Trusted across North America

The following dioceses and religious orders sponsor seminarians at Sacred Heart Seminary and School of Theology

Religious
- Congregation of the Sacred Heart (Vietnam)
- Community of Saint Paul
- Glenmary Home Missioners
- Priests of the Sacred Heart
- Society of Our Mother of Peace
- Society of the Divine Savior

Diocesan
- Belleville, Illinois
- Chicago, Illinois
- Davenport, Iowa
- El Paso, Texas
- Green Bay, Wisconsin
- Honolulu, Hawaii
- Jackson, Mississippi
- Joliet, Illinois
- La Crosse, Wisconsin
- Little Rock, Arkansas
- Lubbock, Texas
- Madison, Wisconsin
- Marquette, Michigan
- Memphis, Tennessee
- Milwaukee, Wisconsin
- Pueblo, Colorado
- Richmond, Virginia
- Salina, Kansas
- Springfield, Illinois
- Springfield-Cape Girardeau, Missouri
- Superior, Wisconsin
- Youngstown, Ohio

This catalog is not a contract between Sacred Heart Seminary and School of Theology and the student. The school may change academic and financial policies to reflect current educational and economic trends. This school is authorized under federal law to enroll non-immigrant alien students.
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Why Sacred Heart?

In its journey of more than 80 years of providing seminary formation in service to God’s Church and her people, Sacred Heart Seminary and School of Theology has been richly blessed.

Sacred Heart Seminary and School of Theology is one of the largest seminaries in the United States specializing in the formation of men of all ages for priesthood in the Roman Catholic Church. The school averages about 100 seminarians in its Pre-Theology and Master of Divinity Programs. It also offers a Master of Arts Program, as well as an English as a Second Language Program to professed religious, seminarians, and lay church workers from around the world, bringing total enrollment to about 140.

We believe our success is a strong validation of our unique expertise in the priestly formation of men of all ages. Older men who have had secular careers thrive among their peers. At the same time, our seminarians just out of college contribute enthusiasm and fresh perspectives.

More than 30 bishops and religious superiors across the United States and Canada have turned to us because our programs are rigorous and challenging. Furthermore, our sponsors value the flexibility we provide to make the most of each seminarian’s gifts – whether he comes to Sacred Heart with extensive education and professional experience or with only a high school diploma. In fact, thanks to our partnership with Cardinal Stritch University, we are able to effectively serve those who do not yet have a bachelor’s degree.

In this unique environment, Sacred Heart builds a seminary experience around the four pillars of priestly formation: human, spiritual, intellectual, and pastoral. The following pages portray this rich experience.

Whether they’re 25 or 55, each of our graduates is well prepared to serve as a living embodiment of Christ’s message, with a deep understanding of Catholic teaching, a healthy sense of self, and an earnest pastoral heart.

An apostolate of the Priests of the Sacred Heart, Sacred Heart Seminary and School of Theology is situated on an expansive, serene campus near Hales Corners, Wisconsin. It’s 15 minutes from the heart of Milwaukee, a vibrant, diverse city with a rich religious and cultural heritage.

The school community looks forward to the coming academic year energized by strong leadership, clear goals, and the day-to-day dedication of all those who make the seminary so successful: faculty, staff, students, and sponsors.
Dear Friends,

In addition to the unchanging strengths that have earned the trust of so many bishops and religious superiors over the years, this catalog captures many significant new refinements in our programs and delivery models.

Moreover, there is a new spirit here at Sacred Heart Seminary and School of Theology, with numerous new grants, faculty publications, and conferences that recognize the institution’s growing role as a leading Catholic seminary in the United States.

We look forward to a year that will allow us to deliver these refinements across all of our major programs: Priestly Formation, our Master of Arts Program that serves lay students and seminarians alike, and our rapidly growing English as a Second Language Program.

We’re also happy to report that our programs will be delivered in a significantly upgraded facility, as our $6.5 million renovation project comes to its conclusion at the start of the 2018-2019 academic year.

We’re also greatly looking forward to hosting a major international conference, “Discovering Pope Francis: Theological, Philosophical, Cultural, and Spiritual Perspectives,” in the fall, providing not only our students, but also clergy and laity from across the United States, with a unique opportunity to hear leading thinkers coming together to discuss the Holy Father’s thinking, and the profound implications for their ministerial development.

We sincerely hope you will take a few moments to peruse this document and that you will not hesitate to call or visit in person. We’re very proud of our service to the Church, and we welcome any opportunity to share it.

Yours in Christ,

The Very Rev. Thomas Knoebel, Ph.D.
President-Rector
Our Core Values

Sacred Heart Seminary and School of Theology values faith, authenticity, community, excellence, and service.

**Faith.** Our fidelity to the Triune God, the Gospel of Jesus Christ, the Word of God revealed in Scripture and Tradition, the teaching of the Church, and the animating spirit of SCJ spirituality form the foundation of all we do.

**Authenticity.** We promise openness, truth, and integrity in the commitments we make and relationships we form.

**Community.** We provide a tangible atmosphere of friendship and mutual respect borne by shared interests, experiences, and teamwork.

**Excellence.** We continuously strive to provide an authoritative, exemplary seminary experience in all four pillars of priestly formation.

**Service.** Compelled by the Eucharist and inspired by the example of Fr. Leo John Dehon, SCJ, we exist to serve dioceses and religious communities by being responsive to their formation needs, and to instill among seminarians, students, faculty, and staff the desire and will to contribute to establishing the reign of justice and Christian charity in the world.

Our Mission

Sacred Heart Seminary and School of Theology is dedicated to serving God’s people by preparing men of all ages for priesthood and by educating men and women for ministry in the Roman Catholic Church.

Inspired by the charism of Father Leo John Dehon, founder of the Priests of the Sacred Heart, we are committed to academic excellence, authentic human and spiritual formation with an emphasis on the Eucharist and social justice, and formation of effective Church leaders with pastoral hearts.

Our Vision

Sacred Heart Seminary and School of Theology strives to become the leading seminary on the theory and practice of priestly formation for men over 30.

As a school of theology, we also strive to further the education and faith lives of priests, deacons and laity for faithful and effective service to the Church.
The Priestly Formation Program at Sacred Heart, as presented on the following pages, is the product of 80 years of history, including 40 years of experience in preparing those with significant life experience for the priesthood.

The faculty and administration, recognizing the unique character and background of our candidates, delivers a rich and dynamic curriculum of priestly formation that fully responds to the directives of ecclesiastical authorities, particularly the National Conference of Catholic Bishops’ Program of Priestly Formation, 5th ed. (PPF).
Basic Admission Requirements

These requirements apply to the Pre-Theology Program and the Master of Divinity Program.

Sacred Heart Seminary and School of Theology (SHSST) follows all the norms for admission of candidates as stated in the Program of Priestly Formation, 5th ed. (PPF).

Admission to the Priestly Formation Program of the seminary requires sponsorship by a diocese or religious community. This means acceptance of a man as a potential candidate for priesthood in that diocese or community through pre-admission discernment by the sponsor.

Additionally, Sacred Heart requires certain physical and psychological exams, including the Wechsler Adult Intelligence Scales-IV (WAIS-IV).

The seminary may request a personal visit and interview with any applicant.

Certain other documentation is also required. Application for admission will be considered by the admissions board when it receives the following documentation. This must be submitted by August 1 for fall applicants and by December 1 for spring applicants.

The applicant is responsible for having the following documents sent to the school:
- A certificate of baptism issued within the last six months and a certificate of confirmation.
- A letter from the applicant requesting admission to SHSST.
- A personal history containing information about: early life, past education and employment history (including any military service), and Church activity and service.
- A written statement of 500 words describing the people and events that have influenced the applicant’s decision and motives for considering the priesthood.
- Applicants who have attended another seminary must provide a letter of recommendation from the rector of that seminary, and former religious must request one from the present major superior. These letters must be sent directly from the official to the rector of SHSST.
- Results of the WAIS-IV sent directly to SHSST.

The sponsoring diocese or religious community should forward the following documents to the school:
- A letter of sponsorship indicating that the applicant is a candidate for that diocese or religious community.
- Assurance of a criminal background check.
- Assurance of a canonical impediments check (canons 1040-49).
- Psychological test results.

Additional information and the various application forms required can be obtained from the director of admissions.

Technology

All seminarians and other students must provide their own computer or other device capable of word processing, creating presentations, and accessing the internet and email.

Seminarians and other students are responsible for the purchase and maintenance of all their own software including protection against computer viruses, spyware, and other malware.

SHSST provides basic technical support for personal computers, tablets, printers, mobile phones, and other devices essential to the educational mission.

The seminary provides wired and wireless high-speed Internet access and e-mail service.

Health Insurance

Each seminarian must have health insurance.

Writing assistance and placement

During the candidate’s first semester, the seminary assesses the writing abilities of each incoming student so that any needed support can be put into place to ensure ongoing academic success. The seminary provides group training and individualized instruction in writing and study skills to support academic success.
Completion of the full Master of Divinity Program at Sacred Heart normally requires four years (eight academic semesters). However, many candidates begin their study of theology lacking the necessary academic background. Some also need additional time for spiritual and human development. With these needs in mind, Sacred Heart offers a Pre-Theology Program of one to two years.

The 2006 edition of the *PPF, 5th ed.* of the U.S. Conference of Catholic Bishops states that pre-theology programs are to prepare seminarians who may have completed college but lack the philosophical and theological background and other areas necessary to pursue graduate-level theology. In addition, pre-theology programs strive to provide seminarians with an understanding of the historical and cultural context of their faith.

Sacred Heart has developed a pre-theology curriculum and policies that are responsive to these norms and the unique life experiences that adult seminarians bring to their priesthood studies.

**Sacred Heart’s Pre-Theology Program has two elements:**
- The Pre-Theology Combined B.A./M.Div. Program is for those without a bachelor’s degree. It includes work toward a bachelor’s degree at Cardinal Stritch University.
- The Pre-Theology Introductory Studies Program is for seminarians with a bachelor’s degree who need to more philosophy and theology prior to entering the M.Div. Program.
Pre-Theology

Human and Spiritual Formation

Human and spiritual formation are integral parts of Sacred Heart’s Pre-Theology Programs.

Seminarians have an individual spiritual director (internal forum) and a human formation advisor (external forum) who meet regularly with them to assist them in the process of discernment and integration.

Through private and communal prayer, daily Eucharist, the sacrament of reconciliation, days of recollection, retreats, and rector’s conferences, seminarians have every opportunity to strengthen their relationship with God and their call to priesthood.

Continuing vocational discernment is an important part of the formation program. In addition to the seminary-directed assessment process, the pre-theology student finds the seminary celebrations and rites of candidacy, ministries, and ordinations to be powerful witnesses and encouragements on the journey to priesthood.

Sacred Heart takes into account the unique talents, experiences, and needs of the adult candidate in its formation process. In addition, the program introduces the student to the full Catholic heritage of spiritual practice and to the discipline necessary for authentic spiritual development.

Curriculum

The topics of focused during pre-theology formation are:
• Acts of the Apostles
• Discernment
• Pastoral outreach
• Relationships
• Discipleship
• Non-judgmental listening
• Prayer
• Liturgy of the Hours
• Lectio Divina

Pre-Theology

Intellectual Formation

B.A./M.Div. Program

Entering seminarians are normally required to have a bachelor’s degree and an academic foundation in philosophy and theology before they begin the Master of Divinity Program.

Those who do not have a bachelor’s degree may enroll in our combined B.A./M.Div. (Bachelor of Arts/Master of Divinity) Program. In this program seminarians earn a bachelor of arts degree in religious studies from Cardinal Stritch University (CSU) in Milwaukee. Normally, a seminarian spends two semesters at CSU.
The seminarian who enters into the B.A./M.Div. Program is required to earn at least 30 credits on the CSU campus. These must include certain theology and general education courses.

A seminarian without any undergraduate credits can earn both the bachelor of arts degree from CSU and the master of divinity degree from SHSST in as few as six years. Those with previous undergraduate credits can possibly complete both degrees in five years.

Seminarians must apply to CSU only after admission to SHSST.

Cardinal Stritch University Program Tuition and Fees

| Tuition for full-time Pre-Theology students attending Cardinal Stritch University: |  
| --- | --- |
| $14,500 | per semester |
| $29,000 | per year |

<table>
<thead>
<tr>
<th>Room and board at Sacred Heart Seminary and School of Theology for all full-time students:</th>
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<tbody>
<tr>
<td>$5,900</td>
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<tr>
<td>$11,800</td>
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See page 42 for payment procedures and other fees.

Pre-Theology Introductory Studies Program

Most men who enter the seminary with a bachelor of arts degree nevertheless lack the necessary background in philosophy and theology. For those seminarians, Sacred Heart Seminary and School of Theology offers 30 credits of philosophy as required for ordination by the PPF. Exceptions to the philosophy requirement will be considered at the request of the sponsor, but Sacred Heart Seminary and School of Theology requires a minimum of 15 credits in philosophy before seminarians may begin theology studies. Certain religious studies courses are also required.

Curriculum

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PH 500</td>
<td>3</td>
<td>Ancient Philosophy</td>
</tr>
<tr>
<td>PH 501</td>
<td>3</td>
<td>Medieval Philosophy</td>
</tr>
<tr>
<td>PH 502</td>
<td>3</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>PH 503</td>
<td>3</td>
<td>Contemporary Philosophy</td>
</tr>
<tr>
<td>PH 504</td>
<td>3</td>
<td>Logic</td>
</tr>
<tr>
<td>PH 505</td>
<td>3</td>
<td>Philosophical Anthropology</td>
</tr>
<tr>
<td>PH 506</td>
<td>3</td>
<td>Introduction to Philosophical Ethics</td>
</tr>
<tr>
<td>PH 507</td>
<td>3</td>
<td>Metaphysics</td>
</tr>
<tr>
<td>PH 508</td>
<td>3</td>
<td>Natural Theology</td>
</tr>
<tr>
<td>PH 509</td>
<td>3</td>
<td>Epistemology</td>
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<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>DT 500</td>
<td>2</td>
<td>Catholic Doctrine I</td>
</tr>
<tr>
<td>DT 505</td>
<td>2</td>
<td>Catholic Doctrine II</td>
</tr>
<tr>
<td>PS 500</td>
<td>2</td>
<td>Interpersonal Communication Skills</td>
</tr>
<tr>
<td>LS 500</td>
<td>2</td>
<td>Introduction to Worship/Liturgical Music</td>
</tr>
<tr>
<td>SP 500</td>
<td>2</td>
<td>Prayer Styles</td>
</tr>
<tr>
<td>SS 500</td>
<td>2</td>
<td>Introduction to Scripture</td>
</tr>
<tr>
<td>MT 500</td>
<td>2</td>
<td>Introduction to Christian Morality</td>
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</table>

Academic skills courses:

Enrollment in these courses is determined by student performance on writing assessments.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>TS 410</td>
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<tr>
<td>TS 500</td>
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<td>Theological Writing</td>
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Pre-Theology Introductory Studies

Tuition and Fees

Since the Pre-Theology Introductory Studies seminarians attend classes and live at Sacred Heart Seminary and School of Theology, tuition and fees are the same as those for the Master of Divinity Program described on page 15.

Pre-Theology
Pastoral Formation

Pre-theology programs should include a program for pastoral formation that introduces seminarians, perhaps for the first time, to pastoral activity. Seminarians should be directed by qualified supervisors who are able to provide orientation to pastoral activity, basic skills development, and the beginnings of theological reflection. – PPF #255

In accordance with the expectations of the PPF, pre-theology seminarians will be gradually introduced to pastoral formation through mentored engagement with existing pastoral outreach activities of the seminary. The pastoral formation goal, as always, is to form future priests in the model of Christ the Good Shepherd.

Pastoral Outreach

Pre-Theology seminarians engage in one or more pastoral outreach activities (3-4 hours per month) that are coordinated by the Pastoral Formation Department.

Didactic

Pre-Theology seminarians are oriented to a wide variety of approaches to social justice needs of our society and the global community through attendance at the monthly “Soup and Substance” sessions.

Reflection

The Pastoral Formation Department provides monthly group reflection meetings for pre-theology seminarians to process their outreach experiences and to initiate the beginnings of theological reflection.
Seminarians have diverse life experiences, educational backgrounds, and academic needs. But they have a common goal: to serve the people of God’s Church through the Roman Catholic priesthood.

Sacred Heart’s formation program is comprised of both classroom learning and ministry placements, carried out in an environment of prayer, reflection, spiritual direction, and the active peer support of a growth-oriented community life. The program is designed to respect the differences in each person’s life and experience.

The master of divinity degree normally requires four years of theological studies and formation.

An individualized program of the four pillars of formation is designed for those candidates who enter the seminary as permanent deacons or have previous seminary course work.
Master of Divinity Graduation Requirements

Those admitted into Sacred Heart’s Master of Divinity Program must possess a bachelor of arts or bachelor of science degree, or be accepted into the Combined B.A./M.Div. Program. Those seminarians who do not meet this bachelor’s requirement can seek admission to the Certificate in Priestly Formation program (see page 24).

The M.Div. degree is granted to students who have satisfactorily completed 117 credit hours in the areas of intellectual and pastoral formation and the components of the human and spiritual formation program.

**Intellectual and Pastoral Formation requirements:**
- Sacred Scripture – 20 credits
- Church History – 12 credits
- Systematic Theology – 41 credits
- Spiritual Studies – 5 credits
- Pastoral Studies – 22 credits
- Pastoral Formation – 13 credits (including non-credit sacramental rites practicum courses)
- Elective Courses – 4 credits

**Human and Spiritual Formation requirements:**
- Program of spiritual direction
- Participation in the liturgical life of the seminary
- Involvement in weekly prayer groups
- Attendance at weekly formation group seminars
- Regular meetings with a formation advisor
- Attainment of satisfactory annual formation evaluation
- Participation in annual retreats and days of recollection

Graduate credits from accredited higher education institutions can be transferred to fulfill the M.Div. course requirements. These courses must be the equivalents to SHSST courses and must not have been taken more than 10 years before the student’s matriculation at Sacred Heart. There is no limit to the number of credits that can be transferred. However, a minimum of 50 credits must be earned at Sacred Heart during a period of at least four semesters as a full-time seminarian to earn the M.Div. degree.

During their first semesters, seminarians may seek credit for some of the required courses based on previous educational and ministerial experience. Such credit will be awarded after certain examinations. These courses will be listed on the transcript with a passing grade.

Full-time status is defined as nine academic credit hours, which may include a pastoral placement.

Seminarians must have a cumulative GPA of 2.5 in Sacred Heart courses in order to be eligible for the master of divinity degree.
Master of Divinity

Tuition and Fees

Tuition for full-time Priestly Formation seminarians at Sacred Heart Seminary and School of Theology:

- $9,500 per semester
- $19,000 per year

Other Fees

- $600/credit Tuition (part-time)
- $300/credit Tuition (courses for audit)
- $600 Fee for credit by examination
- $300/credit Tuition for summer field education placement
- $100 Application fee (non-refundable)
- $100 Technology fee (per semester)
- $100 Resident seminarian security deposit (refundable)
- $10 Transcript fee
- $725 Spiritual life activities fee
- $1,000 Pastor’s Toolbox/Catholic Leadership 360
- $100 Graduation fee

Room and board at Sacred Heart Seminary and School of Theology for all full-time seminarians:

- $5,900 per semester
- $11,800 per year

See page 42 for payment procedures and meal fees.

Human and Spiritual Formation

“'A School in the Heart of Christ’”

In his apostolic exhortation, Pastores Dabo Vobis, Pope John Paul II wrote that a priest is called to shape “his human personality in such a way that it becomes a bridge and not an obstacle for others in their meeting with Jesus Christ.” Priestly formation is not equivalent to job training, noted the U.S. Bishops. It is “first and foremost cooperation with the grace of God” (PPF). It is opening ourselves to being bridge-builders through private prayer, the liturgy of the Church, retreats, days of recollection, community living, generous service to others, and participation in the life of the local church.

Human and spiritual formation begins with a candidate’s personal relationship with God and the expression of that relationship with others. Together with a very challenging academic regimen, seminarians meet regularly with their spiritual director and formation advisor. Prayer, both private and communal, and daily celebration of the Eucharist are the heart of priestly formation.

The Sacrament of Reconciliation is available weekly, during days of recollection, and with one’s own spiritual director as a way of continually...
facing oneself before the mercy of God. Eucharistic adoration, rosary, retreats, devotion to the Mother of God, and worship in Spanish are all part of the formation program.

Community Life

As the name of the seminary indicates, together we form a school of the Heart of Christ. Community life, in its “radical communitarian form,” with the beauty and tensions of living in close proximity to others, helps us shape a pastoral heart, a “heart that sees” (PPF). Sacred Heart Seminary and School of Theology strives to be a community responsive to the presence of the Holy Spirit, to individual talents and needs, and to complex challenges facing the Church and society today, especially issues of justice and peace.

The call to priestly life and ministry is an invitation to become a compassionate, loving heart, sacred with the presence of Jesus. This is more than developing a set of ministerial skills, although it certainly includes that. It is about becoming a transformed person. For priests, it is becoming a person for others, a person of service. The PPF highlights this capacity to relate to others as fundamental for a person who is called to be responsible for a parish community and to be a “man of communion.” Seminary life is a preparation for a life lived in communion with one’s bishop and other members of the local presbyterate, “a sacramental, apostolic, and fraternal communion.”

Individual Development

Priestly formation demands a discipline of active listening to one’s peers and mentors. It demands reverence for the tradition of the Church. It demands solitude that anchors and shapes a man in the reality of the local church and in service to the people of God in that place.

Annual evaluations, feedback from faculty and peers, and ministry supervision help the candidate for ordained ministry to see his strengths and weaknesses. Cardinal Newman once noted that, “The real battle of life” often “takes place within the human imagination.” Human and spiritual formation are ultimately about imaging a vital local church and oneself in a role of an effective servant leader.

Pope John Paul II also noted in a 1990 address to priests, “We need heralds of the Gospel who are experts in humanity who have shared to the full the joys and sorrows of the day but who are at the same time contemplatives in love with God” (Vatican City, Oct. 15, 1990).

Human formation is growth toward a whole affective maturity, prudence, vigilance over body and spirit, the ability to express and acknowledge emotions, and a knowledge and valuing of one’s sexuality for a life of celibate chastity. Through rector’s conferences, all-school formation presentations, conversations with other vowed
religious in the community, readings and personal reflection, as well as weekly formation seminars at each stage of formation, the candidate for Sacred Orders seeks out what it means to invest all of one's energies in service to the Kingdom of God.

The U.S. bishops' document on the “Ongoing Formation of Priests” noted that formation is an ongoing lifetime requirement for priests, indeed for any church minister. The PPF calls ordained ministers to continual change, transformation, and conversion to a “life-long commitment to growth.” Intellectual, pastoral, spiritual, and human formation, the four pillars of priestly life and ministry, are not divided. In reality, they are one integrated process, a way of life, a practice field for seeing and holding all persons in the mystery of God.

Spiritual Formation

Spiritual Direction

One of the special relationships that a seminarian experiences at Sacred Heart is with a spiritual director. “A ... meeting (at least once a month, and twice a month in the first year) with an approved spiritual director is an essential part of spiritual direction, especially in arriving at the interiorization and integration needed for growth in sanctity, virtue, and readiness for Holy Orders.” (PPF #110)

Days of Recollection and Retreats

Three days of recollection are scheduled during each school year. Silence is observed to facilitate a spirit of prayer. These days of recollection are an integral part of the year. All seminarians, faculty, administrators, and staff participate.

Each seminarian makes an annual five-day retreat at the start of the formation year in August. Additionally, seminarians preparing for diaconal or priestly ordination participate in the required canonical retreats.

Liturgical Prayer

The Eucharist is celebrated daily. The sacrament of Reconciliation offered frequently and scheduled weekly.

Communal Adoration of the Blessed Sacrament is held once a week. The Liturgy of the Hours is celebrated as a normal part of the liturgical life of the seminary.

Personal Prayer

Development of an intense personal prayer life rooted in the Eucharist and in the liturgical life of the seminary is essential to the progress of spiritual formation. The seminary’s daily schedule and the assistance of a spiritual director help each person find and develop a personal rhythm of prayer. With the support of the human and spiritual formation faculty, the seminarians are encouraged to form small prayer groups which meet weekly.

Prayer In Spanish

Eucharist is celebrated in Spanish twice a month. Laudes (Morning prayer) and Vísperas (Evening prayer) are also celebrated weekly.
Human Formation

Weekly Human Formation

Weekly conferences, discussions, class meetings, and other activities take place at each stage of formation under the direction of formation advisors. The purpose of these sessions is to provide opportunities for instruction and conversation focused on topics of spiritual formation and human formation.

Personal Assessment

Much of human and spiritual formation takes place in a caring environment of feedback. Following the guidelines of the PPF, this evaluation seeks to measure the seminarian’s progress in forming a pastoral heart. The formation faculty bases its assessment on information gathered from the academic faculty, the seminarian’s peers, and his formation advisors. The results of this assessment are given to the rector, and through the rector to the candidate’s bishop or sponsoring major superior. An annual vote for advancement in formation is also a part of the assessment process.

Formation Advisor Meetings

The seminarian meets one-on-one every month with a formation advisor. During these sessions, the formation advisor discusses with the seminarian his progress on achieving his personal formation goals and other issues impacting the seminarian's formation process.

Human and Spiritual Formation Curriculum

The human and spiritual formation curriculum has two goals: to further in the seminarian a deeper relationship with the person of Jesus Christ, and a vibrant commitment to the mission of Jesus Christ in the Church to proclaim and build up the reign of God. As the seminarian progresses through his program, at each level the topics and areas listed below, as well as others, are discussed and practiced.

First-Year Theology

Discipleship and Seminary Life

- Gospel of Saint Mark
- Discipleship
- Basics in spirituality
- Prayer: Pastoral, Communal, Liturgical
- Qualifications for priesthood
- Church documents – Pastores Dabo Vobis, PPF
- Identity of the diocesan priest
- Apostolic Spirituality
- Quality and style of ministerial leadership
- Addiction
- Priestly sexuality and celibacy
- Living a healthy and balanced lifestyle
- Community life in the seminary
- Conflict management
Second-Year Theology

Justice and Peace – Community Service
- Gospel of Saint Matthew
- Justice: Rights and responsibilities
- Justice as constitutive element of priestly ministry
- Multicultural issues and justice
- Dimensions of peace

Celibacy as Charism – Relationships and Sexuality
- Celibacy as a way of loving
- Prayer and celibacy
- Church community, sexuality, and celibacy
- Psychosexual/psychosocial development
- Contemplation and solitude

Third-Year Theology

Formation of the Priestly Heart for Mission and Ministry
- Gospel of St. Luke
- Discipleship
- Clinical pastoral education and healing
- Servant ministry in a prophetic community
- Affirmation and recognition of one’s own gifts and the gifts of others
- Contemporary pastoral ministries as models to priesthood

Fourth-Year Theology

Pastoral Spirituality, Transition from Seminary into Priestly Life
- Gospel of St. John
- Theology of priesthood
- Vocation
- Solitude and/or loneliness
- Understanding of orders
- Hopes and/or fears of leaving seminary and entering priesthood
- Transition
- Diocesan priest obedience
- Celibacy
- Boundary issues in parish relationships
- Conflict management in pastoral ministry
- Pastoral sense of humor
- Personal responsibilities in the presbyterate
- Forgiveness
- Rectory living
- Pastoral spirituality
- Simplicity of life
- Priestly leadership
- Roles of parish priest

- Listening to the Spirit
- Celibacy as a gift of self to others for the sake of the Kingdom
- Luke’s image of Mary
- Scriptural characters
- Gospel images as models of ministry
- Reflection of prophetic basis for Jesus’ ministry
- Current Church documents on priesthood
- Acts as a model of Christian community
- Luke’s theme of universality
Master of Divinity

Intellectual Formation

*Developing deeper insights into the Christian message*

Through theological studies, seminarians are immersed in the richness of Sacred Scripture and the Catholic tradition, as well as the wide range of experiences and insights of the believing community today.

The candidates’ personal understanding of the Christian message is challenged and deepened, and they are guided to frame and communicate an authentic Christian message which will respond genuinely to the needs of the modern world.

- Professors employ a variety of teaching/learning methods.
- Class size is small to permit personal exchanges.
- An extensive theological collection is available on campus in the Leo Dehon Library. See page 45.

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**Academic Curriculum**

The following core curriculum is required of all seminarians.

**Scripture Studies (SS)**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 510</td>
<td>3</td>
<td>Scriptural Foundations</td>
</tr>
<tr>
<td>SS 515</td>
<td>3</td>
<td>Pentateuch and Historical Books</td>
</tr>
<tr>
<td>SS 521</td>
<td>3</td>
<td>Synoptic Gospels and Acts of Apostles</td>
</tr>
<tr>
<td>SS 526</td>
<td>3</td>
<td>Prophetic Books</td>
</tr>
<tr>
<td>SS 601</td>
<td>2</td>
<td>Psalms and Wisdom Literature</td>
</tr>
<tr>
<td>SS 605</td>
<td>3</td>
<td>Pauline Literature</td>
</tr>
<tr>
<td>SS 610</td>
<td>3</td>
<td>Gospel of John and Catholic Epistles</td>
</tr>
</tbody>
</table>

**Church History (CH)**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 510</td>
<td>3</td>
<td>History of Church Universal I</td>
</tr>
<tr>
<td>CH 515</td>
<td>3</td>
<td>History of Church Universal II</td>
</tr>
<tr>
<td>CH 520</td>
<td>3</td>
<td>Patrology and Patristics</td>
</tr>
<tr>
<td>CH 625</td>
<td>3</td>
<td>The Catholic Church in America</td>
</tr>
</tbody>
</table>
Systematic Theology

*Dogmatic Theology (DT); Moral Theology (MT); Sacramental Theology (ST)*

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DT 511</td>
<td>3</td>
<td>Fundamental Theology</td>
</tr>
<tr>
<td>DT 516</td>
<td>3</td>
<td>Trinity and Creation</td>
</tr>
<tr>
<td>DT 521</td>
<td>3</td>
<td>Christology and Soteriology</td>
</tr>
<tr>
<td>DT 526</td>
<td>3</td>
<td>Ecclesiology and Mariology</td>
</tr>
<tr>
<td>DT 572</td>
<td>2</td>
<td>Ecumenism</td>
</tr>
<tr>
<td>DT 573</td>
<td>2</td>
<td>World Religions: Diversity and Dialogue</td>
</tr>
<tr>
<td>DT 600</td>
<td>3</td>
<td>Theological Anthropology and Eschatology</td>
</tr>
<tr>
<td>MT 510</td>
<td>3</td>
<td>Fundamental Moral Theology</td>
</tr>
<tr>
<td>MT 521</td>
<td>3</td>
<td>Biomedical Ethics</td>
</tr>
<tr>
<td>MT 606</td>
<td>3</td>
<td>Sexual Ethics</td>
</tr>
<tr>
<td>MT 620</td>
<td>3</td>
<td>Catholic Social Teaching</td>
</tr>
<tr>
<td>ST 520</td>
<td>3</td>
<td>Liturgy and Sacramentology</td>
</tr>
<tr>
<td>ST 600</td>
<td>3</td>
<td>Baptism, Confirmation, Reconciliation, and Anointing</td>
</tr>
<tr>
<td>ST 605</td>
<td>2</td>
<td>Marriage and Theology of Family</td>
</tr>
<tr>
<td>ST 620</td>
<td>2</td>
<td>Eucharist: History and Theology</td>
</tr>
<tr>
<td>ST 625</td>
<td>2</td>
<td>Holy Orders and Spirituality of the Priesthood</td>
</tr>
</tbody>
</table>

Pastoral Studies

*Spirituality (SP); Canonical Studies (CS); Liturgical Studies (LS); Pastoral Studies (PS)*

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 510</td>
<td>3</td>
<td>Foundations of Christian Spirituality</td>
</tr>
<tr>
<td>SP 600</td>
<td>2</td>
<td>Theory/Practice in Spiritual Direction</td>
</tr>
<tr>
<td>CS 600</td>
<td>3</td>
<td>Introduction to Canon Law</td>
</tr>
<tr>
<td>CS 605</td>
<td>3</td>
<td>Canon Law of Marriage</td>
</tr>
<tr>
<td>LS 510</td>
<td>2</td>
<td>Fundamental Preaching Skills</td>
</tr>
<tr>
<td>LS 611</td>
<td>3</td>
<td>Preaching the Word of God</td>
</tr>
<tr>
<td>LS 625</td>
<td>2</td>
<td>Liturgical Preaching</td>
</tr>
<tr>
<td>PS 510</td>
<td>3</td>
<td>Pastoral Care and Counseling</td>
</tr>
<tr>
<td>PS 601</td>
<td>3</td>
<td>Pastoral Counseling in a Multicultural Church</td>
</tr>
<tr>
<td>PS 620</td>
<td>3</td>
<td>Parish Administration, Catechesis, and Evangelization (Case Study)</td>
</tr>
</tbody>
</table>

Core course descriptions can be found on pages 52-58.
Electives

In addition to the core curriculum, four credits of electives are required. Six or seven elective courses are offered every semester, including three or four courses in the area of Hispanic Studies. Elective courses vary from semester to semester, but some of the regularly offered options are listed below.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 571</td>
<td>2</td>
<td>Historical Jesus</td>
</tr>
<tr>
<td>SS 573</td>
<td>2</td>
<td>Book of Revelation and Apocalyptic Literature</td>
</tr>
<tr>
<td>SP 576</td>
<td>2</td>
<td>Sacred Heart: Devotion and Doctrine</td>
</tr>
<tr>
<td>LGR 570/</td>
<td>2 / 2</td>
<td>Biblical Greek I &amp; II</td>
</tr>
<tr>
<td>LGR 575</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LHB 570/</td>
<td>2 / 2</td>
<td>Biblical Hebrew I &amp; II</td>
</tr>
<tr>
<td>LHB 575</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLT 570/</td>
<td>2 / 2</td>
<td>Ecclesiastical Latin I &amp; II</td>
</tr>
<tr>
<td>LLT 575</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MT 576</td>
<td>2</td>
<td>Science of Forgiveness</td>
</tr>
<tr>
<td>JW 571</td>
<td>2</td>
<td>Life of Holiness: Introduction to Judaism</td>
</tr>
<tr>
<td>JW 572</td>
<td>2</td>
<td>Introduction to Jewish Prayer and Liturgy</td>
</tr>
<tr>
<td>JW 573</td>
<td>2</td>
<td>Messianism and Salvation in Judaism</td>
</tr>
</tbody>
</table>

Electives course descriptions can be found on pages 59-62.

Master of Divinity
Pastoral Formation

A life of priestly service requires finely tuned pastoral skills.

Sacred Heart’s pastoral formation program seeks to form future priests in the model of Christ the Good Shepherd. The program cultivates the development of an array of pastoral skills needed to serve God’s people. The formation of a genuinely pastoral heart is accomplished through instruction, immersion in pastoral settings, and theological reflection on pastoral experiences.

Pastoral formation, first of all, is the work of Christ, who calls and guides. Furthermore, it is the work of the Church, which enlists many in the pastoral formation process. Finally, it is the work of the seminarian, who is open to learning from experience.

Pastoral placements are intentionally balanced between sites in sponsoring dioceses/religious communities and the metro Milwaukee area. Sacred Heart’s strategic location in the Milwaukee area enhances its ministry options, which include a diversity of cultural and ethnic settings as well as a variety of parish models. The type, style, and location of the pastoral placements are adapted to the differing needs of the sponsoring dioceses, religious communities, and seminarians.

In their final year, seminarians also take a class devoted to parish administration, as part of their intellectual formation.
Pastoral Formation Courses (PF)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PF 510</td>
<td>1</td>
<td>Introduction to Pastoral Formation</td>
</tr>
<tr>
<td>PF 525</td>
<td>1.5</td>
<td>Introduction to Parochial Activities and Theological Reflection</td>
</tr>
<tr>
<td>PF 600/ PF 605</td>
<td>0.5/0.5</td>
<td>Theological Reflection</td>
</tr>
<tr>
<td>PF 620/ PF 625</td>
<td>0</td>
<td>Sacramental Rites Practicum I: Deacon in liturgy, Baptism, Marriage, Funeral services (two semesters)</td>
</tr>
<tr>
<td>PF 630/ PF 635</td>
<td>0</td>
<td>Sacramental Rites Practicum II: Eucharist, Reconciliation, Anointing (two semesters)</td>
</tr>
<tr>
<td>PF 650</td>
<td>0.5</td>
<td>Integrating Seminar</td>
</tr>
</tbody>
</table>

Supervised Field Education (FE)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>FE 515</td>
<td>2</td>
<td>Summer Pastoral Placement</td>
</tr>
<tr>
<td>FE 520/ FE 525</td>
<td>1.5 / 1.5</td>
<td>Concurrent Field Placement (two semesters)</td>
</tr>
<tr>
<td>FE 625</td>
<td>1</td>
<td>Diaconal Preaching Placement</td>
</tr>
<tr>
<td>FE CPE</td>
<td>3</td>
<td>Clinical Pastoral Education (CPE)</td>
</tr>
</tbody>
</table>

Pastoral Year/Internship

Sacred Heart does not require a pastoral internship for seminarians but will administer it at the request of a diocese or religious community. Such a pastoral experience ordinarily would take place after the second year of theology.

Pastoral Formation course descriptions can be found on pages 57-62.
Sacred Heart offers a Certificate in Priestly Formation for certain candidates whose sponsors, for a variety of reasons, may not wish them to pursue an undergraduate degree. The Certificate Program consists of the same four components as the Master of Divinity Program: human formation, spiritual formation, intellectual formation, and pastoral formation. Admission requirements are the same as for the Master of Divinity Program with the exception of the requirement of an undergraduate degree. The certificate is conferred upon completion of all the required program components outlined on page 14.

To be eligible, the candidate must be at least 30 years old and have at least 60 undergraduate credits from accredited institutions. These bachelor-level credits can be completed by taking courses at Cardinal Stritch University or through Sacred Heart’s Pre-Theology Program. The pre-theology requirements (philosophy and introductory theology courses) delineated in the PPF must be completed (see pages 11-12) either through previous undergraduate studies or by completing these prerequisite courses at Sacred Heart.
Language and Inculturation Programs

Hispanic Studies Program

English as a Second Language Program

Preparing seminarians, priests, and the laity for ministry to the global Church often necessitates new language skills. Sacred Heart has a rigorous Hispanic Studies Program for those planning to serve the growing Hispanic populations, as well as an internationally recognized English as a Second Language Program for international students preparing for ministry in English-speaking environments.
Language and Inculturation Programs

Hispanic Studies Program

In many of our sponsoring dioceses, half or more of the Catholics are Hispanic. Throughout the United States the number of Latino Catholics continues to grow, resulting in changing needs of the Church. Therefore, Sacred Heart offers a program in Hispanic studies which has been designed to prepare seminarians and other students for effective ministry in the diverse Hispanic cultures present in the U.S. Church today.

The Hispanic Studies Program for seminarians reaches across the pillars of spiritual formation, human formation, intellectual formation and pastoral formation.
Hispanic Studies Program

Enrollment

Seminarians in the Hispanic Studies Program will receive a course plan based on the expectations of the sponsor. Course plans may be modified as needed during the student’s time at Sacred Heart.

Seminarians may also initiate enrollment into the program with the sponsor’s consent.

The Hispanic Studies Program is also open to non-seminarians.

Options

Each seminarian enrolling in the Hispanic Studies Program will be given one of three options depending upon the wishes of his sponsor, previous applicable course work, and the length of time the student will be at Sacred Heart. The vice president for intellectual formation and the director of the Hispanic Studies Program must approve the selected option.

Option 1: Introduction to Hispanic Ministry

This option is designed to help seminarians and other students become aware of the Hispanic reality in the U.S. Catholic Church. It will prepare both non-Hispanics and native Spanish speakers for ministry among U.S. Hispanics in environments where facility in the Spanish language is not required. Courses in this option typically include: “The Hispanic Presence: Challenge and Commitment” (PS 571), “Hispanic Devotional Practices” (PS 572), and others.

Option 2: Fundamentals for Hispanic Ministry

This option is a transitional program focused on language acquisition. It builds on the foundational courses of Option 1, to give students a basis for further preparation to serve in Spanish-speaking ministry. Coursework will be appropriate to the seminarian’s existing language skills to instill basic Spanish conversational skills in pastoral contexts. A language and pastoral-cultural immersion experience in a Spanish-speaking country is strongly encouraged. Seminarians may also do pastoral field placements in Hispanic communities in the United States. Courses in this option include field education in an Hispanic context; Introductory Spanish; and Hispanic Studies electives. Seminarians also participate regularly in Laudes and Vísperas (Liturgy of Hours in Spanish).

Option 3: Hispanic Ministry Preparation

This option aims to prepare seminarians to be fully engaged in Hispanic ministry. It is typically for those who have completed Option 2. It includes two intermediate-level Spanish language courses; the course, “Presiding and Preaching in the Hispanic Community” (LS 571); the use of Spanish in homiletics; presiding at Eucharist and the other sacraments; as well as celebrations of Quince Años, Presentaciones, Velorios, etc. Seminarians are required to serve as leaders at Lauds and Vespers and at Mass in Spanish, and to serve in pastoral field placements in Hispanic communities. This option is designed to benefit both Latino and non-Latino seminarians. Those with a limited facility in Spanish will receive an intensive language immersion experience during the summer.

Hispanic Studies Program

Tuition and Fees

Tuition and fees are the same as those for the Master of Divinity Program described on pages 15 and 42.
Hispanic Studies Program

Components

Spanish Language Component

Enrollment in options two and three presumes that the seminarian will use Spanish in future ministry as a presider, homilist, and/or pastoral agent. Sacred Heart offers four semesters of Spanish language designed to instill functional Spanish proficiency for Hispanic ministry. Seminarians enroll in the appropriate level depending on prior Spanish language study. In addition, seminarians are encouraged to enroll in an intensive summer language program outside the United States. The specific program is chosen in consultation with the sponsor.

Hispanic Summer Program

Sacred Heart Seminary and School of Theology participates in the Hispanic Summer Program which takes place for two weeks every summer at a different site in the continental United States or Puerto Rico. Hispanic students, as well as others who are bilingual and who are interested in Hispanic ministries, may attend this academic program and will be credited for one elective course. Courses in the Hispanic Summer Program cover a wide range of theological curriculum and are always taught with the Latino church in mind.

Pastoral Formation Component (Field Education)

The seminary requires eight credits of field education experience plus one basic unit of clinical pastoral education (six credits). Arrangements can be made to have all or part of the experience in Hispanic settings both in the Milwaukee area or the home dioceses.

For seminarians unable to participate in an international language/pastoral-cultural immersion, there is an option for a domestic immersion experience. The student is assigned to a Spanish-speaking ministry within his diocese or province, to include 20 hours of ministry per week with a local language tutor, under the supervision of an approved mentor. This option could also receive credit.

Hispanic Studies Course Listings

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 571</td>
<td>2</td>
<td>Presiding and Preaching in the Hispanic Community</td>
</tr>
<tr>
<td>PS 571</td>
<td>2</td>
<td>Hispanic Presence: Challenge and Commitment</td>
</tr>
<tr>
<td>PS 572</td>
<td>2</td>
<td>Hispanic Devotional Practices</td>
</tr>
<tr>
<td>LSP 570</td>
<td>3</td>
<td>Pastoral Spanish Fundamentals</td>
</tr>
<tr>
<td>LSP 575</td>
<td>3</td>
<td>Beginning Pastoral Spanish Conversation</td>
</tr>
<tr>
<td>LSP 580</td>
<td>3</td>
<td>Intermediate Pastoral Spanish Conversation I</td>
</tr>
<tr>
<td>LSP 585</td>
<td>3</td>
<td>Intermediate Pastoral Spanish Conversation II</td>
</tr>
<tr>
<td>LSP 600</td>
<td>4</td>
<td>Intensive Intermediate Spanish I &amp; II</td>
</tr>
<tr>
<td>LSP 670</td>
<td>2</td>
<td>Advanced Conversational Spanish I (Independent study)</td>
</tr>
<tr>
<td>LSP 675</td>
<td>2</td>
<td>Advanced Conversational Spanish II (Independent study)</td>
</tr>
</tbody>
</table>

All courses offered through the Hispanic Studies Program are electives. Additional for-credit programs dealing with topics such as Hispanic spirituality, sociology, history, theology, and liturgy will be offered from time to time. These may include study tours, intensive short courses, lectures and workshops, and approved independent study.

Hispanic Studies course descriptions can be found on pages 61-62.
Language and Inculturation Programs

English as a Second Language Program

As more and more priests and religious in the United States are foreign-born, and as English functions as a common language for international communication, there is a growing need for English instruction. Sacred Heart Seminary and School of Theology is meeting this growing need through its unique English as a Second Language (ESL) Program.

Sacred Heart’s program not only helps students become proficient in English, it also familiarizes them with American customs and culture. This program attracts people from many different backgrounds and includes seminarians, priests, brothers, sisters, and lay ministers. They seek to achieve English proficiency for advanced studies at universities, priestly formation in the seminary, pastoral work, professional advancement, or personal improvement.

SHSST is a member of the American Association of Intensive English Programs, commonly known as EnglishUSA.

Sacred Heart also offers an Accent Modification Program, as well as a Bridge Program for those entering priestly formation or pursuing further education in the U.S.
ESL Program
Admission and Application Procedure

No prior knowledge of English is necessary for enrollment. Applicants must:

• Complete the application form. There may be additional requirements if seeking housing and/or sponsorship.
• Secure the necessary forms for non-residency status in the United States. Sacred Heart Seminary and School of Theology can issue I-20s upon request.
• Take a preliminary assessment for placement into appropriate levels (beginning, intermediate, advanced) of reading, writing, grammar, and communication classes. Placements are not always at the same level for each area (e.g., a student may be intermediate for reading, but a beginner for writing).

ESL Program Sessions

The ESL program offers several time frame options for enrollment. These sessions can be combined for longer stays. In certain cases, enrollment dates can be adjusted to allow for individualized study programs that fit the needs of the student and/or the sponsoring group.

Option One: Summer Sessions

Every summer there are two, seven-week ESL sessions. There are two programs available during the first summer session.

A) For students learning the English language, courses in reading, writing, grammar, and oral communication on three levels (beginning, intermediate, advanced) are offered. Classes are held four days per week (Mondays, Tuesdays, Thursdays, Fridays), with inculturation field trips on Wednesdays. This is typically the program’s busiest time of year, with the largest enrollment and the widest variety of countries represented. Most students in these sessions attend for one or both summer sessions, and then return to their previous commitments. However, it is possible to extend the stay and continue studies during the fall semester.

B) For students who are at an advanced level of English or who have completed ESL instruction, a three-course program (Accent Modification, USA Cultural Competence, and Communication in a USA Ministerial Context) is offered. Classes are held four days per week (Mondays, Tuesdays, Thursdays, Fridays), with inculturation field trips on Wednesdays.

Option Two: Fall and Spring Sessions

These sessions coincide with the seminary’s semester schedule and provide students the needed time to fully master the English language. During these sessions, classes are four days per week. Wednesdays are dedicated to the all-school Mass, other spiritual activities, and formational activities. Inculturation field trips typically occur once a month.

Option Three: May session

This session is three weeks long. Students may continue on from the spring session or use it as a stand-alone session. During this period the classes meet five days per week.

See the 2018-2019 calendar on page 47 for dates.
ESL Program
Available Components

Accent Modification

Accent Modification (often called accent reduction) is available to high intermediate and advanced ESL students, seminarians, and priests. This 15-week course in pronunciation results in at least a 50% accent improvement, with many achieving 80-90% elimination of accent issues. Taught by an instructor certified in the Compton P-ESL method, this highly individualized training focuses on the student’s most frequently mispronounced phonemes. The dramatic improvement by the end of the course enables participants to become effective communicators in ministerial, social, and educational settings. There is also an intensive seven-week summer option.

Bridge Program

For students in the ESL program with the ultimate goal of enrolling into university or seminary studies, special curriculum components are built into their final semester in the ESL program to ensure a successful transition to further academic studies.

• Transitional students are simultaneously enrolled in ESL and M.Div. or M.A. courses.
• Transitional students are placed in an “instructional support” course in which ESL instructors assist students with their M.Div./M.A. class assignments by editing papers, previewing presentations, discussing course material, etc.

• ESL instructors maintain regular meetings with the professors of the M.Div./M.A. courses to communicate about student progress and coordinate instructional efforts.
• Transitional students take the Introduction to Graduate Religious Studies course to learn English theological terms and academic skills (research processes, reading strategies, note-taking techniques, source citation, etc.).

Spiritual Life and Formational Opportunities

ESL students participate in Sacred Heart’s spiritual life and formational opportunities.

• Daily Mass and Adoration, with ESL students fulfilling many roles during Mass, depending on the level of English proficiency and clerical status.
• Confessions in English and Spanish.
• Monthly meetings with the residential coordinator to discuss progress and concerns.
• Days of Recollection during the Fall and Spring semesters.
• Yearly retreat for long-term students.

Seminarians enrolled in the ESL program are incorporated into the human and spiritual formation program of the seminary. In addition to participating fully in the sacramental and prayer life of the seminary, ESL seminarians meet with bilingual formation advisors and spiritual directors, as well as participate in daily Mass, liturgy of the hours, days of reflection, and retreats.
Cultural Orientation

In addition to becoming familiar with the Roman Catholic Church in the United States, ESL students develop an awareness of American social customs. Learning the culture as well as the language helps students understand American society and prepares them to move into parish settings so that they are able to minister effectively. Some of the opportunities are:

• Field trips (weekly during the summer sessions and regularly during the academic year) that enable students to experience typical aspects of American life (e.g., State Fair, church festivals, historic sites, manufacturing facilities).
• Opportunities to volunteer with non-profit organizations (e.g., Hunger Task Force, food pantries).
• Ministerial celebration of the sacraments in English (if the ESL student is an ordained priest) with the Priests of the Sacred Heart community.
• Integration into the daily seminary activities alongside native English-speakers, such as daily Mass, prayer, dining room conversation, social interactions, sports, and extra-curricular activities).

ESL Course Listings

The particular courses taught each semester are based on student needs at the time.

Reading

<table>
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<tr>
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<tr>
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<tr>
<td>ESLW 200</td>
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Grammar

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<td>ESLG 200</td>
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<tr>
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Listening/Speaking

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<tr>
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<td>Intermediate Oral Communication</td>
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Other

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<td>Introduction to Graduate Religious Studies II</td>
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<td>TS 500</td>
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<td>Communication in a USA Ministerial Context</td>
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<tr>
<td>ESLC 410</td>
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<td>USA Cultural Competence</td>
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English as a Second Language course descriptions can be found on pages 62-65.

ESL Program

Tuition and Fees

Standard tuition for ESL is $3,750 for each of the two summer sessions. Standard tuition for the fall and spring semesters is $8,650 per semester. These prices do not include room and board or books. Because programs are tailored to each particular student, actual costs are variable.
SHSST offers three distinct master of arts degree pathways, each providing outstanding opportunities for students to enrich their faith lives and their ability to serve God’s Church. Specifically, the SHSST M.A. Program strives to provide a deep exploration of the meaning of the Christian faith in today’s world.

The Lumen Cordis (Light of the Heart) pathway is open to seminarians and lay students. The Cor Unum (One Heart) pathway is for lay students, and the Adveniat Regnum Tuum (Your Kingdom Come) pathway is open to seminarians who are members of the Priests of the Sacred Heart living abroad.
Master of Arts Program

The objectives of the Master of Arts Program are to develop in the student
• A theologically and pastorally rich appreciation of the Christian message,
• An in-depth critical understanding of the concepts, issues, and methods of their chosen area of concentration,
• A more broadly-based theological knowledge beyond their chosen area of concentration, and
• The ability to integrate theological analysis with daily life and social issues.

Sacred Heart Seminary and School of Theology offers a master of arts degree with three possible areas of concentration: Scripture, spirituality, and systematic theology.

The M.A. Program is a 33 credit hours degree, distributed as follows:

Plan A requires: 33 credits of course work plus comprehensive examinations.
• Nin credit hours from required courses.
• 15 credit hours from courses from the chosen area of concentration: Scripture, Systematic Theology, or Spirituality.
• Nine hours of elective credits.
• Comprehensive Examinations (written and oral).

Plan B requires: 27 credit hours of course work plus 6 credit hours of the MA thesis.
• Nine credit hours from Required Courses.
• 15 credit hours from courses from the chosen area of concentration: Scripture, Systematic Theology, or Spirituality.
• Three hours of elective credits.
• Six credit hours from the MA thesis.
Master of Arts Program

Admission Requirements

In order to be admitted to the Master of Arts Program, an applicant must:

- Possess an undergraduate degree (transcripts must be sent by the college/university directly to the director of admissions.
- Possess six credits of undergraduate philosophy in the areas relevant to theological studies, and possess six credits of undergraduate theology. These prerequisite credits may be earned at Sacred Heart Seminary and School of Theology prior to starting core Master of Arts Program coursework.
- Submit a personal history containing: past education or specialized training, employment record, church activity or service, and a personal goal statement describing why the applicant is interested in pursuing the master of arts degree.
- Submit a letter of recommendation from the pastor or other competent authority in a parish, diocese, religious community, or the equivalent.
- Submit results from the “Miller Analogies Test.” (This requirement is waived for those who already possess a master’s degree.)
- Possess advanced knowledge of English.

For information on the program, contact the director of the Master of Arts Program at 414-425-8300 or e-mail MAprogram@shsst.edu.

To apply, contact the director of Admissions at 414-425-8300 or e-mail Admissions@shsst.edu.

Master of Arts Program

Graduation Requirements

- Complete 33 credits of graduate work (Plan A or Plan B) in the appropriate areas.
- Maintain a cumulative grade point average of 3.0 or above.
- Pass the comprehensive exam (Plan A) or oral defense of thesis (Plan B).

Master of Arts Program

Tuition and Fees

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<td>$600/credit</td>
<td>Tuition (course/thesis credit)</td>
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<td>$300/credit</td>
<td>Tuition (courses for audit)</td>
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<tr>
<td>$600</td>
<td>Fee for written/oral exams or thesis defense requirement (one-time fee)</td>
</tr>
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<td>$100</td>
<td>Continuing registration per semester if student is not enrolled in any course/comprehensive exams/thesis defense</td>
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<tr>
<td>$100</td>
<td>Graduation fee</td>
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<td>$25</td>
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<td>Transcript fee</td>
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<tr>
<td>$100</td>
<td>Technology Fee (per semester)</td>
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</tbody>
</table>

See page 42 for payment procedures and other fees.

Master of Arts Program

Language Requirement

Both Plan A and Plan B require advanced understanding of the English language.

Plan B has additional language requirements that vary according to their chosen area of concentration:

- Scripture: Biblical Greek or Biblical Hebrew.
- Spirituality or Systematic Theology: Latin or a modern language other than English.

Sacred Heart regularly offers courses in Greek, Hebrew, Latin, and Spanish.

The student can demonstrate a basic working knowledge of the language by taking and passing two semesters of the appropriate language course at Sacred Heart, by providing official transcripts of comparable credit hours in the language from an accredited institution of higher education, or by passing a written exam administered by Sacred Heart faculty.
Master of Arts Program pathway
Lumen Cordis

The Lumen Cordis pathway, which has been serving students for three decades, offers the flexibility to pursue a program of study tailored specifically to each student’s needs for enrichment of his or her personal life and/or ministry. Through full-time study, the degree can be completed in two years, or spread out at a slower pace to accommodate students with busy schedules. Most Lumen Cordis classes take place during the day alongside seminarians, and are offered in fall, spring, and May session semesters.

Students in the SHSST Lumen Cordis pathway select one of three areas of concentration, each with many opportunities for electives befitting the student’s particular goals and interests.

- Scripture: Focused on a critical and careful study of Sacred Scripture.
- Spirituality: Focused on an in-depth understanding of Christian spirituality.
- Systematic Theology: Focused on a comprehensive examination of the Christian faith.

Regardless of the area of concentration, students have two routes to graduation: Plan A, which requires 33 graduate credit hours of course work, and Plan B, which requires 27 graduate credit hours of course work plus a six-credit thesis.

Lumen Cordis Requirements

All students complete three of the following (each is three credits):
- Scriptural Foundations
- Fundamental Theology
- Foundations of Christian Spirituality or Fundamental Moral Theology

Plan A students also complete:
- 15 credits in the chosen area of concentration
- Nine elective credits
- Comprehensive exams (oral and written)

Plan B students also complete:
- 15 credits in the chosen area of concentration
- Three elective credits
- M.A. thesis (6 credits)
- Language requirement

See Core Course descriptions beginning on page 52.
Master of Arts Program pathway
Cor Unum

SHSST’s Cor Unum is a cohort model pathway designed for students who seek to evangelize and heal a fractured world, and thus put the teachings of Jesus Christ and the Catholic Church into action.

Each student will ask: Where is God’s love most desperately needed, and how is God calling me to be an instrument of His heart and hands?

Cor Unum aims to build bonds among the cohort members and with faculty that will encourage and enable them to continue to connect after graduation. About 12 dedicated students journey together through a pre-determined 22-month program to complete a 33-credit master of arts degree. This cohort model operates within Plan A.

Cor Unum incorporates three facets of learning designed to fit the schedules of busy people who work during the day.

• **Classes:** Students attend face-to-face evening classes once a week, supplemented by online learning.

• **Internships:** Mentored internships develop the student’s ability to integrate theory and praxis. Ideally, students incorporate the internship project into current pastoral work or professional duties.

• **Summer engagement:** Each student will select his or her own personal summer experience, with related academic reading and writing. Options range from an archaeological dig in the Holy Land, to service with an agency that addresses a pressing social need, to coursework preparing the student for lay ministry in a parish.

**Apostolic and Spiritual engagement**

Beyond its academic and experiential components, Cor Unum is designed to give students a greater sense of God’s purpose for their lives, and help them become disciples whose hearts are inflamed with God’s love. Cor Unum includes a focus on spiritual development and reconciliation.

**Cor Unum by semester**

**First fall semester**
- **Cornerstone 1:** Scriptural Foundations, Fundamental Theology

**First spring semester**
- **Cornerstone 2:** Jesus in the New Testament, Christ and Church

**Summer**
- **Immersion Learning Experience**

**Second fall semester**
- **Cornerstone 3:** Fundamental Moral Theology, Sacramental Theology
- **Oblation Internship**

**Second spring semester**
- **Cornerstone 4:** Social Ethics, Faith, and Culture
- **Reparation Internship**

**May Session**
- **Capstone Project and Portfolio**

See Core Course descriptions beginning on page 52.
Master of Arts Program pathway
Adveniat Regnum Tuum

The Adveniat Regnum Tuum pathway is designed for seminarians of the Congregation of the Priests of the Sacred Heart (SCJ) living abroad who seek to deepen and extend their theological knowledge. Dehonian spirituality and the SCJ charism are inherently interwoven within the fabric of the curriculum. Drawing on the two-fold movement from oblation to reparation, which provides a spiritual framework for reading the “signs of the times,” Adveniat Regnum Tuum incorporates a distinctively Dehonian pedagogy.

SCJ seminarians will gain a global perspective through exposure to the educational methods of higher education in the United States as well as through immersion in American culture during a residency at SHSST. Drawing upon the expertise and capacity of the ESL program and in coordination with the SCJ’s U.S. Province, an organized series of cultural engagement experiences are also part of the residency. Finally, the SCJ seminarians may enroll in the Accent Modification course or other ESL offerings that might foster or develop essential skills for future ministries.

Adveniat Regnum Tuum Curriculum*

This pathway only operates within Plan A and consists of four components:

**Transfer Credit:** In fulfillment of the core curriculum requirement, SHSST will accept the transfer of nine (9) credits as equivalence to the following courses:

- Scriptural Foundations
- Fundamental Theology
- Fundamental Moral Theology

**Online Coursework:** SCJ seminarians complete, concurrent with coursework abroad, a series of seven, two-credit online courses (14 credits) delivered by SHSST. Courses may include but are not limited to:

- Biomedical Ethics
- The Science of Forgiveness
- Historical Jesus
- Letter to the Hebrews
- Theology of the Transcendental Thomists
- Sacred Heart: Devotion and Doctrine
- Providence, Predestination, and the Problem of Pain

**Residency at SHSST:** Following the completion of coursework abroad, SCJ seminarians will come to the United States under a student visa to study and live in residence at SHSST during the Spring semester. Seminarians will be enrolled in three or more on-campus courses across academic disciplines (totaling at least nine credits).

**Comprehensive Exam:** The following May session, SCJ seminarians will prepare and take their comprehensive exams (oral and written).

*In anticipation of the needs of international students studying in English, SHSST’s writing services and ESL support are embedded throughout this curriculum.

See Core Course descriptions beginning on page 52.
Specialized Programs

SCJ Focused Missiology
Sabbatical Program for Priests
Holy Land Archeology Expedition
Specialized Programs
SCJ Focused Missiology

Admission Requirements
For members of the Congregation of the Priests of the Sacred Heart (SCJs) who plan to work in international missions, Sacred Heart Seminary and School of Theology offers a program of instruction in the English language as well as missiology and/or evangelization.

No prior knowledge of the English language is required for acceptance into this program. SCJs may also enroll in regular courses at Sacred Heart. The program aims at developing English proficiency particularly appropriate to pastoral and mission ministry. SCJs will have access to private tutoring and an audiovisual library.

Progress reports will be sent to the appropriate religious superior as requested.

Admission Procedures
The applicant must:
• Be a professed member of the Congregation of the Priests of the Sacred Heart and plan to minister where English is one of the primary languages.
• Possess the permission of his religious superior(s).
• Participate in the program on a full-time basis (at least nine credits per semester).

Course of Studies
The course of studies will be tailored to the individual needs of the participant. A one-year minimum program and on-site residency are strongly recommended. Instruction will include English as a Second Language (see page 29) and regular theological courses as well as specific topical areas.

Specialized Programs
Sabbatical Program for Priests
Sacred Heart offers individualized sabbatical opportunities to enrich theological understanding and foster personal growth. The sabbatical can be adapted to an individual’s specific time frame. Sabbatical mentors are available as are the seminary’s many spiritual and academic resources including daily Eucharist, Liturgy of the Hours, days of recollection, retreat opportunities on and off campus, independent study, Hispanic studies, lectures, and an extensive theological library collection.

Milwaukee’s parks, golf courses, fine arts, Lake Michigan festivals, and professional sporting events provide a variety of diversions.

For more information on sabbatical programs and fees, contact the director of admissions.
Specialized Programs

Holy Land Archeology Expedition

Sacred Heart Seminary and School of Theology provides a unique educational opportunity through its involvement with scholarly archeological excavation projects at key sites in the Holy Land.

Seminarians and others may join SHSST Scripture faculty on academic research excavations, conducted over the summer, where they can experience the thrill of seeing new knowledge about the biblical times come to light. Bethsaida and Magdala, two sites explored thus far in the program, are key sites in Jesus’ ministry. Bethsaida was the hometown of the apostles Peter, Andrew, and Philip, according to the Gospel of John, and is the most frequently mentioned city in the Gospels after Jerusalem and Capernaum. Magdala is the birthplace of Mary Magdalene, and is mentioned in the Gospel of Matthew. This three-week excavation experience also includes study visits to Bethlehem, Nazareth, Capernaum, Jericho, the Mount of Beatitudes, the Dead Sea, Jerusalem, and other key sites.

Walk where Jesus walked

Dr. Patrick Russell, Sacred Heart’s chief academic officer, who participated in the dig the last four summers, leads the excavation groups from Sacred Heart. He is assisted by priest faculty members.

Daily Mass, morning and evening prayer, and spiritual reflection are incorporated into the program.

The cost includes lodging in modern hotels, food, transportation while in Israel, and tuition.

Registered participants will be awarded six elective credits upon completion of the program.

Registered participants will be awarded six elective credits upon completion of the program.
Payments and Refunds

Payment Procedures

Payment of tuition and room and board is to be made in U.S. dollars upon receipt of the invoice. Sacred Heart Seminary and School of Theology accepts Mastercard/VISA for payment of fees. Other methods of payment must be discussed with the vice president for finance. Currency exchange rate discounts are provided for Canadian sponsors.

Financial aid information may be obtained from the finance office. Veterans Administration benefits are available for those who are eligible. Contact the director of admissions for specific information.

All accounts must be settled before a seminarian leaves the school. Transcripts will be withheld until all fees have been paid.

Refunds

Refunds for tuition and room and board will be given based on the following schedule:

Tuition:
- 100% refund prior to the first class
- 80% refund during the first week
- 60% refund during the second week
- 40% refund during the third week
- 25% refund during the fourth week
- No Refund after the fourth week

Room/Board: Prorated according to the number of full weeks remaining in the semester as a percent of 16 weeks.

Meals

The Sacred Heart Seminary and School of Theology dining room is open to all seminarians and other students. Meals are served daily.

The cost of meals for non-resident seminarians:

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<tbody>
<tr>
<td>Breakfast</td>
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<tr>
<td>Lunch</td>
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</tr>
<tr>
<td>Dinner</td>
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Purchase of meal tickets may be made through the finance office.

Financial aid information may be obtained from the finance office. Veterans Administration benefits are available for those who are eligible. Contact the director of admissions for specific information.

Other Fees

The following fees may apply, as applicable, in addition to fees listed with specific program information.

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<tr>
<td>Tuition (courses for audit)</td>
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<td>Fee for credit by examination</td>
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<tr>
<td>Tuition for summer field education placement</td>
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<td>Technology fee (per semester)</td>
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All fees are subject to change without notice.
Enriching Seminary Experience

Seminary Resources
Calendar 2018-2019
The Lux Center for Catholic-Jewish Studies
Courses
Leadership and Faculty
Seminary Resources

Setting

Sacred Heart Seminary and School of Theology is located on a beautiful 100-acre campus in the southwest corner of the Greater Milwaukee Area.

Milwaukee, about 90 miles north of Chicago, is a vibrant metropolitan area of 2 million people. It boasts world-class museums, libraries, and parks. Its aesthetic center is the Lake Michigan shore with its wide white sand beaches, extensive parkways, and large music and ethnic festivals throughout the summer. Milwaukee is home to a vast array of eateries, major sporting events, live theater, museums, first-class shopping, and other attractions for every taste.

The Sacred Heart campus, set 20 minutes away from the hubbub of the city, is in a serene setting that features a shrine, fountains, and walkways among ancient oaks – providing a calm, inspiring environment for study, prayer, and spiritual development.

Daily Mass, morning and evening prayers, and special liturgies take place in the unique Sacred Heart Chapel, a showpiece of the Mid-century architectural movement. The Immaculate Heart of Mary and St. Joseph Chapels provide smaller, inviting environments for prayer and a variety of liturgies.

Seminarian Services

Health
Recognizing that physical and emotional well-being are vital to the health of the Sacred Heart community, the school offers a range of facilities and services aimed at the wellness of the total person.

All students:
• Seminarians with special dietary needs can be accommodated.
• A full-size gym provides opportunities for group exercise such as basketball and volleyball.

Seminarians:
• A recently upgraded fitness facility provides biometric treadmills, aerodyne bikes, free weights, and universal sets.
• Psychological services are available in consultation with the president-rector and the vice presidents for human and spiritual formation, on a short-term basis.
• Alcoholics Anonymous holds regular meetings at the school, to which any member of the school community is invited.

Bookstore
Students can purchase their academic books and supplementary materials from the student bookstore. Other items such as school apparel are also available.

Internet
Wi-fi is available throughout the campus, accessing a 100-megabit fiber optic connection.

Learning Skills
Some seminarians entering Sacred Heart have experienced many years away from an academic environment. Consequently they may need to strengthen writing skills or sharpen study skills.

All new seminarians are required to attend the Theological Research and Writing course. The workshop style helps students learn or refresh research skills. Seminarians also learn the elements and principles of effective writing, including
vocabulary building, word analysis, summary techniques, note taking, outlining, and critical reading skills.

Additionally, Sacred Heart has an office of writing consultation services to provide seminarians and other students with individualized consultation at any stage of the writing process, with the goal of helping them to improve writing skills in written class work. The writing ability of all incoming full-time students is assessed so that proactive support can be provided to ensure academic success.

Financial Assistance
Scholarship/Grant Assistance
A limited number of need-based scholarships are available. In addition, the school awards grants and interest-free loans from the M. Josephine Ahrens and Catherine Guiltnane Student Assistance Fund to meet emergency needs of seminarians. Application for scholarship and grant assistance should be made through the school’s finance office.

Loans
The school also participates in the Federal Education Loan Program. Students should contact the finance office if interested in applying for a loan.

Student Employment
A limited number of part-time paid student positions are available. Interested students should contact the human resources office.

Leo Dehon Library
The Leo Dehon Library, founded in 1932, houses a comprehensive theological and scriptural collection of over 100,000 items in a light, inviting space.

The collection has special strengths in the areas of church history, social justice, canon law, and Mozarabic liturgy, with extensive holdings in philosophy, psychology, and the arts. The library is a major repository of materials on the theology and spirituality of the devotion to the Sacred Heart, as well as resources on the Priests of the Sacred Heart and Dehonian spirituality.

Dehon Library has more than 500 current print and electronic journal subscriptions and provides access to databases supporting theological study and research. It also offers a substantial collection of audiovisual materials in various formats. The library website, leodehonlibrary.org, provides information about hours, services, resources, and policies, and provides access to the catalog and databases.

The library staff teaches an introductory workshop on theological research, offers sessions on common computer software programs and Internet use, and provides individualized research assistance. The library is accessible to faculty and students on a 24-hour basis. Computer workstations include word processing, presentation and spreadsheet software, printing, and scanning capability. Library staff assist with tech support for laptops, tablets, and mobile devices.

The Leo Dehon Library is a member of the Southeastern Wisconsin Information Technology Exchange (SWITCH) consortium which operates a shared online catalog providing access to materials at seven other private academic libraries in the area. Seminarians and other students can make an online request for any of the more than one million items available through the SWITCH libraries to be delivered.
directly to Sacred Heart. The library is a member of the American Theological Library Association and the Catholic Library Association.

In addition to its primary mission of supporting students at Sacred Heart, Dehon Library serves the academic, pastoral, and personal enrichment needs of registered patrons from the wider community.

Special activities

The Justice and Peace Committee, advised by a faculty member and run by seminarians, is committed to raising awareness and knowledge of peace and justice issues. The group sponsors monthly luncheons that feature guest speakers with expertise in important issues that affect ministry. The committee also gives members of the SHSST community hands-on opportunities to directly assist the poor and disenfranchised in the Milwaukee area.

The Ecumenical and Interreligious Task Force hosts a lunch-time presentation by a local leader working in the field of ecumenical or interreligious relations. These sessions are held twice each semester. The Task Force is comprised of faculty, administrators, and students.

The school has multiple choirs providing challenging choral singing opportunities for interested seminarians and others. They provide music for liturgies throughout the month – both Mass and Liturgy of the Hours.

Once each semester Sacred Heart hosts a Dehon Lecture, typically given by a significant Catholic theologian from outside the school community. These lectures normally feature a presentation in the morning, followed by a panel discussion with a group of expert respondents in the afternoon. All seminarians, faculty, and staff attend. This program is named in honor of the founder of the Priests of the Sacred Heart, Fr. Leo John Dehon.

The school’s student-led Widowers Group is a support group offering prayer, sharing of memories, and special celebrations.

There are many student activities for fun and enrichment throughout the year, including some organized by the students, and others organized formally. These might include a Lake Michigan cruise, Brewers baseball games, golf, a variety of special celebratory dinners, and outings to area museums, presentations, and shows.
## Calendar 2018-2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>July 2</td>
<td>ESL Summer I Session Begins</td>
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<tr>
<td>July 4</td>
<td>Independence Day, Employee Holiday</td>
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<tr>
<td>July 5</td>
<td>Feast of the Sacred Heart Transferred Holiday Non-School Day, Employee Holiday</td>
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<tr>
<td>July 12</td>
<td>Holy Land Expedition returns</td>
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<tr>
<td>Aug 9-12</td>
<td>Cor Unum Retreat</td>
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<tr>
<td>Aug 11</td>
<td>ALL NEW SEMINARIANS ARRIVE</td>
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<tr>
<td>Aug 12</td>
<td>Orientation Week for New Seminarians</td>
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<tr>
<td>Aug 15</td>
<td>Assumption of Mary Non-School Day, Employee Holiday</td>
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<tr>
<td>Aug 17</td>
<td>ESL Summer I Session Ends</td>
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<tr>
<td>Aug 18</td>
<td>ALL RETURNING SEMINARIANS ARRIVE</td>
</tr>
<tr>
<td>Aug 19</td>
<td>Seminarian Retreats Begin</td>
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<tr>
<td>Aug 27</td>
<td>ESL Summer II Session Begins; SHSST Classes Begin</td>
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<tr>
<td>Aug 29</td>
<td>Opening School Eucharist and Welcome Dinner</td>
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<tr>
<td>Sept 3</td>
<td>Labor Day Non-School Day, Employee Holiday</td>
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<tr>
<td>Oct 5</td>
<td>ESL Cultural Fair</td>
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<tr>
<td>Oct 8-11</td>
<td>Pope Francis Symposium</td>
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<tr>
<td>Oct 11</td>
<td>ESL Summer II Session Ends</td>
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<tr>
<td>Oct 12</td>
<td>Mid-Term Break Non-School Day; Employee Holiday</td>
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<tr>
<td>Oct 15</td>
<td>ESL Fall Begins</td>
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<tr>
<td>Oct 18</td>
<td>Eucharist followed by Awards Celebration</td>
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<tr>
<td>Oct 19</td>
<td>Board of Directors</td>
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<tr>
<td>Oct 24</td>
<td>Institution of Acolyte</td>
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<tr>
<td>Oct 31</td>
<td>All Saints Day Day of Recollection (all seminarians)</td>
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<tr>
<td>Nov 2</td>
<td>All Souls Day–Dia de los Muertos; Non-School Day; Employee Holiday</td>
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<tr>
<td>Nov 7</td>
<td>Dehon Lecture Eucharist/SHSST Candidy</td>
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<tr>
<td>Nov 21</td>
<td>SHSST Thanksgiving Break</td>
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<tr>
<td>Nov 22</td>
<td>Thanksgiving Day–Employee Holiday</td>
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<tr>
<td>Nov 23</td>
<td>Employee Holiday</td>
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<tr>
<td>Nov 28</td>
<td>Eucharist/Diakonate Promises</td>
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<tr>
<td>Dec 5</td>
<td>Rite of Sending</td>
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<tr>
<td>Dec 7</td>
<td>SHSST Last Day of Classes</td>
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<tr>
<td>Dec 10</td>
<td>SHSST exams</td>
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<tr>
<td>Dec 12</td>
<td>SHSST Christmas Break begins; Our Lady of Guadalupe</td>
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<tr>
<td>Dec 24</td>
<td>Christmas Eve–Employee Holiday</td>
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<tr>
<td>Dec 25</td>
<td>Christmas Day–Employee Holiday</td>
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<tr>
<td>Jan 1</td>
<td>New Year’s Day–Employee Holiday</td>
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<tr>
<td>Jan 10</td>
<td>ARRIVAL DATE FOR NEW SEMINARIANS</td>
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<tr>
<td>Jan 11</td>
<td>Orientation for New Seminarians</td>
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<tr>
<td>Jan 12</td>
<td>ALL RETURNING SEMINARIANS ARRIVE</td>
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<tr>
<td>Jan 14</td>
<td>SHSST Classes begin</td>
</tr>
<tr>
<td>Feb 18</td>
<td>Presidents’ Day Non-school day; Employee Holiday</td>
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<tr>
<td>Feb 24</td>
<td>SHSST Spring Break begins</td>
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<tr>
<td>Mar 6</td>
<td>Ash Wednesday Day of Recollection</td>
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<td>Mar 13</td>
<td>Board of Directors</td>
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<tr>
<td>Mar 14</td>
<td>Birthday of Fr. Leo John Dehon</td>
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<td>Mar 20</td>
<td>Institution of Lector</td>
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<td>Mar 21</td>
<td>Faith and Culture Workshop begins</td>
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<tr>
<td>Apr 10</td>
<td>Dehon Lecture &amp; Follow-up</td>
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<tr>
<td>Apr 14</td>
<td>Passion/Palm Sunday SHSST Easter Break Begins</td>
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<tr>
<td>Apr 21</td>
<td>Easter Sunday</td>
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<tr>
<td>May 1</td>
<td>Rite of Sending</td>
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<tr>
<td>May 3</td>
<td>Last Day of Classes; Vespers Graduation/Completion</td>
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<tr>
<td>May 6</td>
<td>SHSST Exams</td>
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<tr>
<td>May 13</td>
<td>SHSST May Session begins</td>
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<tr>
<td>May 22</td>
<td>Board of Directors</td>
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<tr>
<td>May 27</td>
<td>Memorial Day, Non-School Day, Employee Holiday; Holy Land Expedition departs (tentative)</td>
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<tr>
<td>May 31</td>
<td>ESL May Session ends</td>
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<tr>
<td>June 14</td>
<td>SHSST May Session ends</td>
</tr>
<tr>
<td>June 17</td>
<td>Holy Land Expedition returns (tentative)</td>
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<tr>
<td>June 28</td>
<td>Solemnity of the Sacred Heart</td>
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<tr>
<td>July 1</td>
<td>ESL Summer I Session begins</td>
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<tr>
<td>July 4</td>
<td>Independence Day, Non-School Day &amp; Employee Holiday</td>
</tr>
<tr>
<td>July 5</td>
<td>Solemnity of the Sacred Heart Transferred Holiday</td>
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</table>
People sometimes see those with differing religious beliefs as a threat. As we have seen time and again throughout human history, misunderstanding and distrust can easily grow to generate prejudice, negative stereotypes, and even hatred. Indeed, relations between Catholics and Jews involve a troubled history.

Mutual understanding and respect, on the other hand, allow us to walk together and serve the common good.

The Lux Center for Catholic-Jewish Studies

Building bridges between two great faith communities

Love your neighbor

Committed to helping people carry out the commandment to “love your neighbor as yourself,” the Lux Center for Catholic-Jewish Studies at Sacred Heart Seminary and School of Theology (SHSST) is addressing the growing crisis of religious intolerance.

It is the mission of the Lux Center to instill the knowledge, understanding, and skills to advance interreligious dialogue and relations in future Catholic priests and religious leaders serving across the United States, Canada, and throughout the world. The Lux Center provides seminarians, priests, church leaders, and the community at large with a richer understanding of, appreciation for, and ability to share the Jewish spiritual roots of Catholicism. This training renders it possible to encourage dialogue and mutual understanding in parishes and with the greater community.

Uniquely positioned in a Catholic seminary

As a program within a Catholic seminary, the Lux Center is uniquely positioned to contribute to the training of future priests. SHSST is utilized by approximately 30 bishops and superiors of Catholic religious orders for the training and formation of their future priests. SHSST serves about 150 students of widely diverse backgrounds. Its graduates serve throughout North America and around the world.

Since its beginning in 2010, the Lux Center has brought a deeper interreligious understanding and respect to more than 100 SHSST graduates who are now Catholic priests — bearing a message that will spread among the thousands of people those priests now reach in their ministry.
Reaching into the community

Our public lectures and programs provide learning opportunities directly to audiences of all faiths.

The Lux Center also works with clergy and lay people in churches and synagogues to carry out its mission.

Our Programs

The Lux Center — as a program within a seminary — is uniquely positioned to improve interreligious understanding:

• Dedicated faculty position in Jewish studies.
• Seminarian study trips to Israel.
• Public lectures with renowned scholars.
• Annual seminary-hosted symposium on Catholic-Jewish relations.
• Seminary events recognizing Jewish holidays, liturgy, and history.
• Library with extensive public Judaica collection.
• Speakers’ bureau for churches and synagogues.
• Teaching about the Holocaust.

How you can help

The Lux Center relies on donations from those who understand that promoting the tools of dialogue and mutual understanding are necessary for a civil society that advances the common good. Generous individual contributions make it possible to:

• Send students to study in Israel.
• Bring in world-class speakers for public events as well as special programs for students and faculty.
• Build library resources to support interreligious dialogue.
• Endow a seminary faculty position in Jewish Studies.

The Lux Center for Catholic-Jewish Studies honors Richard Lux, Ph.D., professor emeritus, who worked tirelessly to build bridges between Catholics and Jews during his 37 years on the Sacred Heart faculty.
Courses

Pre-Theology

Philosophy (PH)

PH 500 Ancient Philosophy
(3 credits) This course introduces the student to the central philosophical thinkers and issues of the Mediterranean world from the 6th century B.C. through the 3rd century A.D. It gives the student an understanding of the influences of these thinkers and issues on Christian theology and affords them the opportunity to develop and exercise the skills of critical reflection. The issues of this period receiving more thorough examination are the constitution and categories of all reality, the nature of the human person, human knowledge, the good human life, and the nature and existence of God.

PH 501 Medieval Philosophy
(3 credits) The purpose of this course is threefold: (1) to introduce the student to the central philosophical issues and thinkers of the European world from the 5th through the 14th centuries; (2) to give the student an understanding of the influences of these issues and thinkers on Christian theology; and (3) to afford the student the opportunity to develop and exercise the skills of critical reflection. The primary focus in content will be the neo-platonic metaphysics of St. Augustine, the a priori natural theology of St. Anselm of Canterbury, and the wide-ranging synthesis of St. Thomas Aquinas. Other important figures from this period and their special contributions will also be examined.

PH 502 Modern Philosophy
(3 credits) The purpose of this course is threefold: (1) to introduce the students to the central philosophical thinkers and issues of Europe from the 16th through the 18th centuries; (2) to give the student an understanding of the relevance of these thinkers and issues for Christian theology; and (3) to afford the student the opportunity to exercise and develop the skills of critical reflection. The issues of this period receiving special emphasis center mostly on human knowledge and the justification of belief. Nonetheless, the basic metaphysical and ethical views of several figures will likewise be examined.

PH 503 Contemporary Philosophy
(3 credits) The purpose of this course is threefold: (1) to introduce the student to selected philosophical thinkers and movements in the 19th and 20th centuries; (2) to give the student an understanding of the relevance for Christian thought of the issues treated and the positions taken by these thinkers and movements; and (3) to afford the student the opportunity to develop and exercise the skills of critical reflection. The figures and movements of this period which are examined in the course are Hegel, Marx, existentialism, pragmatism and naturalism. Prerequisite: PH 500 or PH 501 or PH 502 or an introductory philosophy course taken at another institution.

PH 504 Logic
(3 credits) This course introduces the student to the uses of language, the nature of formal and informal fallacies, inductive and deductive reasoning, basic symbolic logic, argumentation theory and practice, as well as creative thinking methods. The course aims at practical application besides theory.
PH 505 Philosophical Anthropology  
(3 credits) This course will discuss various answers to the philosophical question “Who is the human person and what is his/her relationship to God?” Emphasis will focus on the traditional Christian understanding of this question and the challenges raised by post-Enlightenment philosophy.

PH 506 Introduction to Philosophical Ethics  
(3 credits) This course examines in overview: 1) the variety of standard philosophical views on what constitutes moral good and evil and how we come to know right and wrong; 2) some of the implications of these views for practical moral living; and 3) some of the issues that arise where ethics intersects general views of reality (metaphysics). The course will also present a brief study of standard categorization of ethical theories into theological, deontological, act and rule ethics; and explore the following questions. Does morality require God? What role does moral experience play in the formulation of our concept of God? Does the scientific picture of the world leave room for the freedom that morality requires? Can human moral experience be explained by evolutionary biology?

PH 507 Metaphysics  
(3 credits) This course discusses the classical metaphysical questions surrounding Being, ontology and the ultimate nature of existence. Focus is placed on the metaphysics of St. Thomas Aquinas, its influence on Catholic dogma, and the challenges raised by the Kantian critique.

PH 508 Natural Theology  
(3 credits) This course treats the existence of God and the attributes of God by means of the natural light of reason. It provides a foundation for the study of theology and the knowledge of God by means of revelation.

PH 509 Epistemology  
(3 credits) This course reviews the key questions surrounding human knowing, such as, “What is knowledge?”, “How does knowledge arise?”, and “What modes of knowledge are valid?” The course examines the various answers given in the history of philosophical thought.

Religious Studies

DT 500 Catholic Doctrine I  
(2 credits) This course is designed to introduce the student to the discipline of theology and the theological task. It attempts to lay the foundation for integrating the various disciplines, history and dogmatic theology by studying the history of religion, exploring the sources and divisions of theology, and finally relating theology to the larger world.

DT 505 Catholic Doctrine II  
(2 credits) This course continues to introduce the student to the various disciplines of theology by looking at the documents of Vatican II and developments since then, and finally, exploring the historical method in theology.

PS 500 Interpersonal Communication Skills  
(2 credits) This course presents some basic concepts and principles involved in forming satisfying interpersonal relationships and engages the student in the practice of effective communication skills.

MT 500 Introduction to Christian Morality  
(2 credits) This course is an introduction to the study of the moral principles, norms, and method in the Catholic Tradition, as expressed in Magisterial documents, especially the CCC and Veritatis Splendor, as the foundation for decision making and pastoral ministry.

SP 500 Prayer Styles  
(2 credits) This course will help students focus on the study and experience of various forms of prayer, as well as the importance of establishing consistent patterns of personal prayer. The students will explore the history and practice of vocal prayer (both liturgical and devotional), meditation, contemplative prayer, and lectio divina. The traditional preparatory components of prayer – time, place, posture, atmosphere, method, and examination of conscience – will be discussed in detail. The relationship of personal prayer to liturgy, the Sacraments and Scripture will be investigated.
**SS 500 Introduction to Scripture**  
(*2 credits*) This course will survey the basic story of the Bible and its key themes. The course presents the Bible as the book of the Church, and introduces the student to the origins, purposes, literary structure, and major theological themes of the biblical books.

**LS 500 Introduction to Worship/Liturgical Music**  
(*2 credits*) This course is designed to introduce the incoming student to the communal prayer life of the school and the rich liturgical tradition of the Church. It seeks to give understanding to the what and why of communal worship and to the purpose and importance of communal liturgical prayer, particularly, the Liturgy of the Hours and the celebration of the Eucharist. Reflecting on principles underlying the selection of music as found in the document, *Music in Catholic Worship* (Bishops’ Committee on the Liturgy), and a wide spectrum of styles of music for worship is explored and clarified with an understanding of the options of sung and spoken prayer as experienced in liturgical prayer within and outside the community.

**Academic Skills Courses**

**TS 410 Academic Composition**  
(*2 credits*) This course focuses on developing the English composition competencies required to produce quality written work, with emphasis on the proper grammatical structure of sentences. The course reinforces the reading, research, and analytical skills introduced in the Theological Studies Workshop. Through the use of both student-generated papers and published pieces, students acquire the skills used in editing and revising papers.

**TS 500 Intro to Theological Research and Writing**  
(*1 credit*) This course provides the student with the writing skills necessary for success in academic courses and effectiveness in ministerial service. In this course, students learn to write academic papers (persuasive essays, theological reflection, term papers, etc.). Using a workshop format, the student is led through the pre-writing, writing, and editing stages of crafting written products.

**Core Courses**

**Scripture Studies (SS)**

**SS 510 Scriptural Foundations**  
(*3 credits*) This course introduces the student to the Bible as the “Word of God spoken in human language.” It includes an overview of the geographical, archaeological, historical, cultural settings, and overarching themes of the Bible. It builds a solid foundation in the basic methods of biblical criticism, with particular focus on historical-critical methodologies.

**SS 511 Scriptural Foundations**  
(*2 credits*) This course, a prerequisite for all other Scripture studies, is designed to introduce the student to the Bible as the “Word of God spoken in human language.” As a response to the directives of the Second Vatican Council’s *Dogmatic Constitution on Divine Revelation*, this course introduces the student to the physical, historical and cultural settings of the Scriptures, and to the basic methods of biblical criticism and interpretation.

**SS 515 Pentateuch and Historical Books**  
(*3 credits*) This course examines the content, structure and theology of the Pentateuch/Torah and the Historical Books of the Old Testament. Employing critical methods of biblical exegesis, it explores the foundational themes and figures of the Pentateuch/Torah and the Historical Books, with an aim towards theological, spiritual, and pastoral reflection. *Prerequisite: SS 510*
SS 521 Synoptic Gospels and Acts of the Apostles  
(3 credits) The distinctive structures and contents of each of the Synoptic Gospels (Matthew, Mark, Luke) are examined through a general introduction to each Gospel and analyzed by detailed exegetical study of select passages. The Acts of the Apostles is studied as Part II of Luke-Acts. The course deepens the understanding of the nature and purpose of Jesus Christ, as well as the ability to preach in a manner consistent with the gospel’s proclamation. Prerequisite: SS 510

SS 526 Prophetic Books  
(3 credits) This course explores the theology and history of the prophetic books of the Old Testament. Employing critical methods of exegesis, it investigates the messages of the four major and 12 minor prophets. Paying particular attention to their contemporary relevance, the course examines the enduring prophetic vision for Christianity and the person of faith. Prerequisite: SS 510

SS 530 Jesus in the New Testament  
(3 credits) This course examines the person, mission, and influence of Jesus through an exegetical study of the New Testament with a special emphasis on the Gospels. It explores the breadth of God’s revelation in Jesus and allows for reflection on what it means to participate in the divine mission in today’s world.

SS 601 Psalms and Wisdom Literature  
(2 credits) This course examines the literary genres and historical contexts of the Psalms and Wisdom books. It addresses the issues of theodicy and the interplay of faith and culture in the Wisdom tradition. It also reflects on the Psalms as a source of prayer (Liturgy of the Hours). Prerequisite: SS 510

SS 605 Pauline Literature  
(3 credits) This course delineates the historical background and theological perspective of the letters of St. Paul. Building upon detailed exegetical analysis of selected passages, it traces the growth in Paul’s understanding of what God has done in Jesus Christ. It formulates Paul’s theological method as a means for integrating the centrality of Christ in the lives of believers. Prerequisite: SS 510

SS 610 Gospel of John and Catholic Epistles  
(3 credits) This course will examine and analyze the literary structures, theological themes, and social contexts embedded within the Fourth Gospel and the Catholic epistles. It assesses the historical formation of the Johannine tradition and community. It fosters approaches for effective preaching on the lectionary readings from the Gospel of John. Prerequisite: SS 510

Church History (CH)

CH 510 History of Church Universal I  
(3 credits) This course examines the complex, intercultural development of the first 1500 years of the Church’s history, charts tension and dialogue between East and West, and explores the biographies of her saints. It highlights the development of creeds, liturgical music, art, architecture, the papacy, and monasticism.

CH 515 History of Church Universal II  
(3 credits) This course examines the complex, intercultural development of the Church after 1500, charts tension and dialogue between Catholics and Protestants, and explores the biographies of her modern saints. It highlights the development of the papacy and modern religious communities, especially those devoted to the Sacred Heart. Prerequisite: CH 510

CH 520 Patrology and Patristics  
(3 credits) This course examines the Church Fathers’ “life and writings” (patrology) and their “theological thought” (patristics). It explores the Church’s cultural fabric and textual traditions during her first six centuries alongside spiritual, pastoral, and moral developments in the patristic corpus, with a focus on Augustine and monasticism. Prerequisite: CH 510, DT 511

CH 625 The Catholic Church in America  
(3 credits) This course defines “America” as a hemispheric reality and charts the development of the Church in the United States from its colonial roots to its most recent immigrant growth. Topics include trusteeism, immigration, slavery, ultramontanism, Americanism, Catholic Action, religious liberty, Vatican II, and the sexual abuse crisis. Prerequisite: CH 515
Systematic Theology (DT, MT, SP)

**DT 511 Fundamental Theology**  
* (3 credits) This course introduces the fundamental issues and categories of the science of theology and its methodology. It includes a consideration of divine revelation, the virtue of faith, the development of doctrine, and the nature of magisterial authority.

**DT 516 Trinity and Creation**  
* (3 credits) This course introduces the vast heritage of the Judeo-Christian experience of, and reflection on, God and creation, with a focus on the doctrine of the Trinity. It treats of the principle conceptions of God as found in the Bible and in magisterial documents, as well as in patristic, medieval, and contemporary theological speculations. **Prerequisite: DT 511**

**DT 521 Christology and Soteriology**  
* (3 credits) This course studies the normative sources and theological interpretations of the person and salvific work of Jesus Christ. It examines the historical development of Christology and Soteriology beginning from the biblical sources and includes key patristic, medieval, reformation, and contemporary accounts. **Prerequisite: DT 511**

**DT 526 Ecclesiology and Mariology**  
* (3 credits) This course presents the foundational categories in ecclesiology, the major contributions to contemporary Catholic ecclesiology (Vatican II and beyond), and Mary’s relation to the mystery of Christ and the Church. **Prerequisite: DT 511**

**DT 540 Powerful**  
* (1 credit) This course guides the student in articulating his/her own Powerful Question in light of Cor Unum’s Powerful Question: how do we evangelize and heal a fractured world?

**DT 545: Christ and the Church**  
* (3 credits) This course examines how Christology informs ecclesiology, i.e., how one’s understanding of the person and work of Jesus Christ determines how one approaches the nature of the Church. Texts complement paired New Testament readings, while charting the historical development of the Church’s creedal tradition in relation to Catholic art and literature.

**DT 550 Faith and Culture**  
* (2 credits) This course examines the richness of Catholic theology, liturgy, art, and literature in dialogue with the meanings and values by which contemporary economics, politics, art, science, and media are constituted and perpetuated. Students will learn to address spaces of brokenness by becoming artisans of meaningful witness to the Gospel.

**DT 572 Ecumenism**  
* (2 credits) This course explores the nature of Catholic ecumenical theology and its major themes. Distinguishing between what Christians hold in common from points of disagreement, it identifies the opportunities and limitations for the ecumenical movement. **Prerequisite: DT 526**

**DT 573 World Religions: Diversity & Dialogue**  
* (2 credits) This course explores the Catholic theological foundations and practice of interreligious dialogue. It includes the historical origins, central teachings, and devotional practices of a variety of non-Christian religions. It investigates the similarities and differences of thought and practices among the Christian and non-Christian traditions to foster the knowledge and skills necessary for effective interreligious dialogue. **Prerequisite: DT 521**

**DT 600 Theological Anthropology and Eschatology**  
* (3 credits) This course examines the nature of the human person and human fulfillment in the light of God’s revelation in Jesus Christ. It elaborates the fundamental theological principles concerning the imago dei, the fall, sin, grace, free will, salvation, and the last things. **Prerequisite: DT 511**
Moral Theology (MT)

**MT 510 Fundamental Moral Theology**  
(3 credits) This course examines the biblical foundations, historical development, and contemporary debates within Catholic moral theology. It centers on beatitude with God as the goal of human existence with a consideration of topics such as human action and its evaluation, conscience, habits (virtues, gifts, vices), sin, and law.

**MT 521 Biomedical Ethics**  
(3 credits) This course examines biomedical ethics from a Catholic theological perspective with attention to its main principles and concepts. It considers select beginning of life and end of life issues that focus on contemporary challenges for Catholic health care and its pastoral implications.  
*Prerequisite: MT 510*

**MT 606 Sexual Ethics**  
(3 credits) This course articulates the traditional and contemporary understandings of sexuality, gender differences, sexual practices, and different states of life by drawing upon the sources of Catholic teaching and recent theological investigation. Focusing on pastoral application, it examines current moral issues and challenges connected with human sexuality through the lens of Church teaching.  
*Prerequisite: MT 510*

**MT 620 Catholic Social Teaching**  
(3 credits) This course presents the heritage of Catholic social teaching in a way that integrates scripture, traditional sources, and papal teaching with attention to the challenges faced by Catholics in the modern world. It considers in a special way Dehonian themes that embody and develop Catholic social teaching.  
*Prerequisite: MT 510*

Sacramental Theology (ST)

**ST 515 Sacramental Theology**  
(2 credits) This course examines the nature of liturgy, foundations of sacramental theology, and the seven sacraments. Attention will be given to biblical, historical, liturgical, and systematic considerations. The course seeks to foster fully active and conscious participation in the sacred liturgy, which moves into concrete acts of charity.

**ST 520 Liturgy and Sacramentology**  
(3 credits) This course develops an understanding of the historical and theological basis of the sacramental/liturgical rites of the Catholic Church. With an emphasis on the Christological and ecclesiological dimensions, it promotes full and active participation in the Church's worship.  
*Prerequisite: DT 511*

**ST 600 Baptism, Confirmation, Reconciliation, and Anointing**  
(3 credits) This course develops a theological understanding of the Sacraments of Baptism, Confirmation, Reconciliation, and Anointing as encounters with the Risen Christ within the Church. It treats in a systematic manner the nature and effects of these sacraments. It also examines the biblical roots, the historical developments, and the pastoral implications of these sacraments.  
*Prerequisite: ST 520*

**ST 605 Marriage and Theology of Family**  
(2 credits) This course focuses on the biblical, historical, theological, and sacramental understanding of marriage and the family in the Christian church. It also considers the preparation for the vocation of marriage and for family life as well as the contemporary challenges marriage and family face.  
*Prerequisite: ST 520*

**ST 620 Eucharist: History and Theology**  
(2 credits) This course reflects upon the sacramental celebration of the Eucharist as an encounter with the Risen Christ within the Church. It treats in a systematic manner the nature, purpose, and effects of the Holy Eucharist. It also examines the historical development of this sacrament as well as the pastoral implications of the sacrament today.  
*Prerequisite: ST 520*
ST 625 Holy Orders and Spirituality of Priesthood

This course examines the scriptural background and the historical development of ordained ministry in the Roman Catholic Church. It identifies the history and theology of the diaconate, the priesthood, and the ordination rites. It also develops the spirituality of priesthood with attention given to celibate chastity, priestly obedience, and gospel simplicity.
Prerequisite: ST 520

Pastoral Studies (SP, CS, LS, PS)

SP 510 Foundations of Christian Spirituality

The course introduces the academic study of Christian spiritual expressions and practices over the past two millennia. It highlights the richness of the Roman Catholic spiritual tradition by examining the various schools of spirituality (Benedictine, Franciscan, Dominican, Ignatian), traditional devotions (Marian, Sacred Heart), and current trends.

SP 600 Theory/Practice in Spiritual Direction

This course examines the dynamics of prayer and the principles of discernment that underpin spiritual direction. It develops the listening and guiding skills used in spiritual direction to assist directees in recognizing and responding to the movements of the Spirit so as to deepen their relationship with God and strengthen their life of faith.
Prerequisite: SP 510

CS 605 Canon Law of Marriage

This course examines the codes in canon law relating to marriage, especially with regard to the pastoral preparation for marriage, impediments to sacramental marriages, canonical requirements for the celebration of the Sacrament of Matrimony, and the annulment process. The course also discusses reception of the sacraments by those in irregular marriages and various current issues.
Prerequisite: CS 600

LS 510 Fundamental Preaching Skills

This course examines and applies the principles of public speaking, oral interpretation and vocal techniques as the basis for public address/preaching in both liturgical and non-liturgical settings. It identifies the liturgical, pastoral, cultural, and practical dynamics of preaching.

LS 611 Preaching the Word of God

This course focuses on the preparation and delivery of the Sunday homily. Through instructor and peer feedback, this course hones the ability to relate the biblical text to the lived experiences of the faithful and the challenges of the contemporary world.
Prerequisite: LS 510, SS 521

LS 625 Liturgical Preaching

This advanced preaching course hones the preparation and delivery of homilies. Attention is given to Sunday mass sermons, but the focus is preaching in particular liturgical contexts (baptisms, weddings, funerals), sensitive pastoral situations (e.g., interfaith weddings, funerals of infants, suicides), and weekday Masses. This course is coupled with the diaconal preaching placement (FE 625) course.
Prerequisite: LS 611

PS 510 Pastoral Care and Counseling

This course provides a foundational orientation to pastoral counseling as a practice of ministry. It examines interpersonal relationship dynamics and develops foundational communication skills required for effective pastoral care. Building on the theological perspectives and psychological theories underpinning pastoral counseling, it discusses
ways to facilitate the emotional and spiritual growth of parishioners seeking ministerial guidance.

**PS 515 Pastoral Counseling**  
*(2 credits)* This course teaches the student the basic process and skills involved in pastoral counseling. The stress is on basic methods of helping and broad areas of concern, and not on specific areas or techniques.

**PS 525 Pastoral Ministry**  
*(2 credits)* This course equips current and future lay ministry professionals with ministerial theory, foundational leadership skills, theological reflection and pastoral abilities.

**PS 601 Pastoral Counseling in a Multicultural Church**  
*(3 credits)* This course refines and extends pastoral counseling skills in order to develop proficiency in engaging particular pastoral situations and unique ministerial needs. Focus is especially given to gaining the multicultural knowledge and intercultural competencies needed to minister effectively today in the Roman Catholic Church in the United States. *Prerequisite: PS 510*

**PS 620 Parish Administration, Catechesis, and Evangelization (Case Study)**  
*(3 credits)* This course supplies the management and leadership skills necessary for effective parish administration. In addition to personnel management, financial stewardship, building maintenance, and multi-parish administration, it examines the key elements in supervising catechetical programs and evangelization efforts, with special attention to the principles of the New Evangelization. *Prerequisite: CS 600*

**Pastoral Formation (FE, PF)**

**FE 515 Summer Pastoral Placement**  
*(2 credits)* This placement provides the seminarian with a summer ministry opportunity within the student’s sponsoring diocese or religious community. A six-week placement is the required minimum. *Prerequisite: PP 520*

**FE 520 Field Placement I**  
*(4 credits)* This placement provides the seminarian with orientation, observation, and actual ministry experiences at any one of a variety of faith formation programs including parish catechetics, sacramental preparation, adult education, and particularly the Rite of Christian Initiation (RCIA). *Prerequisites: PP 520, LS 500*

**FE 525 Field Placement II**  
*(4 credits)* This placement provides the seminarian with orientation, observation, and actual ministry experiences to persons who have varying pastoral needs, i.e., prisoners, hospice patients, nursing home residents, troubled youth, persons with HIV/AIDS, the homeless as well as ecumenical/interfaith ministries and multicultural communities. *Prerequisites: PP 520, PS 510*

**FE 550 Ministry Placement**  
*(2 credits)* The student participates in a ministry placement during the summer semester to allow for the exercise and development of ministerial skills.

**FE 575 Oblation Internship**  
*(1 credit)* Inspired by the Dehonian concept of oblation, the student identifies and evaluates the pressing needs and brokenness in the world as seen through the lens of the student’s Powerful Question. Working with a supervisor (a priest, deacon, lay minister, or an appropriate professional), the student creates and completes an internal and external needs assessment in a parish or in an area relevant to the student’s pastoral or professional duties.

**FE 580 Reparation Internship**  
*(1 credit)* Inspired by the Dehonian concept of reparation and working with a supervisor (a priest, deacon, lay minister, or an appropriate professional), the student responds to the external and internal needs identified in the oblation internship and connected to the student’s Powerful Question in a parish or in an area relevant to the student’s pastoral or professional duties.
PP CPE Clinical Pastoral Education
(3 credits) A basic unit of Clinical Pastoral Education is required for graduation. It is a program of full-time supervised pastoral ministry in a certified center, usually a health-care facility or penal/correctional institution. This program is generally taken in the summer after the second year of theology and extends over 10-12 weeks. Out of an intense involvement with persons in need, feedback from peers and supervisor, and theological reflection on specific human situations, the seminarian develops a new awareness of himself as a person and minister and of the needs of those to whom he ministers. He also develops skills in interpersonal and inter-professional relationships.

FE 625 Diaconal Preaching Placement
(1 credit) The student will be assigned a parish within the Archdiocese of Milwaukee in which he will preach twice a month at various parish liturgies. Each parish will have a group of six to eight people who will evaluate and meet with the seminarian to discuss his preaching at Mass. The evaluative instrument will be forwarded to the Director of Homiletics, who will review the feedback with each student.

PF 510 Introduction to Pastoral Formation
(1 credit) This course introduces the seminarian to the challenge of becoming a genuine pastoral person in the model of Christ the Good Shepherd - combining both a pastoral heart and an array of pastoral skills. Pastoral role models are identified and examined. The seminarian is prepared for the process of supervised learning by a study of its components: learning goals and contracts, supervisory meetings, evaluations, the art of theological reflection, and clinical pastoral education.

PF 525: Introduction to Parochial Activities and Theological Reflection
(1.5 credits) The joys and challenges of parish ministry are explored through a weekly series of parish-based presenters (pastors and lay personnel) who share their wisdom based on experience. Specific reflection is given to multicultural ministry, multi-parish pastoring, leadership styles, and skills for collaboration. The student also participates in a theological reflection group.

PF 600/PF 615: Theological Reflection
(1 credit) Theological reflection is a process of reflection on ministerial incidents in light of our Catholic tradition (Scripture, theology, church history, and pastoral application). It enables the seminarian to integrate classroom learning, human/spiritual formation, and pastoral application. He begins this formal process in his second year or when he begins fieldwork. It is done twice a month for one hour in a small group under the facilitation of a faculty member. The student participates in theological reflection for two semesters (0.5 credits per semester).

PF 620/ PF 625 Sacramental Rites Practicum I & II
(0 credits) This course is a practicum designed to prepare the student to perform the liturgical rites in the diaconal ministry within celebrations of the Eucharist, Baptism, Matrimony, and some para-liturgical services such as funerals. These courses are each one semester in length. Prerequisite: ST 520

PF 630/PF 635 Sacramental Rites Practicum III & IV
(0 credits) This course is a practicum designed to prepare students in performing the liturgical functions and presiding at the Eucharist. The course emphasizes understanding the structure of ordo of the rites. It also consists of a series of workshops and lab sessions designed to help the candidate for ordination to the priesthood work toward competency in performing the sacrament of reconciliation and the anointing of the sick. Some Canon Law considerations will also be discussed. These courses are each one semester in length. Prerequisite: ST 520
Enriching Seminary Experience

PF 650 Integrating Seminar
(0.5 credits) In the last semester, a seminarian participates in an integrating seminar. Each one presents a written case study paper, approved by a faculty mentor, to a small group of students for analysis and discussion facilitated by two faculty facilitators.

COMP 635 Cor Unum Capstone and Portfolio Project
Drawing upon the artifacts generated during the four cornerstones, which have been collected as part of an assessment portfolio, the student writes a summative paper that will analyze and appraise his/her trajectories of growth and learning throughout the program. The student will provide an oral presentation of the capstone paper. A panel of three faculty members will assess the written artifacts (portfolio and paper) and the oral presentation/defense.

Pastor’s Toolbox
(no credit) The PPF requires that the Pastoral Formation Program “provide opportunities for seminarians to acquire the basic administrative skills necessary for effective parish leadership.” This workshop is required for seminarians completing their programs at the end of the spring semester or the following fall semester. Essential management skills regarding personnel, finances, and facilities will be covered correlated with the requisite norms from civil and canon law.

Regularly Offered Electives

Though many elective options are listed here, offerings in any given semester are limited to four or five options, along with one in philosophy. There are other electives offered from time to time not listed.

DT 580 Thought of Joseph Ratzinger
(2 credits) This course contextualizes Ratzinger’s theology against the wider horizon of romantic, modern, and contemporary Catholic theology. It considers the main influences upon his thought and traces his dominant theological concerns and themes.

DT 581 The Paschal Mystery
(2 credits) An in-depth study of the mystery which is the heart of the Christian Faith, the foundation of all Christian living, and the essence of the liturgical year: the passion, death, and resurrection of Jesus Christ. Prerequisite: DT 521

DT 584 Providence, Predestination, and the Problem of Pain
(2 credits) This course surveys the questions of God’s guiding providence over all of creation, particularly as this intersects with human free will. The course will also focus on the relation of divine providence and human free will in our salvation, as well as the question of how God’s providence can allow suffering in the world. Attention will be given to both classical source such as St. Augustine and St. Thomas Aquinas, as well as contemporary contributions to these problems. The course will seek to synthesize both a speculative theological approach with practical, pastoral responses to these difficult questions.

DT 585 Thought of Bernard Lonergan J.F., SJ
(2 credits) This course is an introduction to the life and work of Bernard J. F. Lonergan, SJ. It will touch on Lonergan both as a philosopher and as a theologian, including his understanding of human subjectivity and authenticity, theological method, scholastic works and relationship to St. Thomas Aquinas, and legacy.
DT 586 Thought of John Henry Newman
(2 credits) This course examines the intellectual legacy of Bl. John Henry Cardinal Newman and his contribution to the Church. Topics include the development of doctrine, the sensus fidelium, Newman's personal pursuit of truth in the Apologia, and his epistemology.

LGR 570 & 575 Biblical Greek I & II
(2 credits each course) These courses will introduce the student to the basic elements of biblical Greek. LGR 570 is offered in the fall semester and LGR 575 is offered in the spring semester.

LHB 570 & 575 Biblical Hebrew I & II
(2 credits each course) These courses will introduce the student to the basic elements of classical Hebrew. LHB 570 is offered in the fall semester and LHB 575 in the spring semester.

LLT 570 & 575 Ecclesiastical Latin I & II
(2 credits each course) These courses will introduce the student to the basic elements of Latin with emphasis on its ecclesiastical use. LLT 570 is offered in the fall semester; LLT 575 is offered in the spring semester.

MT 576 Science of Forgiveness
(2 credits) The theological concept of forgiveness resides at the heart of the Christian faith. For Jesus, forgiveness is a key to ushering in the Kingdom of God. This course aims to integrate different scientific approaches along with philosophical and theological investigations on human forgiveness with the goal of analyzing relevant issues involving forgiveness and educating others in forgiveness.

PH 571 Philosophy of St. Thomas Aquinas
(3 credits) This course is an examination of several major areas of philosophical reflection found in the writings of St. Thomas Aquinas, areas which extensively overlap his theological views. These areas include St. Thomas's general metaphysics, his natural theology, his understanding of the human person and human knowledge, and his basic views on morality. In addition, there will be brief considerations of St. Thomas's spirituality and his connection with Islamic philosophy. Much of the assigned reading will be in primary sources such as the Summa Theologica, On Being and Essence, and the Summa Contra Gentiles.

SP 576 Sacred Heart: Devotion and Doctrine
(2 credits) This course acquaints the student with the rich tradition of this devotion and the doctrinal basis to justify this devotion. This tradition is presented in terms of its foundation in Scripture, its interpretation in the Patristic Period of the Church and the various schools of spirituality, and its articulation in the various Papal documents during the last century.

SP 583 Marian Spirituality
(2 credits) This course will examine the theology underlying Marian Spirituality, from its scriptural and patristic origins to its current state of development. The Spirituality will be explored using pertinent text, relevant Christian art, and a review of select devotional prayer forms and apparitions.

SS 571 Historical Jesus
(2 credits) The purpose of this course is to study the relationship between the documents of the canonical New Testament and the historical individual, Jesus of Nazareth. While the canonical texts form the foundational documents for our study, we will also have recourse to various extra-canonical documents and passages. We will begin with a careful consideration of the teachings of the Church regarding the scientific historical analysis of the Jesus traditions, and the interaction between that analysis and Christian faith. We will then approach this study under three broad categories: 1) the primary sources for the analysis, canonical and non-canonical; 2) the rules which govern the scientific study of the Jesus traditions; and 3) the expression of select specific traditions about Jesus’ life, ministry, and death in early Christianity. Prerequisite: SS 510
SS 573 The Book of Revelation and Apocalyptic Literature
(2 credits) This course aims to equip students to understand the Book of Revelation. They will learn to interpret the meaning of its unusual imagery. To achieve this, the study of Revelation will be preceded by an examination of Jewish apocalyptic writings. Prerequisite: SS 510

Hispanic Studies Electives (LS, PS, LSP)

LS 571 Presiding and Preaching in the Hispanic Community
(2 credits) This course prepares students for celebrating liturgy and preaching in Spanish based on the cultural adaptation of the liturgy. Participants will review the significance of baptisms, first communions, Eucharistic Liturgy, weddings, funerals, quinceañeras and sacrament of reconciliation penitential practices for the Hispanic community. Also, participants will learn how to celebrate the devotional rituals associated with the sacraments. Prerequisites: Concurrent enrollment in LS 640; knowledge of Spanish

PS 571 Hispanic Presence: Challenge and Commitment
(2 credits) This course introduces the student to elements of Hispanic cultures present among us: history, experience, realities and aspirations. These are theologically reflected upon in light of Scripture, Church teaching, theology, and current pastoral response to and by Hispanics to these.

PS 572 Hispanic Devotional Practices
(2 credits) From mandas and promesas to altarcitos; from communal worship to the domestic Church: using readings, videos, activities and presentations, participants learn about Hispanic devotional practices, analyzing them for their theological and ministerial implications. Some of the topics include: Mary and the saints; the role of women as leaders of home religion; the Amerindian and African influence; quinceañeras, wedding customs and other devotional practices.

Pastoral Spanish Language Electives

All of the following language course offerings focus on developing speaking, listening, reading and writing skills with particular emphasis on pastoral ministry. Class dialogues, reading materials, discussions and role plays have been developed to prepare students for everyday pastoral situations as well as to preside at liturgies in Hispanic communities.

LSP 570 Pastoral Spanish Fundamentals
(3 credits) This course introduces the student to the basic grammatical structures and vocabulary of the Spanish language for use in conversation, proclamation and prayer. It covers the present tense of verbs and introduces the student to Spanish idioms and some irregular constructions. Upon completion, the student will be able to construct simple sentences in the present tense in conversation and in writing, and be able to read texts aloud.

LSP 575 Beginning Pastoral Spanish Conversation
(3 credits) This course introduces the student to grammatical structures fundamental to pastoral conversation and preaching. In this course the student is instructed in the present subjective, command forms, and future and conditional tenses. There is an emphasis on listening/speaking skills through substitution drills, question and answer exercises, role plays of pastoral scenarios. Students practice proclaiming biblical readings, writing paragraphs and preparing simple scripture reflections which are presented in class. The emphasis is on Spanish for pastoral usage and prayer. Prerequisite: LSP 570 or instructor consent

LSP 580 Intermediate Pastoral Spanish Conversation I
(3 credits) This course is a continuation of Beginning Pastoral Spanish Conversation, introducing the student to the preterit, imperfect, present and past perfect verb tenses and combinations of complex structures. More advanced pastoral conversation and role plays are
introduced. Students are expected to prepare and deliver more developed scripture reflections and homilies. *Prerequisite: LSP 575 or instructor consent*

**LSP 585 Intermediate Pastoral Spanish Conversation II**
*(3 credits)* This conversation course introduces student to past subjunctive, and future and conditional perfect verb tenses. More focus is given to Vosotros/Ustedes commands and verb forms. This course uses assigned readings as a point of departure for discussion. It introduces students to liturgical texts, spiritual writings, and homiletic resources in Spanish. *Prerequisite: LSP 580 or instructor consent*

**Jewish Chautauqua Society Lectureship Electives**

Each fall semester the Jewish Chautauqua Society sponsors a course in Judaism. The cycle of the three courses offered follows. Note: Any one of these three courses can fulfill the multicultural elective requirement.

**JW 571 Life of Holiness: Introduction to Judaism**
*(2 credits)* This course attempts to give the student a firm grasp of Judaism's basic concepts, an understanding of who is a Jew, an appreciation of the Jewish experience in history, a view of the life of the Jews, and a sensitivity to the problems and issues facing Judaism today. Special attention will be given to Judaism in its historical context.

**JW 572 Introduction to Jewish Prayer and Liturgy**
*(2 credits)* This course introduces the students to Jewish liturgy as it has developed throughout the ages. It will examine the various sources of the prayers (biblical, Mishnaic, Talmudic, etc.) and will also deal with the differences and underlying ideologies in Jewish liturgy between the various movements in the Jewish world today (reform, orthodox, and conservative).

**JW 573 Messianism and Salvation in Judaism**
*(2 credits)* Throughout the centuries, much blood has been shed in the name of God and the Messiah. There is a strong messianic movement/philosophy within Judaism. The course seeks to provide an understanding of the messianic image within Judaism and seeks to clarify the many differences between Judaism and Christianity. It shall look at the biblical texts as well as historical accounts.
English as a Second Language Program

Reading

ESLR 100 Beginning Reading
(3 credits) This course focuses on developing basic reading skills. It begins with vocabulary development, leading to the comprehension of ideas in sentences, and finally expands to understanding groups of sentences. Class topics and materials center around basic vocabulary involved in pastoral work. Students will also answer factual questions about the readings.

ESLR 200 Intermediate Reading
(3 credits) This course focuses on improved reading comprehension through the use of pre-reading strategies, continued vocabulary development, and the use of context and structural clues. Students read longer, more complex paragraphs of gradually increasing difficulty with a focus on academic English of a pastoral nature. Students will answer factual and inferred questions about the text. Prerequisite: ESLR100 or instructor consent

ESLR 300 Advanced Reading
(3 credits) This course focuses on preparation for reading college-level material. There is an emphasis on further development of reading skills such as skimming and scanning for information, and incorporates higher-level skills such as inferencing and predicting. The lessons include further practice in comprehension of unknown vocabulary through the use of context and structural clues. Academic reading materials of a pastoral nature are often utilized. Prerequisite: ESLR200 or instructor consent

Writing

ESLW 100 Beginning Writing
(3 credits) The focus of this course is first writing words, then simple sentences, and finally simple paragraphs using controlled language, often of a pastoral nature. Opportunities to perform tasks such as completing forms, writing short messages, and creating lists will be included. Writing will contain correct word form, word order, spelling, and punctuation.

ESLW 200 Intermediate Writing
(3 credits) In this course sentence skills are reviewed and the focus then moves toward academic paragraph writing. Pre-writing, editing (self and peer), and revising skills are taught and practiced. Specifically, strong topic sentences, related details, and a closing sentence are expected. Writing will be for different purposes, such as explanatory and descriptive, and is expected to contain more complex sentence structures than the beginning level. Correct citing of information will be introduced. The topics will often be pastoral in nature. Prerequisite: ESLW100 or instructor consent

ESLW 300 Advanced Writing
(3 credits) This course develops writing fluency in paragraphs and then extends into essays. The focus is on topic sentences, then thesis statements and cohesive essays. A variety of purposes will be introduced, such as expository, logical division, cause/effect, comparison/contrast, and argumentative. An emphasis will be placed on the correct citing of sources. Topics will often be pastoral in nature. Prerequisite: ESLW200 or instructor consent
Grammar

**ESLG 100 Beginning Grammar**
*(3 credits)* This course focuses on developing a solid core of basic English grammar skills. Skills covered are: beginning level tenses (simple present, present continuous, simple past, simple future), possessives (nouns, adjectives), count/non-count nouns, adverbs of frequency. Whenever possible, the classroom materials and examples will contain pastoral vocabulary.

**ESLG 200 Intermediate Grammar**
*(3 credits)* This course continues the development of the English language tense system through increasing difficulty. It includes a review of simple tense forms and then introduces more complex tenses such as simple past with irregular verbs, past continuous, future, and present perfect continuous. There is an emphasis on higher level constructions such as modal verbs, tag questions, and passive voice. Pastoral situations and vocabulary are frequently used. *Prerequisite: ESLG100 or instructor consent*

**ESLG 300 Advanced Grammar**
*(3 credits)* This course contains a thorough review of all the tenses in the English language, as well as the basic rules of punctuation. Academic applications are utilized to increase student skills in areas such as modals, passive, determiners, prepositions, quantifiers, conjunctions, and conditioners. Application of these skills in simulated pastoral situations is often required. *Prerequisite: ESLG200 or instructor consent*

Listening/Speaking

**ESLC 100 Beginning Oral Communication**
*(3 credits)* This course introduces learners to speaking and listening in English. Speaking focuses on the mechanics of pronunciation including sound recognition and sound production, and will include the practice of common Catholic prayers and Mass responses. Listening focuses on the comprehension of questions, verbal instructions, and dialogues. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

**ESLC 200 Intermediate Oral Communication**
*(3 credits)* This course continues the development of speaking and listening skills. Speaking focuses on talking in a variety of social, academic situations, and mock-professional situations such as liturgical readings. Students express ideas and opinions using current vocabulary and grammar. Continued practice in clear enunciation, pacing, stress, and intonation are included. Listening focuses on questions in a series and gathering information from short presentations. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature. *Prerequisite: ESLC100 or instructor consent*

**ESLC 300 Advanced Oral Communication**
*(3 credits)* This course practices strategies for speaking clear and appropriate English in a variety of social, academic and mock-professional situations such as preaching, liturgical presiding, and counseling sessions. It reviews the importance of individual and combined sounds, stress, intonation, diction, phrasing, etc. Oral summaries, group and individual presentations, supporting of opinions, and explaining in detail are expected. Listening skills focus on main ideas and details from recorded or oral information. The vocabulary and topics are often pastoral in nature. The course prepares students for academic courses in the college. *Prerequisite: ESLC200 or instructor consent*
ESLC 400 Communication in a USA Ministerial Context
(2 credits) This course focuses on the types of communication skills needed to effectively fulfill pastoral duties. It covers voice projection, body language, effective listening, clarification, and pacing for the specific context (i.e., sacramental situations such as penance, weddings, and funerals). Students utilize various ministerial roles (preaching, teaching, counseling, etc.) and present on pastoral topics (e.g., parish governance, personnel issues, volunteer relations), which are then processed through questioning, paraphrasing, summarizing, and feedback in order to assess communicative effectiveness and cultural appropriateness. (This course complements Accent Modification by extending the opportunities for application of newly acquired pronunciation skills.)

ESLC 410 USA Cultural Competence
(2 credits) This course focuses on cultural topics important for those who minister in the United States, such as courtesy customs, legal system, gender roles, educational issues, generational perspectives, multicultural realities, democratic ethos, appointments/schedules, etc. This dynamic course provides opportunity for student input, discussion, and presentations in relation to the covered topics. (In this way the course complements Accent Modification by providing another opportunity to reinforce new pronunciation skills.) Prerequisite: Instructor consent

ESLA 400 Accent Modification
(2 credits) This course focuses on identifying individual pronunciation issues that make it difficult for others to understand the speaker’s message. These distractions are then modified in weekly course instruction in conjunction with daily focused individual practice. The goal is to reduce or eliminate these factors to the point where the speaker’s message is easily understood. Expected improvement is a minimum of 50%, but most students improve much more. (Students must be at a minimum level of High Intermediate ESL before taking this course.)

Other ESL Courses

ESLT 400 TOEFL Preparation
(3 credits) This course prepares advanced ESL students who plan on entering the M.Div. or M.A. Program. It includes skill building in reading, listening, speaking and writing at the collegiate level. It also provides much practice with getting important information from lecture situations, which is a critical skill in higher education. (Students must be at an Advanced Intermediate or Advanced level of ESL before taking this course). Prerequisite: Instructor consent

TS 400 Introduction to Graduate Religious Studies
(3 credits) This course focuses on reading, vocabulary and grammar in a theological context. Students will develop key reading skills as well as become familiar with important theological concepts and terminology. This course is an important step in preparing students for college level courses, as the activities and text demonstrate how to comprehend increasingly long sentences written with a high degree of grammatical complexity. (Students must be at an Advanced Intermediate or Advanced level of ESL before taking this course). Prerequisite: Instructor consent

TS 410 Academic Composition
(2 credits) See page 50 for course description.

TS 500 Theological Writing
(1 credit) See page 50 for course description.
Leadership and Faculty

Administration

President-Rector
Professor Emeritus, Systematic Theology
Archdiocese of Milwaukee
Ph.D., Fordham University
M.Div., Saint Francis de Sales Seminary

Vice Rector
Vice President for Human and Spiritual Formation
Associate Director for Human Formation
M.Div., Seminary of Sacred Heart, Stadnik
L.T.D., Pontifica Universita Gregoriana, Rome

**Ms. Jennifer K. Bartholomew** (2016)
Director of Library and
Academic Support Services
M.L.I.S., Dominican University
M.A., Luther Seminary

**Dr. Michael Brummond** (2015)
Director, M.A. Program
Assistant Professor, Systematic Studies
S.T.D., University of St. Mary of the Lake
S.T.L., University of St. Mary of the Lake

**Mr. Dean Daniels** (2018)
Director of Liturgy
M.A.–Liturgy, Santa Clara University
M.A.–Choral Music, California State University at Long Beach
B.A.–Music, California State University at Long Beach

**Mr. Michael Erato** (1978)
Director of Plant Operations

**Ms. Kimberly Gardner** (2018)
Director of Public Relations
B.S., University of Wisconsin

**Dr. Robert Gotcher** (1999-2009; 2012)
Coordinator for Mission and Educational Effectiveness
Writing Skills Specialist
Ph.D., Marquette University
M.A., University of St. Thomas

**Ms. Mary H. Grieger** (2015)
Information Systems Coordinator
B.A., Ball State University

**Ms. Kelly M. Kornacki** (2012)
Director, English as a Second Language
M.A.T., Aurora University

**Deacon Steven L. Kramer** (2014)
Director of Homiletics
Director of Recruitment
Assistant Professor, Pastoral Studies
D.Min., Gordon-Conwell Theological Seminary
M.A., Seminary of the Immaculate Conception

**Ms. Ruth Markworth** (2011)
Director of Design and Sponsor Relations
B.A., University of Wisconsin – Milwaukee

**Dr. Christopher McAtee** (2018)
Vice President for Institutional Development and External Affairs
M.Div., University of St. Mary of the Lake
D.Min., University of St. Mary of the Lake

**Ms. Julie A. O’Connor** (2014)
Registrar
Academic Planning Officer
M.S., University of Wisconsin – Milwaukee
Dr. John Olesnavage (2016)
Vice President for Pastoral Formation
Director of Human Formation
Ph.D., Union Institute & University
Psy.S., Michigan school of professional psychology
M.A., Wayne State University

Dr. Patrick J. Russell (2005)
Chief Academic Officer
Vice President for Intellectual Formation
Professor, Scripture Studies
Ph.D., Marquette University

Christopher Lambert, CPA (2018)
Vice President for Finance and Business Services
B.B.A., Western Michigan University

Director of Hispanic Studies
Assistant Professor, Pastoral Studies
M.S., Loyola College, Baltimore
M.Div., Sacred Heart School of Theology

Faculty
Human and Spiritual Formation, full-time

See administration listing

Academic, full-time

Assistant Professor, Scripture Studies
Ph.D., Loyola University of Chicago
M.A., M.Div., Catholic Theological Union, Chicago

Dr. Jeremy W. Blackwood (2013)
Assistant Professor of Systematic Theology
Director of Admissions
Ph.D., M.A., Marquette University

Dr. Michael Brummond (2015)
See administration listing

Dr. John Gallam (1973)
Professor, Philosophy
Ph.D., University of Notre Dame

Deacon Steven L. Kramer (2014)
See administration listing

Dr. Brian Y. Lee (2015)
Assistant Professor, Scripture Studies
Ph.D., University of Notre Dame
M.T.S., Weston Jesuit School of Theology
M.A., Boston College

Dr. Charles Ludwick II (2015)
Director of Liturgical Music and Organist
D.M.A., University of Texas, Austin
M.M., University of Texas, Austin

Assistant Professor, Systematic Theology
S.L.D., Sant’Anselmo
L.S.L., Sant’Anselmo
M.L.S., Simmons College of Library and Information Science
M.Div., Catholic Theological Union

Dr. Paul Monson (2016)
Assistant Professor, Church History
Ph.D., M.A., Marquette University

Dr. Patrick J. Russell (2005)
See administration listing

Dr. Steven R. Shippee (1995-1996, 1997)
Professor, Systematic Theology
Ph.D., Marquette University
M.A., University of Notre Dame

Dr. James Stroud (2014)
Assistant Professor, Moral Theology
S.T.D., The Catholic University of America
S.T.L., The Catholic University of America
M.A., University of Dallas
Associate Professor, Scripture Studies
Diocese of Ikot Ekpene, Nigeria
S.T.D., Angelicum University, Rome
M.A., St. John's University (New York)

Academic, part-time

Dr. Sherry H. Blumberg (2004, 2006)
Lecturer, Jewish Chautauqua Society
Ph.D., M.A.J.E., Hebrew Union College, Los Angeles
M.A., California State University, San Jose

Rev. John Burns (2014)
Instructor, Moral Theology
Archdiocese of Milwaukee
S.T.L., Pontifical University of the Holy Cross, Rome

Lecturer, Moral Theology
Archdiocese of Milwaukee
S.T.D., Academia Alfonsiana, Roma
S.T.L., Academia Alfonsiana, Roma
M.Div., Saint Francis de Sales Seminary
M.Ph., Universidad del Zulia, Venezuela

Lecturer, Pastoral Studies
J.C.D., Pontificio Ateneo Antonianum
J.C.L., Catholic University of America
M.Div., Aquinas Institute

Dr. Barbara Anne Cusack (2009; 2015)
Lecturer, Pastoral Studies
J.C.D., Catholic University of America

The Most Rev. John F. Doerfler
Lecturer, Systematic Studies
Diocese of Green Bay
J.C.L., Catholic University of America
S.T.L. and S.T.D., John Paul II Institute for Marriage and the Family at the Catholic University of America

Dr. Abe Fischer (2018)
Lecturer, Systematic Studies
Ph.D., Marquette University
M.A., Saint John's University, School of Theology

Fr. José Gonzalez (2014)
Instructor, Pastoral Studies
M.Div., St. Michael University, Toronto
M.S.T., Chicago Theological Seminary

Rev. Brad Krawczyk (2016)
Assistant Professor, Pastoral Studies
M.Div., Sacred Heart Seminary and School of Theology

Dr. Katherine Milco (2017)
Lecturer, Languages
Ph.D., University of Chicago
M.A., University of Chicago

See administration listing

Instructor, Spanish Language
M.Div., Sacred Heart Seminary and School of Theology

Library

Ms. Jennifer K. Bartholomew (2016)
See administration listing

Dr. Robert Gotcher (1999-2009; 2012)
See administration listing

Resource and Education Services Librarian
M.A.L.S., Dominican University
M.A., Marquette University

Resource Acquisition, Discovery & Management Librarian
A.M.L.S., University of Michigan
M.A.P.S., St. Francis de Sales Seminary

Hispanic Studies

Rev. James Walters, S.C.J.
See administration listing

English as a Second Language

Ms. Kirsten Anderson (2008)
Instructor, English as a Second Language
B.A., University of Wisconsin – Milwaukee
Mr. Dominic J. Fendt (2013)
Instructor, English as a Second Language
M.A., University of Wisconsin – Milwaukee
ESL (TESOL/TESL/TEFL) Teaching Certification, Cambridge Program

Ms. Vicki Johnson (2013)
Instructor, English as a Second Language
M.A., University of Wisconsin – Milwaukee

Ms. Kelly Kornacki (2012)
See administration listing

Dr. Kelsie Pattillo-Miller (2017)
Lecturer, English as a Second Language
Ph.D., University of Wisconsin – Milwaukee
M.A., University of Wisconsin – Milwaukee

The Lux Center for Catholic-Jewish Studies

Ms. Bonnie Shafrin (2015)
Director, Lux Center for Catholic-Jewish Studies
M.S., University of Wisconsin – Madison

Professors Emeriti

Professor Emeritus, Pastoral Studies
M.A., Catholic University of America
M.S., Loyola College of Baltimore

Professor Emeritus, Scripture Studies
S.S.L., Pontifical Biblical Institute
S.T.L., Catholic University of America

Professor Emeritus, Systematic Theology
S.T.D., Academia Alfonsiana
S.T.L., Pontifical University of St. Thomas Aquinas

Rev. Thomas L. Knoebel (served 1981-2013)
Professor Emeritus, Systematic Theology
Archdiocese of Milwaukee
Ph.D., Fordham University
M.Div., Saint Francis de Sales Seminary

Sr. Joan Koehler, S.S.S.F. (served 1979-2007)
Professor Emerita, Scripture Studies,
Pastoral Studies
M.Ed., DePaul University
M.A., Marquette University

Dr. Richard Lux (served 1973-2010)
Professor Emeritus, Scripture Studies
Ph.D., M.A., University of Notre Dame

Dr. Bruce V. Malchow (served 1975-2005)
Professor Emeritus, Scripture Studies
Ph.D., Marquette University
M.Div., STM, Concordia University

Rev. André Papineau, S.D.S. (served 1979-2013)
Professor Emeritus, Pastoral Studies
M.A., Catholic University of America
M.A., University of Notre Dame

Mr. Charles Christian Rich (served 1978-2014)
Professor Emeritus, Pastoral Studies
M.M., University of Notre Dame

Rev. Robert W. Schiavone (served 1990-2013)
Professor Emeritus, Pastoral Studies
Diocese of Green Bay
Graduate Certificate in Peace Studies,
St. Louis University
M.A., St. Louis University
Accreditation

**Association of Theological Schools**
Sacred Heart Seminary and School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada. The seminary’s Master of Divinity and Master of Arts degree programs are approved.

- The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
  10 Summit Park Drive, Pittsburgh, PA 15275
  USA
  Telephone: 412-788-6505
  Fax: 412-788-6510
  Website: www.ats.edu

**Higher Learning Commission**
Sacred Heart Seminary and School of Theology (SHSST) is also accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. As an accredited institution, SHSST meets the U.S. federal government requirements necessary for international students seeking a study visa.

- Higher Learning Commission
  230 S. LaSalle St., Suite 7-500, Chicago, IL 60604
  Telephone: 800-621-7440
  Website www.ncahlc.org

Correspondence

All inquiries should be addressed to:

**Director of Recruitment**
Sacred Heart Seminary and School of Theology
7335 South Highway 100, P.O. Box 429
Hales Corners, WI 53130-0429

414-425-8300 Fax: 414-529-6999
Email: recruit@shsst.edu
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Our Lady of the Lake Convent  
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*Effective July 2018*