Sponsors

The following dioceses and religious orders sponsor seminarians at Sacred Heart Seminary and School of Theology

Religious
• Community of Saint Paul
• Congregation of the Sacred Heart of Jesus
• Order of Friars Minor Conv. (Saint Bonaventure Province)
• Priests of the Sacred Heart of Jesus
• Society of the Divine Savior (Salvatorians)

Diocesan
• Belleville, Illinois
• Chicago, Illinois
• Davenport, Iowa
• Duluth, Minnesota
• Fort Worth, Texas
• Gaylord, Michigan
• Green Bay, Wisconsin
• Honolulu, Hawaii
• Jefferson City, Missouri
• Knoxville, Tennessee
• La Crosse, Wisconsin
• Lafayette, Louisiana
• Lexington, Kentucky
• Little Rock, Arkansas
• Louisville, Kentucky
• Memphis, Tennessee
• Milwaukee, Wisconsin
• Orange, California
• Portland, Oregon
• Pueblo, Colorado
• Richmond, Virginia
• Saint Boniface, Canada
• Salina, Kansas
• Springfield, Illinois
• Springfield-Cape Girardeau, Missouri
• Tucson, Arizona

On the Cover: Seminarians pray in the Sacred Heart Chapel (left to right): Michael Warren, seminarian for the Diocese of Davenport; S. Daniel Ramos, Diocese of Little Rock (front), Dan Dorau, Diocese of Davenport (back); Br. John (Phan Van) Tran, sP, Servants of the Paraclete; and Al Pillarelli, Diocese of Gaylord. Inset photos: Fr. Javier Franquiz Arroyo, seminarian for the Diocese of Memphis, and John Martin, student council president and seminarian for the Diocese of Fort Worth, prepare for the Institution of Reader; Fr. Scott Jones, SDS, teaches; the hands of the Most Rev. Anthony B. Taylor, D.D., Bishop of Little Rock, lift the chalice during the Institution of Acolyte; Deacon Nicholas Mammi, seminarian for the Diocese of Richmond, places ashes on the forehead of Br. Peter (Khan Ngoc) Phung, sP, seminarian for the Servants of the Paraclete; and George Kuforiji, seminarian for the Archdiocese of Portland, reads from Scripture in the Sacred Heart Chapel.
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This catalog is not a contract between Sacred Heart Seminary and School of Theology and the student. The school may change academic and financial policies to reflect current educational and economic trends. This school is authorized under federal law to enroll non-immigrant alien students.
Why Sacred Heart

In its journey of more than 80 years of providing seminary formation in service to God’s Church and her people, Sacred Heart Seminary and School of Theology has been richly blessed.

Sacred Heart Seminary and School of Theology is the largest seminary in the United States specializing in the formation of men of all ages for priesthood in the Roman Catholic Church. The school averages about 100 seminarians in its Pre-theology and Master of Divinity Programs. It also offers a Master of Arts Program as well as an English-as-a-Second-Language Program to professed religious, seminarians, and lay church workers from around the world, bringing total enrollment to about 150.

We believe our success is a strong validation of our unique expertise in the priestly formation of men of all ages. Older men who have had secular careers thrive among their peers. At the same time, our seminarians just out of college contribute enthusiasm and fresh perspectives.

Thirty-three bishops and religious superiors across the United States and Canada turn to us because our programs are rigorous and challenging. At the same time, our sponsors value the flexibility we provide to make the most of each seminarian’s gifts – whether he comes to Sacred Heart with extensive education and professional experience or not. In fact, thanks to our partnership with Cardinal Stritch University, we are able to effectively serve those who do not yet have a bachelor’s degree.

In this unique environment, Sacred Heart builds a seminary experience around the four pillars of priestly formation: human, spiritual, intellectual and pastoral. The following pages portray this rich experience.

Whether they’re 25 or 55, each of our graduates is well prepared to serve as a living embodiment of Christ’s message, with a deep understanding of Catholic teaching, a healthy sense of self, and an earnest pastoral heart.

Owned and maintained by the Priests of the Sacred Heart, Sacred Heart Seminary and School of Theology is situated on an expansive, serene campus near Hales Corners, Wis. It’s 15 minutes from the heart of Milwaukee, a vibrant, diverse city with a rich religious and cultural heritage.

The school community looks forward to the coming academic year energized by strong leadership, clear goals, and the day-to-day dedication of all those who make the seminary so successful: faculty, staff, students and sponsors.
Rector’s Welcome

Dear friends:

It continues to be a real privilege and joy to be responsible for the formation of men for the priesthood of Jesus Christ as president and rector of a thriving seminary.

We look forward to the 2014-2015 formation year with a heightened sense of energy and vitality, for three reasons:

First, effective with the start of the new academic year, our name has expanded to “Sacred Heart Seminary and School of Theology.” By adding the word “seminary” to our name, we more accurately reflect the primary mission of our institution: the formation of diocesan and religious seminarians, as well as the intellectual formation of lay men and women looking to serve the Church.

Second, we are embarking on the first phase of what we envision as a major multi-year facility renovation. In the summer of 2014 we renovated the lobby, creating a look that is light and modern, yet faithful to the iconic mid-century architectural style of the building. The food service areas was also updated and modernized, creating a beautiful and elegant dining room environment. The lobby project will be followed – as fundraising success permits – by the creation of a 250-seat conference facility just off the lobby, as well as an upgrade of the seminarian residential areas that will expand rooms and improve living facilities.

Third, and most importantly, our seminary community provides a solid, dynamic formation environment because of our people. We have a cadre of excellent faculty, and a strong group of seminarians deeply committed to their faith and to their formation journeys. With a number of retirements we wish a fond farewell to several esteemed faculty members and excellent administrators for their many years of steadfast service. Their departures have positioned us to add talented scholars and teachers in the areas of liturgy and music, homiletics, moral theology, and other formation areas, and to bring aboard a number of strong new professional administrators.

Meanwhile, with a fond goodbye to 18 men ordained to the priesthood in the summer of 2014, we look forward a good group of men enthused by their faith to join us in the fall, adding to a body of returning seminarians who have proven themselves dedicated to their path toward priesthood.

All this good news flows, ultimately, from the support of our sponsors. More than 30 religious superiors and bishops entrust us with the formation of their candidates for priesthood, as indicated on the inside of the front cover, and we add more sponsors all the time.

To help you understand our success, we warmly invite you to peruse this catalog. In doing so, know that we welcome your questions and feedback at any time. We look forward to talking to you!

Yours in the Sacred Heart of Jesus,

Msgr. Ross A. Shecterle, S.T.L., Ph.D.
President-Rector
Our Core Values

Sacred Heart Seminary and School of Theology values faith, authenticity, community, excellence and service.

**Faith.** Our fidelity to God, the Gospel, and the teachings of the Church form the foundation of all we do.

**Authenticity.** We promise openness, truth and integrity in the commitments we make and relationships we form.

**Community.** We provide a tangible atmosphere of friendship and mutual respect borne by shared interests, experiences and teamwork.

**Excellence.** We continuously strive to provide an authoritative, exemplary seminary experience in all four pillars of priestly formation.

**Service.** We exist to serve dioceses and religious communities by being responsive to their formation needs, and we strive to instill that sense of service among students, faculty and staff.

Our Mission

Sacred Heart Seminary and School of Theology is dedicated to serving God’s people by preparing men of all ages for priesthood and by educating others for ministry in the Roman Catholic Church.

Inspired by the charism of Father Leo John Dehon, founder of the Priests of the Sacred Heart, we are committed to academic excellence, authentic human and spiritual formation with an emphasis on the Eucharist and social justice, and formation of effective Church leaders with pastoral hearts.

Our Vision

Sacred Heart Seminary and School of Theology strives to become the leading theological center on the theory and practice of adult priestly and diaconate formation.

Empowered by this goal, we will further the education and faith lives of priests, deacons and laity for faithful and effective service to the Church.
The Priestly Formation Program at Sacred Heart, as presented on the following pages, is the product of 80 years of history, including 40 years of experience in preparing those with significant life experience for the priesthood.

The faculty and administration, recognizing the unique character and background of our candidates, continue to examine the curriculum and policies of this priestly formation program while seeking to fully respond to the directives of ecclesiastical authorities, particularly the National Conference of Catholic Bishops’ Program of Priestly Formation, 5th ed. (PPF).
Basic Admission Requirements

These requirements apply to the Pre-Theology Program and the Master of Divinity Program.

Sacred Heart Seminary and School of Theology follows all the norms for admission of candidates as stated in the PPF.

Admission to the Priestly Formation Program of the seminary requires sponsorship by a diocese or religious community. This means acceptance of a man as a potential candidate for priesthood in that diocese or community through pre-admission discernment by the sponsor.

Additionally, Sacred Heart requires certain physical and psychological exams, including the Wechsler Adult Intelligence Scales-IV.

The seminary may request a personal visit and interview with any applicant.

Certain other documentation is also required. **Application for admission will be considered by the admissions board when it receives the following documentation.** This must be submitted by August 1 for fall applicants and by December 1 for spring applicants.

The applicant is responsible for having the following documents sent to the school:

- The completed admission application and fee.
- High school transcript indicating graduation or a GED and official transcripts of all post high school work.
- A certificate of baptism issued within the last six months and a certificate of confirmation.
- A letter from the applicant requesting admission to Sacred Heart Seminary and School of Theology.
- A personal history containing information about: early life, past education or specialized training or both, military service, if any, employment, and Church activity and service.
- A written statement of 500 words describing the people and events that have influenced the applicant’s decision and motives for considering the priesthood.
- Applicants who have attended another seminary must provide a letter of recommendation from the rector of that seminary, and former religious must request one from the present major superior. These letters must be sent directly from the writer to the rector of Sacred Heart Seminary and School of Theology.

The sponsoring diocese or religious community should forward the following documents to the school:

- A letter of sponsorship indicating that the applicant is a candidate for that diocese or religious community.
- A report on the results of selection procedures employed by the diocese or religious community.
- Assurance of a criminal background check.
- Assurance of a canonical impediments check (canons 1040-49).

Additional information and the various application forms required can be obtained from the director of admissions.

Computers

All seminarians and other students must provide their own computer or other device capable of word processing, creating presentations, and accessing the internet and email.

Seminarians and other students are responsible for maintaining their own a protection against computer viruses, spyware and other malware.

SHSST staff is not able to provide assistance with technical issues related Apple computers.

The seminary provides wired and wireless high-speed Internet access and e-mail service.

Health Insurance

Each seminarian must have health insurance provided through his sponsor.

Writing assistance and placement

During the candidate’s first semester, the school provides further testing of intellectual potential and writing abilities so each student can be directed to learning resources that will improve academic performance. The school provides helpful group training and individualized instruction in writing and study skills for those who need it.
Priestly Formation Program

Pre-Theology Program

Undergraduate Prerequisites and Introductory Studies

The 2006 edition of the PPF of the U.S. Conference of Catholic Bishops states that pre-theology programs are to prepare seminarians who may have completed college but lack the philosophical and theological background and other areas necessary to pursue graduate-level theology. In addition, pre-theology programs strive to provide seminarians with an understanding of the historical and cultural context of their faith.

Sacred Heart welcomes the directives of the PPF and has developed a pre-theology curriculum and policies that are responsive to these norms, acknowledging the unique life experience and gifts that adult seminarians bring to their priesthood studies.

Completion of the full Master of Divinity Program at Sacred Heart normally requires four years (eight academic semesters). However, many candidates begin their study of theology lacking the necessary academic background. Some also need additional time for spiritual and human development.

With this in mind, Sacred Heart offers a Pre-Theology Program of one to two years.

Sacred Heart’s Pre-Theology Program has two elements:
- The Pre-Theology Combined B.A./M.Div. Program is for those without a bachelor’s degree. It includes work toward a bachelor’s degree at Cardinal Stritch University.
- The Pre-Theology Introductory Studies Program is for seminarians with a bachelor’s degree who need to more philosophy and theology prior to entering the M.Div. Program.
Human and spiritual formation are integral parts of Sacred Heart’s Pre-Theology Programs.

Seminarians have an individual spiritual director (internal forum) and a human formation advisor (external forum) who meet regularly with them to assist them in the process of discernment and integration.

Through private and communal prayer, daily Eucharist, the sacrament of reconciliation, days of recollection, retreats and rector’s conferences, seminarians have every opportunity to strengthen their relationship with God and their call to priesthood.

Continuing vocational discernment is an important part of the formation program. In addition to the seminary-directed assessment process, the pre-theology student finds the seminary celebrations and rites of candidacy, ministries and ordinations to be powerful witnesses and encouragements on the journey to priesthood.

Sacred Heart takes into account the unique talents, experiences and needs of the adult candidate in its formation process. In addition, the program introduces the student to the full Catholic heritage of spiritual practice and to the discipline necessary for authentic spiritual development.

Curriculum
The topics of focused during pre-theology formation are:
• Acts of the Apostles
• Discernment
• Pastoral outreach
• Relationships
• Discipleship
• Non-judgmental listening
• Prayer
• Liturgy of the Hours
• Lectio Divina

B.A./M.Div. Program
Entering seminarians are normally required to have a bachelor’s degree and an academic foundation in philosophy and theology before they begin the Master of Divinity Program.

Those who do not have a bachelor’s degree may enroll in our Combined B.A./M.Div. (Bachelor of Arts/Master of Divinity) Program. In this program seminarians may earn a bachelor of arts degree in religious studies from Cardinal Stritch University (CSU) in Milwaukee. Normally, a seminarian can expect to spend three to four semesters at CSU.

The seminarian who enters into the B.A./M.Div. program is required to earn 60 undergraduate credits, at least 30 of which must be taken on the
CSU campus, before beginning studies for the master of divinity degree at SHSST.

The 30 credits earned on CSU’s campus must include 12 credits of undergraduate theology and the completion of the general education and liberal arts courses.

Details of the seminarian’s academic program will be tailored to meet the needs of each seminarian.

Typically a seminarian can earn both the bachelor of arts degree from CSU and the master of divinity degree from SHSST in five and a half to six and a half years, depending on previous academic background.

Seminarians must apply to CSU only after admission to SHSST.

Cardinal Stritch University Program Tuition and Fees

Tuition for full-time Pre-Theology students attending Cardinal Stritch University:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Ancient Philosophy</td>
</tr>
<tr>
<td>3</td>
<td>Medieval Philosophy</td>
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<tr>
<td>3</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>3</td>
<td>Contemporary Philosophy</td>
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<tr>
<td>3</td>
<td>Logic</td>
</tr>
<tr>
<td>3</td>
<td>Philosophical Anthropology</td>
</tr>
<tr>
<td>3</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>3</td>
<td>Metaphysics</td>
</tr>
<tr>
<td>3</td>
<td>Natural Theology</td>
</tr>
<tr>
<td>3</td>
<td>Epistemology</td>
</tr>
</tbody>
</table>

Pre-Theology Introductory Studies Program

Most men who enter the seminary with a bachelor of arts degree nevertheless lack the necessary background in philosophy and theology. For those seminarians, Sacred Heart Seminary and School of Theology offers 30 credits of philosophy as required for ordination by the PPF. Exceptions to the philosophy requirement will be considered at the request of the sponsor, but Sacred Heart Seminary and School of Theology requires a minimum of 15 credits in philosophy before seminarians may begin theology studies. Certain undergraduate theology courses are also required.

Curriculum

Philosophy requirements:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 500</td>
<td>3</td>
<td>Ancient Philosophy</td>
</tr>
<tr>
<td>PH 501</td>
<td>3</td>
<td>Medieval Philosophy</td>
</tr>
<tr>
<td>PH 502</td>
<td>3</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>PH 503</td>
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<td>Contemporary Philosophy</td>
</tr>
<tr>
<td>PH 504</td>
<td>3</td>
<td>Logic</td>
</tr>
<tr>
<td>PH 505</td>
<td>3</td>
<td>Philosophical Anthropology</td>
</tr>
<tr>
<td>PH 506</td>
<td>3</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PH 507</td>
<td>3</td>
<td>Metaphysics</td>
</tr>
<tr>
<td>PH 508</td>
<td>3</td>
<td>Natural Theology</td>
</tr>
<tr>
<td>PH 509</td>
<td>3</td>
<td>Epistemology</td>
</tr>
</tbody>
</table>
The following 14 credits in undergraduate theology are required to complete the Pre-Theology Program.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT 500</td>
<td>2</td>
<td>Catholic Doctrine I</td>
</tr>
<tr>
<td>DT 505</td>
<td>2</td>
<td>Catholic Doctrine II</td>
</tr>
<tr>
<td>PS 500</td>
<td>2</td>
<td>Interpersonal Communication Skills</td>
</tr>
<tr>
<td>LS 500</td>
<td>2</td>
<td>Introduction to Worship/Liturgical Music</td>
</tr>
<tr>
<td>SP 500</td>
<td>2</td>
<td>Prayer Styles</td>
</tr>
<tr>
<td>SS 500</td>
<td>2</td>
<td>Introduction to Scripture</td>
</tr>
<tr>
<td>MT 500</td>
<td>2</td>
<td>Introduction to Christian Morality</td>
</tr>
</tbody>
</table>

Pre-Theology Introductory Studies

Tuition and Fees

Since the Pre-Theology Introductory Studies seminarians attend classes and live at Sacred Heart Seminary and School of Theology, tuition and fees are the same as those for the Master of Divinity Program described on page 15.

Pre-Theology Pastoral Formation

Pre-Theology programs should include a program for pastoral formation that introduces seminarians, perhaps for the first time, to pastoral activity. Seminarians should be directed by qualified supervisors who are able to provide orientation to pastoral activity, basic skills development, and the beginnings of theological reflection.

In accordance with the expanded expectations of the PPF, pre-theology seminarians will be gradually introduced to pastoral formation through mentored engagement with existing pastoral outreach activities of the seminary. The pastoral formation goal, as always, is to form future priests in the model of Christ the Good Shepherd.

Pastoral Outreach

Pre-Theology seminarians engage in one or more pastoral outreach activities (3-4 hours per month) that are coordinated by the Pastoral Formation Department.

Didactic

Pre-Theology seminarians are oriented to a wide variety of approaches to social justice needs of our society and the global community through attendance at the monthly “Soup and Substance” sessions.

Reflection

The Pastoral Formation Department provides monthly group reflection meetings for pre-theology seminarians to process their outreach experiences and to initiate the beginnings of theological reflection.

– PPF #255
Seminarians have diverse life experiences, educational backgrounds and academic needs. But they have a common goal: to serve the people of God’s Church through the Roman Catholic priesthood.

Sacred Heart’s formation program is comprised of both formal learning opportunities and ministry placements carried out in an environment of prayer, reflection, spiritual direction and the active peer support of a growth-oriented community life. The program is designed to respect the differences in each person’s life and experience.

The master of divinity degree normally requires an undergraduate degree plus four years of theological studies and formation.

An individualized program of the four pillars of formation can be designed for those candidates who enter the seminary as permanent deacons or who have been in religious life.
Master of Divinity
Graduation Requirements

Graduation from Sacred Heart’s Master of Divinity Program ordinarily requires that the seminarian hold a bachelor of arts or bachelor of science degree.

Additionally, graduation requires the following:

1. Satisfactory completion of these human and spiritual formation requirements:
   • Program of spiritual direction
   • Participation in the liturgical life of the seminary
   • Participation in weekly prayer groups
   • Participation in weekly formation group seminars
   • Regular meetings with a formation advisor
   • A satisfactory annual formation evaluation
   • An annual retreat and days of recollection

2. The completion of 124 credit hours distributed as follows:
   • Thirty-seven courses in the academic core curriculum (95 credits)
   • Two one-credit didactic courses in Pastoral Formation (2 credits)
   • Four semesters of supervised pastoral experiences (8 credits)
   • Four theological reflection sessions (2 credits)
   • One Clinical Pastoral Education unit (6 credits)
   • One Integrating seminar (1 credit)
   • Five electives (10 credits)
   • Parish Administration Workshop (no credit)

Seminarians who matriculate after their 60th year are not bound to the electives.

Prerequisites for the core courses include 44 credits of introductory studies in the areas of philosophy (30 credits) and undergraduate theology (14 credits).

During their first semesters, seminarians may seek credit for some of the required courses (excluding electives) based on previous educational and ministerial experience. Such credit will be awarded after certain examinations. These courses will be listed on the transcript with a passing grade.

Transfer graduate credits from any accredited seminary/university that are equivalent to Sacred Heart courses will be officially recorded on the Sacred Heart Seminary and School of Theology transcript; these courses must not have been taken more than 10 years before the student’s matriculation at Sacred Heart. There is no limit to the number of hours that can be transferred. However, a minimum of 50 credits must be earned at Sacred Heart during a period of at least four semesters as a full-time seminarian.

Full-time status is defined as nine academic credit hours, which may include a pastoral placement.

Seminarians must have a cumulative GPA of 2.5 in Sacred Heart courses in order to be eligible for the Master of Divinity degree.

Note that not all successful candidates for priestly ordination receive the master of divinity degree. Some, instead, complete the Certificate in Priestly Formation which does not require a bachelor’s degree (see page 24).
Master of Divinity

Tuition and Fees

Tuition for full-time Priestly Formation seminarians at Sacred Heart Seminary and School of Theology:

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<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>$8,275</td>
</tr>
<tr>
<td>Tuition for</td>
<td>per semester</td>
</tr>
<tr>
<td>full-time</td>
<td></td>
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<tr>
<td></td>
<td>$16,550</td>
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<td></td>
<td>per year</td>
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Other Fees

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (part-time)</td>
<td>$540/credit</td>
</tr>
<tr>
<td>Tuition (courses for audit)</td>
<td>$270/credit</td>
</tr>
<tr>
<td>Fee for credit by examination</td>
<td>$540</td>
</tr>
<tr>
<td>Tuition for summer field education placement</td>
<td>$270/credit</td>
</tr>
<tr>
<td>Application fee (non-refundable)</td>
<td>$50</td>
</tr>
<tr>
<td>Technology fee (yearly)</td>
<td>$100</td>
</tr>
<tr>
<td>Resident seminarian security deposit (refundable)</td>
<td>$100</td>
</tr>
<tr>
<td>Transcript fee</td>
<td>$5</td>
</tr>
<tr>
<td>Spiritual life activities fee, 1st and 2nd year</td>
<td>$700</td>
</tr>
<tr>
<td>Spiritual life activities fee, 3rd and 4th year</td>
<td>$400</td>
</tr>
<tr>
<td>Parish Administration Workshop</td>
<td>$300</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>$75</td>
</tr>
</tbody>
</table>

Room and board at Sacred Heart Seminary and School of Theology for all full-time seminarians:

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<table>
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<tr>
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<tbody>
<tr>
<td></td>
<td>$5,275</td>
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<tr>
<td></td>
<td>per semester</td>
</tr>
<tr>
<td></td>
<td>$10,550</td>
</tr>
<tr>
<td></td>
<td>per year</td>
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</tbody>
</table>

See page 42 for payment procedures and meal fees.
adoration, rosary, retreats, devotion to the Mother of God, and worship in Spanish are all part of the formation program.

Community Life

As the name of the seminary indicates, together we form a school of the Heart of Christ. Community life, in its “radical communitarian form,” with the beauty and tensions of living in close proximity to others, helps us shape a pastoral heart, a “heart that sees.” (PPF) Sacred Heart Seminary and School of Theology strives to be a community responsive to the presence of the Holy Spirit, to individual talents and needs, and to complex challenges facing the Church and society today, especially issues of justice and peace.

The call to priestly life and ministry is an invitation to become a compassionate, loving heart, sacred with the presence of Jesus. This is more than developing a set of ministerial skills, although it certainly includes that. It is about becoming a transformed person. For priests, it is becoming a person for others, a person of service. The PPF highlights this capacity to relate to others as fundamental for a person who is called to be responsible for a parish community and to be a “man of communion.” Seminary life is a preparation for a life lived in communion with one’s bishop and other members of the local presbyterate, “a sacramental, apostolic, and fraternal communion.”

Human Formation

Priestly formation demands a discipline of active listening to one's peers and mentors. It demands reverence for the tradition of the Church. It demands solitude that anchors and shapes a man in the reality of the local church and in service to the people of God in that place.

Annual evaluations, feedback from faculty and peers, and ministry supervision help the candidate for ordained ministry to see his strengths and weaknesses. Cardinal Newman once noted that, “The real battle of life” often “takes place within the human imagination.” Human and spiritual formation are ultimately about imaging a vital local church and oneself in a role of an effective servant leader.

Pope John Paul II also noted in a 1990 address to priests, “We need heralds of the Gospel who are experts in humanity who have shared to the full the joys and sorrows of the day but who are at the same time contemplatives in love with God.” (Vatican City, Oct. 15, 1990)

Human formation is growth toward a whole affective maturity, prudence, vigilance over body and spirit, the ability to express and acknowledge emotions, and a knowledge and valuing of one’s sexuality for a life of celibate chastity. Through rector’s conferences, all-school formation presentations, conversations with other vowed religious in the community, readings and personal reflection, as well as weekly formation seminars at each stage of formation, the candidate for Sacred
Orders seeks out what it means to invest all of one's energies in service to the Kingdom of God.

The U.S. bishops' document on the "Ongoing Formation of Priests" noted that formation is an ongoing lifetime requirement for priests, indeed for any church minister. The PPF calls ordained ministers to continual change, transformation, and conversion to a "life-long commitment to growth."

Intellectual, pastoral, spiritual formation, and human formation, the four pillars of priestly life and ministry, are not divided. In reality, they are one integrated process, a way of life, a practice field for seeing and holding all persons in the mystery of God.

**Spiritual Formation**

**Spiritual Direction**

One of the special relationships that a seminarian experiences at Sacred Heart is with a spiritual director. "A ... meeting (at least once a month, and twice a month in the first year) with an approved spiritual director is an essential part of spiritual direction, especially in arriving at the interiorization and integration needed for growth in sanctity, virtue and readiness for Holy Orders." (PPF #110)

**Days of Recollection and Retreats**

Four days of recollection are scheduled during each school year. Silence is observed to facilitate a spirit of prayer. These days of recollection are an integral part of the year. All seminarians, faculty, administrators and support staff participate.

Each seminarian makes an annual five-day retreat. English-as-a-second-language students, and pre-theology, first-year and second-year theology seminarians, all participate as individual classes in retreats. These retreats are integral to the formation program. Third and fourth-year students arrange their own retreats through their sponsoring dioceses and religious communities as their canonical retreats.

**Liturgical Prayer**

The Eucharist is celebrated daily. The sacrament of Reconciliation offered frequently and scheduled weekly.

Communal Adoration of the Blessed Sacrament is held once a week. The Liturgy of the Hours is celebrated as a normal part of the liturgical life of the seminary.

**Personal Prayer**

Development of an intense personal prayer life rooted in the Eucharist and in the liturgical life of the seminary is essential to the progress of spiritual formation. The seminary’s daily schedule and the assistance of a spiritual director help each person find and develop a personal rhythm of prayer. With the support of the human and spiritual formation faculty, the seminarians are encouraged to form small prayer groups which meet weekly.

**Prayer In Spanish**

Eucharist is celebrated in Spanish on a weekly basis. Laudes (Morning prayer) and Vísperas (Evening prayer) are also celebrated weekly.
Weekly Human Formation

Weekly conferences, discussions, class meetings and other activities take place at each stage of formation under the direction of formation advisors. The purpose of these sessions is to provide opportunities for instruction and conversation focused on topics of spiritual formation and human formation.

Personal Assessment

Much of human and spiritual formation takes place in a caring environment of feedback. Following the guidelines of the PPF, this evaluation seeks to measure the seminarian’s progress in forming a pastoral heart. The formation faculty bases its assessment on information gathered from the academic faculty, the seminarian’s peers and his formation advisors. The results of this assessment are given to the rector, and through the rector to the candidate’s bishop or sponsoring major superior. An annual vote for advancement in formation is also a part of the assessment process.

Human and Spiritual Formation Curriculum

The human and spiritual formation curriculum has two goals: to further in the student a deeper commitment to the person of Jesus Christ, and to further in the seminarian a deeper commitment to the mission of Jesus Christ in the Church to proclaim and build up the reign of God. As the seminarian progresses through his program, at each level the topics and areas listed below, as well as others, are discussed and practiced.

First-Year Theology

Discipleship and Seminary Life
- Gospel of Saint Mark
- Discipleship
- Basics in spirituality
- Prayer: Pastoral, Communal, Liturgical
- Qualifications for priesthood
- Church documents – Pastores Dabo Vobis, PPF
- Identity of the diocesan priest
- Apostolic Spirituality
- Quality and style of ministerial leadership
- Addiction
- Priestly sexuality and celibacy
- Living a healthy and balanced lifestyle
- Community life in the seminary
- Conflict management
Second-Year Theology

Justice and Peace – Community Service
• Gospel of Saint Matthew
• Justice: Rights and responsibilities
• Justice as constitutive element of priestly ministry
• Multicultural issues and justice
• Dimensions of peace

Celibacy as Charism – Relationships and Sexuality
• Celibacy as a way of loving
• Prayer and celibacy
• Church community, sexuality and celibacy
• Psychosexual/psychosocial development
• Contemplation and solitude

Third-Year Theology

Formation of the Priestly Heart for Mission and Ministry
• Gospel of St. Luke
• Discipleship
• Clinical pastoral education and healing
• Servant ministry in a prophetic community
• Affirmation and recognition of one’s own gifts and the gifts of others
• Contemporary pastoral ministries as models to priesthood

• Listening to the Spirit
• Celibacy as a gift of self to others for the sake of the Kingdom
• Luke’s image of Mary
• Scriptural characters
• Gospel images as models of ministry
• Reflection of prophetic basis for Jesus’ ministry
• Current Church documents on priesthood
• Acts as a model of Christian community
• Luke’s theme of universality

Fourth-Year Theology

Pastoral Spirituality, Transition from Seminary into Priestly Life
• Gospel of St. John
• Theology of priesthood
• Vocation
• Solitude and/or loneliness
• Understanding of orders
• Hopes and/or fears of leaving seminary and entering priesthood
• Transition
• Diocesan priest obedience
• Celibacy
• Boundary issues in parish relationships
• Conflict management in pastoral ministry
• Pastoral sense of humor
• Personal responsibilities in the presbyterate
• Forgiveness
• Rectory living
• Pastoral spirituality
• Simplicity of life
• Priestly leadership
• Roles of parish priest
Master of Divinity
Intellectual Formation

*Developing deeper insights into the Christian message*

Through theological studies, seminarians are immersed in the richness of the Catholic tradition and the wide range of experiences and insights of the believing community today.

The candidates' personal understanding of the Christian message is challenged and deepened, and they are guided to frame and communicate an authentic Christian message which will respond genuinely to the needs of the modern world.

- Professors employ a variety of teaching/learning methods.
- Class size is small to permit personal exchange.
- An extensive theological library is available on campus. See page 45.

**Academic Curriculum**

The following core curriculum is required of all seminarians.

### Scripture Studies (SS)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 510</td>
<td>3</td>
<td>Scriptural Foundations</td>
</tr>
<tr>
<td>SS 515</td>
<td>3</td>
<td>Pentateuch and Historical Books</td>
</tr>
<tr>
<td>SS 520</td>
<td>3</td>
<td>Prophetic Books</td>
</tr>
<tr>
<td>SS 525</td>
<td>2</td>
<td>Psalms and Wisdom Literature</td>
</tr>
<tr>
<td>SS 600</td>
<td>3</td>
<td>Synoptic Gospels and Acts of Apostles</td>
</tr>
<tr>
<td>SS 605</td>
<td>3</td>
<td>Pauline Literature</td>
</tr>
<tr>
<td>SS 610</td>
<td>3</td>
<td>Gospel of John and Catholic Epistles</td>
</tr>
</tbody>
</table>

### Church History (CH)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 510</td>
<td>3</td>
<td>History of Church Universal I</td>
</tr>
<tr>
<td>CH 515</td>
<td>3</td>
<td>History of Church Universal II</td>
</tr>
<tr>
<td>CH 600</td>
<td>3</td>
<td>American Catholic Church</td>
</tr>
</tbody>
</table>

### Pastoral Studies

**Canonical Studies (CS); Liturgical Studies (LS); Pastoral Studies (PS)**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 510</td>
<td>3</td>
<td>Pastoral Care and Counseling I</td>
</tr>
<tr>
<td>PS 600</td>
<td>2</td>
<td>Pastoral Care and Counseling II</td>
</tr>
<tr>
<td>CS 600</td>
<td>3</td>
<td>Introduction to Canonical Studies</td>
</tr>
<tr>
<td>CS 605</td>
<td>3</td>
<td>Canon Law of Marriage</td>
</tr>
<tr>
<td>LS 600</td>
<td>2</td>
<td>Fundamental Preaching Skills</td>
</tr>
<tr>
<td>LS 610</td>
<td>2</td>
<td>Preaching the Word of God</td>
</tr>
<tr>
<td>LS 620</td>
<td>2</td>
<td>Preaching Practicum</td>
</tr>
<tr>
<td>LS 630</td>
<td>1</td>
<td>Deacon in the Liturgy</td>
</tr>
<tr>
<td>LS 640</td>
<td>2</td>
<td>Liturgical Presiding</td>
</tr>
<tr>
<td>LS 645</td>
<td>1</td>
<td>Reconciliation and Anointing Practicum</td>
</tr>
</tbody>
</table>

Core course descriptions can be found on pages 50-56.
### Systematic Studies

*Doctrinal Theology (DT); Moral Theology (MT); Spirituality (SP)*

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT 510</td>
<td>2</td>
<td>Catechetics and Evangelization</td>
</tr>
<tr>
<td>DT 515</td>
<td>3</td>
<td>Fundamental Theology</td>
</tr>
<tr>
<td>DT 520</td>
<td>3</td>
<td>Eschatology and the Human Person</td>
</tr>
<tr>
<td>DT 525</td>
<td>3</td>
<td>Ecclesiology, Mary and Mission</td>
</tr>
<tr>
<td>DT 530</td>
<td>3</td>
<td>Patrology and Patristic Theology</td>
</tr>
<tr>
<td>DT 605</td>
<td>3</td>
<td>God: One and Three</td>
</tr>
<tr>
<td>DT 610</td>
<td>3</td>
<td>Christology</td>
</tr>
<tr>
<td>DT 615</td>
<td>3</td>
<td>Liturgy and Sacramentology</td>
</tr>
<tr>
<td>DT 620</td>
<td>2</td>
<td>Sacraments of Initiation: Baptism, Eucharist, Confirmation</td>
</tr>
<tr>
<td>DT 625</td>
<td>2</td>
<td>Sacraments of Pastoral Activity: Penance, Anointing of the Sick, Marriage</td>
</tr>
<tr>
<td>DT 630</td>
<td>2</td>
<td>Holy Orders and Spirituality of the Priesthood</td>
</tr>
<tr>
<td>MT 510</td>
<td>3</td>
<td>Fundamental Moral Theology</td>
</tr>
<tr>
<td>MT 520</td>
<td>3</td>
<td>Medical - Moral Ethics</td>
</tr>
<tr>
<td>MT 530</td>
<td>2</td>
<td>Sexual Morality</td>
</tr>
<tr>
<td>MT 600</td>
<td>3</td>
<td>Social Ethics</td>
</tr>
<tr>
<td>SP 510</td>
<td>3</td>
<td>Foundations of Christian Spirituality</td>
</tr>
<tr>
<td>SP 600</td>
<td>2</td>
<td>Theory and Practice of Spiritual Direction</td>
</tr>
</tbody>
</table>

### Electives

In addition to the core curriculum, 10 credits of electives are required. Two credits must be in a course that expands the seminarian’s cultural awareness beyond his own culture, and eight must be in theology, scripture, spirituality or languages (Spanish, Hebrew, Latin or Greek). Though many elective options are listed here, offerings per semester are limited to four or five elective courses, in addition to three or four from the Hispanic Studies area.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 571</td>
<td>2</td>
<td>Historical Jesus</td>
</tr>
<tr>
<td>SS 572</td>
<td>2</td>
<td>Qumran and Christian Origins</td>
</tr>
<tr>
<td>SS 573</td>
<td>2</td>
<td>Book of Revelation and Apocalyptic Literature</td>
</tr>
<tr>
<td>SP 576</td>
<td>2</td>
<td>Sacred Heart: Devotion and Doctrine</td>
</tr>
<tr>
<td>LGR 570/</td>
<td>2/</td>
<td>Biblical Greek I &amp; II</td>
</tr>
<tr>
<td>LGR 575</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>LHB 570/</td>
<td>2/</td>
<td>Biblical Hebrew I &amp; II</td>
</tr>
<tr>
<td>LHB 575</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>LLT 570/</td>
<td>2/</td>
<td>Ecclesiastical Latin I &amp; II</td>
</tr>
<tr>
<td>LLT 575</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>DT 572</td>
<td>2</td>
<td>Ecumenism</td>
</tr>
<tr>
<td>DT 573</td>
<td>2</td>
<td>World Religions: Diversity and Dialogue</td>
</tr>
<tr>
<td>MT 571</td>
<td>2</td>
<td>Contemporary Moral Issues</td>
</tr>
<tr>
<td>JW 571</td>
<td>2</td>
<td>Life of Holiness: Introduction to Judaism</td>
</tr>
<tr>
<td>JW 572</td>
<td>2</td>
<td>Introduction to Jewish Prayer and Liturgy</td>
</tr>
<tr>
<td>JW 573</td>
<td>2</td>
<td>Messianism and Salvation in Judaism</td>
</tr>
</tbody>
</table>

Electives course descriptions can be found on pages 56-62.
A life of priestly service requires finely tuned pastoral skills.

Sacred Heart’s pastoral formation program seeks to form future priests in the model of Christ the Good Shepherd. Complementing the formation of a genuinely pastoral heart, the program cultivates the development of an array of pastoral skills needed to serve as good shepherds of God’s people. Pastoral formation is accomplished through instruction, immersion in pastoral settings and theological reflection on pastoral experiences.

Pastoral placements are intentionally balanced between sites in sponsoring dioceses/religious communities and the metro Milwaukee area. Sacred Heart’s strategic location in the Milwaukee area enhances its ministry options which include a diversity of cultural and ethnic settings as well as a variety of parish models. The type, style and location of the pastoral placements are adapted to the differing needs of the sponsoring dioceses, religious communities and seminarians.

Pastoral formation, first of all, is the work of Christ, who calls and guides. Furthermore, it is the work of the Church, which enlists many in the pastoral formation process. Finally, it is the work of the seminarian, who is open to learning from experience.

Prerequisite Pastoral Formation Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP 520</td>
<td>1</td>
<td>Introduction to Pastoral Formation</td>
</tr>
<tr>
<td>PP 530</td>
<td>1</td>
<td>Introduction to Parochial Activities</td>
</tr>
</tbody>
</table>

Supervised and Evaluated Pastoral Experience

The required pastoral experiences are listed as follows:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP FP1</td>
<td>2</td>
<td>Summer Ministry I</td>
</tr>
<tr>
<td>PP FP2</td>
<td>4</td>
<td>Faith Formation Placement (2 semesters)</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP FP3</td>
<td>4</td>
<td>Pastoral Outreach Placement (2 semesters)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP FP4</td>
<td>2</td>
<td>Summer Ministry II</td>
</tr>
<tr>
<td>PP TR</td>
<td>2</td>
<td>Theological Reflection (4 semesters)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP CPE</td>
<td>6</td>
<td>Clinical Pastoral Education (1 unit)</td>
</tr>
<tr>
<td>COMP 605</td>
<td>1</td>
<td>Integrating Seminar</td>
</tr>
<tr>
<td>PAW</td>
<td>0</td>
<td>Parish Administration Workshop</td>
</tr>
</tbody>
</table>

Pastoral Formation course descriptions can be found on pages 59-60.
Pastoral Year/Internship

Sacred Heart does not require a pastoral internship for seminarians but will administer it at the request of a diocese or religious community. Such a pastoral experience ordinarily would take place after the second year of theology.

Parish Administration Workshop
(no credit)

The PPF calls for a groundwork of administrative training at the seminary level, to be augmented by training in the diocese after ordination.

To provide this training, Sacred Heart conducts a required Parish Administration Workshop for fourth-year seminarians. It prepares seminarians for the practical aspects of running a parish. Over a period of days, it cover matters such as personnel, finances and facilities, and the basics of civil and canon law pertaining to such issues.

The workshop is provided each year in the days before the start of the spring semester for those who anticipate ordination in that calendar year.

Newly ordained priests identify preparation for their administrative duties as pastors as an important and desirable aspect of their training, according to the school’s own research and other studies.
Sacred Heart offers a Certificate in Priestly Formation for certain candidates whose sponsors, for a variety of reasons, may not wish them to pursue an undergraduate degree. To be eligible, the candidate must be at least 30 years old and have at least 60 undergraduate credits from accredited institutions. These undergraduate credits can be completed by taking courses at Cardinal Stritch University.

The seminarian can complete all or some of the necessary philosophy and introductory theology courses as required in the introductory studies option (see page 11). This program can be completed in two to four semesters depending on the previous academic background of the candidate.

In satisfying the philosophy requirements, the seminarian will actually be completing some of the more advanced philosophy core courses and electives after having begun the theology program. This option is within the norms of Canon 250 which states, “Philosophical and theological studies which are conducted in the seminary itself can be pursued successively or conjointly in accord with the Program of Priestly Formation.” The integration of philosophy and theology, in fact, tends to enhance the seriousness and pastoral importance of the philosophy.

The Certificate Program consists of the same four components as the Master of Divinity Program: human formation, spiritual formation, intellectual formation, and pastoral formation. Admission and graduation requirements are the same as for the Master of Divinity Program with the exception of the requirement of an undergraduate degree.
Preparing seminarians, priests, and the laity for ministry to the global Church often necessitates new language skills. Sacred Heart has a rigorous Hispanic Studies Program for Americans, Canadians, and others serving growing Hispanic populations, as well as an internationally recognized English-as-a-Second-Language Program for international students preparing for ministry in English-speaking environments.
In many of our sponsoring dioceses, half or more of the Catholics are Hispanic. Throughout the United States the number of Hispanic Catholics continues to grow, resulting in changing needs of the Church. Therefore, Sacred Heart offers a program in Hispanic studies which has been designed to prepare seminarians and other students for effective ministry in the diverse Hispanic cultures present in the U.S. Church today.

The Hispanic Studies Program for seminarians reaches across the pillars of spiritual formation, human formation, intellectual formation and pastoral formation.
Hispanic Studies Program

Enrollment

Seminarians in the Hispanic Studies Program will receive a course plan based on the expectations of the sponsor. Course plans may be modified as needed during the student’s time at Sacred Heart.

Seminarians may also initiate enrollment into the program with the sponsor’s consent.

The Hispanic Studies Program is also open to non-seminarians.

Options

Each seminarian enrolling in the Hispanic Studies Program will be given one of three options depending upon the wishes of his sponsor, previous applicable course work and the length of time the student will be at Sacred Heart. The vice president for academic affairs and the director of the Hispanic Studies Program must approve the selected option.

Option 1: Introduction to Hispanic Ministry

This option is designed to help seminarians and other students become aware of the Hispanic reality in the U.S. Catholic Church. It will prepare both non-Hispanics and native Spanish speakers for ministry among U.S. Hispanics in environments where facility in the Spanish language is not required. Courses in this option typically include: “The Hispanic Presence: Challenge and Commitment” (PS 571), “Hispanic Devotional Practices” (PS 572), and others.

Option 2: Fundamentals for Hispanic Ministry

This option is a transitional program focused on language acquisition. It builds on the foundational courses of Option 1, to give students a basis for further preparation to serve in Spanish-speaking ministry. Coursework will be appropriate to the seminarian’s existing language skills to instill basic Spanish conversational skills in pastoral contexts. A language and pastoral-cultural immersion experience in a Spanish-speaking country is strongly encouraged. Seminarians may also do pastoral field placements in Hispanic communities in the United States. Courses in this option include field Education in an Hispanic context; Introductory Spanish; and Hispanic Studies electives. Seminarians also participate regularly in Laudes and Vísperas (Liturgy of Hours in Spanish).

Option 3: Hispanic Ministry Preparation

This option aims to prepare seminarians to be fully engaged in Hispanic ministry. It is typically for those who have completed Option 2. It includes two intermediate-level Spanish language courses; the course, “Presiding and Preaching in the Hispanic Community” (LS 571); the use of Spanish in homiletics; presiding at Eucharist and the other sacraments; as well as celebrations of Quince Años, Presentaciones, Velorios, etc. Seminarians are required to serve as leaders at Lauds and Vespers and at Mass in Spanish, and to serve in pastoral field placements in Hispanic communities. This option is designed to benefit both Latino and non-Latino seminarians. Those with a limited facility in Spanish will receive an intensive language immersion experience during the summer.

Hispanic Studies Program

Tuition and Fees

Tuition and fees are the same as those for the Master of Divinity Program described on pages 15 and 42.
Hispanic Studies Program
Components

Spanish Language Component

Enrollment in options two and three presumes that the seminarian will use Spanish in future ministry as a presider, homilist and/or pastoral agent. Four semesters of Spanish language focusing on pastoral usage are offered at Sacred Heart. Seminarians enroll in the appropriate level depending on prior Spanish language study. In addition, seminarians are encouraged to enroll in an intensive summer language program outside the United States. The specific program is chosen in consultation with the sponsor.

Hispanic Summer Program

Sacred Heart Seminary and School of Theology participates in the Hispanic Summer Program which takes place for two weeks every summer at a different site in the continental United States or Puerto Rico. Hispanic students, as well as others who are bilingual and who are interested in Hispanic ministries, may attend this academic program and will be credited for one elective course. Courses in the Hispanic Summer Program cover a wide range of theological curriculum and are always taught with the Latino church in mind.

Pastoral Formation Component (Field Education)

The seminary requires eight credits of field education experience plus one basic unit of clinical pastoral education (6 credits). Arrangements can be made to have all or part of the experience in Hispanic settings both in the Milwaukee area or the home dioceses.

For seminarians unable to participate in a traditional language/pastoral-cultural immersion, there is an option for a domestic immersion experience. The student is assigned to a Spanish-speaking ministry within his diocese or province, to include 20 hours of ministry per week with a local language tutor, under the supervision of an approved mentor. This option could also receive credit.

Hispanic Studies Course Listings

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 571</td>
<td>2</td>
<td>Presiding and Preaching in the Hispanic Community</td>
</tr>
<tr>
<td>PS 571</td>
<td>2</td>
<td>Hispanic Presence: Challenge and Commitment</td>
</tr>
<tr>
<td>PS 572</td>
<td>2</td>
<td>Hispanic Devotional Practices</td>
</tr>
<tr>
<td>LSP 570</td>
<td>2</td>
<td>Spanish Fundamentals</td>
</tr>
<tr>
<td>LSP 575</td>
<td>2</td>
<td>Beginning Spanish Conversation</td>
</tr>
<tr>
<td>LSP 580</td>
<td>2</td>
<td>Intermediate Spanish Conversation I</td>
</tr>
<tr>
<td>LSP 585</td>
<td>2</td>
<td>Intermediate Spanish Conversation II</td>
</tr>
<tr>
<td>LSP 600</td>
<td>4</td>
<td>Intensive Intermediate Spanish I &amp; II</td>
</tr>
<tr>
<td>LSP 670</td>
<td>2</td>
<td>Advanced Conversational Spanish I (Independent study)</td>
</tr>
<tr>
<td>LSP 675</td>
<td>2</td>
<td>Advanced Conversational Spanish II (Independent study)</td>
</tr>
</tbody>
</table>

All courses offered through the Hispanic Studies Program are electives. Additional for-credit programs dealing with topics such as Hispanic spirituality, sociology, history, theology and liturgy will be offered from time to time. These may include study tours, intensive short courses, lectures and workshops, and approved independent study.

*Hispanic Studies course descriptions can be found on pages 60-62.*
As more and more priests and religious in the United States are foreign-born, and as English functions as a common language for international communication, there is a growing need for English instruction. Sacred Heart Seminary and School of Theology is meeting this growing need through its unique English-as-a-Second-Language (ESL) Program.

Sacred Heart’s program not only helps students become proficient in English, it also familiarizes them with American customs and culture. This program attracts people from many different backgrounds and includes seminarians, priests, brothers, sisters, and lay ministers. They seek to achieve English proficiency for advanced studies at universities, priestly formation in the seminary, pastoral work, professional advancement, or personal improvement.

Sacred Heart also offers an Accent Modification Program, as well as a Transitional Program for those entering priestly formation.
ESL Program
Admission and Application Procedure

No prior knowledge of English is necessary for enrollment. Applicants must:

• Complete application form. There may be additional requirements if seeking housing and/or sponsorship.
• Secure the necessary forms for non-residency status in the United States. Sacred Heart Seminary and School of Theology can issue I-20s upon request.
• Take a preliminary assessment for placement into appropriate levels (beginning, intermediate, advanced) of reading, writing, grammar, and communication classes. Placements are not always at the same level for each area. (e.g., a student may be intermediate for reading, but a beginner for writing).

ESL Program Sessions

The ESL program offers several timeframe options for enrollment. These sessions can be combined for longer stays. In certain cases, enrollment dates can be adjusted to allow for individualized study programs that fit the needs of the student and/or the sponsoring group.

Option One: Summer Sessions

Every summer there are two seven-week ESL sessions. There are two programs available during the first summer session.

a) For students learning the English language, courses in reading, writing, grammar, and oral communication on three levels (beginning, intermediate, advanced) are offered. Classes are held four days per week (Mondays, Tuesdays, Thursdays, Fridays), with enculturation field trips on Wednesdays. This is typically the program’s busiest time of year, with the largest enrollment and the widest variety of countries represented. Most students in these sessions attend for one or both summer sessions, and then return to their previous commitments. However, it is possible to extend the stay and continue studies during the fall semester.

b) For students who are at an advanced level of English or who have completed ESL instruction, a three-course program (Accent Modification, USA Cultural Competence, and Communication in a USA Ministerial Context) is offered. Classes are held four days per week (Mondays, Tuesdays, Thursdays, Fridays), with enculturation field trips on Wednesdays.

Option Two: Fall and Spring Sessions

These sessions coincide with the seminary’s semester schedule and provide students the needed time to fully master the English language. During these sessions, classes are four days per week. Wednesdays are dedicated to the all-school Mass, other spiritual activities, and formational activities. Enculturation field trips typically occur once a month.

Option Three: May session

This session is three weeks long. Students may continue on from the spring session or use it as a stand-alone session. During this period the classes meet five days per week.

See the 2014-2015 calendar on page 47 for dates.
ESL Program
Available Components

Accent Modification

Accent Modification (often called accent reduction) is available to high intermediate and advanced ESL students, seminarians, and priests. This concentrated 15-week course in pronunciation results in at least a 50% accent improvement, with many achieving 80-90% elimination of accent issues. Taught by an instructor certified in the Compton P-ESL method, this highly individualized training focuses on the student’s most frequently mispronounced phonemes. The dramatic improvement by the end of the course enables participants to become effective communicators in ministerial, social and educational settings. There is also an intensive seven-week summer option.

Transition Program

For students in the ESL program with the ultimate goal of enrolling into university or seminary studies, special curriculum components are built into their final semester in the ESL program to ensure a successful transition to further academic studies.

- Transitioning students are simultaneously enrolled in ESL and M.Div. or M.A. courses.
- Transitioning students are placed in an “instructional support” course in which ESL instructors assist students with their M.Div./M.A. class assignments by editing papers, previewing presentations, discussing course material, etc.
- ESL instructors maintain regular meetings with the professors of the M.Div./M.A. courses to communicate about student progress and coordinate instructional efforts.
- Transitioning students take the Introduction to Graduate Religious Studies course to learn English theological terms and academic skills (research processes, reading strategies, note-taking techniques, source citation, etc.)
- Test of English as a Foreign Language (TOEFL) preparation is offered as a credited course.

Spiritual Life and Formational Opportunities

ESL students participate in Sacred Heart’s spiritual life and formational opportunities.

- Daily Mass and Adoration, with ESL students fulfilling many roles during Mass, depending on the level of English proficiency and clerical status.
- Confessions in English and Spanish.
- Monthly meetings with the residential coordinator to discuss progress and concerns.
- Days of Recollection during the Fall and Spring semesters.
- Yearly retreat for long-term students.

Seminarians enrolled in the ESL program are incorporated into the human and spiritual formation program of the seminary. In addition to participating fully in the sacramental and prayer life of the seminary, ESL seminarians meet with formation advisors and spiritual directors, as well as participate in daily Mass, liturgy of the hours, days of reflection, and retreats.
Cultural Orientation

In addition to becoming familiar with the Roman Catholic Church in the United States, ESL students develop an awareness of American social customs. Learning the culture as well as the language helps students understand American society and prepares them to move into parish settings so that they are able to minister effectively. Some of the opportunities are:

• Field trips (weekly during the summer sessions and regularly during the academic year) that enable students to experience typical aspects of American life (e.g., State Fair, church festivals, historic sites, manufacturing facilities).
• Opportunities to volunteer with non-profit organizations (e.g., Hunger Task Force, food pantries).
• Ministerial celebration of the sacraments in English (if the ESL student is an ordained priest) with the Priests of the Sacred Heart community.
• Integration into the daily seminary activities alongside native English-speakers, such as daily Mass, prayer, dining room conversation, social interactions, sports, and extra-curricular activities.

ESL Course Listings

The particular courses taught each semester are based on student needs at the time.

Reading

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESLR 100</td>
<td>1.5</td>
<td>Beginning Reading</td>
</tr>
<tr>
<td>ESLR 200</td>
<td>1.5</td>
<td>Intermediate Reading</td>
</tr>
<tr>
<td>ESLR 300</td>
<td>1.5</td>
<td>Advanced Reading</td>
</tr>
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</table>

Writing

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<tr>
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<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESLW 100</td>
<td>1.5</td>
<td>Beginning Writing</td>
</tr>
<tr>
<td>ESLW 200</td>
<td>1.5</td>
<td>Intermediate Writing</td>
</tr>
<tr>
<td>ESLW 300</td>
<td>1.5</td>
<td>Advanced Writing</td>
</tr>
</tbody>
</table>

Grammar

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<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESLG 100</td>
<td>1.5</td>
<td>Beginning Grammar</td>
</tr>
<tr>
<td>ESLG 200</td>
<td>1.5</td>
<td>Intermediate Grammar</td>
</tr>
<tr>
<td>ESLG 300</td>
<td>1.5</td>
<td>Advanced Grammar</td>
</tr>
</tbody>
</table>

Listening/Speaking

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<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESLC 100</td>
<td>1.5</td>
<td>Beginning Oral</td>
</tr>
<tr>
<td>ESLC 200</td>
<td>1.5</td>
<td>Intermediate Oral</td>
</tr>
<tr>
<td>ESLC 300</td>
<td>1.5</td>
<td>Advanced Oral</td>
</tr>
<tr>
<td>ESLA 400</td>
<td>2</td>
<td>Accent Modification</td>
</tr>
</tbody>
</table>

Other

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>TS 400</td>
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<td>Introduction to Graduate Religious Studies I</td>
</tr>
<tr>
<td>TS 405</td>
<td>3</td>
<td>Introduction to Graduate Religious Studies II</td>
</tr>
<tr>
<td>ESLT 400</td>
<td>3</td>
<td>TOEFL Preparation</td>
</tr>
<tr>
<td>ESLC 400</td>
<td>1.5</td>
<td>Communication in a USA Ministerial Context</td>
</tr>
<tr>
<td>ESLC 410</td>
<td>1.5</td>
<td>USA Cultural Competence</td>
</tr>
</tbody>
</table>

English-as-a-Second-Language course descriptions can be found on pages 63-65.

ESL Program

Tuition and Fees

Standard tuition for ESL is $3,350 for each of the two summer sessions. Standard tuition for the fall and spring semesters is $7,075 per semester. These prices do not include room and board. Because programs are tailored to each particular students, actual costs are variable.
The Master of Arts Program is designed for students who seek an advanced academic degree in theology in a Roman Catholic seminary environment. It is intended to strengthen the religious basis for one’s life and work, either in a secular career or in lay Church ministry. It is also an option for seminarians seeking a more robust graduate experience to include both the M. Div. and M.A. degrees in their program.

The objectives of the Master of Art Program are to develop in the student

• A theologically and pastorally rich appreciation of the Christian message,
• An in-depth critical understanding of the concepts, issues, and methods of their chosen area of concentration,
• A more broadly-based theological knowledge beyond their chosen area of concentration, and
• The ability to integrate theological analysis with daily life and social issues.
Sacred Heart Seminary and School of Theology offers a master of arts degree with three possible areas of concentration: sacred Scripture, spirituality, and systematic theology.

**The M.A. Program is a 33 credit hours degree, distributed as follows:**

**Plan A requires:** *33 credits of course work plus comprehensive examinations.*
- 9 credit hours from required courses.
- 15 credit hours from courses from the chosen area of concentration.
- 9 hours of elective credits.
- Comprehensive Examinations (written and oral).

**Plan B requires:** *27 credit hours of course work plus 6 credit hours of the MA thesis.*
- 9 credit hours from Required Courses.
- 15 credit hours from courses from the chosen area of concentration.
- 3 hours of elective credits.
- 6 credit hours from the MA thesis.
Master of Arts

Admission Requirements

In order to be admitted to the Master of Arts Program, an applicant must:
• Possess an undergraduate degree (transcripts must be sent by the college/university directly to the director of the Master of Arts Program).
• Possess six credits of undergraduate philosophy in the areas relevant to theological studies, and possess six credits of undergraduate theology. These prerequisite credits may be earned at Sacred Heart Seminary and School of Theology prior to starting core Master of Arts Program coursework.
• Submit a personal history containing: past education or specialized training, employment record, church activity or service, and a personal goal statement describing why the applicant is interested in pursuing the master of arts degree.
• Submit a letter of recommendation from the pastor or other competent authority in a parish, diocese, religious community or the equivalent.
• Submit results from the “Miller Analogies Test.” (This requirement is waived for those who already possess a master’s degree.)
• Possess advanced knowledge of English.

Contact the director of the Master of Arts Program for an application form at (414) 425-8300 or e-mail sjones@shsst.edu.

Master of Arts

Graduation Requirements

• Complete 33 credits of graduate work (Plan A or Plan B) in the appropriate areas.
• Maintain a cumulative grade point average of 3.0 or above.
• Pass the comprehensive exam (Plan A) or oral defense of thesis (Plan B).

Master of Arts

Tuition and Fees

<table>
<thead>
<tr>
<th>$50</th>
<th>Application fee (non-refundable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$540/credit</td>
<td>Tuition</td>
</tr>
<tr>
<td>$270/credit</td>
<td>Tuition (courses for audit)</td>
</tr>
<tr>
<td>$540</td>
<td>Fee for written/oral exams or thesis defense requirement (one-time fee)</td>
</tr>
<tr>
<td>$100</td>
<td>Continuing registration per semester if student is not enrolled in any course</td>
</tr>
<tr>
<td>$75</td>
<td>Graduation fee</td>
</tr>
<tr>
<td>$25</td>
<td>Student Activity/Registration Fee (per semester)</td>
</tr>
<tr>
<td>$5</td>
<td>Transcript fee</td>
</tr>
</tbody>
</table>

See page 42 for payment procedures and other fees.

Master of Arts

Course Listing

Prerequisites

Prerequisites, six credits in philosophy and six credits in theology, may be fulfilled at Sacred Heart Seminary and School of Theology through:

Philosophy (PH)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 500</td>
<td>3</td>
<td>Ancient Philosophy</td>
</tr>
<tr>
<td>PH 501</td>
<td>3</td>
<td>Medieval Philosophy</td>
</tr>
<tr>
<td>PH 502</td>
<td>3</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>PH 503</td>
<td>3</td>
<td>Contemporary Philosophy</td>
</tr>
</tbody>
</table>

Theology (DT, MT, SS)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT 500</td>
<td>2</td>
<td>Catholic Doctrine I</td>
</tr>
<tr>
<td>DT 505</td>
<td>2</td>
<td>Catholic Doctrine II</td>
</tr>
<tr>
<td>MT 500</td>
<td>2</td>
<td>Intro. to Christian Morality</td>
</tr>
<tr>
<td>SS 500</td>
<td>2</td>
<td>Intro. to Scripture</td>
</tr>
</tbody>
</table>
Required Courses

All students must complete:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 510</td>
<td>3</td>
<td>Scriptural Foundations</td>
</tr>
<tr>
<td>DT 515</td>
<td>3</td>
<td>Fundamental Theology</td>
</tr>
</tbody>
</table>

**And one** of the following:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 510</td>
<td>3</td>
<td>Foundations of Christian Spirituality</td>
</tr>
<tr>
<td>MT 510</td>
<td>3</td>
<td>Fundamental Moral Theology</td>
</tr>
</tbody>
</table>

Area of Concentration

Master of Arts Program students must pick one of three potential areas of concentration and complete at least 15 credit hours in that area. The three areas are: sacred Scripture, spirituality, and systematic theology. The profiles and the distribution of courses by area of concentration are:

**Sacred Scripture**

Students who complete the sacred Scripture concentration will be able to:
• Critically approach the sacred text;
• Understand the issues involved in this critical approach;
• Use basic biblical tools;
• Offer presentations and write on subjects related to this area.

These are the courses offered regularly during the school year:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 515</td>
<td>3</td>
<td>Pentateuch and Historical Books</td>
</tr>
<tr>
<td>SS 520</td>
<td>3</td>
<td>Prophetic Books</td>
</tr>
<tr>
<td>SS 525</td>
<td>2</td>
<td>Psalms and Wisdom Literature</td>
</tr>
<tr>
<td>SS 600</td>
<td>3</td>
<td>Synoptic Gospels and Acts of Apostles</td>
</tr>
<tr>
<td>SS 605</td>
<td>3</td>
<td>Pauline Literature</td>
</tr>
<tr>
<td>SS 610</td>
<td>3</td>
<td>Gospel of John and Catholic Epistles</td>
</tr>
</tbody>
</table>

Language Requirement

Both Plan A and Plan B require advanced understanding of the English language.

Plan B has additional language requirements that vary according to their chosen area of concentration:
• Scripture: Biblical Greek or Biblical Hebrew.
• Spirituality or Systematic Theology: Latin or a modern language other than English.

Sacred Heart regularly offers courses in Greek, Hebrew, Latin, and Spanish.

The student can demonstrate a basic working knowledge of the language by taking and passing two semesters of the appropriate language course at Sacred Heart, by providing official transcripts of comparable credit hours in the language from an accredited institution of higher education, or by passing a written exam administered by Sacred Heart faculty.

Master of Arts Core Courses

This is the course work the student must complete before beginning the comprehensive requirement.

**Plan A:** The student must at least complete a total of 33 graduate credit hours of course work.

**Plan B:** The student must at least complete a total of 27 graduate credit hours of course work, plus the six-credit thesis.

This is the distribution of the courses:
Examples of other Scripture courses that are periodically offered are:

SS 571 2 Historical Jesus
SS 572 2 Qumran and Christian Origins
SS 573 2 Book of Revelation and Apocalyptic Literature
SS 582 2 Passion Narrative in Mark
SS 583 2 Non-canonical Religious Writings
SS 584 2 The Art of Biblical Stories

**Spirituality**

Students who successfully complete the area of concentration in spirituality will be able to:
- Understand the importance of personal spirituality;
- Articulate the major Catholic spirituality traditions and their spiritual practices;
- Comprehend the meaning of liturgical spirituality;
- Appreciate the spirituality of reconciliation and justice;
- Articulate the meaning and importance of spiritual direction;
- Offer presentations and write on subjects related to this area.

These are the courses offered regularly during the school year:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 500</td>
<td>2</td>
<td>Prayer Styles</td>
</tr>
<tr>
<td>SP 510</td>
<td>3</td>
<td>Foundations of Christian Spirituality</td>
</tr>
<tr>
<td>SP 600</td>
<td>2</td>
<td>Theory and Practice of Spiritual Direction</td>
</tr>
</tbody>
</table>

Examples of other spirituality courses that are offered periodically are:

SP 571 2 Major Figures in Spirituality
SP 573 2 Doorways to the Divine
SP 575 2 Spirituality and the Arts
SP 574 2 African-American Spirituality
SP 576 2 Sacred Heart: Devotion and Doctrine
SP 579 2 Spiritual Stages of Faith Development
SP 586 2 Carmelite Spirituality
JW 571 2 Life of Holiness: Introduction to Judaism
JW 572 2 Jewish Prayers and Liturgy
PS 572 2 Hispanic Devotional Practices

**Systematic Theology**

Students who successfully complete the area of concentration in systematic theology will be able to:
- Formulate a coherent, orderly, and rational account of the Christian faith;
- Articulate a Christocentric understanding of Revelation;
- Express an understanding of the Catholic Church’s teaching regarding faith and morals;
- Explain the principles of sacramental/liturgical theology in general and the sacraments in particular;
- Offer presentations and write on subjects related to this area.
Master of Arts

Elective Credits

Plan A: The student must complete 9 credit hours of elective credits.

Plan B: The student must complete 3 credit hours of elective credits.

Elective credits are those courses that an MA student may freely complete from either outside or inside of his or her area of concentration. (Some pastoral courses are not available for lay MA students because of their specific focus on ordained ministry.)

Historical courses are available as elective credit courses. These courses are:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 510</td>
<td>3</td>
<td>History of Church Universal I</td>
</tr>
<tr>
<td>CH 515</td>
<td>3</td>
<td>History of Church Universal II</td>
</tr>
<tr>
<td>CH 600</td>
<td>3</td>
<td>American Catholic Church</td>
</tr>
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</table>

The following may be taken for credit toward the MA degree:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 600</td>
<td>3</td>
<td>Introduction to Canon Law</td>
</tr>
<tr>
<td>CS 605</td>
<td>3</td>
<td>Canon Law of Marriage</td>
</tr>
<tr>
<td>PS 571</td>
<td>2</td>
<td>Hispanic Presence</td>
</tr>
<tr>
<td>PS 572</td>
<td>2</td>
<td>Hispanic Devotional Practices</td>
</tr>
<tr>
<td>PS 578</td>
<td>2</td>
<td>Transitions in Adult Life Cycle</td>
</tr>
</tbody>
</table>

Examples of other systematic theology courses that are periodically offered are:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT 572</td>
<td>2</td>
<td>Ecumenism</td>
</tr>
<tr>
<td>DT 573</td>
<td>2</td>
<td>World Religions: Diversity and Dialogue</td>
</tr>
<tr>
<td>DT 579</td>
<td>2</td>
<td>What really happened at Vatican II</td>
</tr>
<tr>
<td>JW 571</td>
<td>2</td>
<td>Life of Holiness: Introduction to Judaism</td>
</tr>
<tr>
<td>JW 573</td>
<td>2</td>
<td>Messianism and Salvation in Judaism</td>
</tr>
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</table>

MA students may take up to two of the following “practicum” courses and apply them toward their elective credits requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 510</td>
<td>3</td>
<td>Pastoral Care &amp; Counseling I</td>
</tr>
<tr>
<td>PS 600</td>
<td>2</td>
<td>Pastoral Care &amp; Counseling II</td>
</tr>
<tr>
<td>LS 600</td>
<td>2</td>
<td>Fundamental Preaching Skills</td>
</tr>
<tr>
<td>LS 610</td>
<td>2</td>
<td>Preaching the Word of God</td>
</tr>
<tr>
<td>LS 620</td>
<td>2</td>
<td>Preaching Practicum</td>
</tr>
</tbody>
</table>
Specialized Programs

SCJ Focused Missiology
Sabbatical Program for Priests
Bethsaida Archaeological Project
Specialized Programs

SCJ Focused Missiology

Admission Requirements

For members of the Congregation of the Priests of the Sacred Heart (SCJs) who plan to work in foreign missions, Sacred Heart Seminary and School of Theology offers a program of instruction in the English language as well as missiology and/or evangelization.

No prior knowledge of the English language is required for acceptance into this program. SCJs may also enroll with audit status in regular courses at Sacred Heart. The program aims at developing English proficiency particularly appropriate to pastoral and mission ministry. SCJs will have access to private tutoring and an audiovisual library.

Progress reports will be sent to the appropriate religious superior as requested.

Admission Procedures

The applicant must:

• Be a professed member of the Congregation of the Priests of the Sacred Heart and plan to minister where English is one of the primary languages.

• Possess the permission of his religious superior(s).

• Participate in the program on a full-time basis (at least 9 credits or 3 courses per semester).

The applicant and/or his superior(s) should:

• Contact the school regarding intent to enter the program.

• Submit a brief personal history stating any previous English language experience.

• Secure and complete any necessary forms for non-residency status in the United States.

Course of Studies

The course of studies will be tailored to the individual needs of the participant. A one-year minimum program and on-site residency are strongly recommended. Instruction will include English as a second language (see page 29) and regular theological courses as well as specific topical areas.

Specialized Programs

Sabbatical Program for Priests

Sacred Heart offers individualized sabbatical opportunities to enrich theological understanding and foster personal growth. The sabbatical can be adapted to an individual’s specific time frame. Sabbatical mentors are available as are the seminary’s many spiritual and academic resources including daily Eucharist, Liturgy of the Hours, days of recollection, retreat opportunities on and off campus, independent study, Hispanic studies, lectures, and an extensive theological library collection.

Milwaukee’s parks, golf courses, fine arts, Lake Michigan festivals and professional sporting events provide a variety of diversions.

For more information on sabbatical programs and fees, contact the director of admissions.
Specialized Programs

Bethsaida Archaeological Project

Sacred Heart Seminary and School of Theology provides a unique educational opportunity through its co-sponsorship of a scholarly archeological excavation project at Bethsaida, a key site in Jesus’ ministry. The Bethsaida Archeology Project makes Sacred Heart Seminary and School of Theology the only Roman Catholic seminary in the United States sponsoring an archeological dig in the Holy Land.

Seminarians and others may join SHSST Scripture faculty on academic research excavations, conducted over the summer, where they can experience the thrill of seeing new knowledge about the biblical times come to light.

This two-week excavation experience also includes study visits to Bethlehem, Nazareth, Capernaum, Jericho, the Mount of Beatitudes, the Dead Sea, Jerusalem, and other key sites.

Walk where Jesus walked

Bethsaida is the most frequently mentioned city in the Gospels after Jerusalem and Capernaum. Bethsaida was the hometown of the apostles Peter, Andrew, and Philip, according to the Gospel of John. The site is also connected to the story of King David.

Dr. Patrick Russell, Sacred Heart’s vice president for academic affairs, who participated in the dig the last two summers, leads the excavation groups from Sacred Heart. He is assisted by priest faculty members.

Daily Mass, morning and evening prayer, and spiritual reflection are incorporated into the program.

The project’s base of operations is Kibbutz Ginosar, a modern hotel on the Sea of Galilee. The cost includes lodging, food, transportation while in Israel, and tuition.

Registered participants will be awarded six elective credits upon completion of the program.
Payments and Refunds

Payment Procedures

Payment of tuition and room and board is to be made in U.S. dollars upon receipt of the invoice. Sacred Heart Seminary and School of Theology accepts Mastercard/VISA for payment of seminarian fees. Other methods of payment must be discussed with the vice president for finance. Currency exchange rate discounts are provided for Canadian sponsors.

Financial aid information may be obtained from the finance office. Veterans Administration benefits are available for those who are eligible. Contact the director of admissions for specific information.

All accounts must be settled before a seminarian leaves the school. Transcripts will be withheld until all fees have been paid.

Refunds

Refunds for tuition and room and board will be given based on the following schedule:

**Tuition:**
- 100% refund prior to the first class
- 80% refund during the first week
- 60% refund during the second week
- 40% refund during the third week
- 25% refund during the fourth week
- No Refund after the fourth week

**Room/Board:** Prorated according to the number of full weeks remaining in the semester as a percent of 16 weeks.

Meals

The Sacred Heart Seminary and School of Theology dining room is open to all seminarians. Meals are served daily.

**The cost of meals for non-resident seminarians:**

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>$4</td>
<td>Breakfast</td>
</tr>
<tr>
<td>$5</td>
<td>Lunch</td>
</tr>
<tr>
<td>$7</td>
<td>Dinner</td>
</tr>
</tbody>
</table>

Purchase of meal tickets may be made through the finance office.

Financial aid information may be obtained from the finance office. Veterans Administration benefits are available for those who are eligible. Contact the director of admissions for specific information.

Other Fees

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (part-time)</td>
<td>$540/credit</td>
</tr>
<tr>
<td>Tuition (courses for audit)</td>
<td>$270/credit</td>
</tr>
<tr>
<td>Fee for credit by examination</td>
<td>$540</td>
</tr>
<tr>
<td>Tuition for summer field education placement</td>
<td>$270/credit</td>
</tr>
<tr>
<td>Application fee (non-refundable)</td>
<td>$50</td>
</tr>
<tr>
<td>Technology fee (yearly)</td>
<td>$100</td>
</tr>
<tr>
<td>Resident seminarian security deposit (refundable)</td>
<td>$100</td>
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<tr>
<td>Transcript fee</td>
<td>$5</td>
</tr>
<tr>
<td>Spiritual life activities fee, 1st and 2nd year</td>
<td>$700</td>
</tr>
<tr>
<td>Spiritual life activities fee, 3rd and 4th year</td>
<td>$400</td>
</tr>
<tr>
<td>Parish Administration Workshop</td>
<td>$300</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>$75</td>
</tr>
</tbody>
</table>

*All fees are subject to change without notice.*
Enriching Seminary Experience

Seminary Resources
Calendar 2014-2015
Courses
Leadership/Faculty
Seminary Resources

Setting

Sacred Heart Seminary and School of Theology is located on a beautiful 100-acre campus in the southwest corner of the Greater Milwaukee Area.

Milwaukee, about 90 miles north of Chicago, is a vibrant metropolitan area of 2 million people. It boasts world-class museums, libraries and parks. Its aesthetic center is the Lake Michigan shore with its wide white sand beaches, extensive parkways and large music and ethnic festivals throughout the summer. Milwaukee is home to a vast array of eateries, major sporting events, live theater, museums, first-class shopping and other attractions for every taste.

The Sacred Heart campus, set 20 minutes apart from the hubbub of the city, is in a serene setting that features a shrine, fountains and walkways among ancient oaks – providing a calm, inspiring environment for study, prayer and spiritual development.

Daily Mass, morning and evening prayers, and special liturgies take place in the unique Sacred Heart Chapel, a showpiece of the Mid-century architectural movement. The Immaculate Heart of Mary and St. Joseph Chapels provide smaller, inviting environments for prayer and a variety of liturgies.

Seminarian Services

Health
Recognizing that physical and emotional well-being are vital to the health of the Sacred Heart community, the school offers a range of facilities and services aimed at the wellness of the total person.

All students:
• Seminarians with special dietary needs can be accommodated.
• A full-size gym provides opportunities for group exercise such as basketball and volleyball.

Seminarians:
• A recently upgraded fitness facility provides biometric treadmills, aerodyne bikes, free weights and universal sets.
• Psychological services are available in consultation with the president-rector and the vice presidents for human and spiritual formation, on a short-term basis.
• A variety of support organizations hold regular meetings at the school to which any member of the school community is invited. These include Alcoholics Anonymous and Adult Children of Alcoholics.

Bookstore
Students can purchase their academic books and suplementary materials from the student bookstore. Other items such as school apparel are also available.

Internet
Wi-Fi is available throughout the campus, accessing a 100 megabit fiber optic connection.
Learning Skills
Some seminarians entering Sacred Heart have experienced many years away from the academic environment. Consequently they may need to strengthen writing skills or sharpen study skills.

All new seminarians are required to attend the Introduction to Theology Studies Workshop held two Saturdays at the beginning of each semester. The workshop helps students learn and refresh research skills to help with coursework. Seminarians also learn the elements and principles of effective writing, including vocabulary building, word analysis, summary techniques, note taking, outlining, and critical reading skills.

Additionally, Sacred Heart has an office of writing consultation services to provide seminarians and other students with individualized consultation at any stage of the writing process, with the goal of helping them to improve writing skills in support papers and other written class work.

Student Financial Assistance

Scholarship/Grant Assistance
A limited number of need-based scholarships are available. In addition, the school awards grants and interest-free loans from the M. Josephine Ahrens and Catherine Guiltname Student Assistance Fund to meet emergency needs of seminarians. Application for scholarship and grant assistance should be made through the school’s finance office.

Loans
The school also participates in the Federal Education Loan Program. Students should contact the finance office if interested in applying for a loan.

Student Employment
A limited number of part-time paid student positions are available. Interested students should contact the personnel office.

Leo Dehon Library

The Leo Dehon Library, founded in 1932, houses a comprehensive theological and scriptural collection of over 100,000 items in a light, inviting space.

The collection has special strengths in the areas of church history, social justice, canon law, and Mozarabic liturgy, and is enhanced by extensive holdings in philosophy, psychology, and the arts. The library is a major repository of materials on the devotion to, and theology and spirituality of, the Sacred Heart, as well as resources on the Priests of the Sacred Heart and Dehonian spirituality.

Dehon Library has 230 current print and electronic journal subscriptions and provides access to databases supporting theological study and research. It also offers a substantial collection of audiovisual materials in various formats. The library website, leodehonlibrary.org, provides information about hours, services, resources, and policies, and provides access to the catalog and databases.

The library staff teach an introductory workshop on theological research, offer sessions on computer basics and Internet use, and provide individualized research assistance. The library is accessible to faculty and students on a 24 hour basis. Computer workstations include word processing, presentation and spread sheet software, printing, and scanning capability. A flat-bed scanner is available for public use. Library staff assist with wireless connections for laptops, tablets and mobile devices.

The Leo Dehon Library is a member of the Southeastern Wisconsin Information Technology Exchange (SWITCH) consortium which operates a shared online catalog providing access to
materials at seven other private academic libraries in the area. Seminarians and other students can make an online request for any of the over 900,000 items available through the SWITCH libraries to be delivered directly to Sacred Heart. The library is a member of the American Theological Library Association and the Catholic Library Association.

In addition to its primary mission of supporting students at Sacred Heart, Dehon Library serves the academic, pastoral, and personal enrichment needs of registered patrons from the wider community.

Special activities

The **Justice and Peace Committee**, advised by a faculty member and run by seminarians, is committed to raising awareness and knowledge of peace and justice issues. The group sponsors monthly luncheons that feature guest speakers with expertise in important issues that affect ministry. The committee also gives members of the SHSST community hands-on opportunities to directly assist the poor and disenfranchised in the Milwaukee area.

The **Ecumenical and Interreligious Task Force** hosts a lunch-time presentation by a local leader working in the field of ecumenical or interreligious relations. These sessions are held twice each semester. The Task Force is comprised of faculty, administrators, and students.

The school has multiple **choirs** providing challenging choral singing opportunities for interested seminarians and others. Schola and Voces del Alma choirs provide music for liturgies throughout the month – both Mass and Liturgy of the Hours.

Once each semester Sacred Heart hosts a **Dehon Lecture**, typically given by a significant Catholic theologian from outside the school community. These lectures normally feature a presentation in the morning, followed by a panel discussion with a group of expert respondents in the afternoon. All seminarians, faculty and staff attend. This program is named in honor of the founder of the Priests of the Sacred Heart, Fr. Leo John Dehon.

The school’s student-led **Widowers Group** is a support group offering prayer, sharing of memories and special celebrations.

Sacred Heart has a **partnership covenant with Nashotah House**, a nearby Episcopalian seminary. Events include various study, prayer and social activities, and an annual fall football game.

Seminarians participate in **Alumni Gatherings**, which may include a dinner, various social activities and a Dehon Lecture.

There are **many organized and impromptu student activities** for fun and enrichment throughout the year, including a Lake Michigan cruise, Brewers baseball games, golf, a school talent show, a variety of special celebratory dinners, and outings to area museums, presentations and shows.

The **Lux Center for Catholic-Jewish Studies** offers regular lectures by nationally recognized scholars, travel opportunities, and myriad other resources to prepare students to facilitate constructive dialogue between Catholics and Jews.
<table>
<thead>
<tr>
<th>Month</th>
<th>Date(s)</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>30–Aug. 14</td>
<td>English as a Second Language Summer Session I</td>
</tr>
<tr>
<td>August</td>
<td>16</td>
<td>All new seminarians arrive</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>All returning seminarians arrive</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>SHSST classes begin</td>
</tr>
<tr>
<td></td>
<td>25–Oct. 9</td>
<td>English as a Second Language Summer Session II</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>Opening liturgy</td>
</tr>
<tr>
<td>September</td>
<td>10</td>
<td>Day of Recollection</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>English as a Second Language cultural fair</td>
</tr>
<tr>
<td>October</td>
<td>8</td>
<td>SHSST Institution of Acolyte</td>
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<tr>
<td></td>
<td>13–Dec. 5</td>
<td>English as a Second Language Fall Session</td>
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<tr>
<td></td>
<td>10</td>
<td>Mid-term break – no classes</td>
</tr>
<tr>
<td></td>
<td>17–18</td>
<td>Board of Directors Retreat Meeting</td>
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<tr>
<td></td>
<td>20–23</td>
<td>Alumni Gathering</td>
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<td></td>
<td>22</td>
<td>Dehon Lecture and follow-up</td>
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<tr>
<td></td>
<td>29</td>
<td>Day of Recollection</td>
</tr>
<tr>
<td>November</td>
<td>1</td>
<td>All Saints Day</td>
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<tr>
<td></td>
<td>22</td>
<td>SHSST Diaconate Ordination</td>
</tr>
<tr>
<td></td>
<td>26–28</td>
<td>Thanksgiving break</td>
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<tr>
<td>December</td>
<td>1</td>
<td>Classes resume</td>
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<tr>
<td></td>
<td>5</td>
<td>Last day of classes</td>
</tr>
<tr>
<td></td>
<td>9–10</td>
<td>SHSST Exams</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Christmas break begins</td>
</tr>
<tr>
<td>January</td>
<td>4–9</td>
<td>Pre-theology, 1st and 2nd year retreats</td>
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<tr>
<td></td>
<td>7–10</td>
<td>Parish Administration Workshop</td>
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<tr>
<td></td>
<td>8</td>
<td>New seminarians arrive</td>
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<tr>
<td></td>
<td>12</td>
<td>SHSST &amp; ESL Spring Session begins</td>
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<tr>
<td></td>
<td>19</td>
<td>Martin Luther King, Jr. Day</td>
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<tr>
<td></td>
<td>23</td>
<td>Saint Francis de Sales patronal feast day (transferred)</td>
</tr>
<tr>
<td>February</td>
<td>18</td>
<td>Ash Wednesday, Day of Recollection</td>
</tr>
<tr>
<td>March</td>
<td>1–7</td>
<td>Spring Break</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Classes Resume</td>
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<tr>
<td></td>
<td>11</td>
<td>Board of Directors Meeting</td>
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<tr>
<td></td>
<td>18</td>
<td>Institution of Reader</td>
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<tr>
<td></td>
<td>25</td>
<td>Dehon Lecture and follow-up</td>
</tr>
<tr>
<td></td>
<td>30–Apr. 6</td>
<td>Easter Break</td>
</tr>
<tr>
<td>April</td>
<td>22</td>
<td>Day of Recollection</td>
</tr>
<tr>
<td>May</td>
<td>1</td>
<td>Last day of classes; Graduation/completion</td>
</tr>
<tr>
<td></td>
<td>4–5</td>
<td>SHSST exams</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>May Session begins</td>
</tr>
<tr>
<td></td>
<td>11–29</td>
<td>English as a Second Language May Session</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Board of Directors Meeting</td>
</tr>
<tr>
<td>June</td>
<td>12</td>
<td>May Session ends</td>
</tr>
</tbody>
</table>
Courses

Pre-Theology

Philosophy (PH)

**PH 500 Ancient Philosophy**
(3 credits)
This course introduces the student to the central philosophical thinkers and issues of the Mediterranean world from the 6th century B.C. through the 3rd century A.D. It gives the student an understanding of the influences of these thinkers and issues on Christian theology and affords them the opportunity to develop and exercise the skills of critical reflection. The issues of this period receiving more thorough examination are the constitution and categories of all reality, the nature of the human person, human knowledge, the good human life, and the nature and existence of God.

**PH 501 Medieval Philosophy**
(3 credits)
The purpose of this course is threefold: (1) to introduce the student to the central philosophical issues and thinkers of the European world from the 5th through the 14th centuries; (2) to give the student an understanding of the influences of these issues and thinkers on Christian theology; and (3) to exercise the student in the skills of critical reflection. The primary focus in content will be the neo-platonic metaphysics of St. Augustine, the *a priori* natural theology of St. Anselm of Canterbury, and the wide-ranging synthesis of St. Thomas Aquinas. Other important figures from this period and their special contributions will also be examined.

**PH 502 Modern Philosophy**
(3 credits)
The purpose of this course is threefold: (1) to introduce the students to the central philosophical thinkers and issues of Europe from the 16th through the 18th centuries; (2) to give the student an understanding of the relevance of these thinkers and issues for Christian theology; and (3) to afford the student the opportunity to exercise and develop the skills of critical reflection. The issues of this period receiving special emphasis center mostly on human knowledge and the justification of belief. Nonetheless, the basic metaphysical and ethical views of several figures will likewise be examined.

**PH 503 Contemporary Philosophy**
(3 credits)
The purpose of this course is threefold: (1) to introduce the student to selected philosophical thinkers and movements in the 19th and 20th centuries; (2) to give the student an understanding of the relevance for Christian thought of the issues treated and the positions taken by these thinkers and movements; and (3) to afford the student the opportunity to develop and exercise the skills of critical reflection. The figures and movements of this period which are examined in the course are Hegel, Marx, existentialism, pragmatism and naturalism. *Prerequisite: PH 500 or PH 501 or PH 502 or an introductory philosophy course taken at another institution.*

**PH 504 Logic**
(3 credits)
This course introduces the student to the uses of language, the nature of formal and informal fallacies, inductive and deductive reasoning, basic symbolic logic, argumentation theory and practice, as well as creative thinking methods. The course aims at practical application besides theory.
PH 505 Philosophical Anthropology  
(3 credits)  
This course will discuss various answers to the philosophical question “Who is the human person and what is his/her relationship to God?” Emphasis will focus on the traditional Christian understanding of this question and the challenges raised by post-Enlightenment philosophy.

PH 506 Introduction to Philosophical Ethics  
(3 credits)  
This course examines in overview: 1) the variety of standard philosophical views on what constitutes moral good and evil and how we come to know right and wrong; 2) some of the implications of these views for practical moral living; and 3) some of the issues that arise where ethics intersects general views of reality (metaphysics). The course will also present a brief study of standard categorization of ethical theories into theological, deontological, act and rule ethics; and explore the following questions. Does morality require God? What role does moral experience play in the formulation of our concept of God? Does the scientific picture of the world leave room for the freedom that morality requires? Can human moral experience be explained by evolutionary biology?

PH 507 Metaphysics  
(3 credits)  
This course discusses the classical metaphysical questions surrounding Being, ontology and the ultimate nature of existence. Focus is placed on the metaphysics of St. Thomas Aquinas, its influence on Catholic dogma, and the challenges raised by the Kantian critique.

PH 508 Natural Theology  
(3 credits)  
This course treats the existence of God and the attributes of God by means of the natural light of reason. It provides a foundation for the study of theology and the knowledge of God by means of revelation.

PH 509 Epistemology  
(3 credits)  
This course reviews the key questions surrounding human knowing, such as, “What is knowledge”, “How does knowledge arise”, and “What modes of knowledge are valid?” The course examines the various answers given in the history of philosophical thought.

Religious Studies

DT 500 Catholic Doctrine I  
(2 credits)  
This course is designed to introduce the student to the discipline of theology and the theological task. It attempts to lay the foundation for integrating the various disciplines, history and dogmatic theology by studying the history of religion, exploring the sources and divisions of theology and finally relating theology to the larger world.

DT 505 Catholic Doctrine II  
(2 credits)  
This course continues to introduce the student to the various disciplines of theology by looking at the documents of Vatican II and developments since then, and finally, exploring the historical method in theology.

PS 500 Interpersonal Communication Skills  
(2 credits)  
This course presents some basic concepts and principles involved in forming satisfying interpersonal relationships and engages the student in the practice of effective communication skills.

MT 500 Introduction to Christian Morality  
(2 credits)  
This course is an introduction to the study of the moral principles, norms, and method in the Catholic Tradition, as expressed in Magisterial documents, especially the CCC and Veritatis Splendor, as the foundation for decision making and pastoral ministry.
SP 500 Prayer Styles  
(2 credits)  
This course will help students focus on the study and experience of various forms of prayer, as well as the importance of establishing consistent patterns of personal prayer. The students will explore the history and practice of vocal prayer (both liturgical and devotional), meditation, contemplative prayer and *lectio divina*. The traditional preparatory components of prayer – time, place, posture, atmosphere, method and examination of conscience – will be discussed in detail. The relationship of personal prayer to liturgy, the Sacraments and Scripture will be investigated.

SS 500 Introduction to Scripture  
(2 credits)  
This course will survey the basic story of the Bible and its key themes. The course presents the Bible as the book of the Church, and introduces the student to the origins, purposes, literary structure and major theological themes of the biblical books.

LS 500 Introduction to Worship/Liturgical Music  
(2 credits)  
This course is designed to introduce the incoming student to the communal prayer life of the school and the rich liturgical tradition of the Church. It seeks to give understanding to the what and why of communal worship and to the purpose and importance of communal liturgical prayer, particularly, the Liturgy of the Hours and the celebration of the Eucharist. Reflecting on principles underlying the selection of music as found in the document, *Music in Catholic Worship*, (Bishops’ Committee on the Liturgy), and a wide spectrum of styles of music for worship is explored and clarified with an understanding of the options of sung and spoken prayer as experienced in liturgical prayer within and outside the community.

Core Courses

Scripture Studies (SS)

SS 510 Scriptural Foundations  
(3 credits)  
This course, a prerequisite for all other Scripture studies, is designed to introduce the student to the Bible as the “Word of God spoken in human language.” As a response to the directives of the Second Vatican Council’s Dogmatic Constitution on Divine Revelation, this course introduces the student to the physical, historical and cultural settings of the Scriptures, and to the basic methods of biblical criticism and interpretation.

SS 515 Pentateuch and Historical Books  
(3 credits)  
This is a basic course which presupposes only a general introduction to Scripture but no detailed prior study of the Pentateuchal and Historical Books. It begins a sequence of three courses which survey Hebrew Scriptures. This course lays a solid foundation in the Pentateuchal and Historical Books which enables the student to effectively preach and teach God’s Word. The course aims to create the facility to understand and appreciate exegetical arguments and develop the ability to continue a personal, informed study of the Scriptures.  
*Prerequisite: SS 510*
SS 520 Prophetic Books  
(3 credits)  
This is a basic course which presupposes only a general introduction to Scripture and some general knowledge of the history of Israel. No previous background in the Prophetic Literature is presumed. This course will attempt to lay a solid foundation in the Prophetic Books to enable the student to effectively preach and teach God’s Word. It aims to create the ability to continue a personal, informed study of the Scriptures.  
Prerequisite: SS 510

SS 525 Psalms and Wisdom Literature  
(2 credits)  
This course lays a solid foundation in the area of Psalms and Wisdom Literature to enable the student to effectively preach and teach God’s Word. The course aims to develop the ability to continue a personal, informed study of the Scriptures.  
Prerequisite: SS 510

SS 600 Synoptic Gospels and Acts of the Apostles  
(3 credits)  
This course is designed to familiarize the student with the distinctive structure and content of each of the Synoptic Gospels (Matthew, Mark, Luke) through a general introduction to each Gospel and a detailed exegetical study of select passages. The Book of Acts is also studied as Part II of Luke-Acts for its particular theology and homiletic application. The course presupposes an acquaintance with the basic methods of New Testament criticism: source, form, and redaction criticism.  
Prerequisites: SS 515 or SS 520

SS 605 Pauline Literature  
(3 credits)  
This course is designed to familiarize the student with the historical background of St. Paul and these epistles: Philemon, 1 Thessalonians, 1 & 2 Corinthians, Philippians, Galatians and Romans. Various Pauline themes are studied through a detailed exegetical analysis of selected passages from these epistles.  
Prerequisites SS 515 or SS 520

SS 610: Gospel of John and Catholic Epistles  
(3 credits)  
This course is designed to familiarize the student with the theology and literary characteristics of the Gospel of John and the Catholic Epistles (1-3 John, James, Jude, 1-2 Peter). Through a detailed exegetical study of selected passages from the Gospel of John, the historical formation of the Johannine tradition, as well as the nature of the Johanne tradition, is explored. Similarly, the Catholic Epistles are exegetically examined for their unique theological contributions in the formation of the early Church.  
Prerequisite: SS 600

Church History (CH)

CH 510 History of Church Universal I  
(3 credits)  
This course surveys Church history from the earliest communities to 1500. Special emphasis will be placed upon the Church’s association with and impact upon economic, social and political developments in Western Europe.  
Prerequisite: DT 530

CH 515 History of Church Universal II  
(3 credits)  
This course surveys Church history from events and issues leading up to the Reformation until the present. The format of the course will place special attention upon studying the Church and its interaction with the social, political and economic conditions of the world in which it has developed as well as the world in which it presently exists.  
Prerequisite: CH 510

CH 600 American Catholic Church  
(3 credits)  
This course studies the history of Catholicism in North America beginning with the Pre-Columbian culture and religious traditions of the native peoples of the region down to the present. Special consideration will be given to studying traditions and institutions unique to American Catholicism which have influenced and been influenced by American culture from colonial times to the present.  
Prerequisite: CH 515
Systematic Studies (DT, MT, SP)

DT 510 Catechetics and Evangelization
(2 credits)
This course introduces the student to the Universal Catechism of the Catholic faith and provides an overview of the catechetical movement to date. Creative catechetical methods will be examined and practiced. Emphasis will be on parish-based catechetical ministries, especially those for adults and youth. Students will also become familiar with the rites of and for catechesis for the Rite of Christian Initiation for Adults (RCIA).

DT 515 Fundamental Theology
(3 credits)
This course will introduce the student to the science of theology, its methodology and history. It will reflect on Divine Revelation and its definitive form in the Incarnate Word, Jesus Christ. It will examine the notion of sacred tradition and Sacred Scripture as forming one sacred deposit of the Word of God. The course will investigate the nature of the act of faith and the authority of faith statements as expressed in creeds, dogmas, and other forms of teaching. It will deal with the question of the development of Christian dogma.

DT 520 Eschatology and the Human Person
(3 credits)
This course concerns itself with the dignity and destiny of the human person in the light of Judeo-Christian Revelation. Through such a faith perspective, it tries to understand the purpose of creation, the problem of original sin and sin in general, the mystery of God’s grace and the ultimate fulfillment of the human condition in the afterlife.

Prerequisite: DT 515

DT 525 Ecclesiology, Mary, and Mission
(3 credits)
This course examines the Church’s self-understanding as a Trinitarian communion and a mission to the world. The ecclesiological vision will be informed by the major contributions of the Second Vatican Council, the theology of Mary, the Mother of God, as a type of the Church, and the four marks of the Church. This vision will be brought to bear on the examination of post-conciliar discussions including authority, ecumenical and interfaith relations, and the Church-world relationship.

Prerequisite: DT 515

DT 530 Patrology and Patristic Theology
(3 credits)
This course will study some of the important writings of the Fathers of the Christian church as well as what they believed, taught, and confessed from the apostolic period through the 5th century. It will study how the Fathers influenced and were influenced by their society, and how they helped to shape the theology that emerged from this very important and formative period.

Prerequisite: DT 515

DT 605: God: One and Three
(3 credits)
This course introduces the student to the vast heritage of the Judeo-Christian experience of, and reflection on, God. It treats the principal conceptions of God found in the Bible and in magisterial documents, as well as in patristic, medieval, and contemporary theological speculations. It focuses special attention on the doctrine of the Trinity, theories of divine providence and the problem of evil.

Prerequisite: DT 515
DT 610: Christology  
(3 credits)  
This course will introduce the student to scriptural, classical, and contemporary interpretations of the person and work of Christ. It will present the teaching concerning Christ in Scripture and Church documents and provide the student with methodologies and tools to articulate this teaching in a coherent and persuasive manner. This course will provide students with a variety of models of Christ’s saving work and challenge them to proclaim salvation effectively in their priestly ministry.  
Prerequisites: DT 515 and SS 600 (required); DT 520 (recommended).

DT 615: Liturgy and Sacramentology  
(3 credits)  
This course provides an introductory treatment of the foundations for worship and sacrament: time, space, word and symbolic act. Other foci of the course will include: ritual theory; the history of the liturgy from scriptural origins to the contemporary post conciliar reform; basic treatment of the theology of the liturgy and of sacraments in general by a review of the Catechism, Canon law and pertinent liturgical documents. The course will further explore culture and inculturation and their implications for pastoral practice in a multi-cultural church.  
Prerequisite: DT 625

DT 620: Sacraments of Initiation: Baptism, Eucharist, Confirmation  
(2 credits)  
This course reflects upon the sacramental rituals of Church life as encounters with the Risen Christ and His Saving Mystery. It treats in a systematic manner the nature, purpose, and effects of the seven sacraments in general. It focuses on the historical development of Baptism, Confirmation, and the Eucharist, specifically concluding with a discussion of the pastoral implications of these sacraments today.  
Prerequisites: DT 525, DT 615

DT 625: Sacraments of Pastoral Activity: Penance, Anointing of the Sick, Matrimony  
(2 credits)  
This course is a continuation of DT 620. It is designed to help the student acquire a theological understanding of the Sacraments of Penance, Anointing, and Matrimony through a review of the biblical roots, historical development, and contemporary systematic discussion of these sacraments. All this is done with a view to the pastoral needs of today.  
Prerequisites: DT 615, DT 620

DT 630 Holy Orders and Spirituality of Priesthood  
(2 credits)  
This course studies the scriptural background for the historical development of and contemporary issues in ordained ministry in the Church. Special emphasis is given to the Second Vatican Council’s documents Christus Dominus and Presbyterorum Ordinis. This course also studies the Petrine ministry in the Church and its significance in current ecumenical discussion.  
Prerequisite: DT 615

SP 510: Foundations of Christian Spirituality  
(3 credits)  
This course will introduce students to the academic study of spirituality, provide background on the mystical traditions of the major world religions in order to contextualize the Christian tradition, and address specific topics — Christology, ecclesiology, sexuality, justice and peace, Paschal Mystery — as they reflect a Christian belief system. Stages of the spiritual life will then be addressed in terms of pastoral concerns and personal growth. Finally, the student will learn how to use appropriate sources, whether classical or modern, in order to appreciate the wisdom and richness of the Christian tradition and be able to present that material in a way that is both inspirational and instructive.
SP 600: Theory and Practice of Spiritual Direction
(2 credits)
This course focuses on the students’ experience of giving and receiving spiritual direction in order to make them aware of the dynamics and principles of prayer and discernment, both for director and directee. Methods used in the course will call on the students to use the skills of counseling in the ministry of spiritual direction, to name the faith realities they are encountering, and to become alert to their personal strengths and weaknesses as the filters through which the action of the Spirit is identified, helped, and blocked in the human process of spiritual direction.

Prerequisite: Some actual experience in giving and/or receiving spiritual direction.

Moral Theology (MT)

MT 510: Fundamental Moral Theology
(3 credits)
This course forms part of the professional academic preparation for the priesthood in the Catholic Church, and as such, is a prerequisite for all other moral courses in systematic studies. It is designed to provide the student with a knowledge of the elements which are the foundation of moral theology.

Prerequisite: MT 500

MT 520: Medical Moral Ethics
(3 credits)
This course is designed to acquaint the student with the ethical problems associated with biomedical ethics. While the greatest emphasis will be placed on those topics that an ordained minister may meet in either a parish or hospital ministry, most other aspects of biomedical ethics will also be discussed. The specific aim of the course is to give the student a foundation for proper pastoral practice in the area of biomedical concern in view of the Church’s tradition.

Prerequisite: MT 510

MT 530: Sexual Morality
(2 credits)
The course is designed to acquaint the student with the ethical issues associated with human sexuality. By drawing from biblical, traditional and more recent theological sources, students will carefully examine both traditional and contemporary understandings of sexuality, gender differences, sexual practices, and different states of life (single, celibate and married). Emphasis will be placed on understanding both the content and rationale of Church teaching, as well as the contemporary challenges that teaching faces. Throughout the course, special attention will be given to developing the pastoral skills necessary for effective ministry to people of varying ages and circumstances with regard to the sacrament of reconciliation and spiritual pastoral care.

Prerequisite: MT 510

MT 600: Social Ethics
(3 credits)
This course will introduce students to the issues, principles, movements, and people who have shaped (and continue to shape) the Roman Catholic vision of a just and peaceful society. Students will carefully examine pertinent biblical passages, papal and episcopal documents, theological sources, social movements, and secular resources which shed light on the nature of justice and its application to social issues. The course will also survey major social issues of our time, aiming to heighten awareness of suffering, deepen insight into the causes of injustice, and develop the habit of reflectively applying the principles of Catholic social teaching to the material of everyday life. Special attention will also be given to the pastoral challenge of inspiring and empowering congregations to recognize that action on behalf of justice is a constitutive dimension of Christian life.

Prerequisite: MT 510
Pastoral Studies (PS, CS, LS)

**PS 510: Pastoral Care and Counseling I**  
*(3 credits)*  
This course teaches the student the basic process and skills involved in pastoral care and counseling. The stress is on basic methods of helping and broad areas of concern and not on specific areas or techniques.

**CS 605: Canon Law of Marriage**  
*(3 credits)*  
This course discusses the canonical aspects of marriage: Canon Law history, theory and praxis with the Sacrament of Matrimony; the pastoral preparation for marriage and the approach to Christian marriage on the part of the faithful; the tribunal ministry, the annulment process and the adjudication of the failed marriage bond; and the discussion of current issues.  
*Prerequisite: CS 600*

**LS 600: Fundamental Preaching**  
*(2 credits)*  
This course is designed to enable the student to understand and apply the principles of public speaking, oral interpretation, and vocal techniques as the basis for public address in both liturgical and non-liturgical settings. The student will be required to demonstrate competency in these areas prior to advancing to other preaching courses.

**LS 610: Preaching the Word of God**  
*(2 credits)*  
This course is designed to introduce the student to the basic principles involved in the construction and delivery of a homily. It is also designed to give the student ample opportunity to deliver homilies in the classroom and the liturgical setting in order to demonstrate the student’s proficiency in homily construction.  
*Prerequisites: LS 600, SS 600, SS 605*

**LS 620: Preaching Practicum**  
*(2 credits)*  
This course is designed primarily to be a continuation of preaching theory with emphasis on actual preaching in a variety of settings. It is also designed to provide the student with the opportunity to consider the problems that the homilist confronts as he attempts to interpret the Gospel to a contemporary congregation.  
*Prerequisite: LS 610*

**PS 600: Pastoral Care and Counseling II**  
*(2 credits)*  
This course is a more focused treatment of the processes and skills of pastoral counseling. It leads students to reflect on and deal in a practice setting with some of the typical issues presented to counselors functioning in the Roman Catholic Church today.  
*Prerequisite: PS 510*

**CS 600: Introduction to Canonical Studies**  
*(3 credits)*  
This course is designed to give the student of theology a fundamental comprehension and appreciation of how the Church uses Canon Law as well as an overview of the basic concepts of law, structures of the Church, the rights and obligations of the Christian faithful (with an emphasis on the rights and obligations of clerics), the teaching office of the Church, sacramental law, and the law on penalties.  
*Prerequisite: DT 525*
**LS 630: Deacon in the Liturgy**  
*(1 credit)*  
This course is a practicum designed to prepare the student to function prayerfully and effectively in the diaconal ministry within celebrations of the Eucharist, Christian Initiation, Christian Marriage and some para-liturgical services. The course emphasizes understanding the structure of the rites primarily from a pastoral and liturgical perspective.  
*Prerequisite: DT 615*

**LS 640: Liturgical Presiding**  
*(2 credits)*  
This course is a practicum in the pastoral art of presiding at the Eucharist, administering the sacraments, and leading liturgical functions in the Roman Rite. The course emphasizes understanding the structure or ordo of the rites, primarily from a pastoral and liturgical perspective. It aims to reverently, effectively, and correctly portray the role of presider in simulated ceremonies for the Eucharist, the Sacrament of Penance, Christian Burial and Anointing of the Sick. Historical and theological implications are highlighted.  
*Prerequisite: DT 615*

**LS 645: Reconciliation and Anointing Practicum**  
*(2 credits)*  
This practicum consists of a series of workshops and lab sessions designed to help the candidate for ordination to the priesthood work toward competency in the pastoral care and anointing of the sick and the in the ministry of reconciliation with special emphasis on the reconciliation of individual penitents. This includes the application of the contributions of moral, sacramental, liturgical and pastoral theology for Roman Catholic sacraments of Anointing of the Sick and of Reconciliation. The course will join theory and praxis as the candidate for ordination explores his own experience of reconciliation and its sacrament: prayer leadership, spiritual direction, multicultural dimensions of confessional practice, and addiction and codependency. Some Canon Law considerations will also be discussed.  
*Prerequisites: DT 615, and LS 640 (LS 640 may be taken concurrently)*

**Regularly Offered Electives**

Though many elective options are listed here, offerings in any given semester are limited to four or five options, along with one in philosophy.

**PH 571: Philosophy of St. Thomas Aquinas**  
*(3 credits)*  
This course is an examination of several major areas of philosophical reflection found in the writings of St. Thomas Aquinas, areas which extensively overlap his theological views. These areas include St. Thomas’s general metaphysics, his natural theology, his understanding of the human person and human knowledge, and his basic views on morality. In addition, there will be brief considerations of St. Thomas’s spirituality and his connection with Islamic philosophy. Much of the assigned reading will be in primary sources such as the *Summa Theologica*, *On Being and Essence*, and *the Summa Contra Gentiles*.

**PH 572: Philosophy of Nature**  
*(3 credits)*  
This course treats fundamental principles of the natural order including: substance, form, matter, causality, motion, and the soul.
PH 575: Evolution and Divine Design  
(3 credits)  
This course provides a survey of old and new reflections on the question of whether the world and its life forms exhibit evidence of intelligent (divine) design or require no such explanation. These reflections will be treated in six sections: 1) some traditional philosophical design arguments (Aquinas and Paley); 2) Humean and Kantian doubts about design; 3) the Darwinian challenge to design; 4) a contemporary “biochemical” critique of Darwin; 5) design in recent physics and cosmology; and 6) theological meta-reflection on the whole discussion.

PH 576: Science and Religion  
(3 credits)  
This course offers a brief introduction to some of the many issues that arise from the contemporary encounter between theistic religion and science. Topics to be treated include the differing approaches of science and theistic religion to specific questions of human nature, freedom, morality, consciousness, life and the origins of the cosmos. The course also briefly examines questions concerning the nature, objectivity, and the limits of both scientific and religious explanation, and the question of the general relationship between science and religion, as to whether it ought to be viewed as one of “conflict, independence, dialogue and/or integration.”  
Prerequisite: One prior undergraduate philosophy course.

PH 577: Introduction to Phenomenology  
(3 credits)  
This course will focus on the thought of three figures in the 20th century philosophy closely identified with the movement known as phenomenology: Edmund Husserl, Max Scheler, and Karol Wojtyla (Pope John Paul II). The course will examine their approach to human knowledge, methodology and substantive contributions for metaphysics, ethics and philosophy of religion, as well as the phenomenological influence of John Paul II’s writings and papal teaching. The tangential influence of Bretano and Heidegger will also be briefly discussed.

PH 578: American Philosophy  
(3 credits)  
This course explores the development of American philosophical thought from Colonial America to the present. Its topics include early theology, idealism, the American Enlightenment, transcendentalism, pragmatism and cultural empiricism, realism and naturalism. Special consideration is given to the ideas of Royce, Pierce, James, Dewey and Whitehead.  
Prerequisite: PH 500 or 501 or instructor consent.

SS 571: Historical Jesus  
(2 credits)  
The purpose of this course is to study the relationship between the documents of the canonical New Testament and the historical individual, Jesus of Nazareth. While the canonical texts form the foundational documents for our study, we will also have recourse to various extra-canonical documents and passages. We will begin with a careful consideration of the teachings of the Church regarding the scientific historical analysis of the Jesus traditions, and the interaction between that analysis and Christian faith. We will then approach this study under three broad categories: 1) the primary sources for the analysis, canonical and non-canonical; 2) the rules which govern the scientific study of the Jesus traditions; and 3) the expression of select specific traditions about Jesus’ life, ministry, and death in early Christianity.  
Prerequisite: SS 510

SS 572: Qumran & Christian Origins  
(2 credits)  
This course examines the body of ancient manuscripts (in English translation) discovered in caves near the Dead Sea beginning in 1947 known popularly as the Dead Sea Scrolls. These writings have been associated with the Essene movement and their community center at Qumran. This course will analyze the significant areas of contact.
and influence between the “Jesus movement” and the Essene movement including: eschatological expectation, identity of “true” Israel, biblical interpretation, Jerusalem Temple, organization, economic system, celibacy, significance of Pentecost, and the role and message of John the Baptizer. These issues, along with Qumran archaeology, history and principal writings will be studied.  

Prerequisite: SS 515 or instructor consent

SS 573: The Book of Revelation and Apocalyptic Literature  
(2 credits)  
This course aims to equip students to understand the Book of Revelation. They will learn to interpret the meaning of its unusual imagery. To achieve this, the study of Revelation will be preceded by an examination of Jewish apocalyptic writings.  

Prerequisite: SS 510  

SS 574: Book of Genesis  
(2 credits)  
The book of Genesis is one of the most significant writings in the Hebrew Bible. Nevertheless, there is only minimal time to deal with it in the Historical Books course. This course will offer the opportunity for a detailed study of Genesis. It will enable the student to preach on and teach Genesis more effectively.  

Prerequisite: SS 510  

SP 576: Sacred Heart: Devotion and Doctrine  
(2 credits)  
This course acquaints the student with the rich tradition of this devotion and the doctrinal basis to justify this devotion. This tradition is presented in terms of its foundation in Scripture, its interpretation in the Patristic Period of the Church and the various schools of spirituality, and its articulation in the various Papal documents during the last century.

SP 577: Psychology and Religious Experience  
(2 credits)  
This course introduces students to different psychological theories and how these theories might be employed in facilitating a deeper understanding of the phenomena associated with religious experience, e.g. sin, guilt, salvation, mystical union, evil.

LGR 570 & 575: Biblical Greek I & II  
(2 credits each course)  
These courses will introduce the student to the basic elements of biblical Greek. LGR 570 is offered in the fall semester and LGR 575 is offered in the spring semester.

LHB 570 & 575: Biblical Hebrew I & II  
(2 credits each course)  
These courses will introduce the student to the basic elements of classical Hebrew. LHB 570 is offered in the fall semester and LHB 575 in the spring semester.

LLT 570 & 575: Ecclesiastical Latin I & II  
(2 credits each course)  
These courses will introduce the student to the basic elements of Latin with emphasis on its ecclesiastical use. LLT 570 is offered in the fall semester; LLT 575 is offered in the spring semester.

DT 572: Ecumenism  
(2 credits)  
This course studies the ecumenical relationships between Catholics and other Christians. It will include a study of the history of Ecumenism, developments within Catholicism, especially in the documents of Vatican II, and the dialogues in progress on the international and national levels.

DT 573: World Religions: Diversity and Dialogue  
(2 credits)  
This course is a study of four major religions of the world: Hinduism, Buddhism, Judaism, and Islam. It also includes the study of our dialogue with them as Christians. This class seeks to inspire students to embody and enact the Second Vatican Council’s teaching regarding other religions and the interreligious dialogue.
**MT 571: Contemporary Moral Issues**  
*(2 credits)*  
No one in pastoral ministry today can – nor should – avoid addressing medical and health care questions with their moral and ethical dimensions and in assisting others to make good and right decisions. This course will explore current topics and issues in the field of medical ethics to supplement and go beyond the treatment in the Medical-Moral Ethics course.

**PS 578: Transitions in the Adult Life Cycle**  
*(2 credits)*  
This course introduces students to the literature on transitions and their significance in the lives of people throughout the adult life cycle. Special emphasis is given to the anthropological, psychological, theological and spiritual dimensions of transitions to acquaint the student with different ways of “framing” transitional experiences.

**Pastoral Formation Electives (PP)**

**PP 520: Introduction to Pastoral Formation**  
*(1 credit)*  
This course introduces the seminarian to the challenge of becoming a genuine pastoral person in the model of Christ the Good Shepherd – combining both a pastoral heart and an array of pastoral skills. Pastoral role models are identified and examined. The seminarian is prepared for the process of supervised learning by a study of its components: learning goals and contracts, supervisory meetings, evaluations, the art of theological reflection, and clinical pastoral education.

**PP 530: Introduction to Parochial Activities**  
*(1 credit)*  
The joys and challenges of parish ministry are explored through a weekly series of parish-based presenters (pastors and lay personnel) who share their wisdom based on experience. Specific reflection is given to multicultural ministry, multi-parish pastoring, leadership styles, and skills for collaboration.

**PP FP1: Summer Ministry I**  
*(2 credits)*  
This placement provides the seminarian with a summer ministry opportunity within the student’s sponsoring diocese or religious community. A six-week placement is the required minimum.  
*Prerequisite: PP 520*

**PP FP2: Faith Formation Placement**  
*(4 credits)*  
This placement provides the seminarian with orientation, observation, and actual ministry experiences at any one of a variety of faith formation programs including parish catechetics, sacramental preparation, adult education, and particularly the Rite of Christian Initiation (RCIA).  
*Prerequisites: PP 520, LS 500*

**PP FP3: Pastoral Outreach Placement**  
*(4 credits)*  
This placement provides the seminarian with orientation, observation and actual ministry experiences to persons who have varying pastoral needs, i.e., prisoners, hospice patients, nursing home residents, troubled youth, persons with HIV/AIDS, the homeless as well as ecumenical/interfaith ministries and multicultural communities.  
*Prerequisites: PP 520, PS 510*
PP FP4: Summer Ministry II  
*(2 credits)*  
This placement provides the seminarian with a summer ministry opportunity within his sponsoring diocese or religious community. A six-week placement is the required minimum.  
**Prerequisite:** PP 520  

PP TR: Theological Reflection  
*(2 credits)*  
Theological reflection is a process of reflection on ministerial incidents in light of our Catholic tradition (Scripture, theology, church history, and pastoral application). It enables the seminarian to integrate classroom learning, human/spiritual formation, and pastoral application. He begins this formal process in his second year or when he begins fieldwork. It is done twice a month for one hour in a small group under the facilitation of a faculty member.  

PP CPE: Clinical Pastoral Education  
*(6 credits)*  
A basic unit of Clinical Pastoral Education is required for graduation. It is a program of full-time supervised pastoral ministry in a certified center, usually a health-care facility or penal/correctional institution. This program is generally taken in the summer after the second year of theology and extends over 10-12 weeks. Out of an intense involvement with persons in need, feedback from peers and supervisor, and theological reflection on specific human situations, the seminarian develops a new awareness of himself as a person and minister and of the needs of those to whom he ministers. He also develops skills in interpersonal and inter-professional relationships.  

COMP 605: Integrating Seminar  
*(1 credit)*  
In the last semester, a seminarian participates in an integrating seminar. Each one presents a written case study paper, approved by a faculty mentor, to a small group of students for analysis and discussion facilitated by two faculty facilitators.  

PAW: Parish Administration Workshop  
*(no credit)*  
The PPF requires that the Pastoral Formation Program “provide opportunities for seminarians to acquire the basic administrative skills necessary for effective parish leadership.” Each January, the Parish Administration Workshop is presented just prior to the start of the spring semester. This workshop is required for seminarians completing their programs at the end of the spring semester or the following fall semester. Essential management skills regarding personnel, finances and facilities will be covered correlated with the requisite norms from civil and canon law.  

Hispanic Studies Electives  
*(LS, PS, LSP)*  

LS 571: Presiding and Preaching in the Hispanic Community  
*(2 credits)*  
This course prepares students for celebrating liturgy and preaching in Spanish based on the cultural adaptation of the liturgy. Participants will review the significance of baptisms, first communions, Eucharistic Liturgy, weddings, funerals, quinceañeras and sacrament of reconciliation penitential practices for the Hispanic community. Also, participants will learn how to celebrate the devotional rituals associated with the sacraments.  
**Prerequisites:** Concurrent enrollment in LS 640; knowledge of Spanish  

PS 571: Hispanic Presence: Challenge and Commitment  
*(2 credits)*  
This course introduces the student to elements of Hispanic cultures present among us: history, experience, realities and aspirations. These are theologically reflected upon in light of Scripture, Church teaching, theology and current pastoral response to and by Hispanics to these.
PS 572: Hispanic Devotional Practices  
(2 credits)
From mandas and promesas to altarcitos; from communal worship to the domestic Church: using readings, videos, activities and presentations, participants learn about Hispanic devotional practices, analyzing them for their theological and ministerial implications. Some of the topics include: Mary and the saints; the role of women as leaders of home religion; the Amerindian and African influence; quinceañeras, wedding customs and other devotional practices.

Spanish Language Electives

All of the following language course offerings focus on developing speaking, listening, reading and writing skills with particular emphasis on pastoral ministry. Class dialogues, reading materials, discussions and role plays have been developed to prepare students for everyday pastoral situations as well as to preside at liturgies in Hispanic communities.

LSP 570: Spanish Fundamentals  
(2 credits)
This course introduces the student to the basic grammatical structures and vocabulary of the Spanish language for use in conversation, proclamation and prayer. It covers the present tense of verbs and introduces the student to Spanish idioms and some irregular constructions.

Upon completion, the student will be able to construct simple sentences in the present tense in conversation and in writing, and be able to read texts aloud.

LSP 575: Beginning Spanish Conversation  
(2 credits)
This course continues to introduce the student to basic grammatical structures moving into the simple future, preterite and imperfect tenses. It also covers the imperative construction. There is an emphasis on oral/aural drills, questions and answers (simple conversation), and pronunciation. Students practice writing paragraphs and simple homilies which they present to the class. The emphasis is on Spanish for conversation, proclamation and prayer.

Prerequisite: LSP 570 or instructor consent

LSP 580: Intermediate Spanish Conversation I  
(2 credits)
This course is a continuation of Beginning Spanish Conversation, introducing the student to the present and past subjunctive, present and past perfect and combinations of complex structures. There are opportunities to role play in pastoral situations, converse and write and deliver homilies and compositions.

Prerequisite: LSP 575 or instructor consent

LSP 585: Intermediate Spanish Conversation II  
(2 credits)
This conversation course uses assigned readings as a point of departure for discussion. It introduces students to important literature (various literary and artistic uses of language) from Latin America and Spain. Students develop projects which enhance their professional and ministerial language skills.

Prerequisite: LSP 580 or instructor consent
LSP 600: Intensive Intermediate Spanish I & II  
(4 credits)
These courses are offered together as an intensive 5-week intermediate level program offered Monday through Friday. This language study program will provide the development of skills in listening, speaking, reading and writing in a pastoral context during a concentrated period. The program will include in Spanish: daily Mass, Liturgy of the Hours, Almuerzo, morning (2cr) and afternoon (2cr) classroom coursework and optional language partner experiences.  
Prerequisite: some prior Spanish language or instructor consent

LSP 670: Advanced Conversational Spanish I  
(Independent Study)  
(2 credits)
The focus of this course is to help the student to develop and refine skills in listening, speaking, reading and writing Spanish for pastoral situations which require advanced language usage. The student prepares and presents homilies for a variety of sacramental and non-sacramental celebrations. The course includes a review of grammar focusing on the particular needs and pitfalls of the students. Colloquial expressions, idiomatic phrases and dichos are introduced.  
Prerequisite: LSP 585 or instructor consent

LSP 675: Advanced Conversational Spanish II  
(Independent Study)  
(2 credits)
This course is a continuation of Advanced Conversational Spanish I. The student prepares and presents a marriage preparation class, role plays a variety of short counseling sessions and the Sacrament of Reconciliation with native speakers. Further grammar review and discussion of language nuances are emphasized.  
Prerequisite: LSP 670 or instructor consent

Jewish Chautauqua Society Lectureship Electives

Each fall semester the Jewish Chautauqua Society sponsors a course in Judaism. The cycle of the three courses offered follows. Note: Any one of these three courses can fulfill the multicultural elective requirement.

JW 571: Life of Holiness: Introduction to Judaism  
(2 credits)
This course attempts to give the student a firm grasp of Judaism's basic concepts, an understanding of who is a Jew, an appreciation of the Jewish experience in history, a view of the life of the Jews, and a sensitivity to the problems and issues facing Judaism today. Special attention will be given to Judaism in its historical context.

JW 572: Introduction to Jewish Prayer and Liturgy  
(2 credits)
This course introduces the students to Jewish liturgy as it has developed throughout the ages. It will examine the various sources of the prayers (biblical, mishnaic, Talmudic, etc.) and will also deal with the differences and underlying ideologies in Jewish liturgy between the various movements in the Jewish world today (reform, orthodox, and conservative).

JW 573: Messianism and Salvation in Judaism  
(2 credits)
Throughout the centuries, much blood has been shed in the name of God and the Messiah. There is a strong messianic movement/philosophy within Judaism. The course seeks to provide an understanding of the messianic image within Judaism and seeks to clarify the many differences between Judaism and Christianity. It shall look at the biblical texts as well as historical accounts.
English-as-a-Second-Language Program

Following are course descriptions for ESL classes. The courses taught each semester are based on student needs at the time. Initial course levels are determined based on student placement testing results.

**Reading**

**ESLR 100: Beginning Reading**
*(1.5 credits)*
This course focuses on developing basic reading skills. It begins with vocabulary development, leading to the comprehension of ideas in sentences, and finally expands to understanding groups of sentences. Class topics and materials center around basic vocabulary involved in pastoral work. Students will also answer factual questions about the readings.

**ESLR 200: Intermediate Reading**
*(1.5 credits)*
This course focuses on improved reading comprehension through the use of pre-reading strategies, continued vocabulary development, and the use of context and structural clues. Students read longer, more complex paragraphs of gradually increasing difficulty with a focus on academic English of a pastoral nature. Students will answer factual and inferred questions about the text.

**ESLR 300: Advanced Reading**
*(1.5 credits)*
This course focuses on preparation for reading college-level material. There is an emphasis on further development of reading skills such as skimming and scanning for information, and incorporates higher-level skills such as inferencing and predicting. The lessons include further practice in comprehension of unknown vocabulary through the use of context and structural clues. Academic reading materials of a pastoral nature are often utilized.

*Prerequisite: ESLR200 or instructor consent*

**Writing**

**ESLW 100: Beginning Writing**
*(1.5 credits)*
The focus of this course is first writing words, then simple sentences, and finally simple paragraphs using controlled language, often of a pastoral nature. Opportunities to perform tasks such as completing forms, writing short messages, and creating lists will be included. Writing will contain correct word form, word order, spelling, and punctuation.

**ESLW 200: Intermediate Writing**
*(1.5 credits)*
In this course sentence skills are reviewed and the focus then moves toward academic paragraph writing. Pre-writing, editing (self and peer), and revising skills are taught and practiced. Specifically, strong topic sentences, related details, and a closing sentence are expected. Writing will be for different purposes, such as explanatory and descriptive, and is expected to contain more complex sentence structures than the beginning level. Correct citing of information will be introduced. The topics will often be pastoral in nature.

*Prerequisite: ESLW100 or instructor consent*
ESLW 300: Advanced Writing
(1.5 credits)
This course develops writing fluency in paragraphs and then extends into essays. The focus is on topic sentences, then thesis statements and cohesive essays. A variety of purposes will be introduced, such as expository, logical division, cause/effect, comparison/contrast, and argumentative. An emphasis will be placed on the correct citing of sources. Topics will often be pastoral in nature. 
Prerequisite: ESLW200 or instructor consent

Grammar

ESLG 100: Beginning Grammar
(1.5 credits)
This course focuses on developing a solid core of basic English grammar skills. Skills covered are: beginning level tenses (simple present, present continuous, simple past, simple future), possessives (nouns, adjectives), count/non-count nouns, adverbs of frequency. Whenever possible, the classroom materials and examples will contain pastoral vocabulary.

ESLG 200: Intermediate Grammar
(1.5 credits)
This course continues the development of the English language tense system through increasing difficulty. It includes a review of simple tense forms and then introduces more complex tenses such as: simple past with irregular verbs, past continuous, future, present perfect continuous. There is emphasis on higher level constructions such as: modal verbs, tag questions, passive voice. Pastoral situations and vocabulary are frequently used. 
Prerequisite: ESLG100 or instructor consent

ESLG 300: Advanced Grammar
(1.5 credits)
This course contains a thorough review of all the tenses in the English language, as well as the basic rules of punctuation. Academic applications are utilized to increase student skills in areas such as: modals, passive, determiners, prepositions, quantifiers, conjunctions, and conditioners. Application of these skills in simulated pastoral situations is often required.
Prerequisite: ESLG200 or instructor consent

Listening/Speaking

ESLA 400: Accent Modification
(2 credits)
This course focuses on identifying individual pronunciation issues that make it difficult for others to understand the speaker’s message. These distractions are then modified in weekly course instruction in conjunction with daily focused individual practice. The goal is to reduce or eliminate these factors to the point where the speaker’s message is easily understood. Expected improvement is a minimum of 50%, but most students improve much more. (Students must be at a minimum level of High Intermediate ESL before taking this course.)

ESLC 100: Beginning Oral Communication
(1.5 credits)
This course introduces learners to speaking and listening in English. Speaking focuses on the mechanics of pronunciation including sound recognition and sound production, and will include the practice of common Catholic prayers and Mass responses. Listening focuses on the comprehension of questions, verbal instructions, and dialogues. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

ESLC 200: Intermediate Oral Communication
(1.5 credits)
This course continues the development of speaking and listening skills. Speaking focuses on talking in a variety of social, academic situations, and mock-professional situations such as liturgical readings. Students express ideas and opinions using current vocabulary and grammar. Continued practice in clear enunciation, pacing, stress, and intonation are included. Listening focuses on questions in a series and gathering information from short presentations. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.
Prerequisite: ESLC100 or instructor consent
ENRICHING SEMINARY EXPERIENCE

ESLC 300: Advanced Oral Communication
(1.5 credits)
This course practices strategies for speaking clear and appropriate English in a variety of social, academic and mock-professional situations such as preaching, liturgical presiding, and counseling sessions. It reviews the importance of individual and combined sounds, stress, intonation, diction, phrasing, etc. Oral summaries, group and individual presentations, supporting of opinions, and explaining in detail are expected. Listening skills focus on main ideas and details from recorded or oral information. The vocabulary and topics are often pastoral in nature. The course prepares students for academic courses in the college. Prerequisite: ESLC 200 or instructor consent

ESLC 400: Communication in a USA Ministerial Context
(1.5 credits)
This course focuses on the types of communication skills needed to effectively fulfill pastoral duties. It covers voice projection, body language, effective listening, clarification, and pacing for the specific context (i.e., sacramental situations such as penance, weddings, and funerals). Students utilize various ministerial roles (preaching, teaching, counseling, etc.) and present on pastoral topics (e.g., parish governance, personnel issues, volunteer relations), which are then processed through questioning, paraphrasing, summarizing, and feedback in order to assess communicative effectiveness and cultural appropriateness. (This course complements Accent Modification by extending the opportunities for application of newly acquired pronunciation skills.) Prerequisite: Instructor consent

Other ESL Courses

TS 400: Introduction to Graduate Religious Studies
(3 credits)
This course focuses on reading, vocabulary and grammar in a theological context. Students will develop key reading skills as well as become familiar with important theological concepts and terminology. This course is an important step in preparing students for college level courses, as the activities and text demonstrate how to comprehend increasingly long sentences written with a high degree of grammatical complexity. (Students must be at an Advanced Intermediate or Advanced level of ESL before taking this course). Prerequisite: Instructor consent

ESLT 400: TOEFL Preparation
(3 credits)
This course prepares advanced ESL students who plan on entering the MDiv or MA program. It includes skill building in reading, listening, speaking and writing at the collegiate level. It also provides much practice with getting important information from lecture situations, which is a critical skill in higher education. (Students must be at an Advanced Intermediate or Advanced level of ESL before taking this course). Prerequisite: Instructor consent
Leadership/Faculty

Administration

President-Rector
Archdiocese of Milwaukee
Ph.D., M.S., Loyola College, Baltimore
M.Div., Saint Francis de Sales Seminary
S.T.L., Catholic University, Louvain

Director of Liturgy and Liturgical Formation
Associate Director, Human Formation
Ph.D., Catholic University of America
M.A., Holy Apostles College and Seminary

Vice President for External Affairs
Director of Recruitment and Admissions
Associate Professor of Moral Theology
Archdiocese of Milwaukee
S.T.D., Academia Alfonsiana, Roma
S.T.L., Academia Alfonsiana, Roma
M.Div., Saint Francis de Sales Seminary
M.Ph., Universidad del Zulia, Venezuela

Mr. Jonathan Drayna (2009)
Director of Communications
B.A., University of Wisconsin

Mr. Michael Erato (1978)
Director of Plant Operations

Vice President for Mission
Associate Director, Human and Spiritual Formation
M.Div., Sacred Heart School of Theology

Director of Master of Arts Program
Assistant Professor, Church History
Ph.D., University of Arkansas, Fayetteville
D.Min., University of St. Mary of the Lake
M.A., University of Northern Iowa

Vice President for Spiritual Formation
M.Div., Sacred Heart School of Theology
M.A., St. Mary University

Ms. Kelly Kornacki (2012)
Director, English as a Second Language
M.A.T., Aurora University

Deacon Steven L. Kramer (2014)
Director of Homiletics
Assistant Professor, Pastoral Studies
D.Min., Gordon-Conwell Theological Seminary
M.A., Seminary of the Immaculate Conception

Vice President for Pastoral Formation
Assistant Professor, Pastoral Studies
Ed.D., University of San Francisco
M.A., Tennessee Technological University, Cookeville

President-Rector
Archdiocese of Milwaukee
Ph.D., M.S., Loyola College, Baltimore
M.Div., Saint Francis de Sales Seminary
S.T.L., Catholic University, Louvain

Director of Liturgy and Liturgical Formation
Associate Director, Human Formation
Ph.D., Catholic University of America
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Archdiocese of Milwaukee
S.T.D., Academia Alfonsiana, Roma
S.T.L., Academia Alfonsiana, Roma
M.Div., Saint Francis de Sales Seminary
M.Ph., Universidad del Zulia, Venezuela

Mr. Jonathan Drayna (2009)
Director of Communications
B.A., University of Wisconsin

Mr. Michael Erato (1978)
Director of Plant Operations

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Associate Director, Human and Spiritual Formation
M.Div., Sacred Heart School of Theology

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Assistant Professor, Church History
Ph.D., University of Arkansas, Fayetteville
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Assistant Professor, Pastoral Studies
D.Min., Gordon-Conwell Theological Seminary
M.A., Seminary of the Immaculate Conception

Vice President for Pastoral Formation
Assistant Professor, Pastoral Studies
Ed.D., University of San Francisco
M.A., Tennessee Technological University, Cookeville
Mr. Ryan McEldowney (2014)
Director of Liturgical Music and Organist
M.A., University of Wisconsin – Milwaukee

Ms. Julie O’Connor (2014)
Registrar
Academic Planning Officer
M.A. (May 2015), University of Wisconsin – Milwaukee

Ms. Susanna Pathak (2012)
Director of Library and
Academic Information Services
M.L.I.S., University of Wisconsin – Milwaukee
M.A., University of Wisconsin – Milwaukee

Dr. Patrick J. Russell (2005)
Chief Academic Officer
Vice President for Intellectual Formation
Associate Professor, Scripture Studies
Ph.D., Marquette University

Ms. Sally A. Smits (1985)
Vice President for Finance
M.B.A., University of Wisconsin – Oshkosh

Director of Hispanic Studies
Assistant Professor, Pastoral Studies
M.S., Loyola College, Baltimore
M.Div., Sacred Heart School of Theology

Mr. Thomas Weis (1984)
Information Systems Coordinator

Faculty

Human and Spiritual Formation, full-time

Associate Director, Human Formation
Assistant Professor, Systematic Theology
M.A., University of Notre Dame
Certificate in Polish Studies, Jagiellonian University, Krakow, Poland

See administration listing

See administration listing

Academic, full-time

Dr. Patrick J. Russell
See administration listing

Assistant Professor, Scripture Studies
Ph.D., Loyola University of Chicago
M.A., M.Div., Catholic Theological Union, Chicago

Rev. Javier Bustos
See administration listing

Dr. John Gallam (1973)
Professor, Philosophy
Ph.D., University of Notre Dame

See administration listing

Deacon Steven L. Kramer (2014)
See administration listing

See administration listing

Assistant Professor, Systematic Theology
S.L.D., Sant’Anselmo
L.S.L., Sant’Anselmo
M.L.S., Simmons College of Library and Information Science
M.Div., Catholic Theological Union
**Dr. Steven R. Shippee** (1995-1996, 1997)  
Associate Professor, Systematic Theology  
Ph.D., Marquette University  
M.A., University of Notre Dame

**Dr. James Stroud** (2014)  
Assistant Professor, Moral Theology  
S.T.D., The Catholic University of America  
S.T.L., The Catholic University of America  
M.A., University of Dallas

Assistant Professor, Scripture Studies  
Diocese of Ikot Ekpene, Nigeria  
S.T.D., Angelicum University, Rome  
M.A., St. John’s University (New York)

**Academic, part-time**

**Sr. Mary C. Carroll, S.S.S.F.**  
See pastoral formation listing

Lecturer, Pastoral Studies  
J.C.D., Pontificio Ateneo Antonianum  
J.C.L., Catholic University of America  
M.Div., Aquinas Institute

**Ms. Eva Díaz**  
See pastoral formation listing

**Sr. Bea Dorsey, S.S.S.F.** (2005)  
Lecturer, Scripture Studies  
Ph.D., Marquette University  
M.A., St. John’s University

**Rev. Paul Kelly, S.C.J.**  
See administration listing

**Rev. Stephen Malkiewicz, O.F.M.**  
See human and spiritual formation listing

**Ms. Brigid O’Donnell** (2000)  
Instructor, Systematic Theology  
M.A., Mundelein College

Lecturer, Systematic Theology  
Archdiocese of Milwaukee  
D.Min., Mundelein Seminary  
ME, Cardinal Stritch University

**Pastoral Formation, full-time**

**Rev. Donald Loskot, S.D.S.** (2012)  
See administration listing

**Sr. Mary C. Carroll, S.S.S.F.** (1989)  
Associate Director, Pastoral Formation  
Lecturer, Systematic Theology  
D.Min., Mundelein Seminary  
M.A., St. Louis University  
M.A., Fordham University

**Pastoral Formation, part-time**

**Ms. Eva Díaz** (1999)  
Associate Director, Pastoral Formation  
M.A.P.S., Saint Francis de Sales Seminary  
BBA, University of Wisconsin-Milwaukee

**Library**

**Ms. Susanna Pathak**  
See administration listing

**Dr. Robert Gotcher** (1982)  
Writing Skills Associate  
Ph.D., Marquette University  
M.A., University of St. Thomas Theology

**Ms. Kathleen M. Harty** (1982)  
Resource and Education Services Librarian  
M.A.L.S., Dominican University  
M.A., Marquette University

Resource Acquisition, Discovery & Management Librarian  
A.M.L.S., University of Michigan  
M.A.P.S., St. Francis de Sales Seminary
Hispanic Studies

Rev. James Walters, S.C.J.
See administration listing

Ms. Eva Díaz
See pastoral formation listing

Sr. Susan Mary Klein, O.P. (2009)
Instructor, Hispanic Studies
M.A., Incarnate Word College

English as a Second Language

Ms. Kelly Kornacki (2012)
See administration listing

Ms. Kirsten Anderson (2008)
Instructor and Administrative Assistant,
English as a Second Language
B.A., University of Wisconsin - Milwaukee

Mr. Dominic Fendt (2013)
Instructor, English as a Second Language
B.A., University of Wisconsin - Milwaukee
Teacher training certification in TESOL/TESL/TEFL
ESL certification, Cambridge Program

Jewish Chautaqua Society Lectureship

Dr. Sherry H. Blumberg (2004, 2006)
Lecturer, Jewish Chautaqua Society
Ph.D., M.A.J.E., Hebrew Union College, Los Angeles
M.A., California State University, San Jose

Professors Emeriti

Professor Emeritus, Pastoral Studies
M.A., Catholic University of America
M.S., Loyola College of Baltimore

Professor Emeritus, Scripture Studies
S.S.L., Pontifical Biblical Institute
S.T.L., Catholic University of America

Professor Emeritus, Systematic Theology
S.T.D., Academia Alfonsiana
S.T.L., Pontifical University of St. Thomas Aquinas

Rev. Thomas L. Knoebel (1981-2013)
Professor Emeritus, Systematic Theology
Archdiocese of Milwaukee
Ph.D., Fordham University
M.Div., Saint Francis de Sales Seminary

Professor Emerita, Scripture Studies,
Pastoral Studies
M.Ed., DePaul University
M.A., Marquette University

Dr. Richard Lux (1973-2010)
Professor Emeritus, Scripture Studies
Ph.D., M.A., University of Notre Dame

Dr. Bruce V. Malchow (1975-2005)
Professor Emeritus, Scripture Studies
Ph.D., Marquette University
M.Div., STM, Concordia University

Rev. Melvin E. Michalski (2006-2010)
Archdiocese of Milwaukee
Professor Emeritus, Systematic Theology
M.Th., D.Th., University of Innsbruck
PhL, Collegium Canisianum

Professor Emeritus, Pastoral Studies
M.A., Catholic University of America
M.A., University of Notre Dame

Mr. Charles Christian Rich (1978)
Professor Emeritus, Pastoral Studies
M.M., University of Notre Dame

Professor Emeritus, Pastoral Studies
Diocese of Green Bay
Graduate Certificate in Peace Studies,
St. Louis University
M.A., St. Louis University
Accreditation

Association of Theological Schools
Sacred Heart Seminary and School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada. The seminary’s Master of Divinity and Master of Arts degree programs are approved.

- The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
  10 Summit Park Drive, Pittsburgh, PA 15275 USA
  Telephone: 412-788-6505
  Fax: 412-788-6510
  Website: www.ats.edu

Higher Learning Commission
Sacred Heart Seminary and School of Theology (SHSST) is also accredited by the Higher Learning Commission (HLC), and is a member of the North Central Association of Colleges and Schools. The school’s degree programs (Master of Divinity and Master of Arts) and the English-as-a-Second-Language (ESL) Program are approved. As an accredited institution, SHSST meets the U.S. federal government requirements necessary for international students seeking a study visa.

- Higher Learning Commission
  230 S. LaSalle St., Suite 7-500, Chicago, IL 60604
  Telephone: 800-621-7440
  Website www.ncahlc.org

Correspondence

All inquiries should be addressed to:
Director of Recruitment
Sacred Heart Seminary and School of Theology
7335 South Highway 100, P.O. Box 429
Hales Corners, WI 53130-0429

(414) 425-8300  Fax: (414) 529-6999
Email: jbustos@shsst.edu
Website: www.shsst.edu

Memberships

- American Association of College Registrars and Admissions Officers
- American Library Association
- American Theological Library Association
- Association for Clinical Pastoral Education
- Association for Theological Field Education
- Bethsaida Excavation Project Consortium
- Catholic Association for Theological Field Education
- Catholic Coalition on Preaching
- Catholic Library Association
- Chicago Area Theological Library Association
- EDUCAUSE
- Federation of Seminary Spiritual Directors
- Hispanic Summer Program
- International Association of Business Communicators
- National Association of College and University Business Officers
- National Association of International Educators
- National Catholic Educational Association
- Southeastern Wisconsin Information Technology Consortium
- Wisconsin Association of Academic Librarians
- Wisconsin Association of College Registrars and Admissions Officers
Board of Directors

Very Rev. Stephen Huffstetter, S.C.J.
Board President
Provincial Superior, Priests of the Sacred Heart –
United States Province, Hales Corners, Wisconsin

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Milwaukee, Wisconsin

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Racine, Wisconsin

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Milwaukee, Wisconsin

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Bishop
Diocese of LaCrosse, Wisconsin

Most Rev. Ronald W. Gainer, D.D.
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Very Rev. John Hemsing
Rector, Saint Francis de Sales Seminary
St. Francis, Wisconsin

Mr. William E. Hughes
Attorney, Whyte Hirschboeck Dudek S.C.
Milwaukee, Wisconsin

Most Rev. Donald J. Hying
Auxiliary Bishop
Archdiocese of Milwaukee, Wisconsin

Rev. Thomas L. Knoebel
Professor Emeritus, Sacred Heart Seminary and School of Theology
Hales Corners, Wisconsin

Rev. Jack Kurps, S.C.J.
Executive Director, Sacred Heart Southern Missions
Walls, Missouri

Most Rev. Jerome E. Listecki, D.D.
Archbishop
Archdiocese of Milwaukee, Wisconsin

Mr. Fessahaye Mebrahtu
Executive Director, Pan African Community Association
Brown Deer, Wisconsin

Provincial Superior, Society of the Divine Savior
Milwaukee, Wisconsin

Rev. Anthony Russo, S.C.J.
Sacred Heart at Monastery Lake
Franklin, Wisconsin

Rev. James Schroeder, S.C.J.
Clinical Psychologist
St. Louis, Missouri

Very Rev. Msgr. Ross A. Shecterle
President-Rector, Sacred Heart Seminary and School of Theology
Hales Corners, Wisconsin

Rev. Duane A. Wachowiak, Jr.
Director of Worship and Liturgical Formation
Hemlock, Michigan

Emerita Status

Sr. M. Camille Kliebhan, O.S.F.
Emeritus Member, Retired Chancellor and President,
Cardinal Stritch University
Milwaukee, Wisconsin

Sr. Mary Christine Morkovsky, C.D.P.
Emeritus Member, Sisters of Divine Providence
San Antonio, Texas

Effective May 2014