

Courses



Pre-Theology

Philosophy (PH)

PH 500 Ancient Philosophy

(3 credits) This course introduces the key philosophical thinkers and issues of the Mediterranean world from the 6th century B.C. through the 3rd century A.D. It highlights the influences of the philosophical tradition on Christian theology. Issues covered include the categories of being, the nature of the human person, knowledge, the good life, and the nature and existence of God.

PH 501 Medieval Philosophy

(3 credits) This course examines figures and movements in Western philosophy from the 4th through the 14th centuries, highlighting the influence of this period of thought on Christian theology. Issues covered include the nature of being, God, faith and reason, providence, evil, the human person, and virtue, as seen especially in the thought of Augustine, Boethius, Anselm, and Aquinas.

PH 502 Modern Philosophy

(3 credits) This course examines the major figures in Western philosophy from the 16th through the 18th centuries with a focus on the competing empiricist and rationalist views of human knowledge, the human self, and the possibility of metaphysical systems.

PH 503 Contemporary Philosophy

(3 credits) This course examines the varied movements in Western philosophy of the 19th Century through the present, including idealism, naturalism, dialectical materialism, existentialism, phenomenology, linguistic analysis, and deconstructionism. *Prerequisite:* PH 500 or PH 501 or PH 502 or an introductory philosophy course taken at another institution.

PH 504 Logic

(3 credits) This course examines the rules of inductive and deductive arguments, as well as the formal and informal fallacies that commonly undermine good reasoning. Specific topics include: the varied uses of language, definitions, methods of assessing validity, and the rudimentary elements of symbolic logic.

PH 505 Philosophical Anthropology

(3 credits) This course is a philosophical examination of the human person. Topics include: the mind-body problem, personal identity, free will, and the human search for meaning. Special attention is given to contemporary challenges to Christian views on these issues.

PH 506 Introduction to Philosophical Ethics

(3 credits) This course examines the classical, medieval, modern, and contemporary theories of moral conduct through a close examination of primary texts and secondary sources. It provides the basic philosophical knowledge for the study of moral theology and sheds light on the diversity of ethical beliefs and practices found in contemporary cultures.

PH 507 Metaphysics

(3 credits) This course examines, through the lens of Thomistic thought, questions concerning the general nature and divisions of being, the act of existence, space, time, and the kinds of explanations required by finite being. Its topics include the “analogy of being,” transcendental properties, and the empiricist and Kantian critiques of metaphysics.

PH 508 Natural Theology

(3 credits) Using only the tools of rational reflection, this course explores the nature of God and critically examines arguments for and against God’s existence. It includes a study of the systems of justification available to theistic belief, and the challenge to theism posed by the existence of evil.

PH 509 Epistemology

(3 credits) This course examines the definitions, sources, and types of human knowledge and justified belief. It includes treatments of belief justification in science, morality, and religious faith, and the challenges posed by skepticism and relativism.

Religious Studies

DT 500 Catholic Doctrine I

(2 credits) This course situates the basic teachings of the Catholic Church as articulated in the Catechism of the Catholic Church in the context of the quest for human fulfillment.

DT 505 Catholic Doctrine II

(2 credits) This course systematically considers the teachings of the Second Vatican Council in historical and theological context to gain a basic understanding of the discipline of theology, and to gain greater knowledge of the theological conversation as it has unfolded since the council.

MT 500 Introduction to Christian Morality

(2 credits) This course introduces the study of the moral principles, norms, and method in the Catholic Tradition. Drawing from the Catechism of the Catholic Church and Veritatis splendor, students explore foundations for decision making and pastoral ministry.

SP 500 Prayer Styles

(2 credits) This course focuses on the study and experience of various forms of prayer in light of the liturgy, the Sacraments, and Scripture. It explores the history and practice of vocal prayer (both liturgical and devotional), meditation, contemplative prayer and lectio divina.

SS 500 Introduction to Scripture

(2 credits) This course surveys the basic story of the Bible and its key themes. It presents the Bible as the book of the Church, and serves as an introduction to the origins, purposes, literary structure and major theological themes of the biblical books.

LS 500 Introduction to Worship/Liturgical Music

(2 credits) This course explores the rich liturgical tradition of the Church through an examination of foundational texts. It elucidates the fundamental importance of communal liturgical prayer, particularly, the Liturgy of the Hours and the celebration of the Eucharist. The teachings of the Second Vatican Council, as expressed in the Constitution on the Sacred Liturgy, guide the study of music in the Roman Rite.

CCH 500 The Catholic Cultural Heritage:

Literature *(2 credits)* This course explores in a topical manner the great heritage of Catholic literature. Attention will be given to the diversity of cultural traditions.

CCH 505 The Catholic Cultural Heritage: the Arts

(2 credits) This course explores in a topical manner the great heritage of Christian art, including painting, mosaics, sculpture, architecture, and music. Attention will be given to the diversity of cultural traditions.

LTS 500 Languages for Theological Studies

(2 credits) This course cultivates familiarity with significant Hebrew, Greek, and Latin terms and phrases that will be encountered in theological studies and pastoral activity.

Academic Skills Courses

TS 410 Academic Composition

(2 credits) This course focuses on developing the English composition competencies required to produce quality written work, with emphasis on the proper grammatical structure of sentences. The course reinforces the reading, research, and analytical skills introduced in the Theological Studies Workshop. Through the use of both student-generated papers and published pieces, students acquire the skills used in editing and revising papers.

TS 500 Theological Research and Writing

(1 credit) This course introduces graduate theological research and academic writing skills. Using a workshop model, students engage in concrete exercises using a writing assignment from one of their concurrent courses.

Core Courses

Scripture Studies (SS)

SS 510 Scriptural Foundations

(3 credits) This course introduces the student to the Bible as the “Word of God spoken in human language.” It includes an overview of the geographical, archaeological, historical, cultural settings, and overarching themes of the Bible. It builds a solid foundation in the basic methods of biblical criticism, with particular focus on historical-critical methodologies.

SS 511 Scriptural Foundations

(2 credits) This course, a prerequisite for all other Scripture studies, is designed to introduce the student to the Bible as the “Word of God spoken in human language.” As a response to the directives of the Second Vatican Council’s *Dogmatic Constitution on Divine Revelation*, this course introduces the student to the physical, historical and cultural settings of the Scriptures, and to the basic methods of biblical criticism and interpretation.

SS 515 Pentateuch and Historical Books

(3 credits) This course examines the content, structure and theology of the Pentateuch/Torah and the Historical Books of the Old Testament. Employing critical methods of biblical exegesis, it explores the foundational themes and figures of the Pentateuch/Torah and the Historical Books, with an aim towards theological, spiritual, and pastoral reflection. *Prerequisite: SS 510*

SS 521 Synoptic Gospels and Acts of the Apostles

(3 credits) The distinctive structures and contents of each of the Synoptic Gospels (Matthew, Mark, Luke) are examined through a general introduction to each Gospel and analyzed by detailed exegetical study of select passages. The Acts of the Apostles is studied as Part II of Luke-Acts. The course deepens the understanding of the nature and purpose of Jesus Christ, as well as the ability to preach in a manner consistent with the gospel’s proclamation. *Prerequisite: SS 510*

SS 526 Prophetic Books

(3 credits) This course explores the theology and history of the prophetic books of the Old Testament. Employing critical methods of exegesis, it investigates the messages of the four major and 12 minor prophets. Paying particular attention to their contemporary relevance, the course examines the enduring prophetic vision for Christianity and the person of faith. *Prerequisite: SS 510*

SS 530 Jesus in the New Testament

(3 credits) This course examines the person, mission, and influence of Jesus through an exegetical study of the New Testament with a special emphasis on the Gospels. It explores the breadth of God’s revelation in Jesus and allows for reflection on what it means to participate in the divine mission in today’s world.

SS 601 Psalms and Wisdom Literature

(2 credits) This course examines the literary genres and historical contexts of the Psalms and Wisdom books. It addresses the issues of theodicy and the interplay of faith and culture in the Wisdom tradition. It also reflects on the Psalms as a source of prayer (Liturgy of the Hours). *Prerequisite: SS 510*



SS 605 Pauline Literature

(3 credits) This course delineates the historical background and theological perspective of the letters of St. Paul. Building upon detailed exegetical analysis of selected passages, it traces the growth in Paul's understanding of what God has done in Jesus Christ. It formulates Paul's theological method as a means for integrating the centrality of Christ in the lives of believers. *Prerequisite: SS 510*

SS 610 Gospel of John and Catholic Epistles

(3 credits) This course will examine and analyze the literary structures, theological themes, and social contexts embedded within the Fourth Gospel and the Catholic epistles. It assesses the historical formation of the Johannine tradition and community. It fosters approaches for effective preaching on the lectionary readings from the Gospel of John. *Prerequisite: SS 510*

Church History (CH)

CH 510 History of Church Universal I

(3 credits) This course examines the complex, intercultural development of the first 1500 years of the Church's history, charts tension and dialogue between East and West, and explores the biographies of her saints. It highlights the development of creeds, liturgical music, art, architecture, the papacy, and monasticism.

CH 515 History of Church Universal II

(3 credits) This course examines the complex, intercultural development of the Church after 1500, charts tension and dialogue between Catholics and Protestants, and explores the biographies of her modern saints. It highlights the development of the papacy and modern religious communities, especially those devoted to the Sacred Heart. *Prerequisite: CH 510*

CH 520 Patrology and Patristics

(3 credits) This course examines the Church Fathers' "life and writings" (patrology) and their "theological thought" (patristics). It explores the Church's cultural fabric and textual traditions during her first six centuries alongside spiritual, pastoral, and moral developments in the patristic corpus, with a focus on Augustine and monasticism. *Prerequisite: CH 510, DT 511*

CH 625 The Catholic Church in America

(3 credits) This course defines "America" as a hemispheric reality and charts the development of the Church in the United States from its colonial roots to its most recent immigrant growth. Topics include trusteeism, immigration, slavery, ultramontanism, Americanism, Catholic Action, religious liberty, Vatican II, and the sexual abuse crisis. *Prerequisite: CH 515*

Systematic Theology (DT, MT, SP)

DT 511 Fundamental Theology

(3 credits) This course introduces the fundamental issues and categories of the science of theology and its methodology. It includes a consideration of divine revelation, the virtue of faith, the development of doctrine, and the nature of magisterial authority.

DT 516 Trinity and Creation

(3 credits) This course introduces the vast heritage of the Judeo-Christian experience of, and reflection on, God and creation, with a focus on the doctrine of the Trinity. It treats of the principle conceptions of God as found in the Bible and in magisterial documents, as well as in patristic, medieval, and contemporary theological speculations. *Prerequisite: DT 511*

DT 521 Christology and Soteriology

(3 credits) This course studies the normative sources and theological interpretations of the person and salvific work of Jesus Christ. It examines the historical development of Christology and Soteriology beginning from the biblical sources and includes key patristic, medieval, reformation, and contemporary accounts. *Prerequisite: DT 511*



DT 526 Ecclesiology and Mariology

(3 credits) This course presents the foundational categories in ecclesiology, the major contributions to contemporary Catholic ecclesiology (Vatican II and beyond), and Mary's relation to the mystery of Christ and the Church. *Prerequisite: DT 511*

DT 540 Powerful Question

(1 credit) This course guides the student in articulating his/her own Powerful Question in light of Cor Unum's Powerful Question: how do we evangelize and heal a fractured world?

DT 545: Christ and the Church

(3 credits) This course examines how Christology informs ecclesiology, i.e., how one's understanding of the person and work of Jesus Christ determines how one approaches the nature of the Church. Texts complement paired New Testament readings, while charting the historical development of the Church's creedal tradition in relation to Catholic art and literature.

DT 550 Faith and Culture

(2 credits) This course examines the richness of Catholic theology, liturgy, art, and literature in dialogue with the meanings and values by which contemporary economics, politics, art, science, and media are constituted and perpetuated. Students will learn to address spaces of brokenness by becoming artisans of meaningful witness to the Gospel.

DT 572 Ecumenism

(2 credits) This course explores the nature of Catholic ecumenical theology and its major themes. Distinguishing between what Christians hold in common from points of disagreement, it identifies the opportunities and limitations for the ecumenical movement. *Prerequisite: DT 526*

DT 573 World Religions: Diversity & Dialogue

(2 credits) This course explores the Catholic theological foundations and practice of interreligious dialogue. It includes the historical origins, central teachings, and devotional practices of a variety of non-Christian religions. It investigates the similarities and differences of thought and practices among the Christian and non-Christian traditions to foster the knowledge and skills necessary for effective interreligious dialogue. *Prerequisite: DT 521*

DT 600 Theological Anthropology and Eschatology

(3 credits) This course examines the nature of the human person and human fulfillment in the light of God's revelation in Jesus Christ. It elaborates the fundamental theological principles concerning the imago dei, the fall, sin, grace, free will, salvation, and the last things. *Prerequisite: DT 511*

Moral Theology (MT)

MT 510 Fundamental Moral Theology

(3 credits) This course examines the biblical foundations, historical development, and contemporary debates within Catholic moral theology. It centers on beatitude with God as the goal of human existence with a consideration of topics such as human action and its evaluation, conscience, habits (virtues, gifts, vices), sin, and law.

MT 521 Biomedical Ethics

(3 credits) This course examines biomedical ethics from a Catholic theological perspective with attention to its main principles and concepts. It considers select beginning of life and end of life issues that focus on contemporary challenges for Catholic health care and its pastoral implications. *Prerequisite: MT 510*

MT 606 Sexual Ethics

(3 credits) This course articulates the traditional and contemporary understandings of sexuality, gender differences, sexual practices, and different states of life by drawing upon the sources of Catholic teaching and recent theological investigation. Focusing on pastoral application,

it examines current moral issues and challenges connected with human sexuality through the lens of Church teaching. *Prerequisite: MT 510*

MT 620 Catholic Social Teaching

(3 credits) This course presents the heritage of Catholic social teaching in a way that integrates scripture, traditional sources, and papal teaching with attention to the challenges faced by Catholics in the modern world. It considers in a special way Dehonian themes that embody and develop Catholic social teaching. *Prerequisite: MT 510*

Sacramental Theology (ST)

ST 515 Sacramental Theology

(2 credits) This course examines the nature of liturgy, foundations of sacramental theology, and the seven sacraments. Attention will be given to biblical, historical, liturgical, and systematic considerations. The course seeks to foster fully active and conscious participation in the sacred liturgy, which moves into concrete acts of charity.

ST 520 Liturgy and Sacramentology

(3 credits) This course develops an understanding of the historical and theological basis of the sacramental/liturgical rites of the Catholic Church. With an emphasis on the Christological and ecclesiological dimensions, it promotes full and active participation in the Church's worship. *Prerequisite: DT 511*

ST 600 Baptism, Confirmation, Reconciliation, and Anointing

(3 credits) This course develops a theological understanding of the Sacraments of Baptism, Confirmation, Reconciliation, and Anointing as encounters with the Risen Christ within the Church. It treats in a systematic manner the nature and effects of these sacraments. It also examines the biblical roots, the historical developments, and the pastoral implications of these sacraments. *Prerequisite: ST 520*

ST 605 Marriage and Theology of Family

(2 credits) This course focuses on the biblical, historical, theological, and sacramental understanding of marriage and the family

in the Christian church. It also considers the preparation for the vocation of marriage and for family life as well as the contemporary challenges marriage and family face. *Prerequisite: ST 520*

ST 620 Eucharist: History and Theology

(2 credits) This course reflects upon the sacramental celebration of the Eucharist as an encounter with the Risen Christ within the Church. It treats in a systematic manner the nature, purpose, and effects of the Holy Eucharist. It also examines the historical development of this sacrament as well as the pastoral implications of the sacrament today. *Prerequisite: ST 520*

ST 625 Holy Orders and Spirituality of Priesthood

(2 credits) This course examines the scriptural background and the historical development of ordained ministry in the Roman Catholic Church. It identifies the history and theology of the diaconate, the priesthood, and the ordination rites. It also develops the spirituality of priesthood with attention given to celibate chastity, priestly obedience, and gospel simplicity. *Prerequisite: ST 520*

Pastoral Studies (SP, CS, LS, PS)

SP 510 Foundations of Christian Spirituality

(3 credits) The course introduces the academic study of Christian spiritual expressions and practices over the past two millennia. It highlights the richness of the Roman Catholic spiritual tradition by examining the various schools of spirituality (Benedictine, Franciscan, Dominican, Ignatian), traditional devotions (Marian, Sacred Heart), and current trends.

SP 600 Theory/Practice in Spiritual Direction

(2 credits) This course examines the dynamics of prayer and the principles of discernment that underpin spiritual direction. It develops the listening and guiding skills used in spiritual direction to assist directees in recognizing and responding to the movements of the Spirit so as to deepen their relationship with God and strengthen their life of faith. *Prerequisite: SP 510*

CS 600 Introduction to Canon Law

(3 credits) This course provides a fundamental comprehension and appreciation of how the Church uses Canon Law as an instrument to achieve its goals. The course presents a brief history of Canon Law, as well as an overview of the basic concepts of law, structures of the Church, the rights and obligations of the Christian faithful (with an emphasis on the rights and obligations of clerics), the teaching office of the Church, sacramental law, and the law on penalties. *Prerequisite: CH 510, CH 515, DT 526*

CS 605 Canon Law of Marriage

(3 credits) This course examines the codes in canon law relating to marriage, especially with regard to the pastoral preparation for marriage, impediments to sacramental marriages, canonical requirements for the celebration of the Sacrament of Matrimony, and the annulment process. The course also discusses reception of the sacraments by those in irregular marriages and various current issues. *Prerequisite: CS 600*

LS 510 Fundamental Preaching Skills

(2 credits) This course examines and applies the principles of public speaking, oral interpretation and vocal techniques as the basis for public address/preaching in both liturgical and non-liturgical settings. It identifies the liturgical, pastoral, cultural, and practical dynamics of preaching.

LS 611 Preaching the Word of God

(3 credits) This course focuses on the preparation and delivery of the Sunday homily. Through instructor and peer feedback, this course hones the ability to relate the biblical text to the lived experiences of the faithful and the challenges of the contemporary world. *Prerequisite: LS 510, SS 521*

LS 625 Liturgical Preaching

(2 credits) This advanced preaching course hones the preparation and delivery of homilies. Attention is given to Sunday mass sermons, but the focus is preaching in particular liturgical contexts (baptisms, weddings, funerals), sensitive pastoral situations (e.g., interfaith weddings, funerals

of infants, suicides), and weekday Masses. This course is coupled with the diaconal preaching placement (FE 625) course. *Prerequisite: LS 611*

PS 510 Pastoral Care and Counseling

(3 credits) This course provides a foundational orientation to pastoral counseling as a practice of ministry. It examines interpersonal relationship dynamics and develops foundational communication skills required for effective pastoral care. Building on the theological perspectives and psychological theories underpinning pastoral counseling, it discusses ways to facilitate the emotional and spiritual growth of parishioners seeking ministerial guidance.

PS 515 Pastoral Counseling

(2 credits) This course teaches the student the basic process and skills involved in pastoral counseling. The stress is on basic methods of helping and broad areas of concern, and not on specific areas or techniques.



PS 525 Pastoral Ministry

(2 credits) This course equips current and future lay ministry professionals with ministerial theory, foundational leadership skills, theological reflection and pastoral abilities.

PS 601 Pastoral Counseling in a Multicultural Church

(3 credits) This course refines and extends pastoral counseling skills in order to develop proficiency in engaging particular pastoral situations and unique ministerial needs. Focus is especially given to gaining the multicultural knowledge and intercultural competencies needed to minister effectively today in the Roman Catholic Church in the United States. *Prerequisite: PS 510*

PS 620 Parish Administration, Catechesis, and Evangelization (Case Study)

(3 credits) This course supplies the management and leadership skills necessary for effective parish administration. In addition to personnel management, financial stewardship, building maintenance, and multi-parish administration, it examines the key elements in supervising catechetical programs and evangelization efforts, with special attention to the principles of the New Evangelization. *Prerequisite: CS 600*

Pastoral Formation (FE, PF)

FE 515 Summer Pastoral Placement

(2 credits) This placement provides the seminarian with a summer ministry opportunity within the student's sponsoring diocese or religious community. A six-week placement is the required minimum. *Prerequisite: PP 520*

FE 520 Field Placement I

(4 credits) This placement provides the seminarian with orientation, observation, and actual ministry experiences at any one of a variety of faith formation programs including parish catechetics, sacramental preparation, adult education, and particularly the Rite of Christian Initiation (RCIA). *Prerequisites: PP 520, LS 500*

FE 525 Field Placement II

(4 credits) This placement provides the seminarian with orientation, observation, and actual ministry experiences to persons who have varying pastoral needs, i.e., prisoners, hospice patients, nursing home residents, troubled youth, persons with

HIV/AIDS, the homeless as well as ecumenical/interfaith ministries and multicultural communities. *Prerequisites: PP 520, PS 510*

FE 550 Ministry Placement

(2 credits) The student participates in a ministry placement during the summer semester to allow for the exercise and development of ministerial skills.

FE 575 Oblation Internship

(1 credit) Inspired by the Dehonian concept of oblation, the student identifies and evaluates the pressing needs and brokenness in the world as seen through the lens of the student's Powerful Question. Working with a supervisor (a priest, deacon, lay minister, or an appropriate professional), the student creates and completes an internal and external needs assessment in a parish or in an area relevant to the student's pastoral or professional duties.

FE 580 Reparation Internship

(1 credit) Inspired by the Dehonian concept of reparation and working with a supervisor (a priest, deacon, lay minister, or an appropriate professional), the student responds to the external and internal needs identified in the oblation internship and connected to the student's Powerful Question in a parish or in an area relevant to the student's pastoral or professional duties.

PP CPE Clinical Pastoral Education

(3 credits) A basic unit of Clinical Pastoral Education is required for graduation. It is a program of full-time supervised pastoral ministry in a certified center, usually a health-care facility or penal/correctional institution. This program is generally taken in the summer after the second year of theology and extends over 10-12 weeks. Out of an intense involvement with persons in need, feedback from peers and supervisor, and theological reflection on specific human situations, the seminarian develops a new awareness of himself as a person and minister and of the needs of those to whom he ministers. He also develops skills in interpersonal and inter-professional relationships.

FE 625 Diaconal Preaching Placement

(1 credit) The student will be assigned a parish within the Archdiocese of Milwaukee in which he will preach twice a month at various parish liturgies. Each parish will have a group of six to eight people who will evaluate and meet with the seminarian to discuss his preaching at Mass. The evaluative instrument will be forwarded to the Director of Homiletics, who will review the feedback with each student.

PF 510 Introduction to Pastoral Formation

(1 credit) This course introduces the seminarian to the challenge of becoming a genuine pastoral person in the model of Christ the Good Shepherd - combining both a pastoral heart and an array of pastoral skills. Pastoral role models are identified and examined. The seminarian is prepared for the process of supervised learning by a study of its components: learning goals and contracts, supervisory meetings, evaluations, the art of theological reflection, and clinical pastoral education.

PF 525: Introduction to Parochial Activities and Theological Reflection

(1.5 credits) The joys and challenges of parish ministry are explored through a weekly series of parish-based presenters (pastors and lay personnel) who share their wisdom based on experience. Specific reflection is given to multicultural ministry, multi-parish pastoring, leadership styles, and skills for collaboration. The student also participates in a theological reflection group.

PF 600/PF 615: Theological Reflection

(1 credit) Theological reflection is a process of reflection on ministerial incidents in light of our Catholic tradition (Scripture, theology, church history, and pastoral application). It enables the seminarian to integrate classroom learning, human/spiritual formation, and pastoral application. He begins this formal process in his second year or when he begins fieldwork. It is done twice a month for one hour in a small group

under the facilitation of a faculty member. The student participates in theological reflection for two semesters (0.5 credits per semester).

PF 620/ PF 625 Sacramental Rites Practicum I & II

(0 credits) This course is a practicum designed to prepare the student to perform the liturgical rites in the diaconal ministry within celebrations of the Eucharist, Baptism, Matrimony, and some para-liturgical services such as funerals. These courses are each one semester in length. *Prerequisite: ST 520*

PF 630/PF 635 Sacramental Rites Practicum III & IV

(0 credits) This course is a practicum designed to prepare students in performing the liturgical functions and presiding at the Eucharist. The course emphasizes understanding the structure of ordo of the rites. It also consists of a series of workshops and lab sessions designed to help the candidate for ordination to the priesthood work toward competency in performing the sacrament of reconciliation and the anointing of the sick. Some Canon Law considerations will also be discussed. These courses are each one semester in length. *Prerequisite: ST 520*

PF 650 Integrating Seminar

(0.5 credits) In the last semester, a seminarian participates in an integrating seminar. Each one presents a written case study paper, approved by a faculty mentor, to a small group of students for analysis and discussion facilitated by two faculty facilitators.

COMP 635 Cor Unum Capstone and Portfolio Project

Drawing upon the artifacts generated during the four cornerstones, which have been collected as part of an assessment portfolio, the student writes a summative paper that will analyze and appraise his/her trajectories of growth and learning throughout the program. The student will provide an oral presentation of the capstone paper. A panel of three faculty members will assess the written artifacts (portfolio and paper) and the oral presentation/defense.

Pastor's Toolbox

(no credit) The PPF requires that the Pastoral Formation Program “provide opportunities for seminarians to acquire the basic administrative skills necessary for effective parish leadership.” This workshop is required for seminarians completing their programs at the end of the spring semester or the following fall semester. Essential management skills regarding personnel, finances, and facilities will be covered correlated with the requisite norms from civil and canon law.



Regularly Offered Electives

Though many elective options are listed here, offerings in any given semester are limited to four or five options, along with one in philosophy. There are other electives offered from time to time not listed.

DT 580 Thought of Joseph Ratzinger

(2 credits) This course contextualizes Ratzinger's theology against the wider horizon of romantic, modern, and contemporary Catholic theology. It considers the main influences upon his thought and traces his dominant theological concerns and themes.

DT 581 The Paschal Mystery

(2 credits) An in-depth study of the mystery which is the heart of the Christian Faith, the foundation of all Christian living, and the essence of the liturgical year: the passion, death, and resurrection of Jesus Christ. *Prerequisite: DT 521*

DT 584 Providence, Predestination, and the Problem of Pain

(2 credits) This course surveys the questions of God's guiding providence over all of creation, particularly as this intersects with human free will. The course will also focus on the relation of divine providence and human free will in our salvation, as well as the question of how God's providence can allow suffering in the world. Attention will be given to both classical source such as St. Augustine and St. Thomas Aquinas, as well as contemporary contributions to these problems. The course will seek to synthesize both a speculative theological approach with practical, pastoral responses to these difficult questions.

DT 585 Thought of Bernard J.F. Lonergan, SJ

(2 credits) This course is an introduction to the life and work of Bernard J. F. Lonergan, SJ. It will touch on Lonergan both as a philosopher and as a theologian, including his understanding of human subjectivity and authenticity, theological method, scholastic works and relationship to St. Thomas Aquinas, and legacy.

DT 586 Thought of John Henry Newman

(2 credits) This course examines the intellectual legacy of Bl. John Henry Cardinal Newman and his contribution to the Church. Topics include the development of doctrine, the *sensus fidelium*, Newman's personal pursuit of truth in the *Apologia*, and his epistemology.

LGR 570 & 575 Biblical Greek I & II

(2 credits each course) These courses will introduce the student to the basic elements of biblical Greek. LGR 570 is offered in the fall semester and LGR 575 is offered in the spring semester.

LHB 570 & 575 Biblical Hebrew I & II

(2 credits each course) These courses will introduce the student to the basic elements of classical Hebrew. LHB 570 is offered in the fall semester and LHB 575 in the spring semester.

LLT 570 & 575 Ecclesiastical Latin I & II

(2 credits each course) These courses will introduce the student to the basic elements of Latin with emphasis on its ecclesiastical use. LLT 570 is offered in the fall semester; LLT 575 is offered in the spring semester.

MT 576 Science of Forgiveness

(2 credits) The theological concept of forgiveness resides at the heart of the Christian faith. For Jesus, forgiveness is a key to ushering in the Kingdom of God. This course aims to integrate different scientific approaches along with philosophical and theological investigations on human forgiveness with the goal of analyzing relevant issues involving forgiveness and educating others in forgiveness.

PH 571 Philosophy of St. Thomas Aquinas

(3 credits) This course is an examination of several major areas of philosophical reflection found in the writings of St. Thomas Aquinas, areas which extensively overlap his theological views. These areas include St. Thomas's general metaphysics, his natural theology, his understanding of the human person and human knowledge, and his basic views on morality. In addition, there will be brief considerations of St. Thomas's spirituality and his connection with Islamic philosophy. Much of the assigned reading will be in primary sources such as the *Summa Theologica*, *On Being and Essence*, and the *Summa Contra Gentiles*.

SP 576 Sacred Heart: Devotion and Doctrine

(2 credits) This course acquaints the student with the rich tradition of this devotion and the doctrinal basis to justify this devotion. This tradition is presented in terms of its foundation in Scripture, its interpretation in the Patristic Period of the Church and the various schools of spirituality, and its articulation in the various Papal documents during the last century.

**SP 583 Marian Spirituality**

(2 credits) This course will examine the theology underlying Marian Spirituality, from its scriptural and patristic origins to its current state of development. The Spirituality will be explored using pertinent text, relevant Christian art, and a review of select devotional prayer forms and apparitions.

SS 571 Historical Jesus

(2 credits) The purpose of this course is to study the relationship between the documents of the canonical New Testament and the historical individual, Jesus of Nazareth. While the canonical texts form the foundational documents for our study, we will also have recourse to various extra-canonical documents and passages. We will begin with a careful consideration of the teachings of the Church regarding the scientific historical analysis of the Jesus traditions, and the interaction between that analysis and Christian faith. We will then approach this study under three broad categories: 1) the primary sources for the analysis, canonical and non-canonical; 2) the rules which govern the scientific study of the Jesus traditions; and 3) the expression of select specific traditions about Jesus' life, ministry, and death in early Christianity. *Prerequisite: SS 510*

SS 573 The Book of Revelation and Apocalyptic Literature

(2 credits) This course aims to equip students to understand the Book of Revelation. They will learn to interpret the meaning of its unusual imagery. To achieve this, the study of Revelation will be preceded by an examination of Jewish apocalyptic writings. *Prerequisite: SS 510*

Hispanic Studies Electives (LS, PS, LSP)

LS 571 Presiding and Preaching in the Hispanic Community

(2 credits) This course prepares students for celebrating liturgy and preaching in Spanish based on the cultural adaptation of the liturgy. Participants will review the significance of baptisms, first communions, Eucharistic Liturgy, weddings, funerals, quinceañeras and sacrament of reconciliation penitential practices for the Hispanic community. Also, participants will learn how to celebrate the devotional rituals associated with the sacraments.

Prerequisites: Concurrent enrollment in LS 640; knowledge of Spanish

PS 571 Hispanic Presence: Challenge and Commitment

(2 credits) This course introduces the student to elements of Hispanic cultures present among us: history, experience, realities and aspirations. These are theologically reflected upon in light of Scripture, Church teaching, theology, and current pastoral response to and by Hispanics to these.

PS 572 Hispanic Devotional Practices

(2 credits) From mandas and promesas to altarcitos; from communal worship to the domestic Church: using readings, videos, activities and presentations, participants learn about Hispanic devotional practices, analyzing them for their theological and ministerial implications. Some of the topics include: Mary and the saints; the role of women as leaders of home religion; the Amerindian and African influence; quinceañeras, wedding customs and other devotional practices.

Pastoral Spanish Language Electives

All of the following language course offerings focus on developing speaking, listening, reading and writing skills with particular emphasis on pastoral ministry. Class dialogues, reading materials, discussions and role plays have been developed to prepare students for everyday pastoral situations as well as to preside at liturgies in Hispanic communities.

LSP 570 Pastoral Spanish Fundamentals

(3 credits) This course introduces the student to the basic grammatical structures and vocabulary of the Spanish language for use in conversation, proclamation and prayer. It covers the present tense of verbs and introduces the student to Spanish idioms and some irregular constructions. Upon completion, the student will be able to construct simple sentences in the present tense in conversation and in writing, and be able to read texts aloud.

LSP 575 Beginning Pastoral Spanish Conversation

(3 credits) This course introduces the student to grammatical structures fundamental to pastoral conversation and preaching. In this course the student is instructed in the present subjunctive, command forms, and future and conditional tenses. There is an emphasis on listening/speaking skills through substitution drills, question and answer exercises, and role plays of pastoral scenarios. Students practice proclaiming biblical readings, writing paragraphs and preparing simple scripture reflections which are presented in class. The emphasis is on Spanish for pastoral usage and prayer. *Prerequisite: LSP 570 or instructor consent*

LSP 580 Intermediate Pastoral Spanish Conversation I

(3 credits) This course is a continuation of Beginning Pastoral Spanish Conversation, introducing the student to the preterit, imperfect, present and past perfect verb tenses and combinations of complex structures. More advanced pastoral conversation and role plays are introduced. Students are expected to prepare and deliver more developed scripture reflections and homilies. *Prerequisite: LSP 575 or instructor consent*





Jewish Studies Elective Courses

A course in Judaism is offered each fall semester. The cycle of the three courses offered are as follows:

JW 571 Life of Holiness: Introduction to Judaism
(2 credits) This course attempts to give the student a firm grasp of Judaism's basic concepts, an understanding of who is a Jew, an appreciation of the Jewish experience in history, a view of the life of the Jews, and a sensitivity to the problems and issues facing Judaism today. Special attention will be given to Judaism in its historical context.

JW 572 Introduction to Jewish Prayer and Liturgy
(2 credits) This course introduces the students to Jewish liturgy as it has developed throughout the ages. It will examine the various sources of the prayers (biblical, Mishnaic, Talmudic, etc.) and will also deal with the differences and underlying ideologies in Jewish liturgy between the various movements in the Jewish world today (reform, orthodox, and conservative).

JW 573 Messianism and Salvation in Judaism
(2 credits) Throughout the centuries, much blood has been shed in the name of God and the Messiah. There is a strong messianic movement/philosophy within Judaism. The course seeks to provide an understanding of the messianic image within Judaism and seeks to clarify the many differences between Judaism and Christianity. It shall look at the biblical texts as well as historical accounts.

LSP 585 Intermediate Pastoral Spanish Conversation II

(3 credits) This conversation course introduces student to past subjunctive, and future and conditional perfect verb tenses. More focus is given to Vosotros/Ustedes commands and verb forms. This course uses assigned readings as a point of departure for discussion. It introduces students to liturgical texts, spiritual writings, and homiletic resources in Spanish.
Prerequisite: LSP 580 or instructor consent

LSP 670 Advanced Conversational Pastoral Spanish I (Independent Study)

(2 credits) The focus of this course is to help the student develop and refine skills in listening, speaking, reading and writing Spanish for pastoral situations which require advanced language usage. The student prepares and presents homilies for a variety of sacramental and non-sacramental celebrations. The course includes a review of grammar focusing on the particular needs and pitfalls of the students. Colloquial expressions, idiomatic phrases and *dichos* are introduced.
Prerequisite: LSP 585 or instructor consent

LSP 675 Advanced Conversational Pastoral Spanish II (Independent Study)

(2 credits) This course is a continuation of Advanced Conversational Spanish I. The student prepares and presents a marriage preparation class, role plays a variety of short counseling sessions and the Sacrament of Reconciliation with native speakers. Further grammar review and discussion of language nuances are emphasized.
Prerequisite: LSP 670 or instructor consent



English and Culture Studies Program

Reading

ECSR 100 Beginning Reading

(3 credits) This course focuses on developing basic reading skills. It begins with vocabulary development, leading to the comprehension of ideas in sentences, and finally expands to understanding groups of sentences. Class topics and materials center around basic vocabulary involved in pastoral work. Students will also answer factual questions about the readings.

ECSR 200 Intermediate Reading

(3 credits) This course focuses on improved reading comprehension through the use of pre-reading strategies, continued vocabulary development, and the use of context and structural clues. Students read longer, more complex paragraphs of gradually increasing difficulty with a focus on academic English of a pastoral nature. Students will answer factual and inferred questions about the text. *Prerequisite: ECSR100 or instructor consent*

ECSR 300 Advanced Reading

(3 credits) This course focuses on preparation for reading college-level material. There is an emphasis on further development of reading skills such as skimming and scanning for information, and incorporates higher-level skills such as inferencing and predicting. The lessons include further practice in comprehension of unknown vocabulary through the use of context and structural clues. Academic reading materials of a pastoral nature are often utilized. *Prerequisite: ECSR200 or instructor consent*



Writing

ECSW 100 Beginning Writing

(3 credits) The focus of this course is first writing words, then simple sentences, and finally simple paragraphs using controlled language, often of a pastoral nature. Opportunities to perform tasks such as completing forms, writing short messages, and creating lists will be included. Writing will contain correct word form, word order, spelling, and punctuation.

ECSW 200 Intermediate Writing

(3 credits) In this course sentence skills are reviewed and the focus then moves toward academic paragraph writing. Pre-writing, editing (self and peer), and revision skills are taught and practiced. Specifically, strong topic sentences, related details, and a closing sentence are expected. Writing will be for different purposes, such as explanatory and descriptive, and is expected to contain more complex sentence structures than the beginning level. Correct citing of information will be introduced. The topics will often be pastoral in nature. *Prerequisite: ECSW100 or instructor consent*

ECSW 300 Advanced Writing

(3 credits) This course extends paragraph writing into essays. The focus is on topic sentences, then thesis statements and cohesive essays. A variety of purposes will be introduced, such as expository, logical division, cause/effect, comparison/contrast, and argumentative. An emphasis will be placed on the correct citing of sources. Topics will often be pastoral in nature. *Prerequisite: ECSW200 or instructor consent*



Grammar

ECSG 100 Beginning Grammar

(3 credits) This course focuses on developing a solid core of basic English grammar skills. Skills covered are: beginning level tenses (simple present, present continuous, simple past, simple future), possessives (nouns, adjectives), count/non-count nouns, adverbs of frequency. Whenever possible, the classroom materials and examples will contain pastoral vocabulary.

ECSG 200 Intermediate Grammar

(3 credits) This course continues the development of the English language tense system through increasing difficulty. It includes a review of simple tense forms and then introduces more complex tenses such as simple past with irregular verbs, past continuous, future, and present perfect continuous. There is an emphasis on higher level constructions such as modal verbs, tag questions, and passive voice. Pastoral situations and vocabulary are frequently used.

Prerequisite: ECSG100 or instructor consent

ECSG 300 Advanced Grammar

(3 credits) This course contains a thorough review of all the tenses in the English language, as well as the basic rules of punctuation. Academic applications are utilized to increase student skills in areas such as modals, passive, determiners, prepositions, quantifiers, conjunctions, and conditioners. Application of these skills in simulated pastoral situations is often required.

Prerequisite: ECSG200 or instructor consent

Listening/Speaking

ECSC 100 Beginning Oral Communication

(3 credits) This course introduces learners to speaking and listening in English. Speaking focuses on the mechanics of pronunciation including sound recognition and sound production, and will include the practice of common Catholic prayers and Mass responses. Listening focuses on the comprehension of questions, verbal instructions, and dialogues. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

ECSC 200 Intermediate Oral Communication

(3 credits) This course continues the development of speaking and listening skills. Speaking focuses on talking in a variety of social, academic, and mock-professional situations such as liturgical readings. Students express ideas and opinions using current vocabulary and grammar. Continued practice in clear enunciation, pacing, stress, and intonation are included. Listening focuses on questions in a series and gathering information from short presentations. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

Prerequisite: ECSC100 or instructor consent

ECSC 300 Advanced Oral Communication

(3 credits) This course practices strategies for speaking clear and appropriate English in a variety of social, academic, and mock-professional situations such as preaching, liturgical presiding, and counseling sessions. It reviews the importance of individual and combined sounds, stress, intonation, diction, phrasing, etc. Oral summaries, group and individual presentations, supporting of opinions, and explaining in detail are expected. Listening skills focus on main ideas and details from recorded or oral information. The vocabulary and topics are often pastoral in nature. The course prepares students for academic courses in the college. *Prerequisite: ECSC200 or instructor consent*

ECSC 400 Communication in a USA Ministerial Context

(2 credits) This course focuses on the types of communication skills needed to effectively fulfill pastoral duties. It covers voice projection, body language, effective listening, clarification, and pacing for the specific context (i.e., sacramental situations such as penance, weddings, and funerals). Students utilize various ministerial roles (preaching, teaching, counseling, etc.) and present on pastoral topics (e.g., parish governance, personnel issues, volunteer relations), which are then processed through questioning, paraphrasing, summarizing, and feedback in order to assess communicative effectiveness and cultural appropriateness. (This course complements Accent Modification by extending the opportunities for application of newly acquired pronunciation skills.)

ECSC 410 USA Cultural Competence

(2 credits) This course focuses on cultural topics important for those who minister in the United States, such as courtesy customs, legal system, gender roles, educational issues, generational perspectives, multicultural realities, democratic ethos, appointments/schedules, etc. This dynamic course provides opportunity for student input, discussion, and presentations in relation to the covered topics. (In this way the course complements Accent Modification by providing another opportunity to reinforce new pronunciation skills.) *Prerequisite: Instructor consent*

ECSC 400 Accent Modification

(2 credits) This course focuses on identifying individual pronunciation issues that make it difficult for others to understand the speaker's message. These distractions are then modified in weekly course instruction in conjunction with daily focused individual practice. The goal is to reduce or eliminate these factors to the point where the speaker's message is easily understood. Expected improvement is a minimum of 50%, but most students improve much more. (Students must be at a minimum level of High Intermediate ECS before taking this course.)

Other ECS Courses

TS 400 Introduction to Graduate Religious Studies

(3 credits) This course focuses on reading, vocabulary and grammar in a theological context. Students will develop key reading skills as well as become familiar with important theological concepts and terminology. This course is an important step in preparing students for college level courses, as the activities and text demonstrate how to comprehend increasingly long sentences written with a high degree of grammatical complexity. (Students must be at an Advanced level of ECS before taking this course). *Prerequisite: Instructor consent*

TS 410 Academic Composition

(2 credits) See page 56 for course description.

TS 500 Theological Writing

(1 credit) See page 56 for course description.

