by providing official transcripts of comparable credit hours in the language from an accredited institution of higher education, or by passing a written exam administered by Sacred Heart faculty.

Master of Arts Program Graduation Requirements

- Complete 33 credits of graduate work (Plan A or Plan B) in the appropriate areas.
- Maintain a cumulative grade point average of 3.0 or above.
- Pass the comprehensive exam (Plan A) or oral defense of thesis (Plan B).

Master of Arts Program Profile of Desired Outcomes for Graduates

The SHSST Master of Arts Program is governed by a profile of desired outcomes for graduates. This profile is used to develop essential course syllabi and instructor syllabi for core courses. The profile is also used to develop the comprehensive program assessment process which is used to improve the quality of the formation at Sacred Heart.

Grounded in Foundational Understanding

- Employs appropriately the foundational theological concepts underlying Catholic doctrine and biblical interpretation.

Competent in the Chosen Area of Concentration

- Elucidates the major theories, sources, methodological approaches, and scholarly schools related to the area of concentration (Scripture, Systematics, Spirituality).

Skilled in Analysis

- Assembles, arranges, and reformulates ideas and concepts through the appropriate use of theological or exegetical methods to refine knowledge in area of concentration (Scripture, Systematics, Spirituality).

Capable of Insightful Research

- Executes investigative research that draws on theoretical perspectives and/or analytical methods in order to assess core theological/exegetical/spiritual issues and advance interpretative arguments in relation to those issues.

Articulate

- Produces written and oral assignments with appropriate use of sources that provide sustained, coherent arguments which assess disputed theological/exegetical/spiritual questions and advance resourceful solutions.

Resourceful in Application of Theological Knowledge

- Employs appropriate heuristic techniques to apply theological concepts, spiritual insights, and/or exegetical interpretations in addressing pastoral ministry situations or social/moral questions.





Master of Arts pathway

Lumen Cordis

The **Lumen Cordis** pathway, which has been serving students for three decades, offers the flexibility to pursue a program of study tailored specifically to each student's needs for enrichment of his or her personal life and/or ministry. Through full-time study, the degree can be completed in two years, or at one's own pace to accommodate students with busy schedules. Most Lumen Cordis classes take place during the day alongside seminarians, and are offered in fall, spring, and May session semesters.

Students in the SHST Lumen Cordis pathway select one of three areas of concentration, each with many opportunities for electives befitting the student's particular goals and interests.

- **Scripture:** Focused on a critical and careful study of Sacred Scripture.
- **Spirituality:** Focused on an in-depth understanding of Christian spirituality.
- **Systematic Theology:** Focused on a comprehensive examination of the Christian faith.

Regardless of the area of concentration, students have two routes to graduation: Plan A, which requires 33 graduate credit hours of course work, and Plan B, which requires 27 graduate credit hours of course work plus a six-credit thesis.

Lumen Cordis Requirements

All students complete three of the following (each is three credits):

- Scriptural Foundations
- Fundamental Theology
- Foundations of Christian Spirituality or Fundamental Moral Theology

Plan A students also complete:

- 15 credits in the chosen area of concentration
- Nine elective credits
- Comprehensive exams (oral and written)

Plan B students also complete:

- 15 credits in the chosen area of concentration
- Three elective credits
- M.A. thesis (6 credits)
- Language requirement

See Core Course descriptions beginning on page 52.

Lumen Cordis Tuition and Fees

\$100	Application fee (non-refundable)
\$25	Key deposit (refundable)
\$672	Tuition per credit (course/thesis for credit)
\$336	Tuition per credit (course for audit)
\$175	Technology Fee (per semester – full-time students only)
\$25	Semester Registration fee
\$100	Continuing registration per semester if student is <i>not</i> enrolled in any course/comprehensive exams/thesis defense
\$650	Fee for credit by written/oral exams or thesis defense requirement
\$100	Graduation fee
\$10	Transcript fee (Rush service: USPS \$25 or FEDEX \$35)

See page 44 for payment procedures and other fees. *Credit card payments will be subject to a convenience fee.*

Master of Arts pathway

Cor Unum

SHSST's **Cor Unum** is a cohort model pathway designed for students who seek to evangelize and heal a fractured world, and thus put the teachings of Jesus Christ and the Catholic Church into action.

Each student develops a "Powerful Question." Through this discernment process, the student seeks to see where God's love is most desperately needed — and how is God calling the student to be an instrument of His heart and hands. Further, an annual group retreat and monthly reflection sessions ensure that academic study is rooted in the life of faith.

Cor Unum aims to build bonds among the cohort members and with faculty that will encourage and enable them to continue to connect after graduation. About 12 dedicated students journey together through a pre-determined 22-month program to complete a 33-credit master of arts

degree. This pathway follows Plan A, although its comprehensive exercise is a capstone project.

- **Evening Classes:** Students attend face-to-face evening classes once a week, supplemented by online learning.
- **Theological Reflection:** Through integrated apostolate experiences on one Saturday each month, students develop the ability to connect theory and praxis by theologically reflecting on their Powerful Question and the fractures in the world.
- **Summer Engagement:** Summer learning options include an archaeological dig in the Holy Land, or further coursework at SHSST

Apostolic and spiritual engagement

Beyond its academic and experiential components, Cor Unum is designed to give students a greater sense of God's purpose for their lives, and help them become disciples whose hearts are inflamed with God's love. Cor Unum includes a focus on spiritual development and reconciliation.



Cor Unum program components

- Classes meet Monday evenings, 6:10-9:00 p.m., with supplemental content delivered online
- Apostolic Saturdays (2nd Saturday of the month)

The four semesters of Cor Unum are organized around the themes of the four Constitutions of the Second Vatican Council:

Fall Year One

Cornerstone 1 Theme: Divine Revelation

(Dei Verbum):

- Scriptural Foundations
- Fundamental Theology
- Theology of Discipleship (Powerful Question)

Spring Year One

Cornerstone 2 Theme: The Church

(Lumen Gentium)

- Jesus in the New Testament
- Christ and the Church
- Theology of Discipleship (Powerful Question)

Summer Experience Options

- Holy Land Expedition or other course work

Fall Year Two

Cornerstone 3 Theme: The Moral Life and Sacred Liturgy *(Sacrosanctum Concilium)*

- Fundamental Moral Theology
- Sacramental Theology

Spring Year Two

Cornerstone 4 Theme: The Church in the Modern World *(Gaudium Et Spes)*

- Catholic Social Teaching and Application
- Faith and Culture

Contextualized Apostolic Learning Lab (CALL)

- Integrated into year two (Cornerstones 3 and 4), including the retreat, classes, and Apostolic Saturdays.
- The Contextualized Apostolate Learning Lab requires the students to select an issue pertaining to a fracture or wound in the world which relates to their Powerful Question, and to peer into this issue using the tools of theological reflection.

- While seeking to identify and understand these fractures, the students are challenged to articulate the difference systematic theology makes in responding to and healing these wounds.

Capstone Paper and Defense

- Mid-May through June after Cornerstone 4
- Students demonstrate the integration of the various components of the Cor Unum program. In so doing, students link theological learning to the contemporary needs of the Church and the world.
- Students develop a written work that includes a theological, integrative account. This draws together the student's education and experiences, demonstrating the student's theological knowledge as well as skills developed through the program.
- Once the written work is complete, the student will defend the paper to a panel of faculty members in the presence of the cohort.

See Core Course descriptions beginning on page 52.

Cor Unum Tuition and Fees

\$100	Application fee (non-refundable)
\$25	Key deposit (refundable)
\$9,500*	Tuition for 2-year Cohort 2022-2024 (for credit)
\$100	Continuing registration per semester if student is <i>not</i> enrolled in any course/ comprehensive exams/thesis defense
\$750	Technology and Graduation fees (degree program total)
\$10	Transcript fee (Rush service: USPS \$25 or FEDEX \$35)

See page 44 for payment procedures and other fees. *Credit card payments will be subject to a convenience fee.*

Master of Arts pathway Adveniat Regnum Tuum

The **Adveniat Regnum Tuum** pathway is designed for seminarians of the Congregation of the Priests of the Sacred Heart (SCJ) living abroad who seek to deepen and extend their theological knowledge. Dehonian spirituality and the SCJ charism are inherently interwoven within the fabric of the curriculum. Drawing on the two-fold movement from oblation to reparation, which provides a spiritual framework for reading the “signs of the times,” Adveniat Regnum Tuum incorporates a distinctively Dehonian pedagogy. SCJ seminarians will gain a global perspective through exposure to the educational methods of higher education in the United States.

Curriculum*

This pathway only operates within Plan A.

Transfer Credit: In fulfillment of the core curriculum requirement, SHSST will accept the transfer of nine (9) credits as equivalence to the following courses:

- Scriptural Foundations
- Fundamental Theology
- Fundamental Moral Theology

Coursework: SCJ seminarians complete a series of online courses delivered by SHSST. In addition, SHSST faculty provide face-to-face courses in various countries to the students in this program. Courses may include but are not limited to:

- Missiology
- Science of Forgiveness
- Ecclesiology
- Christology
- Biomedical Ethics
- History and Theology of the Eucharist
- Contemporary Moral Issues



*In anticipation of the needs of international students studying in English, SHSST’s writing services and ECS support are embedded throughout this curriculum.

See Core Course descriptions beginning on page 52.

Adveniat Regnum Tuum Tuition and Fees

\$100	Application fee (non-refundable)
\$672	Tuition per credit (course/thesis for credit)
\$336	Tuition per credit (course for audit)
\$175	Semester Technology fee
\$25	Semester Registration fee
\$100	Continuing registration per semester if student is <i>not</i> enrolled in any course/comprehensive exams/thesis defense
\$650	Fee for credit by written/oral exams or thesis defense requirement
\$100	Graduation fee
\$10	Transcript fee (Rush service: USPS \$25 or FEDEX \$35)

See page 44 for payment procedures and other fees. Credit card payments will be subject to a convenience fee.

Enrichment Opportunities

Holy Land Expedition
Continuing Formation
SCJ Focused Missiology

Enrichment
Opportunities

Enrichment Opportunities

Holy Land Expedition

Sacred Heart Seminary and School of Theology provides a unique educational opportunity through its involvement with scholarly archeological excavation projects at key sites in the Holy Land.

Seminarians and others may join SHSST Scripture faculty on academic research excavations, conducted over the summer, where they can experience the thrill of seeing new knowledge about the biblical times come to light. Bethsaida and Magdala, two sites explored thus far in the program, are key sites in Jesus' ministry. Bethsaida was the hometown of the apostles Peter, Andrew, and Philip, according to the Gospel of John, and is the most frequently mentioned city in the Gospels after Jerusalem

and Capernaum. Magdala is the birthplace of Mary Magdalene, and is mentioned in the Gospel of Matthew. This three-week excavation experience also includes study visits to Bethlehem, Nazareth, Capernaum, Jericho, the Mount of Beatitudes, the Dead Sea, Jerusalem, and other key sites.

Walk Where Jesus Walked

Dr. Patrick Russell, Sacred Heart's Professor of Scripture Studies, who participated in the dig the last seven summers, leads the excavation groups from Sacred Heart. He is assisted by priest faculty members.

Daily Mass, morning and evening prayer, and spiritual reflection are incorporated into the program.

The cost includes lodging in modern hotels, food, transportation while in Israel, and tuition.

Registered participants will be awarded six credits upon completion of the program.



Enrichment Opportunities

Continuing Formation

Sacred Heart offers a variety of continued formation experiences:

- Fall Dehon Lecture
- Fall and Spring programs from The Lux Center
- Annual Preaching Conference in January
- Pastor's Toolbox (in collaboration with Leadership Roundtable) and other Enrichment Opportunities every summer
- Sabbatical programs

For more information contact the Vice President of Formation, the Rev. John Mack.



Admission Procedures

The applicant must:

- Be a professed member of the Congregation of the Priests of the Sacred Heart and plan to minister where English is one of the primary languages.
- Possess the permission of his religious superior(s).
- Participate in the program on a full-time basis (at least nine credits per semester).

The applicant and/or his superior(s) should:

- Contact the school regarding intent to enter the program.
- Submit a brief personal history stating any previous English language experience.
- Secure and complete any necessary forms for non-residency status in the United States.

Course of Studies

The course of studies will be tailored to the individual needs of the participant. A one-year minimum program and on-site residency are strongly recommended. Instruction will include English and Culture Studies (see page 27) and regular theological courses as well as specific topical areas.

Enrichment Opportunities

SCJ Focused Missiology

Admission Requirements

For members of the Congregation of the Priests of the Sacred Heart (SCJs) who plan to work in international missions, Sacred Heart Seminary and School of Theology offers a program of instruction in the English language as well as missiology and/or evangelization.

No prior knowledge of the English language is required for acceptance into this program. SCJs may also enroll in regular courses at Sacred Heart. The program aims at developing English proficiency particularly appropriate to pastoral and mission ministry. SCJs will have access to private tutoring and an audiovisual library.

Progress reports will be sent to the appropriate religious superior as requested.

Payments and Refunds

Payment Procedures

Payment of tuition and room and board is to be made in U.S. dollars upon receipt of the invoice. Sacred Heart Seminary and School of Theology accepts cash, checks, e-checks and credit cards for payment of tuition and fees. Payment of invoices by credit card is subject to a convenience fee. All foreign currency payment situations should be discussed with the Vice President of Finance & Administration.

Financial aid information may be obtained from the finance office. Veterans Administration benefits are available for those who are eligible. Contact the director of admissions for specific information.

All accounts must be settled before a seminarian leaves the school. Transcripts will be withheld until all fees have been paid.

All fees are subject to change without notice.

Refunds

Refunds for tuition and room and board will be given based on the following schedule:

Tuition:

- 100% refund prior to the first class
- 80% refund during the first week
- 60% refund during the second week
- 40% refund during the third week
- 25% refund during the fourth week
- No Refund after the fourth week

Room/Board: Prorated according to the number of full weeks remaining in the semester as a percent of 16 weeks.

Meals

The Sacred Heart Seminary and School of Theology dining room is open to all seminarians and other students. Meals are served daily.

The cost of meals for non-resident seminarians, non-resident ECS students and guests:

\$5	Breakfast
\$10	Lunch
\$10	Dinner

Sponsors of non-resident seminarians and ECS students are invoiced for the cost of meals taken.

Guests may purchase meal tickets from the Front Desk attendant.



Enriching Seminary Experience

Seminary Resources
Calendar
Courses
Accreditation and Memberships

Enriching Seminary
Experience

Seminary Resources

Setting

Sacred Heart Seminary and School of Theology is located on a beautiful 250-acre campus in the southwest corner of the Greater Milwaukee Area.

Milwaukee, about 90 miles north of Chicago, is a vibrant metropolitan area of 1.6 million people. It boasts world-class museums, libraries, and parks. Its aesthetic center is the Lake Michigan shore with its wide white sand beaches, extensive parkways, and large music and ethnic festivals throughout the summer. Milwaukee is home to a vast array of eateries, major sporting events, live theater, museums, first-class shopping, and other attractions for every taste.

The Sacred Heart campus, set 20 minutes away from the hubbub of the city, is in a serene setting that features a shrine, fountains, and walkways among ancient oaks – providing a calm, inspiring environment for study, prayer, and spiritual development.

Daily Mass, morning and evening prayers, and special liturgies take place in the unique Sacred Heart Chapel, a showpiece of the Mid-century architectural movement. The Immaculate Heart of Mary and St. Joseph Chapels provide smaller, inviting environments for prayer and a variety of liturgies.

Seminarian Services

Academic Support Services

Seminarians entering Sacred Heart who have not been in an academic environment for many years will need to review study and writing skills. All new seminarians are required to take TS 500, our online Theological Research and Writing course.

Seminarians complete a series of modules that cover research skills and the elements and principles of effective writing (critical reading skills, note taking, word analysis, vocabulary building, crafting and supporting an argument, outlining, summary techniques, transitions, and citing the works of others).

Sacred Heart has a Writing Support Team that consults with students at all stages of the writing process, from first draft to final paper. Students may submit assignments to the team for review.

Bookstore

Students can purchase their academic books and supplementary materials from the student bookstore. Other items such as school apparel are also available.

Health and Wellness

Recognizing that physical and emotional well-being are vital to the health of the Sacred Heart community, the school offers a range of facilities and services aimed at the wellness of the total person.

All Students:

- Seminarians with special dietary needs can be accommodated.
- A full-size gym provides opportunities for group exercise such as basketball and volleyball.

Seminarians:

- A fitness facility provides biometric treadmills, aerodyne bikes, free weights, and universal sets.
- Psychological services are available in consultation with the president-rector and the vice presidents for human and spiritual formation, on a short-term basis.
- Alcoholics Anonymous holds regular meetings at the school, to which any member of the school community is invited.

Safe Environment: As an institution that reverences each person made in the image and likeness of God, Sacred Heart Seminary and School of Theology (SHSST) is committed to providing an environment in which all members of the seminary community are treated with courtesy, respect, and dignity. We require directors, officers, employees, and students to observe high standards of business and personal ethics in the conduct of their duties and responsibilities. Consistent with this policy, conduct, whether intentional or unintentional, that results in the harassment, sexual or otherwise, of other members of the community will not be tolerated.

Financial Assistance

Scholarship/Grant Assistance: A limited number of need-based scholarships are available. In addition, the school awards grants to meet emergency needs of seminarians. Application for scholarship and grant assistance should be made through the school's finance office.

Student Employment: A limited number of part-time paid student positions are available. Interested students should contact the human resources office.

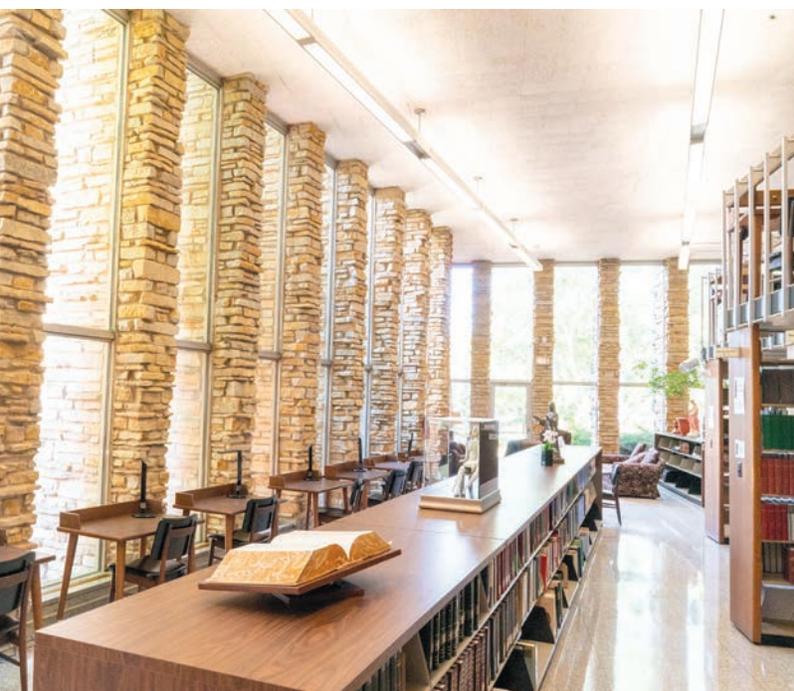
Leo Dehon Library

Named for the founder of the Priests of the Sacred Heart, the Leo Dehon Library serves the mission of Sacred Heart with a collection of digital and print resources, and by supporting faculty, staff, students, the Dehonian community, and patrons from the community with research, study, and teaching.

The library is an inviting, well-lit space with individual and group study options. On the main floor you'll find public-access computers, a multi-function printer/scanner, a self-checkout station, the reference collection, the Lux collection and Center for Catholic-Jewish Studies, the print periodical collection, library book stacks, course reserves, the DVD and CD collections, group study tables, two comfortable seating areas, individual study desks, and two library offices. A mezzanine-style upper-level houses archived periodicals, book stacks, and more individual study desks.

Access: Sacred Heart faculty, staff, and students in all programs have 24/7 access to the library using their GM50 key. Community patrons may use the library and receive research and technology assistance weekdays between 8:00 am and 4:30 pm (or by appointment). In the evening and on weekends patrons may pick up or return materials in our book drop.

Collections: The library collections focus on scripture study; systematic, moral, sacramental, pastoral, and liturgical theology; and church history; as well as the cognate disciplines of philosophy, psychology, the social sciences, sacred music, spirituality, and literature. The Priests of the Sacred Heart have a strong emphasis on social justice that is reflected in the library's collection development policy. The print collection has over 80,000 print books and journals. The library subscribes to digital resources: databases, eBooks, and online journals. Materials may also be obtained from other libraries through InterLibrary Loan (ILL).





Special activities

As an apostolate of the Priests of the Sacred Heart, the Leo Dehon Library collects material relating to the charism, history, and mission of the Priests of the Sacred Heart in the Dehon/Sacred Heart Collection. This includes more than 900 items on the history and practice of devotion to the Sacred Heart of Jesus, the social doctrine of the Church, and the writings of the Venerable Leo John Dehon and the international Dehonian family.

The Lux collection began with the donation of the personal collection of Dr. Richard Lux, founder of the Lux Center for Catholic-Jewish Studies. It concentrates on Catholic-Jewish relations, Jewish Scripture, commentaries, and prayer books, history, the Jewish roots of Christianity, Israel, selected Holocaust studies, and anti-Semitism.

SWITCH Consortium: SHSST and seven other area schools comprise the SWITCH (Southeastern Wisconsin Information Technology Exchange) consortium. The shared online catalog (TopCat) is Alma/Primo from ExLibris. Patrons may request items from other SWITCH schools. Twice-daily delivery between schools results in a 24 to 48-hour delivery time.

Technology: The library operates as the “first responder” for technology questions and trains faculty and students to use Populi, our Learning Management System. The library staff coordinates with IT on all issues related to academic support.

Writing Support Services: Instruction and writing assistance are offered through the library by a team, as part of our academic support services. Tutoring sessions, online resources, and the TS500 course on research and writing (taught by library staff) help students succeed as theological writers. Writing staff are embedded in selected courses, assist with specific assignments, and are available for tutoring.

The **Justice and Peace Committee**, advised by a faculty member and run by seminarians, is committed to raising awareness and knowledge of peace and justice issues. The group sponsors monthly luncheons that feature guest speakers with expertise in important issues that affect ministry.

The **Ecumenical and Interreligious Task Force** hosts a lunch-time presentation by a local leader working in the field of ecumenical or interreligious relations. These sessions are held twice each semester. The Task Force is comprised of faculty, administrators, and students.

Seminarians and others who enjoy to **cantoring** may sing for liturgies throughout the month – both Mass and Liturgy of the Hours.

The **Lux Center for Catholic-Jewish Studies** hosts a lecture in the fall and spring, a short seminar series, and other enrichment opportunities in and out of the classroom.

Once each fall Sacred Heart hosts a **Dehon Lecture**, typically given by a significant Catholic theologian from outside the school community. These lectures normally feature a presentation in the morning, followed by a panel discussion with a group of expert respondents in the afternoon. All seminarians, faculty, and staff attend. This program is named in honor of the founder of the Priests of the Sacred Heart, Fr. Leo John Dehon.

Our annual **Preaching Conference** gathers students, alumni and clergy from around the country to explore topics in homiletics. Past topics have included: “Hearing the Hebrew Scriptures with a Heart for Homiletics” and “The Power of Passionate Preaching While Presiding at the Funeral Rites.”

There are **many student activities** for fun and enrichment throughout the year, including some organized by the students, and others organized formally. These might include a Lake Michigan cruise, Brewers baseball games, golf, a variety of special celebratory dinners, and outings to area museums, presentations, and shows.

Calendar 2022-2023

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June 20	SHSST Academics Summer Session Begins
June 22	ECS Summer I Session Begins
June 24	Feast of the Sacred Heart
July 4	Independence Day: Non-School Day, Employee Holiday
July 5	Solemnity of the Sacred Heart Feast Day (Transferred): Non-School Day, Employee Holiday
Aug 2-4	Conference of Major Superiors of Men
Aug 5	SHSST Academics Summer Session Ends; ECS Summer I Session Ends
Aug 11-14	Cor Unum Retreat
Aug 15	The Assumption of Mary: Non-School Day, Employee Holiday New Seminarians Arrive
Aug 16-18	Orientation for New Seminarians
Aug 19	All Residential Seminarians Arrive
Aug 20-23	Seminarian Retreat
Aug 22	Rector's Day
Aug 23	SFSS Student Orientation
Aug 26-28	ECS Students Arrive
Aug 29	SHSST Classes Begin; ECS Summer II Session Begins; Cardinal Stritch University (CSU) Classes Begin
Aug 31	Opening School Eucharist and Welcome Dinner
Sept 4-8	National Conference of Diocesan Vocation Directors
Sept 5	Labor Day: Non-School Day, Employee Holiday
Sept 14	Day of Reflection (All school)
Sept 21	ECS Multi-Cultural Mass
Sept 29-Oct 1	NATCS
Oct 10-14	SHSST Fall Break: Non-School Days
Oct 14	SHSST Fall Break: Employee Holiday
Oct 19	Dehon Lecture
Oct 21	ECS Summer II Session Ends; CSU Non-School Day
Oct 24	ECS Fall Session Begins
Oct 25-27	Collegial Gathering of Bishops
Oct 26	Eucharist/Institution to the Ministry of Acolyte & Dinner
Oct 28	Board of Directors Meeting
Nov 1	All Saints Day: Non-School Day, Employee Holiday
Nov 2	Day of Reflection (all school: faculty/staff off campus)
Nov 9	Eucharist/SHSST Candidacy to Holy Orders
Nov 23-25	SHSST Thanksgiving Break: Non-School Days
Nov 24-25	Thanksgiving: Employee Holiday
Nov 24-27	CSU Thanksgiving Break
Nov 30	Eucharist/Diaconate Promises
Dec 7	Christmas Luncheon
Dec 8	Solemnity of the Immaculate Conception Feast Day: Non-School Day, Employee Holiday
Dec 9	ECS Fall Session Ends
Dec 10, 13-16	CSU Exams
Dec 12	CSU Last Day of Class
Dec 13	SHSST Last Day of Class
Dec 14	SHSST Christmas Break Begins
Dec 16	Christmas Evening Social
Dec 21	Christmas Potluck Lunch
Dec 23	Christmas Eve (Transferred): Employee Holiday
Dec 24	CSU Christmas Break Begins

Dec 25	CSU Degree Conferral Date (No Ceremony)
Dec 26	Christmas Day (Transferred): Employee Holiday
Jan 2	New Year's Day (Transferred): Employee Holiday
Jan 3-5	Preaching Conference
Jan 9	All Residential Seminarians Arrive
Jan 9-10	Orientation for New Seminarians (if needed)
Jan 10	All Seminarian Health and Wellness Seminar
Jan 11-15	Seminarian Retreat
Jan 13	New ECS Students Arrive
Jan 16	Martin Luther King Jr. Day: Non-School day, Employee Holiday
Jan 17	SHSST Classes Begin; ECS Spring I Session Begins
Jan 18-25	Week of Christian Unity
Jan 23	CSU Classes Begin
Feb 22	Ash Wednesday Day of Reflection (all school)
Mar 3	ECS Spring I Session Ends
Mar 6-10	CSU Spring Break
Mar 7	ECS Spring II Session Begins
Mar 8	Board of Directors Meeting: Eucharist/Institution to the Ministry of Lector & Dinner
Mar 12-19	SHSST Spring Break
Mar 14	Birthday of Fr. Leo John Dehon
Mar 23-24	Faith & Culture Workshop
Mar 26	Lux Center Public Lecture
Mar 27	Lux Center Morning Lecture
Mar 29	Day of Reflection (all school: faculty/staff off campus)
Apr 2-10	SHSST Easter Break
Apr 6-10	CSU Easter Break
Apr 7	Good Friday: Employee Holiday
Apr 10	Cor Unum classes In Session
Apr 12	Easter Luncheon
Apr 26	Vespers/Diaconate Promises
May 1	Priestly Formation/Lumen Cordis Grad/Admin Dinner
May 5	SHSST Last Day of Class; ECS Spring II Session Ends; Solemn Vespers with Commencement
May 8	End of Year Exam Day/Cor Unum Last Day of Class
May 9	End of Year Exam Day
May 10	Faculty Council Dinner
May 13, 16-19	CSU Exams
May 15	CSU Last Day of Class
TBA	CSU Graduation Ceremony
May 15	SHSST May Session Begins (virtual)
May 24-25	Board of Directors Meeting
May 26	End of Year Picnic
May 27-Jun 12	Holy Land Expedition
May 29	Memorial Day: Non-School Day, Employee Holiday
June 5-9	Pastor's Toolbox
June 7	Employee Recognition Dinner
June 9	SHSST May Session Ends
June 16	Feast Day: Solemnity of the Sacred Heart; Cor Unum Grad/Admin Dinner (tentative June 16, 17 or 19)
June 19	SHSST Summer Session Begins (virtual)
June 21	ECS Summer I Session Begins
Aug 4	SHSST Summer Session Ends; ECS Summer I Session Ends

Courses



Pre-Theology

Philosophy (PH)

PH 500 Ancient Philosophy

(3 credits) This course introduces the key philosophical thinkers and issues of the Mediterranean world from the 6th century B.C. through the 3rd century A.D. It highlights the influences of the philosophical tradition on Christian theology. Issues covered include the categories of being, the nature of the human person, knowledge, the good life, and the nature and existence of God.

PH 501 Medieval Philosophy

(3 credits) This course examines figures and movements in Western philosophy from the 4th through the 14th centuries, highlighting the influence of this period of thought on Christian theology. Issues covered include the nature of being, God, faith and reason, providence, evil, the human person, and virtue, as seen especially in the thought of Augustine, Boethius, Anselm, and Aquinas.

PH 502 Modern Philosophy

(3 credits) This course examines the major figures in Western philosophy from the 16th through the 18th centuries with a focus on the competing empiricist and rationalist views of human knowledge, the human self, and the possibility of metaphysical systems.

PH 503 Contemporary Philosophy

(3 credits) This course examines the varied movements in Western philosophy of the 19th Century through the present, including idealism, naturalism, dialectical materialism, existentialism, phenomenology, linguistic analysis, and deconstructionism. *Prerequisite:* PH 500 or PH 501 or PH 502 or an introductory philosophy course taken at another institution.

PH 504 Logic

(3 credits) This course examines the rules of inductive and deductive arguments, as well as the formal and informal fallacies that commonly undermine good reasoning. Specific topics include: the varied uses of language, definitions, methods of assessing validity, and the rudimentary elements of symbolic logic.

PH 505 Philosophical Anthropology

(3 credits) This course is a philosophical examination of the human person. Topics include: the mind-body problem, personal identity, free will, and the human search for meaning. Special attention is given to contemporary challenges to Christian views on these issues.

PH 506 Introduction to Philosophical Ethics

(3 credits) This course examines the classical, medieval, modern, and contemporary theories of moral conduct through a close examination of primary texts and secondary sources. It provides the basic philosophical knowledge for the study of moral theology and sheds light on the diversity of ethical beliefs and practices found in contemporary cultures.

PH 507 Metaphysics

(3 credits) This course examines, through the lens of Thomistic thought, questions concerning the general nature and divisions of being, the act of existence, space, time, and the kinds of explanations required by finite being. Its topics include the “analogy of being,” transcendental properties, and the empiricist and Kantian critiques of metaphysics.

PH 508 Natural Theology

(3 credits) Using only the tools of rational reflection, this course explores the nature of God and critically examines arguments for and against God’s existence. It includes a study of the systems of justification available to theistic belief, and the challenge to theism posed by the existence of evil.

PH 509 Epistemology

(3 credits) This course examines the definitions, sources, and types of human knowledge and justified belief. It includes treatments of belief justification in science, morality, and religious faith, and the challenges posed by skepticism and relativism.

Religious Studies

DT 500 Catholic Doctrine I

(2 credits) This course situates the basic teachings of the Catholic Church as articulated in the Catechism of the Catholic Church in the context of the quest for human fulfillment.

DT 505 Catholic Doctrine II

(2 credits) This course systematically considers the teachings of the Second Vatican Council in historical and theological context to gain a basic understanding of the discipline of theology, and to gain greater knowledge of the theological conversation as it has unfolded since the council.

MT 500 Introduction to Christian Morality

(2 credits) This course introduces the study of the moral principles, norms, and method in the Catholic Tradition. Drawing from the Catechism of the Catholic Church and Veritatis splendor, students explore foundations for decision making and pastoral ministry.

SP 500 Prayer Styles

(2 credits) This course focuses on the study and experience of various forms of prayer in light of the liturgy, the Sacraments, and Scripture. It explores the history and practice of vocal prayer (both liturgical and devotional), meditation, contemplative prayer and lectio divina.

SS 500 Introduction to Scripture

(2 credits) This course surveys the basic story of the Bible and its key themes. It presents the Bible as the book of the Church, and serves as an introduction to the origins, purposes, literary structure and major theological themes of the biblical books.

LS 500 Introduction to Worship/Liturgical Music

(2 credits) This course explores the rich liturgical tradition of the Church through an examination of foundational texts. It elucidates the fundamental importance of communal liturgical prayer, particularly, the Liturgy of the Hours and the celebration of the Eucharist. The teachings of the Second Vatican Council, as expressed in the Constitution on the Sacred Liturgy, guide the study of music in the Roman Rite.

CCH 500 The Catholic Cultural Heritage:

Literature *(2 credits)* This course explores in a topical manner the great heritage of Catholic literature. Attention will be given to the diversity of cultural traditions.

CCH 505 The Catholic Cultural Heritage: the Arts

(2 credits) This course explores in a topical manner the great heritage of Christian art, including painting, mosaics, sculpture, architecture, and music. Attention will be given to the diversity of cultural traditions.

LTS 500 Languages for Theological Studies

(2 credits) This course cultivates familiarity with significant Hebrew, Greek, and Latin terms and phrases that will be encountered in theological studies and pastoral activity.



Core Courses

Scripture Studies (SS)

SS 510 Scriptural Foundations

(3 credits) This course introduces the student to the Bible as the “Word of God spoken in human language.” It includes an overview of the geographical, archaeological, historical, cultural settings, and overarching themes of the Bible. It builds a solid foundation in the basic methods of biblical criticism, with particular focus on historical-critical methodologies.

SS 511 Scriptural Foundations

(2 credits) This course, a prerequisite for all other Scripture studies, is designed to introduce the student to the Bible as the “Word of God spoken in human language.” As a response to the directives of the Second Vatican Council’s *Dogmatic Constitution on Divine Revelation*, this course introduces the student to the physical, historical and cultural settings of the Scriptures, and to the basic methods of biblical criticism and interpretation.

SS 515 Pentateuch and Historical Books

(3 credits) This course examines the content, structure and theology of the Pentateuch/Torah and the Historical Books of the Old Testament. Employing critical methods of biblical exegesis, it explores the foundational themes and figures of the Pentateuch/Torah and the Historical Books, with an aim towards theological, spiritual, and pastoral reflection. *Prerequisite: SS 510*

SS 521 Synoptic Gospels and Acts of the Apostles

(3 credits) The distinctive structures and contents of each of the Synoptic Gospels (Matthew, Mark, Luke) are examined through a general introduction to each Gospel and analyzed by detailed exegetical study of select passages. The Acts of the Apostles is studied as Part II of Luke-Acts. The course deepens the understanding of the nature and purpose of Jesus Christ, as well as the ability to preach in a manner consistent with the gospel’s proclamation. *Prerequisite: SS 510*

Academic Skills Courses

TS 410 Academic Composition

(2 credits) This course focuses on developing the English composition competencies required to produce quality written work, with emphasis on the proper grammatical structure of sentences. The course reinforces the reading, research, and analytical skills introduced in the Theological Studies Workshop. Through the use of both student-generated papers and published pieces, students acquire the skills used in editing and revising papers.

TS 500 Theological Research and Writing

(1 credit) This course introduces graduate theological research and academic writing skills. Using a workshop model, students engage in concrete exercises using a writing assignment from one of their concurrent courses.

SS 526 Prophetic Books

(3 credits) This course explores the theology and history of the prophetic books of the Old Testament. Employing critical methods of exegesis, it investigates the messages of the four major and 12 minor prophets. Paying particular attention to their contemporary relevance, the course examines the enduring prophetic vision for Christianity and the person of faith. *Prerequisite: SS 510*

SS 530 Jesus in the New Testament

(3 credits) This course examines the person, mission, and influence of Jesus through an exegetical study of the New Testament with a special emphasis on the Gospels. It explores the breadth of God's revelation in Jesus and allows for reflection on what it means to participate in the divine mission in today's world.

SS 601 Psalms and Wisdom Literature

(2 credits) This course examines the literary genres and historical contexts of the Psalms and Wisdom books. It addresses the issues of theodicy and the interplay of faith and culture in the Wisdom tradition. It also reflects on the Psalms as a source of prayer (Liturgy of the Hours). *Prerequisite: SS 510*

SS 605 Pauline Literature

(3 credits) This course delineates the historical background and theological perspective of the letters of St. Paul. Building upon detailed exegetical analysis of selected passages, it traces the growth in Paul's understanding of what God has done in Jesus Christ. It formulates Paul's theological method as a means for integrating the centrality of Christ in the lives of believers. *Prerequisite: SS 510*

SS 610 Gospel of John and Catholic Epistles

(3 credits) This course will examine and analyze the literary structures, theological themes, and social contexts embedded within the Fourth Gospel and the Catholic epistles. It assesses the historical formation of the Johannine tradition and community. It fosters approaches for effective preaching on the lectionary readings from the Gospel of John. *Prerequisite: SS 510*

Church History (CH)

CH 510 History of Church Universal I

(3 credits) This course examines the complex, intercultural development of the first 1500 years of the Church's history, charts tension and dialogue between East and West, and explores the biographies of her saints. It highlights the development of creeds, liturgical music, art, architecture, the papacy, and monasticism.

CH 515 History of Church Universal II

(3 credits) This course examines the complex, intercultural development of the Church after 1500, charts tension and dialogue between Catholics and Protestants, and explores the biographies of her modern saints. It highlights the development of the papacy and modern religious communities, especially those devoted to the Sacred Heart. *Prerequisite: CH 510*

CH 520 Patrology and Patristics

(3 credits) This course examines the Church Fathers' "life and writings" (patrology) and their "theological thought" (patristics). It explores the Church's cultural fabric and textual traditions during her first six centuries alongside spiritual, pastoral, and moral developments in the patristic corpus, with a focus on Augustine and monasticism. *Prerequisite: CH 510, DT 511*

CH 625 The Catholic Church in America

(3 credits) This course defines "America" as a hemispheric reality and charts the development of the Church in the United States from its colonial roots to its most recent immigrant growth. Topics include trusteeism, immigration, slavery, ultramontanism, Americanism, Catholic Action, religious liberty, Vatican II, and the sexual abuse crisis. *Prerequisite: CH 515*

Systematic Theology (DT, MT, SP)

DT 511 Fundamental Theology

(3 credits) This course introduces the fundamental issues and categories of the science of theology and its methodology. It includes a consideration of divine revelation, the virtue of faith, the development of doctrine, and the nature of magisterial authority.

DT 516 Trinity and Creation

(3 credits) This course introduces the vast heritage of the Judeo-Christian experience of, and reflection on, God and creation, with a focus on the doctrine of the Trinity. It treats of the principle conceptions of God as found in the Bible and in magisterial documents, as well as in patristic, medieval, and contemporary theological speculations. *Prerequisite: DT 511*

DT 521 Christology and Soteriology

(3 credits) This course studies the normative sources and theological interpretations of the person and salvific work of Jesus Christ. It examines the historical development of Christology and Soteriology beginning from the biblical sources and includes key patristic, medieval, reformation, and contemporary accounts. *Prerequisite: DT 511*

DT 526 Ecclesiology and Mariology

(3 credits) This course presents the foundational categories in ecclesiology, the major contributions to contemporary Catholic ecclesiology (Vatican II and beyond), and Mary's relation to the mystery of Christ and the Church. *Prerequisite: DT 511*

DT 540 Theology of Discipleship

(1 credit) This course guides the student in articulating his/her own Powerful Question in light of Cor Unum's Powerful Question: how do we evangelize and heal a fractured world?



DT 545: Christ and the Church

(3 credits) This course examines how Christology informs ecclesiology, i.e., how one's understanding of the person and work of Jesus Christ determines how one approaches the nature of the Church. Texts complement paired New Testament readings, while charting the historical development of the Church's creedal tradition in relation to Catholic art and literature.

DT 550 Faith and Culture

(2 credits) This course examines the richness of Catholic theology, liturgy, art, and literature in dialogue with the meanings and values by which contemporary economics, politics, art, science, and media are constituted and perpetuated. Students will learn to address spaces of brokenness by becoming artisans of meaningful witness to the Gospel.

DT 572 Ecumenism

(2 credits) This course explores the nature of Catholic ecumenical theology and its major themes. Distinguishing between what Christians hold in common from points of disagreement, it identifies the opportunities and limitations for the ecumenical movement. *Prerequisite: DT 526*

DT 573 World Religions: Diversity & Dialogue

(2 credits) This course explores the Catholic theological foundations and practice of interreligious dialogue. It includes the historical origins, central teachings, and devotional practices of a variety of non-Christian religions.

It investigates the similarities and differences of thought and practices among the Christian and non-Christian traditions to foster the knowledge and skills necessary for effective interreligious dialogue. *Prerequisite: DT 521*

DT 600 Theological Anthropology and Eschatology

(3 credits) This course examines the nature of the human person and human fulfillment in the light of God's revelation in Jesus Christ. It elaborates the fundamental theological principles concerning the imago dei, the fall, sin, grace, free will, salvation, and the last things. *Prerequisite: DT 511*

Moral Theology (MT)

MT 510 Fundamental Moral Theology

(3 credits) This course examines the biblical foundations, historical development, and contemporary debates within Catholic moral theology. It centers on beatitude with God as the goal of human existence with a consideration of topics such as human action and its evaluation, conscience, habits (virtues, gifts, vices), sin, and law.

MT 521 Biomedical Ethics

(3 credits) This course examines biomedical ethics from a Catholic theological perspective with attention to its main principles and concepts. It considers select beginning of life and end of life issues that focus on contemporary challenges for Catholic health care and its pastoral implications. *Prerequisite: MT 510*

MT 606 Sexual Ethics

(3 credits) This course articulates the traditional and contemporary understandings of sexuality, gender differences, sexual practices, and different states of life by drawing upon the sources of Catholic teaching and recent theological investigation. Focusing on pastoral application, it examines current moral issues and challenges connected with human sexuality through the lens of Church teaching. *Prerequisite: MT 510*

MT 620 Catholic Social Teaching

(3 credits) This course presents the heritage of Catholic social teaching in a way that integrates scripture, traditional sources, and papal teaching with attention to the challenges faced by Catholics in the modern world. It considers in a special way Dehonian themes that embody and develop Catholic social teaching. *Prerequisite: MT 510*

Sacramental Theology (ST)

ST 515 Sacramental Theology

(2 credits) This course examines the nature of liturgy, foundations of sacramental theology, and the seven sacraments. Attention will be given to biblical, historical, liturgical, and systematic considerations. The course seeks to foster fully active and conscious participation in the sacred liturgy, which moves into concrete acts of charity.

ST 520 Liturgy and Sacramentology

(3 credits) This course develops an understanding of the historical and theological basis of the sacramental/liturgical rites of the Catholic Church. With an emphasis on the Christological and ecclesiological dimensions, it promotes full and active participation in the Church's worship. *Prerequisite: DT 511*

ST 600 Baptism, Confirmation, Reconciliation, and Anointing

(3 credits) This course develops a theological understanding of the Sacraments of Baptism, Confirmation, Reconciliation, and Anointing as encounters with the Risen Christ within the Church. It treats in a systematic manner the nature and effects of these sacraments. It also examines the biblical roots, the historical developments, and the pastoral implications of these sacraments. *Prerequisite: ST 520*



ST 605 Marriage and Theology of Family

(2 credits) This course focuses on the biblical, historical, theological, and sacramental understanding of marriage and the family in the Christian church. It also considers the preparation for the vocation of marriage and for family life as well as the contemporary challenges marriage and family face. *Prerequisite: ST 520*

ST 620 Eucharist: History and Theology

(2 credits) This course reflects upon the sacramental celebration of the Eucharist as an encounter with the Risen Christ within the Church. It treats in a systematic manner the nature, purpose, and effects of the Holy Eucharist. It also examines the historical development of this sacrament as well as the pastoral implications of the sacrament today. *Prerequisite: ST 520*

ST 625 Holy Orders and Spirituality of Priesthood

(2 credits) This course examines the scriptural background and the historical development of ordained ministry in the Roman Catholic Church. It identifies the history and theology of the diaconate, the priesthood, and the ordination rites. It also develops the spirituality of priesthood with attention given to celibate chastity, priestly obedience, and gospel simplicity. *Prerequisite: ST 520*

Pastoral Studies (SP, CS, LS, PS)

SP 510 Foundations of Christian Spirituality

(3 credits) The course introduces the academic study of Christian spiritual expressions and practices over the past two millennia. It highlights the richness of the Roman Catholic spiritual tradition by examining the various schools of spirituality (Benedictine, Franciscan, Dominican, Ignatian), traditional devotions (Marian, Sacred Heart), and current trends.

SP 600 Theory/Practice in Spiritual Direction

(2 credits) This course examines the dynamics of prayer and the principles of discernment that underpin spiritual direction. It develops the listening and guiding skills used in spiritual direction to assist directees in recognizing and responding to the movements of the Spirit so as to deepen their relationship with God and strengthen their life of faith. *Prerequisite: SP 510*

CS 600 Introduction to Canon Law

(3 credits) This course provides a fundamental comprehension and appreciation of how the Church uses Canon Law as an instrument to achieve its goals. The course presents a brief history of Canon Law, as well as an overview of the basic concepts of law, structures of the Church, the rights and obligations of the Christian faithful (with an emphasis on the rights and obligations of clerics), the teaching office of the Church, sacramental law, and the law on penalties. *Prerequisite: CH 510, CH 515, DT 526*

CS 605 Canon Law of Marriage

(3 credits) This course examines the codes in canon law relating to marriage, especially with regard to the pastoral preparation for marriage, impediments to sacramental marriages, canonical requirements for the celebration of the Sacrament of Matrimony, and the annulment process. The course also discusses reception of the sacraments by those in irregular marriages and various current issues. *Prerequisite: CS 600*

LS 510 Fundamental Preaching Skills

(2 credits) This course examines and applies the principles of public speaking, oral interpretation and vocal techniques as the basis for public address/preaching in both liturgical and non-liturgical settings. It identifies the liturgical, pastoral, cultural, and practical dynamics of preaching.

LS 611 Preaching the Word of God

(3 credits) This course focuses on the preparation and delivery of the Sunday homily. Through instructor and peer feedback, this course hones the ability to relate the biblical text to the lived experiences of the faithful and the challenges of the contemporary world. *Prerequisite: LS 510, SS 521*

LS 625 Liturgical Preaching

(2 credits) This advanced preaching course hones the preparation and delivery of homilies. Attention is given to Sunday mass sermons, but the focus is preaching in particular liturgical contexts (baptisms, weddings, funerals), sensitive pastoral situations (e.g., interfaith weddings, funerals of infants, suicides), and weekday Masses. This course is coupled with the diaconal preaching placement (FE 625) course. *Prerequisite: LS 611*

PS 510 Pastoral Care and Counseling

(3 credits) This course provides a foundational orientation to pastoral counseling as a practice of ministry. It examines interpersonal relationship dynamics and develops foundational communication skills required for effective pastoral care. Building on the theological perspectives and psychological theories underpinning pastoral counseling, it discusses ways to facilitate the emotional and spiritual growth of parishioners seeking ministerial guidance.

PS 515 Pastoral Counseling

(2 credits) This course teaches the student the basic process and skills involved in pastoral counseling. The stress is on basic methods of helping and broad areas of concern, and not on specific areas or techniques.

PS 525 Pastoral Ministry

(2 credits) This course equips current and future lay ministry professionals with ministerial theory, foundational leadership skills, theological reflection and pastoral abilities.

PS 601 Pastoral Counseling in a Multicultural Church

(3 credits) This course refines and extends pastoral counseling skills in order to develop proficiency in engaging particular pastoral situations and unique ministerial needs. Focus is especially given to gaining the multicultural knowledge and intercultural competencies needed to minister effectively today in the Roman Catholic Church in the United States. *Prerequisite: PS 510*

PS 620 Parish Administration, Catechesis, and Evangelization (Case Study)

(3 credits) This course supplies the management and leadership skills necessary for effective parish administration. In addition to personnel management, financial stewardship, building maintenance, and multi-parish administration, it examines the key elements in supervising catechetical programs and evangelization efforts, with special attention to the principles of the New Evangelization. *Prerequisite: CS 600*

Pastoral Formation (FE, PF)**FE 515 Summer Pastoral Placement**

(2 credits) This placement provides the seminarian with a summer ministry opportunity within the student's sponsoring diocese or religious community. A six-week placement is the required minimum. *Prerequisite: PP 520*

FE 520 Field Placement I

(4 credits) This placement provides the seminarian with orientation, observation, and actual ministry experiences at any one of a variety of faith formation programs including parish catechetics, sacramental preparation, adult education, and particularly the Rite of Christian Initiation (RCIA). *Prerequisites: PP 520, LS 500*

FE 525 Field Placement II

(4 credits) This placement provides the seminarian with orientation, observation, and actual ministry experiences to persons who have varying pastoral needs, i.e., prisoners, hospice patients, nursing home residents, troubled youth, persons with HIV/AIDS, the homeless as well as ecumenical/interfaith ministries and multicultural communities. *Prerequisites: PP 520, PS 510*

FE 550 Ministry Placement

(2 credits) The student participates in a ministry placement during the summer semester to allow for the exercise and development of ministerial skills.

PP CPE Clinical Pastoral Education

(3 credits) A basic unit of Clinical Pastoral Education is required for graduation. It is a program of full-time supervised pastoral ministry in a certified center, usually a health-care facility or penal/correctional institution. This program is generally taken in the summer after the second year of theology and extends over 10-12 weeks. Out of an intense involvement with persons in need, feedback from peers and supervisor, and theological reflection on specific human situations, the seminarian develops a new awareness of himself as a person and minister and of the needs of those to whom he ministers. He also develops skills in interpersonal and inter-professional relationships.

FE 625 Diaconal Preaching Placement

(1 credit) The student will be assigned a parish within the Archdiocese of Milwaukee in which he will preach twice a month at various parish liturgies. Each parish will have a group of six to eight people who will evaluate and meet with the seminarian to discuss his preaching at Mass. The evaluative instrument will be forwarded to the Director of Homiletics, who will review the feedback with each student.

PF 510 Introduction to Pastoral Formation

(1 credit) This course introduces the seminarian to the challenge of becoming a genuine pastoral person in the model of Christ the Good Shepherd - combining both a pastoral heart and an array of pastoral skills. Pastoral role models are identified and examined. The seminarian is prepared for the process of supervised learning by a study of its components: learning goals and contracts, supervisory meetings, evaluations, the art of theological reflection, and clinical pastoral education.

PF 525: Introduction to Parochial Activities and Theological Reflection

(1.5 credits) The joys and challenges of parish ministry are explored through a weekly series of parish-based presenters (pastors and lay personnel) who share their wisdom based on experience. Specific reflection is given to multicultural ministry, multi-parish pastoring, leadership styles, and skills for collaboration. The student also participates in a theological reflection group.

PF 600/PF 615: Theological Reflection

(1 credit) Theological reflection is a process of reflection on ministerial incidents in light of our Catholic tradition (Scripture, theology, church history, and pastoral application). It enables the seminarian to integrate classroom learning, human/spiritual formation, and pastoral application. He begins this formal process in his second year or when he begins fieldwork. It is done twice a month for one hour in a small group under the facilitation of a faculty member. The student participates in theological reflection for two semesters (0.5 credits per semester).

PF 620/ PF 625 Sacramental Rites Practicum I & II

(0 credits) This course is a practicum designed to prepare the student to perform the liturgical rites in the diaconal ministry within celebrations of the Eucharist, Baptism, Matrimony, and some para-liturgical services such as funerals. These courses are each one semester in length. *Prerequisite: ST 520*

PF 630/PF 635 Sacramental Rites Practicum III & IV

(0 credits) This course is a practicum designed to prepare students in performing the liturgical functions and presiding at the Eucharist. The course emphasizes understanding the structure of ordo of the rites. It also consists of a series of workshops and lab sessions designed to help the candidate for ordination to the priesthood work toward competency in performing the sacrament of reconciliation and the anointing of the sick. Some Canon Law considerations will also be discussed. These courses are each one semester in length. *Prerequisite: ST 520*

PF 650 Integrating Seminar

(0.5 credits) In the last semester, a seminarian participates in an integrating seminar. Each one presents a written case study paper, approved by a faculty mentor, to a small group of students for analysis and discussion facilitated by two faculty facilitators.

COMP 635 Cor Unum Capstone and Portfolio Project

Drawing upon the artifacts generated during the four cornerstones, which have been collected as part of an assessment portfolio, the student writes a summative paper that will analyze and appraise his/her trajectories of growth and learning throughout the program. The student will provide an oral presentation of the capstone paper. A panel of three faculty members will assess the written artifacts (portfolio and paper) and the oral presentation/defense.

Pastor's Toolbox

(no credit) The PPF requires that the Pastoral Formation Program "provide opportunities for seminarians to acquire the basic administrative skills necessary for effective parish leadership." This workshop is required for seminarians completing their programs at the end of the spring semester or the following fall semester. Essential management skills regarding personnel, finances, and facilities will be covered correlated with the requisite norms from civil and canon law.



Regularly Offered Electives

Though many elective options are listed here, offerings in any given semester are limited to four or five options, along with one in philosophy. There are other electives offered from time to time not listed.

DT 580 Thought of Joseph Ratzinger

(2 credits) This course contextualizes Ratzinger's theology against the wider horizon of romantic, modern, and contemporary Catholic theology. It considers the main influences upon his thought and traces his dominant theological concerns and themes.

DT 581 The Paschal Mystery

(2 credits) An in-depth study of the mystery which is the heart of the Christian Faith, the foundation of all Christian living, and the essence of the liturgical year: the passion, death, and resurrection of Jesus Christ. *Prerequisite: DT 521*

DT 584 Providence, Predestination, and the Problem of Pain

(2 credits) This course surveys the questions of God's guiding providence over all of creation, particularly as this intersects with human free will. The course will also focus on the relation of divine providence and human free will in our salvation, as well as the question of how God's providence can allow suffering in the world. Attention will be given to both classical source such as St. Augustine and St. Thomas Aquinas, as well as contemporary contributions to these problems. The course will seek to synthesize both a speculative theological approach with practical, pastoral responses to these difficult questions.

DT 585 Thought of Bernard J.F. Lonergan, SJ
(2 credits) This course is an introduction to the life and work of Bernard J. F. Lonergan, SJ. It will touch on Lonergan both as a philosopher and as a theologian, including his understanding of human subjectivity and authenticity, theological method, scholastic works and relationship to St. Thomas Aquinas, and legacy.

DT 586 Thought of John Henry Newman
(2 credits) This course examines the intellectual legacy of Bl. John Henry Cardinal Newman and his contribution to the Church. Topics include the development of doctrine, the *sensus fidelium*, Newman's personal pursuit of truth in the *Apologia*, and his epistemology.

LGR 570 & 575 Biblical Greek I & II
(2 credits each course) These courses will introduce the student to the basic elements of biblical Greek. LGR 570 is offered in the fall semester and LGR 575 is offered in the spring semester.

LHB 570 & 575 Biblical Hebrew I & II
(2 credits each course) These courses will introduce the student to the basic elements of classical Hebrew. LHB 570 is offered in the fall semester and LHB 575 in the spring semester.

LLT 570 & 575 Ecclesiastical Latin I & II
(2 credits each course) These courses will introduce the student to the basic elements of Latin with emphasis on its ecclesiastical use. LLT 570 is offered in the fall semester; LLT 575 is offered in the spring semester.

LLT 570 & 575 Ecclesiastical Latin III & IV
(2 credits each course) These courses are a continuation of Ecclesiastical Latin, the official language of the Holy See. By the end of each course, students will have acquired a deepened knowledge of the vocabulary and syntax of ecclesiastical Latin.

MT 576 Science of Forgiveness
(2 credits) The theological concept of forgiveness resides at the heart of the Christian faith. For Jesus, forgiveness is a key to ushering in the Kingdom

of God. This course aims to integrate different scientific approaches along with philosophical and theological investigations on human forgiveness with the goal of analyzing relevant issues involving forgiveness and educating others in forgiveness.

PH 571 Philosophy of St. Thomas Aquinas
(3 credits) This course is an examination of several major areas of philosophical reflection found in the writings of St. Thomas Aquinas, areas which extensively overlap his theological views. These areas include St. Thomas's general metaphysics, his natural theology, his understanding of the human person and human knowledge, and his basic views on morality. In addition, there will be brief considerations of St. Thomas's spirituality and his connection with Islamic philosophy. Much of the assigned reading will be in primary sources such as the *Summa Theologica*, *On Being and Essence*, and the *Summa Contra Gentiles*.

SP 576 Sacred Heart: Devotion and Doctrine
(2 credits) This course acquaints the student with the rich tradition of this devotion and the doctrinal basis to justify this devotion. This tradition is presented in terms of its foundation in Scripture, its interpretation in the Patristic Period of the Church and the various schools of spirituality, and its articulation in the various Papal documents during the last century.

SP 583 Marian Spirituality
(2 credits) This course will examine the theology underlying Marian Spirituality, from its scriptural and patristic origins to its current state of development. The Spirituality will be explored using pertinent text, relevant Christian art, and a review of select devotional prayer forms and apparitions.



SS 571 Historical Jesus

(2 credits) The purpose of this course is to study the relationship between the documents of the canonical New Testament and the historical individual, Jesus of Nazareth. While the canonical texts form the foundational documents for our study, we will also have recourse to various extra-canonical documents and passages. We will begin with a careful consideration of the teachings of the Church regarding the scientific historical analysis of the Jesus traditions, and the interaction between that analysis and Christian faith. We will then approach this study under three broad categories: 1) the primary sources for the analysis, canonical and non-canonical; 2) the rules which govern the scientific study of the Jesus traditions; and 3) the expression of select specific traditions about Jesus' life, ministry, and death in early Christianity. *Prerequisite: SS 510*

SS 573 The Book of Revelation and Apocalyptic Literature

(2 credits) This course aims to equip students to understand the Book of Revelation. They will learn to interpret the meaning of its unusual imagery. To achieve this, the study of Revelation will be preceded by an examination of Jewish apocalyptic writings. *Prerequisite: SS 510*

Hispanic Studies Electives (LS, PS, LSP)

LS 571 Presiding and Preaching in the Hispanic Community

(2 credits) This course prepares students for celebrating liturgy and preaching in Spanish based on the cultural adaptation of the liturgy. Participants will review the significance of baptisms, first communions, Eucharistic Liturgy, weddings, funerals, quinceañeras and sacrament of reconciliation penitential practices for the Hispanic community. Also, participants will learn how to celebrate the devotional rituals associated with the sacraments. *Prerequisites: Concurrent enrollment in LS 640; knowledge of Spanish*

PS 571 Hispanic Presence: Challenge and Commitment

(2 credits) This course introduces the student to elements of Hispanic cultures present among us: history, experience, realities and aspirations. These are theologically reflected upon in light of Scripture, Church teaching, theology, and current pastoral response to and by Hispanics to these.

PS 572 Hispanic Devotional Practices

(2 credits) From mandas and promesas to altarcitos; from communal worship to the domestic Church: using readings, videos, activities and presentations, participants learn about Hispanic devotional practices, analyzing them for their theological and ministerial implications. Some of the topics include: Mary and the saints; the role of women as leaders of home religion; the Amerindian and African influence; quinceañeras, wedding customs and other devotional practices.

Pastoral Spanish Language Electives

All of the following language course offerings focus on developing speaking, listening, reading and writing skills with particular emphasis on pastoral ministry. Class dialogues, reading materials, discussions and role plays have been developed to prepare students for everyday pastoral situations as well as to preside at liturgies in Hispanic communities.

LSP 570 Pastoral Spanish Fundamentals

(3 credits) This course introduces the student to the basic grammatical structures and vocabulary of the Spanish language for use in conversation, proclamation and prayer. It covers the present tense of verbs and introduces the student to Spanish idioms and some irregular constructions. Upon completion, the student will be able to construct simple sentences in the present tense in conversation and in writing, and be able to read texts aloud.

LSP 575 Beginning Pastoral Spanish Conversation

(3 credits) This course introduces the student to grammatical structures fundamental to pastoral conversation and preaching. In this course the

student is instructed in the present subjunctive, command forms, and future and conditional tenses. There is an emphasis on listening/speaking skills through substitution drills, question and answer exercises, and role plays of pastoral scenarios. Students practice proclaiming biblical readings, writing paragraphs and preparing simple scripture reflections which are presented in class. The emphasis is on Spanish for pastoral usage and prayer. *Prerequisite: LSP 570 or instructor consent*

LSP 580 Intermediate Pastoral Spanish Conversation I

(3 credits) This course is a continuation of Beginning Pastoral Spanish Conversation, introducing the student to the preterit, imperfect, present and past perfect verb tenses and combinations of complex structures. More advanced pastoral conversation and role plays are introduced. Students are expected to prepare and deliver more developed scripture reflections and homilies. *Prerequisite: LSP 575 or instructor consent*

LSP 585 Intermediate Pastoral Spanish Conversation II

(3 credits) This conversation course introduces student to past subjunctive, and future and conditional perfect verb tenses. More focus is given to Vosotros/Ustedes commands and verb forms. This course uses assigned readings as a point of departure for discussion. It introduces students to liturgical texts, spiritual writings, and homiletic resources in Spanish. *Prerequisite: LSP 580 or instructor consent*

LSP 670 Advanced Conversational Pastoral Spanish I (Independent Study)

(2 credits) The focus of this course is to help the student develop and refine skills in listening, speaking, reading and writing Spanish for pastoral situations which require advanced language usage. The student prepares and presents homilies for a variety of sacramental and non-sacramental celebrations. The course includes a review of grammar focusing on the particular needs and pitfalls of the students. Colloquial expressions, idiomatic phrases and *dichos* are introduced. *Prerequisite: LSP 585 or instructor consent*

LSP 675 Advanced Conversational Pastoral Spanish II (Independent Study)

(2 credits) This course is a continuation of Advanced Conversational Spanish I. The student prepares and presents a marriage preparation class, role plays a variety of short counseling sessions and the Sacrament of Reconciliation with native speakers. Further grammar review and discussion of language nuances are emphasized. *Prerequisite: LSP 670 or instructor consent*

Jewish Studies Elective Courses

A course in Judaism is offered each fall semester.

The cycle of the three courses offered are as follows:

JW 571 Life of Holiness: Introduction to Judaism

(2 credits) This course attempts to give the student a firm grasp of Judaism's basic concepts, an understanding of who is a Jew, an appreciation of the Jewish experience in history, a view of the life of the Jews, and a sensitivity to the problems and issues facing Judaism today. Special attention will be given to Judaism in its historical context.

JW 572 Introduction to Jewish Prayer and Liturgy

(2 credits) This course introduces the students to Jewish liturgy as it has developed throughout the ages. It will examine the various sources of the prayers (biblical, Mishnaic, Talmudic, etc.) and will also deal with the differences and underlying ideologies in Jewish liturgy between the various movements in the Jewish world today (reform, orthodox, and conservative).

JW 573 Messianism and Salvation in Judaism

(2 credits) Throughout the centuries, much blood has been shed in the name of God and the Messiah. There is a strong messianic movement/philosophy within Judaism. The course seeks to provide an understanding of the messianic image within Judaism and seeks to clarify the many differences between Judaism and Christianity. It shall look at the biblical texts as well as historical accounts.

English and Culture Studies Program

Reading

ECSR 100 Beginning Reading

(3 credits) This course focuses on developing basic reading skills. It begins with vocabulary development, leading to the comprehension of ideas in sentences, and finally expands to understanding groups of sentences. Class topics and materials center around basic vocabulary involved in pastoral work. Students will also answer factual questions about the readings.

ECSR 200 Intermediate Reading

(3 credits) This course focuses on improved reading comprehension through the use of pre-reading strategies, continued vocabulary development, and the use of context and structural clues. Students read longer, more complex paragraphs of gradually increasing difficulty with a focus on academic English of a pastoral nature. Students will answer factual and inferred questions about the text. *Prerequisite: ECSR100 or instructor consent*

ECSR 300 Advanced Reading

(3 credits) This course focuses on preparation for reading college-level material. There is an emphasis on further development of reading skills such as skimming and scanning for information, and incorporates higher-level skills such as inferencing and predicting. The lessons include further practice in comprehension of unknown vocabulary through the use of context and structural clues. Academic reading materials of a pastoral nature are often utilized. *Prerequisite: ECSR200 or instructor consent*



Writing

ECSW 100 Beginning Writing

(3 credits) The focus of this course is first writing words, then simple sentences, and finally simple paragraphs using controlled language, often of a pastoral nature. Opportunities to perform tasks such as completing forms, writing short messages, and creating lists will be included. Writing will contain correct word form, word order, spelling, and punctuation.

ECSW 200 Intermediate Writing

(3 credits) In this course sentence skills are reviewed and the focus then moves toward academic paragraph writing. Pre-writing, editing (self and peer), and revision skills are taught and practiced. Specifically, strong topic sentences, related details, and a closing sentence are expected. Writing will be for different purposes, such as explanatory and descriptive, and is expected to contain more complex sentence structures than the beginning level. Correct citing of information will be introduced. The topics will often be pastoral in nature. *Prerequisite: ECSW100 or instructor consent*

ECSW 300 Advanced Writing

(3 credits) This course extends paragraph writing into essays. The focus is on topic sentences, then thesis statements and cohesive essays. A variety of purposes will be introduced, such as expository, logical division, cause/effect, comparison/contrast, and argumentative. An emphasis will be placed on the correct citing of sources. Topics will often be pastoral in nature. *Prerequisite: ECSW200 or instructor consent*



Grammar

ECSG 100 Beginning Grammar

(3 credits) This course focuses on developing a solid core of basic English grammar skills. Skills covered are: beginning level tenses (simple present, present continuous, simple past, simple future), possessives (nouns, adjectives), count/non-count nouns, adverbs of frequency. Whenever possible, the classroom materials and examples will contain pastoral vocabulary.

ECSG 200 Intermediate Grammar

(3 credits) This course continues the development of the English language tense system through increasing difficulty. It includes a review of simple tense forms and then introduces more complex tenses such as simple past with irregular verbs, past continuous, future, and present perfect continuous. There is an emphasis on higher level constructions such as modal verbs, tag questions, and passive voice. Pastoral situations and vocabulary are frequently used.

Prerequisite: ECSG100 or instructor consent

ECSG 300 Advanced Grammar

(3 credits) This course contains a thorough review of all the tenses in the English language, as well as the basic rules of punctuation. Academic applications are utilized to increase student skills in areas such as modals, passive, determiners, prepositions, quantifiers, conjunctions, and conditioners. Application of these skills in simulated pastoral situations is often required.

Prerequisite: ECSG200 or instructor consent

Listening/Speaking

ECSC 100 Beginning Oral Communication

(3 credits) This course introduces learners to speaking and listening in English. Speaking focuses on the mechanics of pronunciation including sound recognition and sound production, and will include the practice of common Catholic prayers and Mass responses. Listening focuses on the comprehension of questions, verbal instructions, and dialogues.

Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

ECSC 200 Intermediate Oral Communication

(3 credits) This course continues the development of speaking and listening skills. Speaking focuses on talking in a variety of social, academic, and mock-professional situations such as liturgical readings. Students express ideas and opinions using current vocabulary and grammar.

Continued practice in clear enunciation, pacing, stress, and intonation are included.

Listening focuses on questions in a series and gathering information from short presentations. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

Prerequisite: ECSC100 or instructor consent

ECSC 300 Advanced Oral Communication

(3 credits) This course practices strategies for speaking clear and appropriate English in a variety of social, academic, and mock-professional situations such as preaching, liturgical presiding, and counseling sessions. It reviews the importance of individual and combined sounds, stress, intonation, diction, phrasing, etc. Oral summaries, group and individual presentations, supporting of opinions, and explaining in detail are expected. Listening skills focus on main ideas and details from recorded or oral information. The vocabulary and topics are often pastoral in nature. The course prepares students for academic courses in the college. *Prerequisite: ECSC200 or instructor consent*

ECSC 400 Communication in a USA Ministerial Context

(2 credits) This course focuses on the types of communication skills needed to effectively fulfill pastoral duties. It covers voice projection, body language, effective listening, clarification, and pacing for the specific context (i.e., sacramental situations such as penance, weddings, and funerals). Students utilize various ministerial roles (preaching, teaching, counseling, etc.) and present on pastoral topics (e.g., parish governance, personnel issues, volunteer relations), which are then processed through questioning, paraphrasing, summarizing, and feedback in order to assess communicative effectiveness and cultural appropriateness. (This course complements Accent Modification by extending the opportunities for application of newly acquired pronunciation skills.)

ECSA 400 Accent Modification

(2 credits) This course focuses on identifying individual pronunciation issues that make it difficult for others to understand the speaker's message. These distractions are then modified in weekly course instruction in conjunction with daily focused individual practice. The goal is to reduce or eliminate these factors to the point where the speaker's message is easily understood. Expected improvement is a minimum of 50%, but most students improve much more. (Students must be at a minimum level of High Intermediate ECS before taking this course.)

Other ECS Courses

TS 400 Introduction to Graduate Religious Studies

(3 credits) This course focuses on reading, vocabulary and grammar in a theological context. Students will develop key reading skills as well as become familiar with important theological concepts and terminology. This course is an important step in preparing students for college level courses, as the activities and text demonstrate how to comprehend increasingly long sentences written with a high degree of grammatical complexity. (Students must be at an Advanced level of ECS before taking this course). *Prerequisite: Instructor consent*

TS 410 Academic Composition

(2 credits) See page 56 for course description.

TS 500 Theological Writing

(1 credit) See page 56 for course description.



Accreditation

Association of Theological Schools

Sacred Heart Seminary and School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada. The seminary's master of divinity and master of arts degree programs are approved. SHSST is also approved by ATS for comprehensive distance (online) education

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275.

Phone: 412-788-6505 • Fax: 412-788-6510 •

Website: www.ats.edu



Higher Learning Commission

Sacred Heart Seminary and School of Theology (SHSST) is also accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. As an accredited institution, SHSST meets the U.S. federal government requirements necessary for international students seeking a study visa.

Higher Learning Commission, 230 S. LaSalle St., Suite 7-500, Chicago, IL 60604. Phone: 800-621-7440 •

Website: www.ncahlc.org



National Council for State Authorization Reciprocity Agreements

Sacred Heart Seminary and School of Theology has been approved to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). SARA is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education. *Website: www.nc-sara.org*



Memberships

- American Association of College Registrars and Admissions Officers
- American Theological Library Association
- Association for Clinical Pastoral Education
- Association for Theological Field Education
- Association of Theological Schools in the United States and Canada (ATS)
- Catholic Association for Theological Field Education
- Catholic Association of the Teachers of Homiletics (CATH)
- Catholic Library Association
- Catholic Theological Society of America
- Christian English Language Teachers (CELT)
- Chicago Area Theological Library Association
- College Theology Society
- Conference of Major Superiors of Men (CMSM)
- Council for Higher Education
- English USA
- Federation of Seminary Spiritual Directors
- Higher Learning Commission
- Hispanic Summer Program
- In Trust Center for Theological Schools
- International Association of Business Communicators
- National Association of Catholic Theological Schools (NACTS)
- National Association of College and University Business Officers
- NAFSA: Association of International Educators
- National Conference of Diocesan Vocation Directors (NCDVD)
- National Council for State Authorization Reciprocity Agreements (NC-SARA)
- Pastoral Ministry Network
- Southeastern Wisconsin Information Technology Exchange Consortium (SWITCH)
- Teaching English as a Second Language (TESOL)
- Wisconsin Association of College Registrars and Admissions Officers

Contact

Director of Recruitment

414-425-8300 • recruit@shsst.edu • www.shsst.edu

Directory: www.shsst.edu/leadership-faculty-staff

www.shsst.edu | 414-425-8300

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